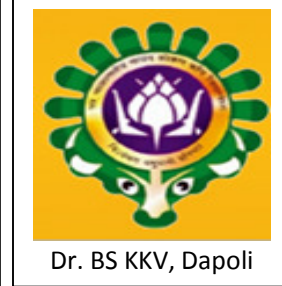
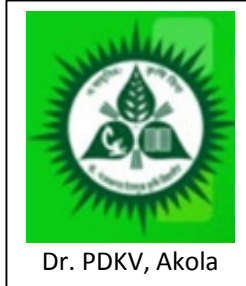


MAHARASHTRA AGRICULTURAL UNIVERSITIES



Report on Syllabus for

B.Sc. (Hons) Agriculture

As per the guidelines of V Deans' Committee,
ICAR New Delhi

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(2017)

MAHARASHTRA AGRICULTURE UNIVERSITIES
Revised Course Curriculum and Syllabus
(As per the recommendation of Vth Deans' Committee-ICAR New Delhi)
Undergraduate – B.Sc. (Hons) Agriculture

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B. Sc. (Hons) Agriculture

Semester wise Course Summary

| Sem | Core courses | Common Courses | Remedial Courses | Non-gradual Courses | Elective Courses | RAWE | ELP | Total |
|--------------|--------------|----------------|------------------|---------------------|------------------|-----------|-----------|---------------------|
| I | 17 | -- | 3/5 | 4 | -- | -- | -- | 24 |
| II | 19 | 2 | -- | 3 | -- | -- | -- | 24 |
| III | 19 | 5 | -- | -- | -- | -- | -- | 24 |
| IV | 21 | -- | -- | 1 | 3 | -- | -- | 25 |
| V | 19 | 2 | -- | -- | 3 | -- | -- | 24 |
| VI | 20 | -- | -- | -- | 3 | -- | -- | 23 |
| VII | -- | -- | -- | -- | -- | 20 | -- | 20 |
| VIII | -- | -- | -- | -- | -- | -- | 20 | 20 |
| Total | 115 | 9 | 3/5 | 8 | 9 | 20 | 20 | 184/ 186 |

B. Sc. (Hons) Agriculture Semester wise Course Lay Out (Proposed)

Semester-I

| Course No. | Courses | Credit | | |
|---------------------|--|--------------|-------------|--------------|
| | | T | P | Total |
| A) | Core courses | | | |
| AGRO 111 | Fundamentals of Agronomy-I | 1 | 1 | 2 |
| AGRO 112 | Introductory Agro-meteorology and Climate change | 1 | 1 | 2 |
| AHDS 111 | Livestock Production & Management | 1 | 1 | 2 |
| EXTN 111 | Rural Sociology & Educational Psychology | 2 | 0 | 2 |
| HORT 111 | Fundamentals of Horticulture | 1 | 1 | 2 |
| LANG 111 | Comprehension & Communication Skills in English | 1 | 1 | 2 |
| MIBO 111 | Introductory Microbiology | 1 | 1 | 2 |
| SSAC 111 | Fundamentals of Soil Science | 2 | 1 | 3 |
| | Total Core Courses | 10 | 7 | 17 |
| B) | Remedial Courses (3 or 5 credit) | | | 0 |
| AGH 111 | Agricultural Heritage ^{*1} | 1 | 0 | 1 |
| BIO 111 | Introductory biology ^{*2} | 1 | 1 | 2 |
| MATH 111 | Elementary Mathematics ^{*3} | 1 | 1 | 2 |
| | Sub total | 3/4 | 0/1 | 3/5 |
| C) | Non-Gradiual Courses (4 credits) | | | 0 |
| HVE 111 | Human Values & Ethics | 1 | 0 | 1 |
| DEG 111 | Democracy, Elections and Good Governance | 1 | 0 | 1 |
| NCC 111/ NSS 111 | NCC/ NSS ** | 0 | 1 | 1 |
| PHEY 111 | Physical Education and Yoga | 0 | 1 | 1 |
| | Sub total | 2 | 2 | 4 |
| | Total Credits (A+B+C) | 15/16 | 9/10 | 24/26 |

* Remedial Courses (3/5 credit)

** Non-Gradiual Courses (4 Credits)

*¹ Compulsory to all students

*² Students who have Biology in XII std are exempted

*³ Students who have MATH in XII std are exempted

** NCC or NSS

Semester –II

| Course No. | Courses | Credit | | |
|------------|---|-----------|-----------|-----------|
| | | T | P | Total |
| A) | Core Course | | | |
| AGRO-123 | Fundamentals of Agronomy-II | 1 | 1 | 2 |
| BOT 121 | Fundamentals of Crop Physiology | 1 | 1 | 2 |
| ECON 121 | Fundamentals of Agricultural Economics | 2 | 0 | 2 |
| ENGG 121 | Soil and Water Conservation Engineering | 1 | 1 | 2 |
| ENTO-121 | Fundamentals of Entomology | 1 | 1 | 2 |
| EXTN 122 | Fundamentals of Agricultural Extension Education | 2 | 1 | 3 |
| GPB 121 | Fundamentals of Genetics | 2 | 1 | 3 |
| PATH 121 | Fundamentals of Plant Pathology | 2 | 1 | 3 |
| | Total | 12 | 7 | 19 |
| B) | Non-Gradial course | | | |
| FRST 121 | Introduction to Forestry | 1 | 1 | 2 |
| EDNT 121 | Educational Tour* | 0 | 1 | 1 |
| | Subtotal | 1 | 2 | 3 |
| C) | Common Course | | | |
| EXTN 123 | Communication Skills and personality Developments | 1 | 1 | 2 |
| | Subtotal | 1 | 1 | 2 |
| | Total Credits (A+B+C) | 14 | 10 | 24 |

* Educational Tour shall be organized after completion of Sem.II and before start of Sem.III

Semester-III

| Course No. | Courses | Credit | | |
|------------|--|-----------|-----------|-----------|
| | | T | P | Total |
| A) | Core Course | | | |
| AGRO234 | Crop Production Technology-I (Kharif crops) | 1 | 1 | 2 |
| AGRO 235 | Rainfed Agriculture and Watershed Management | 1 | 1 | 2 |
| BIOCHM 231 | Fundamentals of plant biochemistry and biotechnology | 2 | 1 | 3 |
| ENGG 232 | Farm Machinery and Power | 1 | 1 | 2 |
| ENTO 232 | Insect Ecology and Integrated pest Management | 1 | 1 | 2 |
| GPB 232 | Fundamentals of Plant Breeding | 1 | 1 | 2 |
| HORT 232 | Production Technology for Vegetables and Spices | 1 | 1 | 2 |
| PATH 232 | Principles of Integrated Disease Management | 1 | 1 | 2 |
| STAT 231 | Statistical Methods | 1 | 1 | 2 |
| | Subtotal | 10 | 9 | 19 |
| B) | Common Courses | | | |
| COMP 231 | Agri- Informatics | 1 | 1 | 2 |
| ESDM 231 | Environmental Studies and Disaster Management | 2 | 1 | 3 |
| | Subtotal | 3 | 2 | 5 |
| | Total Credits (A+B) | 13 | 11 | 24 |

Semester IV

| Course No. | Courses | Credit | | |
|--------------|--|-----------|-----------|-----------|
| | | T | P | Total |
| A) | Core Course | | | |
| AGRO246 | Crop Production Technology-II (Rabi crops) | 1 | 1 | 2 |
| AGRO 247 | Farming System and Sustainable Agriculture | 1 | 0 | 1 |
| AGRO 248 | Principles of Organic Farming | 1 | 1 | 2 |
| AHDS 242 | Livestock Breeding and Nutrition | 1 | 1 | 2 |
| ECON 242 | Agriculture Finance and Cooperation | 2 | 1 | 3 |
| ENGG 243 | Renewable Energy and Green Technology | 1 | 1 | 2 |
| ENTO 243 | Pest of Horticultural Crops and their Management | 1 | 1 | 2 |
| GPB 243 | Principles of Seed Technology | 1 | 2 | 3 |
| HORT 243 | Production Technology for Fruit and Plantation Crops | 1 | 1 | 2 |
| SSAC 242 | Problematic Soils and their Management | 1 | 1 | 2 |
| | Subtotal | 11 | 10 | 21 |
| B) | Elective Courses (3 credits) | | | |
| ELE BOT 242 | Micropropagation Technologies | 1 | 2 | 3 |
| ELE EXTN 244 | Agricultural Journalism | 2 | 1 | 3 |
| ELE GPB 244 | Commercial Plant breeding | 1 | 2 | 3 |
| ELE PATH 243 | Bio-fertilizers, Bio-control Agents and Bio-pesticides | 2 | 1 | 3 |
| | Subtotal Elective | 1 | 2 | 3 |
| C) | Non-Gradiual Course | | | |
| EDNT 242 | Study Tour* | 0 | 1 | 1 |
| | Total Credits (A+B+C) | 12 | 13 | 25 |

* Educational Tour shall be organized after completion of Sem.IV and before start of Sem.V

Semester V

| Course No. | Courses | Credit | | |
|--------------|---|-----------|-----------|-----------|
| | | T | P | Total |
| A) | Core Course | | | |
| AGRO359 | Practical Crop Production-I (Kharif crops) | 0 | 1 | 1 |
| AHDS 353 | Technology of Milk and Milk Products. | 1 | 1 | 2 |
| BOT 353 | Intellectual Property Right | 1 | 0 | 1 |
| ECON 353 | Agricultural Marketing Trade and Prices | 2 | 1 | 3 |
| ENTO 354 | Pests of Crops and Stored Grain and their Management- I | 1 | 1 | 2 |
| GPB 355 | Crop Improvement – I (Kharif Crops) | 1 | 1 | 2 |
| HORT 354 | Production Technology for Ornamental Crops, MAP and Landscaping | 1 | 1 | 2 |
| PATH 354 | Diseases of Field and Horticultural Crops and their Management | 2 | 1 | 3 |
| SSAC 353 | Manures, Fertilizers and Soil Fertility Management | 2 | 1 | 3 |
| | Subtotal | 11 | 8 | 19 |
| B) | Common Courses | | | |
| EXTN 355 | Entrepreneurship Development and Business Communication | 1 | 1 | 2 |
| | Subtotal | 1 | 1 | 2 |
| C) | Elective Course (3 credits) | | | |
| AGRO3510 | Weed Management | 2 | 1 | 3 |
| ELE ECON 354 | Agribusiness Management | 2 | 1 | 3 |
| ELE FST 351 | Food Safety and Standards | 2 | 1 | 3 |
| ELE HORT 355 | Protected Cultivation of Horticultural Crops | 2 | 1 | 3 |
| | Subtotal | 2 | 1 | 3 |
| | Total (A+B+C) | 14 | 10 | 24 |

Semester VI

| Course No. | Courses | Credit | | |
|--------------|---|-----------|-----------|-----------|
| | | T | P | Total |
| A) | Core Course | | | |
| AGRO 3611 | Practical Crop Production-II(Rabi crops) | 0 | 1 | 1 |
| AGRO 3612 | Geo-informatics and Nano-technology and Precision Farming | 1 | 1 | 2 |
| AHDS 364 | Sheep Goat and Poultry Production | 1 | 1 | 2 |
| ECON 365 | Farm Management, Production and Resource Economics | 1 | 1 | 2 |
| ENGG 364 | Protected Cultivation and secondary Agriculture | 1 | 1 | 2 |
| ENTO 365 | Management of Beneficial Insects | 1 | 1 | 2 |
| FST 362 | Principles of Food Science and Nutrition | 2 | 0 | 2 |
| GPB 366 | Crop Improvement – II (Rabi crops) | 1 | 1 | 2 |
| HORT 366 | Post-harvest Management and Value Addition of Fruits and Vegetables | 1 | 1 | 2 |
| PATH 365 | Diseases of Field and Horticultural Crops and their Management-II | 2 | 1 | 3 |
| | Subtotal | 11 | 9 | 20 |
| B) | Elective courses | | | |
| ELE AGM 361 | System Stimulation and Agro-advisory | 2 | 1 | 3 |
| ELE HORT 368 | Hi tech Horticulture | 2 | 1 | 3 |
| ELE HORTI367 | Landscaping | 2 | 1 | 3 |
| ELE SSAC 364 | Agrochemicals | 2 | 1 | 3 |
| | Subtotal | 2 | 1 | 3 |
| | Total (A+B) | 13 | 10 | 23 |

Semester VII
Student READY Programme
(Rural and Entrepreneurship Awareness Development Yojana)

RAWE & AIA Programme

Rural Agricultural Work Experience and Agro-Industrial Attachment

| Sr. No. | Activities | Number of weeks | Credits |
|-------------------------------------|--|-----------------|-----------|
| 1 | General orientation and on campus training by different faculties | 1 | 14 |
| 2 | Village attachment/ Unit attachment in Univ./ College. KVK/ Research Station | 8 | |
| 3 | Agro-Industrial Attachment | 10 | 06 |
| 4 | Project Report Preparation, Presentation and Evaluation | 1 | |
| Total weeks for RAWE and AIA | | 20 | 20 |

- **Agro- Industrial Attachment:** The students would be attached with the agro-industries for a period of 10 weeks to get an experience of the industrial environment and working.

Semester VIII

Experiential Learning Modules

| Sr. No. | Course No. | Credits | Course Title |
|---------|-------------------------------|----------|--|
| 1 | ELM AGRO4813 | 10(0+10) | Organic Farming Production Technology |
| 2 | ELM AGRO 4814 | 10(0+10) | Commercial production of organic inputs |
| 3 | ELM AHDS 485 | 10(0+10) | Poultry production |
| 4 | ELM AHDS 486 | 10(0+10) | Processing of Milk and Milk Product |
| 5 | ELM BOT 481 | 10(0+10) | Seed Production and Technology |
| 6 | ELM BOT 484 | 10(0+10) | Tissue Culture Techniques |
| 7 | ELM ENGG 485 | 10(0+10) | Natural Resources Management |
| 8 | ELM ENTO 486 | 10(0+10) | Mass Production of Bio-agents and Bio-pesticides |
| 9 | ELM ENTO 487 | 10(0+10) | Commercial Beekeeping |
| 10 | ELM ENTO 488 | 10(0+10) | Silkworm cocoon production technology |
| 11 | ELM FST 483 | 10(0+10) | Food Processing |
| 12 | ELM HORT 489 | 10(0+10) | Commercial Horticulture |
| 13 | ELM HORT 4810 | 10(0+10) | Floriculture and Landscaping Gardening |
| 14 | ELM HORT 4811 | 10(0+10) | Nursery Management of Horticultural Crops |
| 15 | ELM HORT 4812 | 10(0+10) | Commercial Vegetable Production |
| 16 | ELM HORT 4813 | 10(0+10) | Protected Cultivation of Flowers and Vegetables |
| 17 | ELM HORT 4814 | 10(0+10) | Post-harvest Management and Value Additions of Horticultural Crops |
| 18 | ELM PATH 486 | 10(0+10) | Mushroom Cultivation Technology |
| 19 | ELM PATH 487/ ELM SSAC 487 | 10(0+10) | Biofertilizer Production Technology |
| 20 | ELM SSAC 485 | 10(0+10) | Soil, Water, Plant and Fertilizer Analysis |
| 21 | ELM SSAC 486 | 10(0+10) | Agricultural Waste Management |

This program will be undertaken by the students preferably during the eighth semester for a total duration of **24 weeks** with a weightage of **0+20** credit hours. The students will register for any of two modules, listed as above, of **0+10** credit hours each.

B. Sc. (Hons) Agriculture
Departmentwise list of courses

1) Agronomy

| Sr. No. | Semester | Course No. | Credits | Course Title |
|---------|----------|---------------|----------|---|
| 1 | I | AGRO 111 | 2(1+1) | Fundamentals of Agronomy-I |
| 2 | I | AGRO 112 | 2(1+1) | Introductory Agro-meteorology and Climate change |
| 3 | II | AGRO 123 | 2(1+1) | Fundamentals of Agronomy-II |
| 4 | III | AGRO 234 | 2(1+1) | Crop Production Technology-I (Kharif crops) |
| 5 | III | AGRO235 | 2(1+1) | Rainfed Agriculture and Watershed Management |
| 6 | IV | AGRO 246 | 2(1+1) | Crop Production Technology-II (Rabi crops) |
| 7 | IV | AGRO 247 | 1(1+0) | Farming System and Sustainable Agriculture |
| 8 | IV | AGRO248 | 2(1+1) | Principles of Organic Farming |
| 9 | V | AGRO359 | 1(0+1) | Practical Crop Production-I (Kharif crops) |
| 10 | V | ELE AGRO 3510 | 3(2+1) | Weed Management |
| 11 | VI | AGRO3611 | 1(0+1) | Practical Crop Production-II(Rabi crops) |
| 12 | VI | AGRO 3612 | 2(1+1) | Geo-informatics and Nano-technology and Precision Farming |
| 13 | VIII | ELM AGRO 4813 | 10(0+10) | Organic Farming Production Technology |
| 14 | VIII | ELM AGRO 4814 | 10(0+10) | Commercial production of organic inputs |

2) Genetics and Plant Breeding

| Sr. No. | Semester | Course No. | Credits | Course Title |
|---------|----------|-------------|----------|-------------------------------------|
| 1 | II | GPB 121 | 3(2+1) | Fundamentals of Genetics |
| 2 | II | BOT 121 | 2(1+1) | Fundamentals of Crop Physiology |
| 3 | III | GPB 232 | 2(1+1) | Fundamentals of Plant Breeding |
| 4 | IV | GPB 243 | 3(1+2) | Principles of Seed Technology |
| 5 | IV | ELE GPB 244 | 3(1+2) | Commercial Plant breeding |
| 6 | IV | ELE BOT 242 | 3(1+2) | Micropropagation Technologies |
| 7 | V | GPB 355 | 2(1+1) | Crop Improvement – I (Kharif Crops) |
| 8 | V | BOT 353 | 1(1+0) | Intellectual Property Right |
| 9 | VI | GPB 366 | 2(1+1) | Crop Improvement – II (Rabi crops) |
| 10 | VIII | ELM BOT 484 | 10(0+10) | Seed Production and Technology |
| 11 | VIII | ELM BOT 485 | 10(0+10) | Tissue Culture |

3) Agril. Entomology

| Sr. No. | Semester | Course No. | Credits | Course Title |
|---------|----------|--------------|----------|--|
| 1 | II | ENTO 121 | 2(1+1) | Fundamentals of Entomology |
| 2 | III | ENTO 232 | 2(1+1) | Insect Ecology and Integrated pest Management |
| 3 | IV | ENTO 243 | 2(1+1) | Pest of Horticultural Crops and their Management |
| 4 | V | ENTO 354 | 2(1+1) | Pests of Crops and Stored Grain and their Management |
| 5 | VI | ENTO 365 | 2(1+1) | Management of Beneficial Insects |
| 5 | VIII | ELM ENTO 486 | 10(0+10) | Mass Production of Bioagents and Biopesticides |
| 6 | VIII | ELM ENTO 487 | 10(0+10) | Commercial Bee Keeping |
| 7 | VIII | ELM ENTO 488 | 10(0+10) | Silkworm Cocoon Production Technology |

4) Horticulture

| Sr. No. | Semester | Course No. | Credits | Course Title |
|---------|----------|---------------|----------|---|
| 1 | I | HORT 111 | 2(1+1) | Fundamentals of Horticulture |
| 2 | III | HORT 232 | 2(1+1) | Production Technology for Vegetables and Spices |
| 3 | IV | HORT 243 | 2(1+1) | Production Technology for Fruit and Plantation Crops |
| 4 | V | HORT 354 | 2(1+1) | Production Technology for Ornamental Crops, MAP and Landscaping |
| 5 | V | ELE HORT 355 | 3(2+1) | Protected cultivation |
| 6 | VI | HORT 366 | 2(1+1) | Post-harvest Management and Value Addition of Fruits and Vegetables |
| 7 | VI | ELE HORTI 367 | 3(2+1) | Landscaping |
| 8 | VI | ELE HORT 368 | 3(2+1) | Hi-tech Horticulture |
| 9 | VIII | ELM HORT 489 | 10(0+10) | Commercial Horticulture |
| 10 | VIII | ELM HORT 4810 | 10(0+10) | Floriculture and Landscaping Gardening |
| 11 | VIII | ELM HORT 4811 | 10(0+10) | Nursery Management of Horticultural Crops |
| 12 | VIII | ELM HORT 4812 | 10(0+10) | Commercial Vegetable Production |
| 13 | VIII | ELM HORT 4813 | 10(0+10) | Protected Cultivation of Flowers and Vegetables |
| 14 | VIII | ELM HORT 4814 | 10(0+10) | Post-harvest Management and Valise Additions of Horticultural Crops |

5) Agricultural Economics

| Sr. No. | Semester | Course No. | Credits | Course Title |
|---------|----------|--------------|---------|--|
| 1 | II | ECON 121 | 2(2+0) | Fundamentals of Agricultural Economics |
| 2 | IV | ECON 242 | 3(2+1) | Agriculture Finance and Cooperation |
| 3 | V | ECON 353 | 3(2+1) | Agricultural Marketing Trade and Prices |
| 4 | V | ELE ECON 354 | 3(2+1) | Agribusiness Management |
| 5 | VI | ECON 365 | 2(1+1) | Farm Management, Production and Resource Economics |

6) Agril. Extension Education

| Sr. No. | Semester | Course No. | Credits | Course Title |
|---------|----------|--------------|---------|---|
| 1 | I | EXTN 111 | 2(2+0) | Rural Sociology & Educational Psychology |
| 2 | II | EXTN 122 | 3(2+1) | Fundamentals of Agricultural Extension Education |
| 3 | II | EXTN 123 | 2(1+1) | Communication Skills and personality Developments (Common Course) |
| 4 | IV | ELE EXTN 244 | 3(2+1) | Agricultural Journalism |
| 5 | V | EXTN 355 | 2(1+1) | Entrepreneurship Development and Business Communication (Common Course) |

7) Agril. Engineering

| Sr. No. | Semester | Course No. | Credits | Course Title |
|---------|----------|--------------|----------|---|
| 1 | II | ENGG 121 | 2(1+1) | Soil and Water Conservation Engineering |
| 2 | III | ENGG 232 | 2(1+1) | Farm Machinery and Power |
| 3 | IV | ENGG 243 | 2(1+1) | Renewable Energy and Green Technology |
| 4 | VI | ENGG 364 | 2(1+1) | Protected Cultivation and secondary Agriculture |
| 5 | VIII | ELM ENGG 485 | 10(0+10) | Natural Resources Management |

8) Plant Pathology

| Sr. No. | Semester | Course No. | Credits | Course Title |
|---------|----------|--------------|----------|--|
| 1 | I | MIBO 111 | 2(1+1) | Introductory Microbiology |
| 2 | II | PATH 121 | 3(2+1) | Fundamentals of Plant Pathology |
| 3 | II | PATH 232 | 2(1+1) | Principles of Integrated Disease Management |
| 4 | IV | ELE PATH 243 | 3(2+1) | Bio-fertilizers, Bio-control Agents and Bio-pesticides |
| 5 | V | PATH 354 | 3(2+1) | Diseases of Field and Horticultural Crops and their Management – I |
| 6 | VI | PATH 365 | 3(2+1) | Diseases of Field and Horticultural Crops and their Management-II |
| 7 | VIII | ELM PATH 486 | 10(0+10) | Mushroom Cultivation Technologies |

9) Soil Science and Agril. Chemistry

| Sr. No. | Semester | Course No. | Credits | Course Title |
|---------|----------|--------------|----------|--|
| 1 | I | SSAC 111 | 3(2+1) | Fundamentals of Soil Science |
| 2 | IV | SSAC 242 | 2(1+1) | Problematic Soils and their Management |
| 3 | V | SSAC 353 | 3(2+1) | Manures, Fertilizers and Soil Fertility Management |
| 4 | VI | ELE SSAC 364 | 3(2+1) | Agrochemicals |
| 5 | VIII | ELM SSAC 485 | 10(0+10) | Soil, Water, Plant and Fertilizer Analysis |
| 6 | VIII | ELM SSAC 486 | 10(0+10) | Agricultural Waste Management |
| | | Total | | |

10) Animal Husbandry and Dairy science

| Sr. No. | Semester | Course No. | Credits | Course Title |
|---------|----------|--------------|----------|--------------------------------------|
| 1 | I | AHDS-111 | 1+1=2 | Livestock Production and Management |
| 2 | IV | AHDS-242 | 1+1=2 | Livestock Breeding and Nutrition |
| 3 | V | AHDS-353 | 1+1=2 | Technology of Milk and Milk Products |
| 4 | VI | AHDS-364 | 1+1=2 | Sheep, Goat and Poultry Production |
| 5 | VIII | ELM AHDS 485 | 10(0+10) | Poultry Production |
| 6 | VIII | ELM AHDS 486 | 10(0+10) | Processing of Milk and Milk Products |
| | | Total | | |

11) Other courses

| Sr. No. | Semester | Course No. | Credits | Course Title |
|---------|----------|------------|---------|---|
| 1 | I | LANG 111 | 2(1+1) | Comprehension & Communication Skills in English |
| 2 | III | STAT 231 | 2(1+1) | Statistical Methods |
| 3 | III | BIOCHM 231 | 3(2+1) | Fundamentals of plant biochemistry and biotechnology |
| 4 | III | COMP 231 | 2(1+1) | Agri- Informatics (Common Courses) |
| 5 | III | EVS 231 | 3(2+1) | Environmental Studies and Disaster Management (Common Course) |

| Sr. No. | Semester | Course No. | Credits | Course Title |
|---------|----------|--------------|----------|--|
| 6 | V | ELE FST 351 | 3(2+1) | Food Safety and Standards (Elective) |
| 7 | VI | FST 362 | 2(2+0) | Principles of Food Science and Nutrition |
| 8 | VI | ELE AGM 361 | 3(2+1) | System Stimulation and Agro-advisory |
| 9 | VIII | ELM FST 483 | 10(0+10) | Food Processing |
| | | Total | | |

12) Common Courses

| Sr. No. | Semester | Course No. | Credits | Course Title |
|---------|----------|--------------|---------------|--|
| 1 | III | EVS 231 | 3(2+1) | Environmental Studies and Disaster Management |
| 2 | II | EXTN 123 | 2(1+1) | Communication skills and personality Development |
| 3 | V | EXTN 355 | 2(1+1) | Entrepreneurship Development and Business Management |
| 4 | III | COMP 231 | 2(1+1) | Agri-Informatics |
| | | Total | 9(5+4) | |

13) Elective Courses

| Sr. No. | Semester | Course No. | Credits | Course Title |
|---------|----------|---------------|---------|--|
| 1 | V | ELE AGRO 3510 | 3(2+1) | Weed Management |
| 2 | IV | ELE GPB 244 | 3(1+2) | Commercial Plant breeding |
| 3 | IV | ELE BOT 242 | 3(1+2) | Micropropagation Technologies |
| 4 | V | ELE HORT 355 | 3(2+1) | Protected cultivation |
| 5 | VI | ELE HORTI 367 | 3(2+1) | Landscaping |
| 6 | VI | ELE HORT 368 | 3(2+1) | Hi-tech Horticulture |
| 7 | V | ELE ECON 354 | 3(2+1) | Agribusiness Management |
| 8 | IV | ELE EXTN 244 | 3(2+1) | Agricultural Journalism |
| 9 | IV | ELE PATH 243 | 3(2+1) | Bio-fertilizers, Bio-control Agents and Bio-pesticides |
| 10 | VI | ELE SSAC 364 | 3(2+1) | Agrochemicals |
| 11 | V | ELE FST 351 | 3(2+1) | Food Safety and Standards |
| 12 | VI | ELE AGM 361 | 3(2+1) | System Stimulation and Agro-advisory |
| | | Total | | |

14) Remedial Courses (3/4 credits)

| Sr. No. | Semester | Course No. | Credits | Course Title |
|---------|----------|------------|---------|---------------------------------------|
| 1 | I | AGH 111 | 1(1+0) | Agricultural Heritage* ¹ |
| 2 | I | MATH 111 | 2(1+1) | Elementary Mathematics * ² |
| 3 | I | BIO 111 | 2(1+1) | Introductory biology * ³ |

*¹Compulsory to all students

*²Students who have Biology in XII std are exempted

*³Students who have MATH in XII std are exempted

15) Non-Gradiual Courses (8 credits)

| Sr. No. | Semester | Course No. | Credits | Course Title |
|---------|----------|----------------------|---------------|--|
| 1 | I | HVE 111 | 1(1+0) | Human Values & Ethics |
| 2 | I | DEG 111 | 1(1+0) | Democracy, Elections and Good Governance |
| 3 | I | NCC 111/ NSS 111/ | 1(0+1) | NCC/ NSS |
| 4 | I | PEY 111 | 1(0+1) | Physical Education and Yoga |
| 5 | II | FRST 121 | 2(1+1) | Introduction to Forestry |
| 6 | II | EDUT 121 | 1(0+1) | Educational Tour |
| 7 | IV | EDUT 242 | 1(0+1) | Educational Tour |
| | | Total | 8(3+5) | |

B. Sc. (Hons) Agriculture

Agronomy

- **Syllabus**
- **Teaching Schedule**
- **Suggested Readings**

B. Sc. (Hons) Agriculture
Departmentwise list of courses

Agronomy

| Sr. No. | Semester | Course No. | Credits | Course Title |
|----------------|-----------------|-------------------|----------------|---|
| 1 | I | AGRO 111 | 2(1+1) | Fundamentals of Agronomy-I |
| 2 | I | AGRO 112 | 2(1+1) | Introductory Agro-meteorology and Climate change |
| 3 | II | AGRO 123 | 2(1+1) | Fundamentals of Agronomy-II |
| 4 | III | AGRO 234 | 2(1+1) | Crop Production Technology-I (Kharif crops) |
| 5 | III | AGRO 235 | 2(1+1) | Rainfed Agriculture and Watershed Management |
| 6 | IV | AGRO 246 | 2(1+1) | Crop Production Technology-II (Rabi crops) |
| 7 | IV | AGRO 247 | 1(1+0) | Farming System and Sustainable Agriculture |
| 8 | IV | AGRO 248 | 2(1+1) | Principles of Organic Farming |
| 9 | V | AGRO 359 | 1(0+1) | Practical Crop Production-I (Kharif crops) |
| 10 | V | ELE AGRO 3510 | 3(2+1) | Weed Management |
| 11 | VI | AGRO 3611 | 1(0+1) | Practical Crop Production-II (Rabi crops) |
| 12 | VI | AGRO 3612 | 2(1+1) | Geo-informatics and Nano-technology and Precision Farming |
| 13 | VIII | ELM AGRO 4813 | 10(0+10) | Organic Farming Production Technology |
| 14 | VIII | ELM AGRO 4814 | 10(0+10) | Commercial production of organic inputs (Proposed) |

| | | | | | |
|----------------------|----------------------------|--|----------------|--------|-------------------|
| Course : | AGRO 111 | | Credit: | 2(1+1) | Semester-I |
| Course title: | Fundamentals of Agronomy-I | | | | |

Syllabus

Theory: Agronomy, its scope and relationship with other sciences, Tillage and tilth, Seeds and sowing. Crop density and geometry, Crop nutrition, Manures and fertilizers. Nutrient use efficiency. Growth and development of crops. Plant ideotypes. Crop rotation and its principles. Study of crop adaptation and its distribution. Harvesting, threshing and Storage of field crops. Weeds - characteristics and classification. Crop - weed competition. Concept of weed management. Herbicides – Classification, selectivity and resistance of herbicide, allelopathic effect of weed.

Practical: Identification of seeds and crop plants at different growth stages. Study of different tillage implements, Identification of fertilizers and pesticides. Identification of weed flora in different field crops. Agro climatic zones of Maharashtra and India, Operational tillage viz., primary, secondary, inter-tillage. Sowing, harvesting, harvesting implements and working with them. Calculation of Plant Population, Seed rate, fertilizer and herbicide dose for different field crops. Methods of seed germination and viability test. Practice of seed treatments in different field crops. Computation of weed indices Application of manures and fertilizer in important field crops. Application of herbicides in different field crops. Yield contributing characters and yield estimation in different field crops.

Teaching Schedule

a) Theory

| Lecture | Topic | Weightage (%) |
|---------|---|---------------|
| 1 | Agronomy, its definition, scope, role of Agronomist and relationship of Agronomy with other sciences. | 4 |
| 2 | Tillage, its definition, objects of tillage, types of tillage, tillage implements and factors affecting tillage, Effect of tillage on soil and crop growth. | 8 |
| 3 | Tilth: its definition, characteristics and ideal tilth, Modern concepts of tillage, minimum, zero and stubble mulch tillage, importance of puddling. | 6 |
| 4 | Seed, its definition, characteristics of quality seed, seed treatment and its objectives seed dormancy, causes of seed dormancy and multiplication, stages of seed. | 8 |
| 5 | Methods of sowing seed and sowing implements. | 4 |
| 6 | Effect of plant population on growth and yield, Planting geometry viz., solid, paired and skipped row planting | 6 |
| 7 | Role of plant nutrients in crop production, Importance of manures and fertilizers and its classification. | 6 |

| Lecture | Topic | Weightage (%) |
|----------------|---|----------------------|
| 8 | Methods and time of application of manures, fertilizers and green manuring. | 6 |
| 9 | Nutrient use efficiency, meaning and factors affecting nutrient use efficiency. | 6 |
| 10 | Growth and development, its definition, growth curve and factors affecting growth and development. | 6 |
| 11 | Plant ideotypes, its definition and types of ideotypes. | 6 |
| 12 | Crop rotation, its definition, principles and advantages of crop rotation. | 6 |
| 13 | Study of crop adaptation and its distribution | 4 |
| 14 | Weeds, its definition, characteristics of weeds, merits and demerits of weeds, classification of weeds, meaning of crop weed competition and its period in different crops. | 6 |
| 15 | Principles and methods of weed management viz., cultural, mechanical, chemical, biological weed control methods and integrated weed management. | 6 |
| 16 | Classification of herbicides, its selectivity and resistance, Allelopathic effect of weed. | 6 |
| 17 | Crop harvesting, signs of maturity in different field crops, Physiological and crop maturity, Methods of threshing crops, Cleaning, Drying and Storage of field crops. | 6 |
| | Total | 100 |

b) Practical

| Experiment | Topic |
|-------------------|---|
| 1 | Identification of seeds and crop plants at different growth stages. |
| 2 | Identification of different tillage implements. |
| 3 | Identification of fertilizers and pesticides. |
| 4 | Identification of weed flora in different field crops. |
| 5 | Study of agro climatic zones of Maharashtra and India. |
| 6 & 7 | Operational tillage viz., primary, secondary,, inter-tillage, sowing, harvesting, harvesting implements, Working with them. |
| 8 & 9 | Calculation of Plant Population, Seed rate, fertilizer and herbicide dose for different field crops. |
| 10 | Determination of purity and germination percentage of seed, Methods of seed germination. |
| 11 | Study of viability test and practice of seed treatments in different field crops. |
| 12 | Preparation methods of FYM and compost. (Computation of weed indices) |
| 13 | Preparation methods of vermicompost and green manuring. |

| Experiment | Topic |
|------------|---|
| 14 & 15 | Study of different methods of manures and fertilizer application and their application practice in important field crops. |
| 16 | Methods of application of herbicides in different field crops. |
| 17 | Study of yield contributing characters and yield estimation in different field crops. |

Suggested Readings:

- 1) Chhidda Singh, Modern techniques of raising field crops. Oxford and IBH Publishing Co. Ltd., Bangalore.
- 2) Gopal Chandra De. 1980., Fundamentals of Agronomy. Oxford and IBH Publishing Co. Ltd., Bangalore.
- 3) Hand book of Agriculture, ICAR Publication.
- 4) Palaniappan, S.P., Cropping Systems in the tropics – Principles and Practices. Willey Eastern Ltd., New Delhi.
- 5) Panda, S.C., 2006. Agronomy Agribios Publication, New Delhi.
- 6) Reddy, S.R. Principles of Agronomy Kalyani Publishers, Ludhiana, India.
- 7) Sankaran, S and Subbiah Mudliyar, V.T., 1991. Principles of Agronomy. The Bangalore Printing and Publishing Co. Ltd., Bangalore.
- 8) Vaidya, V.G., Sahasrabuddhe, K.R. and Khuspe, V.S. Crop production and field experimentation. Continental Prakashan, Vijaynagar, Pune.
- 9) Rao V.S. (2006), Principles of Weed Science. Oxford and IBH Publishing Co., New Delhi, India.
- 10) Gupta, O.P. (2008), Modern Weed Management Agribios India Publication.

| | | | | | |
|----------------------|--|--|----------------|--------|-------------------|
| Course : | AGRO 112 | | Credit: | 2(1+1) | Semester-I |
| Course title: | Introductory Agro-meteorology and Climate change | | | | |

Syllabus

Theory: Meaning and scope of agricultural meteorology; Earth atmosphere- its composition, extent and structure; Atmospheric weather variables; Atmospheric pressure, its variation with height; Wind, types of wind, daily and seasonal variation of wind speed, cyclone, anticyclone, land breeze and sea breeze; Nature and properties of solar radiation, solar constant, depletion of solar radiation, short wave, longwave and thermal radiation, net radiation, albedo; Atmospheric temperature, temperature inversion, lapse rate, daily and seasonal variations of temperature, vertical profile of temperature, Energy balance of earth; Atmospheric humidity, concept of saturation, vapor pressure, process of condensation, formation of dew, fog, mist, frost, cloud; Precipitation, process of precipitation, types of precipitation such as rain, snow, sleet, and hail, cloud formation and classification; Artificial rainmaking. Monsoon- mechanism and importance in Indian agriculture, Weather hazards - drought, floods, frost, tropical cyclones and extreme weather conditions such as heat-wave and cold-wave. Agriculture and weather relations; Modifications of crop microclimate, climatic normals for crop and livestock production. Weather forecasting- types of weather forecast and their uses. Climate change, climatic variability, global warming, causes of climate change and its impact on regional and national Agriculture.

Practical : Visit of Agro-meteorological Observatory, site selection of observatory, exposure of instruments and weather data recording. Measurement of total, shortwave and long wave radiation, and its estimation using Planck's intensity law. Measurement of albedo and sunshine duration, computation of Radiation Intensity using BSS. Measurement of maximum and minimum air temperatures, its tabulation, trend and variation analysis. Measurement of soil temperature and computation of soil heat flux. Determination of vapor pressure and relative humidity. Determination of dew point temperature. Measurement of atmospheric pressure and analysis of atmospheric conditions. Measurement of wind speed and wind direction, preparation of windrose. Measurement, tabulation and analysis of rain. Measurement of open pan evaporation and evapotranspiration. Computation of PET and AET.

Teaching Schedule/ Lesson plan

a) Theory

| Lecture | Topic | Weightage (%) |
|---------|---|---------------|
| 1 | Meaning and scope of agricultural meteorology | 4 |
| 2 | Earth's atmosphere - its composition, extent and structure ; Atmospheric weather variables | 9 |
| 3 | Atmospheric pressure – its variation with height | 2 |
| 4 | Wind-types of wind, daily and seasonal variation of wind speed, cyclone, anticyclone, land breeze and sea breeze | 8 |

| Lecture | Topic | Weightage (%) |
|---------|---|---------------|
| 5 | Nature and properties of solar radiation, solar constant, depletion of solar radiation, short wave, long wave and thermal radiation, net radiation, albedo | 8 |
| 6 | Atmospheric temperature - temperature inversion, lapse rate, daily and seasonal variations of temperature, vertical profile of temperature, Energy balance of earth | 8 |
| 7 | Atmospheric humidity - concept of saturation, vapour pressure, process of condensation, formation of dew, fog, mist, frost, cloud | 8 |
| 8 | Precipitation –process of precipitation, types of precipitation such as rain, snow, sleet and hail | 8 |
| 9 | Cloud formation and classification | 6 |
| 10 | Artificial rainmaking ; Monsoon mechanism and importance in Indian agriculture | 4 |
| 11 | Weather hazards - drought, floods, frost, tropical cyclones and extreme weather conditions such as heat-wave and cold wave | 8 |
| 12 | Agriculture and weather relations | 5 |
| 13 | Modifications of crop microclimate | 4 |
| 14 | Climatic normals for crop and livestock production | 4 |
| 15 | Weather forecasting - types of weather forecast and their uses | 4 |
| 16 | Climate change , climatic variability, global warming , causes of climate change and its impact on regional and national Agriculture | 10 |
| | Total | 100 |

b) Practical

| Experiment | Topic |
|------------|--|
| 1 | Visit of Agrometeorological Observatory. |
| 2 | Site selection of observatory, exposure of instruments and weather data recording. |
| 3 | Measurement of air temperatures, its tabulation and variation. |
| 4 | Measurement of soil temperature. |
| 5 | Measurement of rainfall. |
| 6 & 7 | Measurement of wind speed and wind direction. |
| 8 & 9 | Measurement of evaporation with the help of open pan evaporation. |
| 10 | Measurement of evapotranspiration. |
| 11 | Measurement of sunshine duration using Campbell Stokes sunshine recorder. |
| 12 | Measurement of solar radiation. |
| 13 | Measurement of Atmospheric pressure. |

| Experiment | Topic |
|-------------------|--|
| 14 | Measurement of Relative Humidity with the help of Assmann's psychrometer |
| 15 | Determination of Vapour pressure, RH and dew point temperature using hygrometric table |
| 16 | Preparation of Synoptic charts. |
| 17 | Study of Automatic Weather Station |

Reference Books

- 1) Agricultural Meteorology- G.S.L.H.V. Prasad Rao, Kerala Agricultural University Publications.
- 2) Text book of Agricultural Meteorology – M. C. Varshneya and P. Balkrishna Pillai.
- 3) Introduction to Agro-meteorology- H. S. Mavi
- 4) Our Atmosphere- Smita Bhutani
- 5) Atmosphere, weather and climate – Barry R. G. and Charley R. J. The English Language Book Society and Mathuen and Co. Ltd., Sultolk.
- 6) Climate, weather and crops in India – D. Lenka.
- 7) Meteorology – S. R. Ghadekar

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|----------------------|------------------------------|--|----------------|--------|--------------------|
| Course : | AGRO 123 | | Credit: | 2(1+1) | Semester-II |
| Course title: | Fundamentals of Agronomy -II | | | | |

Syllabus

Theory: Water Resources of India and Maharashtra and Development Water Management - Role of water in plants. Irrigation scheduling criteria and methods. Quality of irrigation water. Crop water requirement. Water use efficiency, Soil - water-plant relationship. Classification of Soil Water, Soil Moisture Constants, Soil Moisture characteristic curve. Volume Mass Relationship, retention of soil water .Water absorption. Rooting characteristics of plants and moisture extraction patterns and SPAC. Water requirement of different Agronomic crops. Evaporation, Transpiration, Evapo-transpiration, Potential-evapotranspiration, effective rainfall and consumptive use of water. Water Use efficiency, Irrigation Efficiencies. Water logging and Management of water logged soils. Crop water management techniques in problematic areas.

Practical: Estimation of soil moisture. Determination of Bulk and Particle Density, Determination of Field Capacity. Determination of PWP. Study of Soil moisture Measuring Devices and its installation, Determination of Infiltration. Estimation of Gross water requirement, Net water requirement, Irrigation Interval, Available Soil Moisture, Scheduling of Irrigation . Methods of surface irrigation, Irrigation Layouts, Study of Drip and Subsurface irrigation Systems and their components, Installation of drip Irrigation system in field, Fertigation , Care and Maintenance of Drip system, Sprinkler, Rain gun, Installation of various measuring devices and Measurement of Irrigation water, Visit to Atomized Irrigation Unit, Visit to ill-drained fields. Study of Drainage systems.

Teaching Schedule

a) Theory

| Lecture | Topic | Weightage (%) |
|---------|--|---------------|
| 1 | Definition of Irrigation and Water Management, its Objectives and Role of water in plants. | 8 |
| 2 | Water Resources of India and Maharashtra and Development | 6 |
| 3& 4 | Soil- water-plant Relationship, Soil Water, Movement of soil water, Infiltration, permeability, percolation, seepage. | 12 |
| 5 | Volume Mass Relationship, retention of soil water and factors affecting it. | 6 |
| 6 | Classification of Soil Water, Soil Moisture Constants, Soil Moisture characteristic curve | 8 |
| 7 | Water absorption, factors affecting absorption, rooting characteristics, Moisture extraction patterns and SPAC | 6 |
| 8 & 9 | Water requirement, Irrigation Requirement, Gross Irrigation, Net Irrigation, Irrigation interval and Methods of estimation of water requirement and factors affecting it | 12 |
| 10 | Water requirement of different Agronomic crops | 6 |

| Lecture | Topic | Weightage (%) |
|----------------|---|----------------------|
| 11 & 12 | Evaporation, Transpiration, Evapo-transpiration Potential-evapotranspiration, effective rainfall and consumptive use of water and factors affecting it. | 12 |
| 13 | Water Use efficiency, Irrigation Efficiencies and factors affecting it. | 6 |
| 14 | Criteria for scheduling of irrigation, Methods of irrigation, advantages, disadvantages. | 6 |
| 15 | Water Quality parameters, Water logging, Causes of water logging, Management of water logged soils. | 6 |
| 16 | Crop management techniques in problematic areas i.e. saline, alkaline, acidic soils. | 6 |
| | Total | 100 |

b) Practical

| Experiment | Topic |
|-------------------|---|
| 1 | Estimation of soil moisture by different methods |
| 2 | Determination of Bulk and Particle Density. |
| 3 | Determination of Field Capacity by field method and by pressure plate membrane apparatus |
| 4 | Determination of PWP by sunflower method and by pressure plate membrane apparatus |
| 5 | Study of Soil moisture Measuring Devices and its installation. |
| 6 | Determination of Infiltration by Double Ring Infiltrometer. |
| 7 | Estimation of Gross water requirement, Net water requirement, Irrigation Interval, Available Soil Moisture. |
| 8 | Scheduling of Irrigation by different methods. |
| 9 | Methods of surface irrigation, Irrigation Layouts. |
| 10 | Study of Drip and Subsurface irrigation Systems and their components. |
| 11 | Installation of drip Irrigation system in field. |
| 12 | Study of Drip System, Fertigation, Care and Maintenance of Drip system. |
| 13 | Study of Pressurized irrigation system, Sprinkler, Rain gun. |
| 14 | Installation of various measuring devices and Measurement of Irrigation water. |
| 15 | Visit to Atomized Irrigation Units. |
| 16 | Visit to ill-drained fields and study of Drainage systems. |

Suggested Readings:

- 1) Principles of Agronomy by S. R. Reddy
- 2) Crop production and Management by Y. B. Morachand
- 3) Principles of Agronomy by Sankaran S and V. T. SubbiahMudliyar
- 4) Principles of Agronomy by T. Yellamanda Reddy and G. H. Sankara Reddy
- 5) Irrigation Water Managemnt by Dilip Kumar Muzumdar
- 6) Principles and Practices of Water Management by A. M. Michel
- 7) Irrigation and Drainage by Lenka D. .
- 8) Soil Management and organic farming By S.C. Panda Agrobios

| | | | | | |
|----------------------|---|--|----------------|--------|---------------------|
| Course : | AGRO 234 | | Credit: | 2(1+1) | Semester-III |
| Course title: | Crop Production Technology-I (Kharif crops) | | | | |

Syllabus

Theory:Origin, geographical distribution, economic importance, soil and climatic requirements, varieties, cultural practices **Intercropping, pest and disease management** and yield of *Kharif* crops. Cereals – rice, maize, sorghum, pearl millet and finger millet, **Small millets*** pulses-pigeonpea, mungbean, urdbean, **Cowpea, kidney bean and horse gram***; oilseeds- groundnut, soybean, **Sesame** and **Niger***; fibre crops- cotton & Jute; forage crops- sorghum, cowpea, cluster bean, napier, **pearlmillet and maize***, Grasses - **marvel***.

Practical:Rice nursery preparation, transplanting of Rice, sowing of soybean, pigeonpea and mungbean. maize, groundnut and cotton, effect of seed size on germination and seedling vigour of *kharif* season crops, effect of sowing depth on germination of *kharif* crops, identification of weeds in *kharif* season crops, top dressing and foliar feeding of nutrients, study of yield contributing characters and yield calculation of *kharif* season crops, study of crop varieties and important agronomic experiments at experimental farm. study of forage experiments, morphological description of *kharif* season crops, visit to research centres of related crops. **Mechanization in crop cultivation of *kharif* crops.***

Teaching Schedule

a) Theory

| Lecture | Topic | Weightage (%) |
|---------|--|---------------|
| 1 - 5 | Cereals – Rice, maize, <i>kharif</i> , sorghum, pearl millet and minor millet | 35 |
| 6 -9 | Pulses – Pigeon pea, mungbean, urdbean, cowpea, kidney bean and horse gram | 20 |
| 10 - 12 | Oilseeds – Groundnut, sesame, soybean and Niger | 20 |
| 13-15 | Fiber crops – cotton and jute | 15 |
| 16-18 | Forage crops – Sorghum, cowpea, pearl millet and maize: Grasses–Napier and Marvel | 10 |
| | Total | 100 |

b) Practical

| Experiment | Topic |
|------------|--|
| 1 | Rice nursery preparation, transplanting of Rice |
| 2 | Sowing of soybean, pigeonpea and mungbean. maize, groundnut and cotton, |
| 3 | To study the effect of seed size on germination and seedling vigour of <i>kharif</i> season crops, |

| Experiment | Topic |
|-------------------|--|
| 4 | Effect of sowing depth on germination of kharif crops |
| 5 | Calculations of plant population, seed rate and fertilizers doses. |
| 6 | Identification of weeds in kharif season crops. |
| 7&8 | Top dressing and foliar feeding of nutrients |
| 9&10 | Study of yield contributing characters and yield calculation of kharif season crop |
| 11 | Study of crop varieties and important agronomic experiments at experimental farm |
| 12&13 | Study of forage experiments |
| 14 | Morphological description of kharif season crops, |
| 15 | Harvesting and threshing of cereals, pulses, oil seeds and cash crops. |
| 16 | Visit to research centres of related crop |

Suggested Readings:

1. Modern technique of raising field crops by Chidda singh
2. Agronomy of field crop by S.R. Reddy
3. Hand book of Agriculture, ICAR New Delhi

| | | | | | |
|----------------------|--|--|----------------|--------|---------------------|
| Course : | AGRO 235 | | Credit: | 2(1+1) | Semester-III |
| Course title: | Rainfed Agriculture and Watershed Management | | | | |

Syllabus

Theory: Rainfed agriculture: Introduction, types, History of rainfed agriculture and watershed in India, Problems and prospects of *rainfed* agriculture in India; Soil and climatic conditions prevalent in *rainfed* areas; Soil and water conservation techniques, Drought: types, effect of water deficit on physio- morphological characteristics of the plants, Crop adaptation and mitigation to drought; Water harvesting: importance, its techniques, Efficient utilization of water through soil and crop management practices, Management of crops in rainfed areas, Contingent crop planning for aberrant weather conditions, Concept, objective, principles and components of watershed management, Factors affecting watershed management

Practical: Studies on climate classification, studies on rainfall pattern in rainfed areas of the country and pattern of onset and withdrawal of monsoons. Studies on cropping pattern of different rainfed areas in the country and demarcation of rainfed area on map of India. Interpretation of meteorological data and scheduling of supplemental irrigation on the basis of evapo-transpiration demand of crops. Critical analysis of rainfall and possible drought period in the country, effective rainfall and its calculation. Studies on cultural practices for mitigating moisture stress. Characterization and delineation of model watershed. Field demonstration on soil & moisture conservation measures. Field demonstration on construction of water harvesting structures. Visit to rainfed research station/watershed.

Teaching Schedule

a) Theory

| Lecture | Topic | Weightage (%) |
|---------|---|---------------|
| 1 | Rainfed agriculture: Introduction, types, History of rainfed agriculture and watershed in India | 8 |
| 2-3 | Problems and prospects of rainfed agriculture in India | 8 |
| 4 | Soil and climatic conditions prevalent in rainfed areas | 10 |
| 5 | Soil and water conservation techniques | 10 |
| 6-7 | Drought: types, effect of water deficit on physio- morphological characteristics of the plants | 10 |
| 8-9 | Crop adaptation and mitigation to drought | 8 |
| 10-11 | Water harvesting: importance, its techniques, Efficient utilization of water through soil and crop management practices | 10 |
| 12 | Management of crops in rainfed areas | 8 |
| 13-14 | Contingent crop planning for aberrant weather conditions | 10 |

| Lecture | Topic | Weightage (%) |
|---------|---|---------------|
| 15 | Concept, objective, principles and components of watershed management | 10 |
| 16 | Factors affecting watershed management | 8 |
| | Total | 100 |

b) Practical

| Experiment | Topic |
|------------|---|
| 1 | Studies on Agro-climate zones of India |
| 2 | Studies on Agro-climate zones of Maharashtra |
| 3-4 | Studies on rainfall pattern in rainfed areas of the country and pattern of onset and withdrawal of monsoons |
| 5 | Studies on cropping pattern of different rainfed areas in the country |
| 6 | Demarcation of rainfed area on map of India |
| 7 | Studies on interpretation of meteorological data (rainfall, temperature, humidity etc.) |
| 8-9 | Studies on critical growth stages of different crops and irrigation scheduling for survival of crops |
| 10 | Studies on drought, its classification and effect on crop growth |
| 11 | Study on effective rainfall and its calculations |
| 12-13 | Studies on different soil and moisture conservation practices for mitigating moisture stress |
| 14 | Studies on watershed, its characteristics and delineation of model watershed |
| 15 | Studies on field demonstration on soil and moisture conservation measures |
| 16 | Studies on field demonstration on water harvesting studies |
| 17 | Visit to rainfed research station/ watershed areas |

Suggested Readings:

- 1) Sustainable Development of Dryland Agriculture in India – R. P Singh
- 2) Dry Farming Technology in India – P. Rangaswamy
- 3) Dryland resources and Technology – Vol. 8 L.L Somani, K.W. Kaushal
- 4) Physiological Aspect of Dryland Farming – U.S Gupta
- 5) Principles of Agronomy S.R. Reddy
- 6) Dryland Technology – M.L. Jat, S.R. Bhakar, S.K. Shurma , A. K. Kothri
- 7) Climate, Weather and Crops in India – D. Lenka

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|----------------------|--|--|----------------|--------|--------------------|
| Course : | AGRO 246 | | Credit: | 2(1+1) | Semester-IV |
| Course title: | Crop Production Technology-II (Rabi crops) | | | | |

Syllabus

Theory :Origin, geographical distribution, economic importance, soil and climatic requirements, varieties, cultural practices and yield of *Rabi* crops; cereals –wheat and barley, Rabi Sorghum and maize, pulses-chickpea, lentil, peas, French bean oilseeds-rape seed, mustard and sunflower; Safflower, linseed sugar crops- sugarcane; Sugar beet, medicinal and aromatic crops- mentha, lemon grass and citronella, Forage crops-berseem, Lucerne, oat., maize and sorghum and other crops –Tobacco* and sweet potato.

Practical :Sowing methods of wheat and sugarcane, identification of weeds in *rabi* season crops, study of morphological characteristics of *rabi* crops, study of yield contributing characters of *rabi* season crops, yield and juice quality analysis of sugarcane, study of important agronomic experiments of *rabi* crops at experimental farms. Study of *rabi* forage experiments, oil extraction of medicinal crops, visit to research stations of related crops. Mechanization in crop cultivation of *kharif* crops.

Teaching Schedule

a) Theory

| Lecture | Topic | Weightage (%) |
|---------|---|---------------|
| 1 - 4 | Cereals – Wheat, sorghum, barley and maize (grain corn, sweet corn and baby corn) | 25 |
| 5-7 | Pulses – Chickpea, lentil, pea, French bean | 15 |
| 8.10 | Oilseeds – Sunflower, safflower mustard and linseed | 25 |
| 11-12 | Sugar crop – Sugarcane and sugar beet | 10 |
| 13-14 | Other crops – Potato, tobacco and sweet potato | 10 |
| 15-16 | Medicinal and aromatic crops-mentha, lemon grass and citronella | 05 |
| 16-18 | Forage crops – Lucerne, berseem, maize, oat and sorghum | 10 |
| | Total | 100 |

b) Practical

| Experiment | Topic |
|------------|--|
| 1 | Sowing methods of wheat |
| 2 | Sowing method of sugarcane, |
| 3 | Identification of weeds in rabi season crops, |
| 4&5 | Study of morphological characteristics of rabi crops |
| 6 | Calculations of plant population, seed rate and fertilizers doses. |

| Experiment | Topic |
|-------------------|---|
| 7&8 | Study of yield contributing characters of rabi season crops |
| 9 | Study of yield and juice quality analysis of sugarcane |
| 10 & 11 | Study of important agronomic experiments of rabi crops at experimental farms. |
| 12 | Study of rabi forage experiments |
| 13 & 14 | Oil extraction of medicinal crops |
| 15 | Visit to research stations of related crops. |

Suggested Readings:

1. Modern technique of raising field crops by Chidda singh
2. Agronomy of field crop by S.R. Reddy
3. Hand book of Agriculture, ICAR New Delhi

| | | | | | |
|----------------------|--|--|----------------|--------|--------------------|
| Course : | AGRO 247 | | Credit: | 1(1+0) | Semester-IV |
| Course title: | Farming System and Sustainable Agriculture | | | | |

Syllabus

Theory: Farming System-scope, importance, and concept, Types and systems of farming system and factors affecting types of farming, Farming system components and their maintenance, Cropping system and pattern, multiple cropping system, Efficient cropping system and their evaluation, Allied enterprises and their importance, Tools for determining production and efficiencies in cropping and farming system; Sustainable agriculture-problems and its impact on agriculture, indicators of sustainability, adaptation and mitigation, conservation agriculture strategies in agriculture, HEIA, LEIA and LEISA and its techniques for sustainability, Integrated farming system-historical background, objectives and characteristics, components of IFS and its advantages, Site specific development of IFS model for different agro-climatic zones, resource use efficiency and optimization techniques, Resource cycling and flow of energy in different farming system, farming system and environment, Visit of IFS model in different agro-climatic zones of nearby states University/ institutes and farmers field.

Teaching Schedule

Theory

| Lecture | Topic | Weightage (%) |
|---------|--|---------------|
| 1-2 | Farming systems – Definition, scope, concept and objective of Farming Systems,. | 8 |
| 3 | Classification of Farming systems and factors affecting it. | 4 |
| 4 | Study of different components of Farming System and their maintenance | 8 |
| 5-6 | Definition of Cropping systems, cropping pattern, Multiple cropping systems and its classification, advantages and disadvantages. | 8 |
| 7 | Study of efficient Cropping systems and allied enterprises. | 4 |
| 8& 9 | Assessment tools for determining production and efficiencies in cropping systems and farming systems (Based on land use efficiency, biological potential and economic criteria). | 12 |
| 10 & 11 | Sustainable Agriculture: Definition, Principles, Goals, Problems and its importance in Agriculture, Sustainability Index and Conservation Agriculture | 10 |
| 12 | Impact of LEIA (Low External Input Agriculture) and HEIA (High External Input Agriculture) on crop productivity and sustainable agriculture. | 8 |
| 13 | Integrated Farming System, historical background, characteristics, objectives, components and its advantages. | 10 |

| Lecture | Topic | Weightage (%) |
|----------------|---|----------------------|
| 14 | Development of site specific IFS models for different Agro climatic zones, its resource use efficiency and optimization technique | 10 |
| 15 | Farming systems in relation to environment, its resource cycling and flow of energy | 10 |
| 16 | Visit to various IFS models. | 8 |
| | Total | 100 |

Suggested Readings:

- 1) Cropping systems Theory and Practice -Chatterjee B.N. and Maiti S.
- 2) Cropping Systems in Tropics – Principles and practices. -Palanniappan S.P.

| | | | | | |
|----------------------|-------------------------------|--|----------------|--------|--------------------|
| Course : | AGRO 248 | | Credit: | 2(1+1) | Semester-IV |
| Course title: | Principles of Organic Farming | | | | |

Syllabus

Theory:Organic farming, principles and its scope in India; Initiatives taken by Government (central/state), NGOs and other organizations for promotion of organic agriculture; Organic ecosystem and their concepts; Organic nutrient resources and its fortification; Restrictions to nutrient use in organic farming; Choice of crops and varieties in organic farming; Fundamentals of insect, pest, disease and weed management under organic mode of production; Operational structure of NPOP; Certification process and standards of organic farming; Processing, leveling, economic considerations and viability, marketing and export potential of organic products.

Practical :Visit to organic farms to study the various components and their utilization; Preparation of enrich compost, vermicompost, bio-fertilizers/bio-inoculants and their quality analysis; Indigenous technology knowledge (ITK) for nutrient, insect, pest disease and weed management; Cost of organic production system; Post harvest management; Quality aspect, grading, packaging and handling.

Teaching Schedule

a) Theory

| Lecture | Topic | Weightage (%) |
|---------|---|---------------|
| 1 | Organic Farming, Definition, Principles and its Scope in India and world | 9 |
| 2 & 3 | Initiative taken by Govt, NGO and Organizations for promotion of Organic Agriculture | 10 |
| 4 | Organic ecosystem and their concepts | 7 |
| 5 | Organic nutrient, resources and its fortification | 8 |
| 6 | Restriction to Nutrient use in Organic Farming | 8 |
| 7 | Choice of Crops and Varieties in Organic Farming | 8 |
| 8 & 9 | Fundamentals of insect pest and disease management under organic mode of production | 7 |
| 10 | Weed Management in Organic mode of Production | 8 |
| 11 | Operational structure of NPOP | 5 |
| 12 & 13 | Certification process and Standards of Organic Farming | 10 |
| 14 & 15 | Processing, Labeling and Economic consideration and its viability in Organic production | 10 |
| 16 | Export potential of Organic products | 10 |
| | Total | 100 |

b) Practical

| Experiment | Topic Details |
|------------|--|
| 1. | Visit to Organic Farm to study the various components and their utilization |
| 2. | Study of Preparation methods for Enriched compost. |
| 3. | Study of Preparation methods for Vermicompost and vermiwash. |
| 4. | Study of biofertilizers and bio-inoculants |
| 5. | Study of preparation of Biodynamic compost and cow pat pit |
| 6. | Study of quality analysis of compost and vermicompost. |
| 7. | Study of crop residue management and green manuring |
| 8 & 9. | Study of indigenous technology knowledge (ITK) for nutrient, insect, disease and weed management. |
| 10. | Study the method of preparation and Production cost of <i>Panchagavya</i> , <i>Beejamrut</i> and <i>Jeevamrut</i> in Organic farming |
| 11. | Study the method of preparation and Production cost of <i>Dashparni</i> , <i>Neem Seed extract</i> , in Organic farming |
| 12&13. | Study of post-harvest management in Organic Farming. |
| 14 & 15. | Study of Quality aspects : Grading, Packing, Handling. |
| 16. | Visit to Biocontrol Laboratory and Biofertilizer and vermicompost Unit |

Suggested Readings:

- 1) Organic Farming for Sustainable Agriculture by Dahama A. K. Agrobios Publication.
- 2) Organic Farming: Theory and Practices by Palanippan, S.P. and Anaadurai, K.
- 3) Organic Farming in India, Problems and Prospects by Thapa, U. and Tripathi, P.
- 4) Trends in Organic Farming in India by Agrobios Publication
- 5) Handbook of Organic Farming.
- 6) Recent Developments in Organic farming by Gulati and Barik

| | | | | | |
|----------------------|--|--|----------------|--------|-------------------|
| Course : | AGRO 359 | | Credit: | 1(0+1) | Semester-V |
| Course title: | Practical Crop Production-I (Kharif crops) | | | | |

Syllabus

Practical : Crop planning, raising field crops in multiple cropping systems: Field preparation, seed, treatment, nursery raising, sowing, nutrient, water and weed management and management of insect-pests diseases of crops, harvesting, threshing, drying winnowing, storage and marketing of produce. The emphasis will be given to seed production, mechanization, resource conservation and integrated nutrient, insect-pest and disease management technologies. Preparation of balance sheet including cost of cultivation, net returns per student as well as per team of 8-10 students. Study of farm inventories and records.

(To get practical oriented knowledge to the student, 2 R area per student will be allotted for raising *kharif* crop of the region. The student has to raise the crop from sowing to harvesting threshing, drying, winnowing, storage and preparation of produce for marketing. Also he has to study the cost of cultivation, net return per student as well as per team of a group of students.)

Teaching Schedule

Practical

| Experiment | Topic |
|------------|---|
| 1 | Introduction, aims and objectives of practical crop production – Allotment of plot and its history. |
| 2 | Study of seed production of <i>kharif</i> crops |
| 3 | Study of mechanization and resource conservation of <i>kharif</i> crops |
| 4 | Study of physical and chemical properties of the allotted plot to the students. |
| 5 | Study of package of practices for growing <i>kharif</i> crop (timely, late and rainfed). |
| 6 | Study of farm inventories and records |
| 7 | Preparation of calendar of operation for <i>kharif</i> crop. |
| 8 | Study of preparatory, secondary tillage and seed bed preparation for <i>kharif</i> crop. |
| 9 | Sowing and seed treatment of <i>kharif</i> crop. |
| 10 | Study of integrated nutrient management of <i>kharif</i> crop. |
| 11 | Study of water management to <i>kharif</i> crop. |
| 12 | Determination of germination/emergence count of <i>kharif</i> crop. |
| 13 | Study of growth and yield contributing characters of <i>kharif</i> crop. |
| 14 | Study of interculturing and weed management in <i>kharif</i> crop. |
| 15 | Study of integrated insect pest and diseases management in <i>kharif</i> crop |
| 16 | Study of crop maturity signs and harvesting of <i>kharif</i> crops |
| 17 | Threshing, drying, winnowing, storage and preparation of produce for marketing of <i>kharif</i> crop. |
| 18 | Study of cost of cultivation and working out net returns per student |

| Experiment | Topic |
|-------------------|--|
| 19 | Study of post-harvest technology of <i>kharif</i> crop. |
| 20 | Summary report of practical crop production |
| 21 | Study of weekly weather record for <i>kharif</i> season. |

Note :

To get practical oriented knowledge to the student, 2 R area per student will be allotted for raising *kharif* crop of the region. The student has to raise the crop from sowing to harvesting threshing, drying, winnowing, storage and preparation of produce for marketing. Also he has to study the cost of cultivation, net return per student as well as per team of a group of students

Suggested Readings:

1. Modern technique of raising field crops by Chidda Singh
2. Agronomy of field crop by S.R. Reddy
3. Hand book of Agriculture, ICAR New Delhi

| | | | | | |
|----------------------|----------------------------|--|----------------|--------|-------------------|
| Course : | ELE AGRO 3510 | | Credit: | 3(2+1) | Semester-V |
| Course title: | Weed Management (Elective) | | | | |

Syllabus

Theory :Introduction to weeds, characteristics of weeds their harmful and beneficial effects on ecosystem. Classification, reproduction and dissemination of weeds. Herbicide classification, concept of adjuvant, surfactant, herbicide formulation and their use. Introduction to mode of action of herbicides and selectivity. Allelopathy and its application for weed management. Bio-herbicides and their application in agriculture. Concept of herbicide mixture and utility in agriculture. Herbicide compatibility with agro-chemicals and their application. Integration of herbicides with non chemical methods of weed management. Herbicide Resistance and its management.

Practical :Techniques of weed preservation. Weed identification and their losses study. Biology of important weeds. Study of herbicide formulations and mixture of herbicide. Herbicide and agro-chemicals study. Shift of weed flora study in long term experiments. Study of methods of herbicide application, spraying equipment's. Calculations of herbicide doses and weed control efficiency and weed index.

Teaching Schedule

a) Theory

| Lecture | Topic | Weightage (%) |
|---------|--|---------------|
| 1-2 | Introduction and importance of weeds | 6 |
| 3-4 | Characteristics of weeds | 6 |
| 5-6 | Harmful and beneficial effects of weeds on ecosystem. | 8 |
| 7-8 | Classification of weeds, Shift of weed flora | 6 |
| 9-10 | Reproduction and dissemination of weeds | 8 |
| 11 | Classification of herbicides | 6 |
| 12-13 | Concept of adjuvant and surfactants | 6 |
| 14 | Herbicide formulation and their use | 4 |
| 15-16 | Introduction to mode of action of herbicides | 6 |
| 17 | Introduction to herbicide selectivity | 4 |
| 18-19 | Allelopathy and its application in weed management | 8 |
| 20-21 | Bio herbicides and their application in Agriculture | 8 |
| 22-23 | Concept of herbicide mixture and its utility in Agriculture | 6 |
| 24-25 | Herbicide compatibility with Agrochemicals | 4 |
| 26 | Herbicide compatibility with fertilizers | 2 |
| 27-28 | Integration of herbicides with non-chemical methods of weed management | 6 |
| 29-30 | Herbicide resistance and its management | 6 |
| | Total | 100 |

b) Practical

| Experiment | Topic |
|-------------------|---|
| 1-2 | Identification of weeds |
| 3 | Techniques of weed preservation |
| 4 | Study of losses caused by weeds |
| 5 - 6 | Biology of important weeds |
| 7 | Study of herbicide formulation and herbicide mixtures |
| 8 | Study of herbicide in relation to Agrochemicals |
| 9 | Phyto-toxicity symptoms on crops and its measurement |
| 10 | Methods of herbicide application |
| 11-12 | Herbicides application equipments and their calibration |
| 13 | Calculation of herbicide dose |
| 14 | Computation of different weed indices |
| 15 | Visit to weed management experiments |

Suggested Readings:

- 1) Aldrich, R.J. and Kramer R.J. (1997), Principles in Weed Management.
- 2) Gupta O.P. (2007), Weed management Principles and Practices.
- 3) Gupta, O.P. (2008), Modern Weed Management
- 4) Gupta, O.P. 1984. Scientific Weed Management Today and Tomorrows.
- 5) Jayakumar, R. and Jagannathan, R. (2007). Weed Science Principles.
- 6) Mandal R.C. (1999), Weed, Weedicides and Weed control Principles and Practices.
- 7) Rao V.S. (2006), Principles of Weed Science.

| | | | | | |
|----------------------|--|--|----------------|--------|--------------------|
| Course : | AGRO 3611 | | Credit: | 1(0+1) | Semester-VI |
| Course title: | Practical Crop Production-II(Rabi crops) | | | | |

Syllabus

Practical: Crop planning, raising field crops in multiple cropping systems: Field preparation, seed, treatment, nursery raising, sowing, nutrient, water and weed management and management of insect-pests diseases of crops, harvesting, threshing, drying winnowing, storage and marketing of produce. The emphasis will be given to seed production, mechanization, resource conservation and integrated nutrient, insect-pest and disease management technologies. Preparation of balance sheet including cost of cultivation, net returns per student as well as per team of 8-10 students.

(To get practical oriented knowledge to the student, 0.02 ha. area per student will be allotted for raising *rabicrops* of the region. The student has to raise the crop from sowing to harvesting threshing, drying, winnowing, storage and preparation of produce for marketing. Also he has to study the cost of cultivation, net return per student as well as per team of a group of students.)

Teaching Schedule

Practical

| Experiment | Topic |
|------------|---|
| 1 | Introduction, aims and objectives of practical crop production – Allotment of plot and its history. |
| 2 | Study of seed production of <i>rabi</i> crops |
| 3 | Study of mechanization and resource conservation of <i>rabi</i> crops |
| 4 | Study of physical and chemical properties of the allotted plot to the students. |
| 5 | Study of package of practices for growing <i>rabi</i> crop (timely, late and rainfed). |
| 6 | Preparation of calendar of operation for <i>rabi</i> crop. |
| 7 | Study of preparatory, secondary tillage and seed bed preparation for <i>rabi</i> crop. |
| 8 | Sowing and seed treatment of <i>rabi</i> crop. |
| 9 | Study of integrated nutrient management of <i>rabi</i> crop. |
| 10 | Study of water management to <i>rabi</i> crop. |
| 11 | Determination of germination/emergence count of <i>rabi</i> crop. |
| 12 | Study of growth and yield contributing characters of <i>rabi</i> crop. |
| 13 | Study of interculturing and weed management in <i>rabi</i> crop. |
| 14 | Study of integrated insect pest and diseases management in <i>rabi</i> crop |
| 15 | Study of crop maturity signs, harvesting of <i>rabi</i> crop |
| 16 | Threshing, drying, winnowing, storage and preparation of produce for marketing of <i>rabi</i> crop. |
| 17 | Study of cost of cultivation and working out net returns per student |

| Experiment | Topic |
|------------|--|
| 18 | Study of post harvest technology of <i>rabi</i> crop |
| 19 | Summary report of practical crop production |
| 20 | Study of weekly weather record for <i>rabi</i> season. |

Note :

To get practical oriented knowledge to the students, 40 R area per batch will be allotted for raising *rabi* crop of the region, viz., land preparation, sowing to harvesting, threshing, drying, winnowing, storage and preparation of produce for marketing. Study of cost of cultivation, net return and B:C ratio.

Suggested Readings:

1. Modern technique of raising field crops by Chidda singh
2. Agronomy of field crop by S.R. Reddy
3. Hand book of Agriculture, ICAR New Delhi

| | | | | | |
|----------------------|---|--|----------------|--------|--------------------|
| Course : | AGRO 3612 | | Credit: | 2(1+1) | Semester-VI |
| Course title: | Geo-informatics and Nano-technology and Precision Farming | | | | |

Syllabus

Theory : Precision agriculture: concepts and techniques; their issues and concerns for Indian agriculture; Geo-informatics- definition, concepts, tool and techniques; their use in Precision Agriculture. Crop discrimination and Yield monitoring, soil mapping; fertilizer recommendation using geospatial technologies; Spatial data and their management in GIS; Remote sensing concepts and application in agriculture; Image processing and interpretation; Global positioning system (GPS), components and its functions; Introduction to crop Simulation Models and their uses for optimization of Agricultural Inputs; STCR approach for precision agriculture; Nanotechnology, definition, concepts and techniques, brief introduction about nanoscale effects, nano-particles, nano-pesticides, nano-fertilizers, nano-sensors, Use of nanotechnology in seed, water, fertilizer, plant protection for scaling-up farm productivity.

Practical : Introduction to GIS software, spatial data creation and editing. Introduction to image processing software. Visual and digital interpretation of remote sensing images. Generation of spectral profiles of different objects. Supervised and unsupervised classification and acreage estimation. Multispectral remote sensing for soil mapping. Creation of thematic layers of soil fertility based on GIS. Creation of productivity and management zones. Fertilizers recommendations based of VRT and STCR techniques. Crop stress (biotic/abiotic) monitoring using geospatial technology. Use of GPS for agricultural survey. Formulation, characterization and applications of nanoparticles in agriculture. Projects formulation and execution related to precision farming.

Teaching Schedule

a) Theory

| Lecture | Topic | Weightage (%) |
|---------|--|---------------|
| 1 | Precision agriculture: concepts and techniques; their issues and concerns reference for Indian agriculture | 4 |
| 2 | Geo-informatics system- Definition, concepts, tool and techniques; their use in Precision farming. | 7 |
| 3 | Crop discrimination and Yield monitoring | 4 |
| 4 | soil mapping; fertilizer recommendation using geospatial technologies | 5 |
| 5 | Spatial data and their management in GIS | 8 |
| 6 | Remote sensing concepts and application in agriculture | 8 |
| 7 | Image processing and interpretation | 8 |
| 8 | Global positioning system (GPS), components and its functions | 9 |
| 9 | Introduction to crop Simulation Models | 5 |

| Lecture | Topic | Weightage (%) |
|---------|---|---------------|
| 10 | Uses of crop simulation models for optimization of Agricultural Inputs | 7 |
| 11 | STCR approach for precision agriculture | 5 |
| 12 | Nanotechnology- Definition, concepts and techniques | 7 |
| 13 | Brief introduction about nanoscale effects, nano-particles | 5 |
| 14 | Nano-pesticides, nano-fertilizers, nano-sensors | 7 |
| 15 | Use of nanotechnology in seed & water for scaling-up farm productivity. | 6 |
| 16 | Use of nanotechnology in fertilizer & plant protection for scaling up farm productivity | 5 |
| | Total | 100 |

b) Practical

| Experiment | Topic |
|------------|---|
| 1 | Introduction to GIS software, spatial data creation and editing |
| 2 | Introduction to image processing software |
| 3 | Visual and digital interpretation of remote sensing image by software |
| 4 | Generation of spectral profiles of different objects |
| 5 | Supervised and unsupervised classification and acreage estimation |
| 6 | Multispectral remote sensing for soil mapping |
| 7 | Soil fertility map by GIS |
| 8 | Creation of productivity and management zone by GIS |
| 9 | VRT technique for fertilizer recommendation |
| 10 | STCR technique for fertilizer recommendation for targeted yield |
| 11 | Calculation of crop stress geospatial technique |
| 12 | Agricultural Survey by GPS and DGPS |
| 13 | Formulation and characterization of nanoparticles |
| 14 | Applications of nanoparticles in agriculture |
| 15 | Projects related by precision farming. |

Suggested Readings:

- 1) GIS : Fundamentals, Applications & Implementations – Dr. K Elangovan New India publishing Agency, New Delhi.
- 2) Remote sensing , GIS and wet land management - Er Tasneem Abbasi & Prof. S.A. Abbasi

B. Sc. (Hons) Agriculture

Agricultural Botany

- **Syllabus**
- **Teaching Schedule**
- **Suggested Readings**

B. Sc. (Hons) Agriculture

Department wise list of courses

Botany (Genetics and Plant Breeding, Physiology and Seed Technology)

| Sr. No. | Semester | Course No. | Credits | Course Title |
|---------|----------|-------------|----------|-------------------------------------|
| 1 | II | GPB 121 | 3(2+1) | Fundamentals of Genetics |
| 2 | II | BOT 121 | 2(1+1) | Fundamentals of Crop Physiology |
| 3 | III | GPB 232 | 2(1+1) | Fundamentals of Plant Breeding |
| 4 | IV | GPB 243 | 3(1+2) | Principles of Seed Technology |
| 5 | IV | ELE GPB 244 | 3(2+1) | Commercial Plant breeding |
| 6 | IV | ELE BOT 242 | 3(1+2) | Micropropagation Technologies |
| 7 | V | GPB 355 | 2(1+1) | Crop Improvement – I (Kharif Crops) |
| 8 | V | BOT 353 | 1(1+0) | Intellectual Property Right |
| 9 | VI | GPB 366 | 2(1+1) | Crop Improvement – II (Rabi crops) |
| 10 | VIII | ELM BOT 481 | 10(0+10) | Seed production and Technology |
| 11 | VIII | ELM.BOT482 | 10=0+10 | Tissue culture Technologies |

| | | | | | |
|----------------------|--------------------------|--|----------------|--------|--------------------|
| Course : | GPB 121 | | Credit: | 3(2+1) | Semester-II |
| Course title: | Fundamentals of Genetics | | | | |

Syllabus

Theory

Pre and Post Mendelian concepts of heredity, Mendelian principles of heredity. Architecture of chromosome; chromonemata, chromosome matrix, chromomeres, centromere, secondary constriction and telomere; special types of chromosomes. Chromosomal theory of inheritance- cell cycle and cell division- mitosis and meiosis. Probability and Chi-square. Dominance relationships, Epistatic interactions with example.

Multiple alleles, pleiotropism and pseudoalleles, Sex determination and sex linkage, sex limited and sex influenced traits, Blood group genetics, Linkage and its estimation, crossing over mechanisms, chromosome mapping. Structural and numerical variations in chromosome and their implications, Use of haploids, dihaploids and doubled haploids in Genetics. Mutation, classification, Methods of inducing mutations & CIB technique, mutagenic agents and induction of mutation. Qualitative & Quantitative traits, Polygenes and continuous variations, multiple factor hypothesis, Cytoplasmic inheritance. Genetic disorders. Nature, structure & replication of genetic material. Protein synthesis, Transcription and translational mechanism of genetic material, Gene concept: Gene structure, function and regulation, Lac and Trp operons.

Practical

Study of microscope. Study of cell structure. Mitosis and Meiosis cell division. Experiments on monohybrid, dihybrid, trihybrid, test cross and back cross, Experiments on epistatic interactions including test cross and back cross, Practice on mitotic and meiotic cell division, Experiments on probability and Chi-square test. Determination of linkage and cross-over analysis (through two point test cross and three point test cross data). Study on sex linked inheritance in *Drosophila*. Study of models on DNA and RNA structures.

Teaching Schedule

A) Theory

| Lecture | Topic | Weightages (%) |
|---------|---|----------------|
| 1 | <p>Pre and post Mendelian concepts of heredity: Pre Mendelian concepts: (500 BC -1850 A.D.) 1. Pre formation Theory 2. Theory Epigenesis 3. Theory of Acquired characters 4. Theory of Pangenesis 5. Germplasm theory Other contributions during pre-Mendelian era Mendelian Era: (1850 -1900): Contributions during Mendelian era Post Mendelian concepts: Contributions during Post-Mendelian era and recent advances after 1900. Role of different disciplines in the advancement of Genetics.</p> | 2 |

| Lecture | Topic | Weightages (%) |
|----------|---|----------------|
| | Impact of Genetics and its applications in different disciplines (Role in Agriculture) | |
| 2 | Mendelian principles of heredity: Laws of Mendel, Reasons of Mendel's success Mendelian deviations or exceptions or anomalies | 3 |
| 3 & 4 | Cell division: Mitosis, Meiosis: Cell: Ultra structure, Cell organelles & their functions. Types of Cell, Difference between animal cell and plant cell. Stages of mitosis & meiosis. Significance of mitosis & meiosis Difference between mitosis & meiosis. | 4 |
| 5 | Dominance relationships: Different patterns of dominance relationship like Complete dominance, Incomplete dominance, Co-dominance, Overdominance and Lethal gene action. | 2 |
| 6, 7 & 8 | Gene interaction, Epistasis interactions with examples: Difference and similarities between epistasis and dominance. 1. Recessive epistasis (Supplementary gene action) 2. Dominant epistasis (Simple epistasis) 3. Dominant Inhibitory epistasis (Inhibitory gene action) 4. Duplicate recessive epistasis (Complementary gene action) 5. Duplicate dominant epistasis (Duplicate gene action) 6. Polymeric gene action 7. Typical dihybrid ratio | 8 |
| 9 | Multiple alleles: Important features of multiple alleles Examples of multiple alleles 1) Fur colour in a rabbit, 2) ABO blood group in man | 3 |
| 10 | Pleiotropism, pseudo-alleles, penetrance and expressivity | 2 |
| 11 & 12 | Sex determination and sex linkage, Sex limited and sex influenced traits. Introduction, Importance of Sex determination, Difference between autosomes and allosomes. Allosomal sex determination: 1. XX-XY System 2. XX-XO System 3. XO-XX System 4. ZW-ZZ (XY-XX) System Sex linked characters: (Colour blindness in human being) Difference between Sex limited and sex influenced traits: | 6 |
| 13 | Linkage and its estimation: Introduction, Features of Linkage, Phases of Linkage, Types of Linkage, Linkage and pleiotropy, Significance of Linkage. | 4 |
| 14 | Crossing over mechanisms: Introduction; main features of crossing over; Types of crossing over; Molecular Mechanism of Crossing over; Factors affecting crossing over, Interference and Coincidence; Differences between crossing over and linkage; Significance of Crossing over. | 4 |

| Lecture | Topic | Weightages (%) |
|----------------|--|-----------------------|
| 15 | Probability and Chi-square : Definition of Probability and Chi-square; The application and requirement of Chi-square test. | 2 |
| 16 | Chromosome mapping: Definition and Concept. | 2 |
| 17 | Structural changes in chromosome: Introduction; Types of Structural chromosome changes; Genetic effects and Significance. | 4 |
| 18 & 19 | Mutation: Introduction; Characteristics of Mutation; classification of Mutation; Kinds of Mutation, Mutagenic agents and induction of mutation; Application in crop improvement. | 8 |
| 20 | Qualitative & quantitative traits, Polygenes and continuous variations: Introduction; Characteristics of Qualitative & quantitative traits; Examples of Qualitative & quantitative traits. | 4 |
| 21 | Multiple factor hypothesis: Introduction; Concept of multiple factor hypothesis by Nilsson – Ehle in Wheat. | 4 |
| 22 | Cytoplasmic inheritance: Introduction; Characteristics of Cytoplasmic inheritance; Difference between mendelian inheritance and Cytoplasmic inheritance; classes of cytoplasmic inheritance; Plastid and mitochondrial inheritance; Significance of Cytoplasmic inheritance in crop improvement. | 3 |
| 23 | Genetic disorders: Introduction; Gene action in man, diseases caused by metabolic disorders like Alkaptonuria, Phenyl ketonuria, Albinism, tyrosinosis and Goitrosus Cretinism, Sickel cell anemia. | 3 |
| 24 & 25 | Nature, structure & replication of genetic material: Introduction; DNA as a genetic material, Structure of DNA; Replication of DNA- Dispersive, Conservative, Semi-Conservative. Difference between DNA and RNA | 8 |
| 26 & 27 | Protein synthesis, Transcription and translational mechanism of genetic material: Introduction; Transcription; mechanism of transcription; Translational; mechanism of translational; Difference between transcription and translational. | 8 |
| 28 & 29 | Gene concept : Gene structure, fine structure of gene, Classical and modern concept of gene, Benzer concept of fine structure of gene., Citron, Recon, Muton | 8 |
| 30, 31 & 32 | Gene function and gene regulations, Lac and operons: Introduction; Mechanism of gene regulation 1. Negative regulation 2. Positive regulation The Operon Model | 8 |
| | Total | 100 |

B) Practical

| Exercise | Topic |
|-----------------|---|
| 1 | Study of microscopes |
| 2 | Study of cell structure |
| 3 | Preparation of microscopic Slides of mitosis - onion root tips |
| 4 | Preparation of microscopic Slides of meiosis – tradescantia/onion /Wheat inflorescence |
| 5. | Methods of finding out the gametes and gametic recombination |
| 6. | Problems on monohybrid ratio and its modification |
| 7 | Problems on dihybrid ratio and its modification |
| 8 | Experiments on test cross and back cross |
| 9 | Gene interaction – I Gene interaction without modification of F ₂ ratio (comb-shape) and complementary gene interaction. |
| 10 | Gene interaction – II Gene interaction with modification of F ₂ ratio: supplementary factor, epistatic factor, inhibitory factor |
| 11 | Gene interaction – III Gene interaction with modification of F ₂ ratio: Additive factor, duplicate factor and lethal factor |
| 12 | Problems on probability and Chi-square test |
| 13 | Chi-square test Problems on |
| 14 | Determination of linkage and cross over analysis (through two point test cross and three point test cross data) |
| 15 | Study on sex linked inheritance in Drosophila |
| 16 | Study of models on DNA and RNA structure |

Suggested Reading:

| Sr. No | Title of Book | Author/Authors | Publisher |
|---------------|--------------------------|--|--|
| 1. | Principle of Genetics | E. J. Gardner , M. J. Simmons, D. P. Snustad | Wiley India (P) Ltd. |
| 2. | Genetics | P. K. Gupta | Restogi publication Meerut - (p) |
| 3. | Fundamentals of Genetics | B. D. Singh | Kalyani Publication, New Delhi. |
| 4. | Genetics | M.W. Strickbearger | Peerson education, Inc. |
| 5. | Elements of Genetics | Phundansingh | Kalyani Publication, New Delhi |
| 6. | Genetics | Sushant Elrod and William Stansfield | McGraw Hill Publishing company Limited, New Delhi. |

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|----------------------|---------------------------------|--|----------------|--------|--------------------|
| Course : | BOT 121 | | Credit: | 2(1+1) | Semester-II |
| Course title: | Fundamentals of Crop Physiology | | | | |

Syllabus

Theory

Introduction to Crop Physiology and its importance in Agriculture; Plant cell: an Overview; Diffusion and osmosis; Absorption of water, transpiration and Stomatal Physiology; Mineral nutrition of Plants: Functions and deficiency symptoms of nutrients, nutrient uptake mechanisms; Photosynthesis: Light and Dark reactions, C₃, C₄ and CAM plants; Respiration: Glycolysis, TCA cycle and electron transport chain; Fat Metabolism: Fatty acid synthesis and Breakdown; Plant growth regulators: Physiological roles and agricultural uses, Physiological aspects of growth and development of major crops: Growth analysis, Role of Physiological growth parameters in crop productivity.

Practical

Study of plant cells, structure and distribution of stomata, imbibitions, osmosis, plasmolysis, measurement of root pressure, rate of transpiration, Separation of photosynthetic pigments through paper chromatography, Rate of transpiration, photosynthesis, respiration, tissue test for mineral nutrients, estimation of relative water content, Measurement of photosynthetic CO₂ assimilation by Infra Red Gas Analyser (IRGA).

Teaching Schedule

a) Theory

| Lecture | Topic | Weightage (%) |
|---------|---|---------------|
| 1 | Introduction to Crop Physiology and its importance in Agriculture | 5 |
| 2 | Plant cell- structure, cell organelles and their role | 5 |
| 3-4 | Absorption of water and path of water. Ascent of sap and theories of ascent of sap | 10 |
| 5 | Transpiration- Definition, types , structure of stomata, physiology of stomata, factors affecting transpiration, Water use efficiency & factors affecting W.U. E. | 5 |
| 6 | Mineral nutrition of plants. Classification of mineral element, criteria of essentiality. General and specific role of mineral element and deficiency symptoms, mechanism of mineral element uptake. | 10 |
| 7-8 | Photosynthesis : Definition pigment involved, structure of chloroplast, light reaction- Photolysis of water, Emerson effect, Cyclic and non cyclic electron transfer, Significance of light reaction. | 10 |
| 9 | Dark reaction- C ₃ , C ₄ and CAM plants factors affecting photosynthesis, Photorespiration | 5 |
| 10 | Respiration- Definition, types, glycolysis TCA cycle and electron transport chain | 10 |

| Lecture | Topic | Weightage (%) |
|----------------|---|----------------------|
| 11 | Fat metabolism- fatty acid synthesis and break down | 5 |
| 12 | Plant Growth Regulators, Definition, types , physiological role and Agricultural uses of PGRS. | 10 |
| 13 | Growth : Definition, types of growth, measurement of growth, growth analysis | 5 |
| 14-15 | Physiological aspects of growth and development of important cereals, pulses and oil seed crops | 15 |
| 16 | Photoperiodism- Definition, types, SDP, LDP and Day neutral plants- Induction a flowering and florigene concept | 5 |
| Total | | 100 |

b) Practical

| Experiment | Topic |
|-------------------|--|
| 1 | Study of plant cell |
| 2 | Study of imbibitions |
| 3 | Study of osmosis |
| 4 | Study of plasmolysis |
| 5 | Study of root pressure |
| 6 | Measurement of rate of transpiration |
| 7 | Study of structure and distribution of stomata |
| 8 | Estimation of relative water content of tissue |
| 9 | Study of separation of photosynthetic pigment through paper chromatography |
| 10 | Measurement of rate of photosynthesis by different methods |
| 11 | Study of respiration and respiratory quotient |
| 12 | Rapid tissue tests for macro-elements |
| 13 | Rapid tissue tests for micro-elements |
| 14 | Study of use of PGR in fruit ripening |
| 15 | Effect of osmotic pressure on seed germination. |
| 16 | Measurement of Plant growth. |

Suggested Readings:

| SR | Name of Book | Author | Publisher |
|----|--|--|---|
| 1 | A Text Book Plant Physiology* | Dr. V. Verma | Emkay Publisher, Delhi-110 051 |
| 2 | Plant Physiology* | S. N. Pandey & B. K. Sinha | Vikas Publishing House, New Delhi-110 014 |
| 3 | Practical Plant Physiology*1967 | Amar Singh | Kalyani Publisher, Ludhiana |
| 4 | Plant Physiology*2005 | C. P. Malik | Kalyani Publisher, Ludhiana |
| 5 | Plant Physiology@ | K. N. Dhumal, T. N. More and M. R. Munnali | Niraliprakashan, Pune |
| 6 | Plant Physiology | Robert M. Devlin & Francis H. Witham | CBS Publisher & Distributors, Delhi-110 032 |
| 7 | Plant Physiology@ | H. S. Shrivastava | Rustogi Publications, Meerut-250 002 |
| 8 | Crop Physiology* | C. N. Chore, S. R. Ghadekar & R. K. Patil | Agromet Publisher, Nagpur-440 010 |
| 9 | Plant physiology 2005@ | S. Mukharji and A. K. Ghosh | New central book agency, Kolkatta |
| 10 | Plant physiology*2010 | Taiz & Zeiger, E | Sinaurasso.Inc, USA |
| 11 | Introductory Plant physiology* 2013 | G. Roy Noggle & George friz | PHI learning pvt ltd, N. Delhi |
| 12 | A Text Book Plant Physiology* 2005 | c. P. Malik & A. K. Srivastava | Kalyani publisher, Ludhiyana |
| 13 | Plant Physiology@1993 | S. Chandra Datta | Wiley Eastern ltd, Daryaganj, N. Delhi |
| 14 | Experiment in Plant Physiology –A Lab. Manual * 1998 | DayanandBajracharya | Narosa publishing house, panchshil park, N. Delhi |
| 15 | Plant Physiology – fundamentals & applications @2005 | Arvindkumar & S. S. Purohit | Agrobios (India), Jodhpur |
| 16 | Modern Plant physiology 2007@ | R. K. Sinha | Narosa publishing house, panchshil park, N. Delhi |

*Text book & practical book

@Reference book

| | | | | |
|----------------------|--------------------------------|----------------|--------|---------------------|
| Course : | GPB 232 | Credit: | 2(1+1) | Semester-III |
| Course title: | Fundamentals of Plant Breeding | | | |

Syllabus

Theory

Historical development, concept, nature and role of plant breeding, major achievements and future prospects; Genetics in relation to plant breeding, modes of reproduction and apomixes, self-incompatibility and male sterility- genetic consequences, cultivar options. Domestication, Acclimatization and Introduction; Centres of origin/diversity, components of Genetic variation; Heritability and genetic advance; Genetic basis and breeding methods in self- pollinated crops - mass and pure line selection, hybridization techniques and handling of segregating population; Multiline concept. Concepts of population genetics and Hardy-Weinberg Law, Genetic basis and methods of breeding cross pollinated crops, modes of selection; Population improvement Schemes- Ear to row method, Modified Ear to Row, recurrent selection schemes; Heterosis and inbreeding depression, development of inbred lines and hybrids, composite and synthetic varieties; Breeding methods in asexually propagated crops, clonal selection and hybridization; Maintenance of breeding records and data collection; Wide hybridization and pre-breeding; Polyploidy in relation to plant breeding, mutation breeding-methods and uses; Breeding for important biotic and abiotic stresses; Biotechnological tools-DNA markers and marker assisted selection. Participatory plant breeding; Intellectual Property Rights, Patenting, Plant Breeders and Farmer's Rights.

Practical

Plant Breeder's kit, Study of germplasm of various crops. Study of floral structure of self-pollinated and cross pollinated crops. Emasculation and hybridization techniques in self & cross pollinated crops. Consequences of inbreeding on genetic structure of resulting populations. Study of male sterility system. Handling of segregation populations. Methods of calculating mean, range, variance, standard deviation, heritability. Designs used in plant breeding experiments, analysis of Randomized Block Design. To work out the mode of pollination in a given crop and extent of natural out-crossing. Prediction of performance of double cross hybrids.

Teaching Schedule

a) Theory

| Lecture | Topic | Weightages (%) |
|---------|---|----------------|
| 1. | Definition, history of plant breeding, aims and general objective of plant breeding Land marks of plant breeding, Indian plant breeders, General objectives of plant breeding Major achievements, Future Prospects | 8 |

| Lecture | Topic | Weightages (%) |
|---------|---|----------------|
| 2. | Self incompatibility- Definition, classification, heteromorphic SI, its features, distyly, tristyly, homomorphic SI, its types i.e. gametophytic SI and sporophytic SI, its features, utilization of self incompatibility in plant breeding | 6 |
| 3 | Male sterility- Definition, Classification/types, Genetic MS, Thermosensitive Genetic MS, Photosensitive Genetic MS, Transgenic MS, Cytoplasmic MS, Cytoplasmic Genetic MS, Chemical Hybridizing Agents | 6 |
| 4 | Heritability- Definition, types-narrow and broad sense heritability Components of genetic variation- Classification, definition and features of additive, dominance and epistatic variance, gene action | 5 |
| 5 | Concepts of population genetics- Definition and concept of population genetics, random mating population, gene and genotypic frequency Hardy-Weinberg law- Law, its validity, factors affecting gene frequency | 5 |
| 6 | Breeding Methods in self pollinated crops List of breeding methods Plant Introduction- Definition, purpose, types i.e. primary and secondary introduction, advantages and disadvantages Acclimatization- Definition, concept, factors affecting acclimatization | 5 |
| 7 | Pure line selection- uses of pure line, merits, demerits, achievements Mass selection- Definition, genetic basis, main features, positive and negative selection, detailed procedure of development of variety by mass selection, its merits, demerits, achievements | 5 |
| 8 | Handling of segregating population through Pedigree method- detailed procedure of pedigree method, its merits, demerits, achievements | 5 |
| 9 | Handling of segregating population through Bulk method- Concept of bulk method, short term, long term, its application, procedure of bulk method, its merits, demerits, achievements Handling of segregating population through Single seed descent method- concept of SSD method, its application, detailed procedure of SSD method, its merits, demerits, achievements | 4 |
| 10 | Back cross method- Definition of backcross, its objective, requirements and applications of backcross method, procedure for transfer of dominant gene Back cross method- procedure for transfer of recessive gene, merits, demerits, achievements of backcross method | 5 |
| 11 | Methods of breeding in cross pollinated crops- list of plant breeding methods for cross pollinated crops Modes of selection- Recurrent selection, its types and its procedure | 5 |
| 12 | Hybridization techniques- Definition, aim and objectives, types | 10 |

| Lecture | Topic | Weightages (%) |
|--------------|---|----------------|
| | of hybridization, steps and procedure of hybridization programme Wide hybridization- Definition, types, main features, interspecific and intergeneric hybridization, its examples, incompatibility barriers for wide hybridization, techniques for overcoming incompatibility barriers, achievements | |
| 13 | Composite and synthetic varieties- Definition, steps for development of composites and synthetics, procedure of developing composites and synthetics, its merits, demerits and achievements | 5 |
| 14 | Breeding methods in asexually propagated crops: List of breeding methods for asexually propagated crops. Clonal selection- Definition, features of asexually propagated crops, procedure of clonal selection, its merits and demerits Hybridization- steps and procedure of hybridization in clonal crops | 6 |
| 15 | Mutation breeding method and its uses – Definition of mutation breeding, conditions in which mutation is rewarding, procedure of mutation breeding for seed and vegetatively propagated crops, applications, its merits, demerits and achievements Polyploidy in relation to plant breeding- Definition of haploid, monoploid, diploid, polyploid, genome, heteroploidy, annuploidy, euploidy, types of annuploidy its application in crop improvement, types of polyploidy (natural occurring and artificial) and its role in crop improvement, effects of polyploidy, its application in crop improvement and limitation | 12 |
| 16 | Heterosis- Definition, heterosis and hybrid vigour, effects and estimation of heterosis, genetic basis/theories of heterosis Inbreeding depression- Definition, effects of inbreeding | 8 |
| Total | | 100 |

b) Practical

| Experiment | Exercise |
|------------|---|
| 1 | Plant Breeder's kit |
| 2 | Study of germplasm of various crops |
| 3 | Study of floral structure of self pollinated crops |
| 4 | Study of floral structure of cross pollinated crops |
| 5 | Emasculation and hybridization techniques in self pollinated crops : Green gram, Black gram, Rice, Wheat, Groundnut, Soybean, |
| 6 | Emasculation and hybridization techniques in self pollinated crops : Sesame, Chickpea, Okra, Tomato, Brinjal, Chilli, |
| 7 | Emasculation and hybridization techniques in cross pollinated crops : Maize, Bajra, Sunflower, Papaya, Sugarcane, |
| 8 | Emasculation and hybridization techniques in often cross pollinated crops : Cotton, Sorghum, Pigeonpea, Safflower |

| Experiment | Exercise |
|-------------------|--|
| 9 | Consequences of inbreeding on genetic structure of resulting populations |
| 10 | Study of male sterility system |
| 11 | Handling of segregation populations |
| 12 | Methods of calculating mean, range, variance, standard deviation, heritability |
| 13 | Designs used in plant breeding experiment |
| 14 | Analysis of Randomized Block Design |
| 15 | To work out the mode of pollination in a given crop and extent of natural out crossing |
| 16 | Prediction of performance of double cross hybrids |

Suggested Readings:

| Sr. No | Title of Book | Author/Authors | Publisher |
|---------------|---|-----------------------|---|
| 1. | Plant Breeding Principles and Methods | B. D. Singh | Kalyani Publication New Delhi. |
| 2. | Essentials of Plant Breeding | Phundansingh | Kalyani Publication New Delhi |
| 3. | Principles and Practices Plant Breeding | J. R. Sharma | McGraw Hill Publishing company Limited , New Delhi. |
| 4. | Plant Breeding Theory and Practices | V. L. Chopra | Oxford and IBH. Publishing Company , New Delhi. |
| 5. | Introduction to Plant Breeding | R. C. Choudhary | Oxford and IBH. Publishing Company , New Delhi. |
| 6. | Elementary Principles of Plant Breeding | R. C. Choudhary | Oxford and IBH. Publishing Company , New Delhi. |

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|----------------------|-------------------------------|--|----------------|--------|--------------------|
| Course : | GPB 243 | | Credit: | 3(1+2) | Semester-IV |
| Course title: | Principles of Seed Technology | | | | |

Syllabus

Theory

Seed and seed technology: introduction, definition and importance. Deterioration causes of crop varieties and their control; Maintenance of genetic purity during seed production, seed quality; Definition, Characters of good quality seed, different classes of seed. Foundation and certified seed production of important **cereals, pulses, oilseeds, fodder and vegetables**. Seed certification, phases of certification, procedure for seed certification, field inspection. Seed Act and Seed Act enforcement. Duty and powers of seed inspector, offences and penalties. Seeds Control Order 1983, Varietal Identification through Grow Out Test and Electrophoresis, Molecular and Biochemical test. Detection of genetically modified crops, Transgene contamination in non-GM crops, GM crops and organic seed production.

Seed drying, processing and their steps, seed testing for quality assessment, seed treatment, its importance, method of application and seed packing. Seed storage; general principles, stages and factors affecting seed longevity during storage. Measures for pest and disease control during storage. Seed marketing: structure and organization, sales generation activities, promotional media. Factors affecting seed marketing, Role of WTO and OECD in seed marketing. Private and public sectors and their production and marketing strategies.

Practical

Seed production in major cereals: Wheat, Rice, Maize, Sorghum, Bajra and Ragi. Seed production in major pulses: Urd, Mung, Pigeonpea, Lentil, Gram, Field bean, pea. Seed production in major oilseeds: Soybean, Sunflower, Rapeseed, Groundnut and Mustard. Seed production in important vegetable crops. Seed sampling and testing: Physical purity, germination, viability, etc. Seed and seedling vigour test. Genetic purity test: Grow out test and electrophoresis. Seed certification: Procedure, Field inspection, Preparation of field inspection report. Visit to seed production farms, seed testing laboratories and seed processing plant.

Teaching Schedule

a) Theory

| Lecture | Topic | Weightages (%) |
|---------|---|----------------|
| 1 | Seed and seed technology : introduction, definition and importance | 5 |
| 2 | Deterioration causes of crop varieties and their control & Maintenance of genetic purity during seed production | 5 |
| 3 | Seed quality : definition. Characters of good quality seed | 4 |
| 4 | Different classes of seed. | 4 |
| 5 | Foundation and certified seed production of important cereals (Wheat, Sorghum, Maize, Rice & Bajara) | 5 |

| Lecture | Topic | Weightages (%) |
|---------|---|----------------|
| 6 | Foundation and certified seed production of important pulses (Pigeon Pea, Green Gram, Black Gram & Chick Pea) | 5 |
| 7 | Foundation and certified seed production of important oil seeds (Soybean, Sunflower, Safflower, Groundnut and Cotton) | 5 |
| 8 | Foundation and certified seed production of important fodder crops (Fodder Sorghum, Lucern, Berseem,) | 5 |
| 9 | Foundation and certified seed production of important vegetable crops (Tomato, Brinjal, Chilli, Onion & Okra) | 5 |
| 10 | Seed certification, phases of certification, procedure for seed certification, field inspection | 4 |
| 11 | Seed Act and Seed Act enforcement. Duty and powers of seed inspector, offences and penalties. Seeds control order 1983. | 5 |
| 12 | Varietal identification through Grow Out Test and Electrophoresis. Molecular and biochemical test. Detection of genetically modified crops. Transgene contamination in non-GM crops, GM crops and organic seed production. | 15 |
| 13 | Seed drying, processing and their steps. Seed testing for quality assessment. | 5 |
| 14 & 15 | Seed treatment, its importance, method of application and seed packing. Seed storage : general principles, stages and factors affecting seed longevity during storage. Measures for pest and disease control during storage | 14 |
| 16 | Seed marketing : structure and organization, sales generation activities ,promotional media. Factors affecting seed marketing, Role of WTO and OECD in seed marketing. | 14 |
| | Total | 100 |

b) Practical

| Experiment | Topic |
|------------|--|
| 1 | Seed production in major cereals : Wheat and Rice |
| 2 | Seed production in : Sorghum and Bajara |
| 3 | Seed production in : Maize. |
| 4 | Seed production in major pulses : Green gram and Black gram |
| 5 | Seed production in pulses : Pigeonpea and Lentil |
| 6 | Seed production in pulses : Gram and Field pea |
| 7 | Seed production in major oil Seeds : Soybean, Rapeseed & Mustard |
| 8 | Seed production in major vegetable crops :Brinjal and Tomato. |
| 9 | Seed production in vegetable crops :Chilli and Okra. |
| 10 | Seed production in vegetable crops : Onion |
| 11 | Seed production in : Pumpkin, Bottle gourd |
| 12 | Seed production in : Bitter gourd, Ridge gourd, Sponge gourd |
| 13 | Seed sampling and testing procedure |
| 14 | Physical purity test |

| Experiment | Topic |
|-------------------|--|
| 15 | Seed moisture test |
| 16 | Germination test – types of germination |
| 17 | Germination test – different methods of germination |
| 18 | Seed viability test |
| 19 | Seed and seedling vigour test |
| 20 | Genetic purity test : Grow Out Test |
| 21 | Genetic purity test : Electrophoresis |
| 22 | Seed certification : Procedure |
| 23 | Field inspection, preparation of field inspection report |
| 24 | Visit to seed production farms of cereal crops |
| 25 | Visit to seed production farms of oilseed crops |
| 26 | Visit to seed production farms of pulse crops |
| 27 | Visit to seed production farms of fiber crops |
| 28 | Visit to seed testing laboratories |
| 29 & 30 | Visit to seed processing plant |

Suggested Readings:

| Sr. No | Title of Book | Author/Authors | Publisher |
|---------------|-------------------------------|---|---|
| 1. | Seed Technology | R. L. Agrawal | Oxford and IBH. Publishing Company , New Delhi. |
| 2. | Seed Science and Technology | SubirSen N Ghosh | Kalyani Publication New Delhi |
| 3. | Principles of Seed Technology | Phundan Singh | KalyaniPublication New Delhi. |
| 4. | Seed Science and Technology | N. C. Singhal | KalyaniPublication New Delhi. |
| 5. | Seed Technology | DhirenderKhare and Mohan Bhale | Scientific Publishers, JodhaPur |
| 6. | Vegetable Seed Production | Nempal Singh, D.K. Singh, Y.K. Singh and Virendirekumar | International Book Distribution Company, Lucknow. |

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|-----------------|-------------|--|----------------|--------|--------------------|
| Course : | ELE GPB 244 | | Credit: | 3(1+2) | Semester-IV |
|-----------------|-------------|--|----------------|--------|--------------------|

| | |
|----------------------|---------------------------|
| Course title: | Commercial Plant Breeding |
|----------------------|---------------------------|

Syllabus

Theory

Types of crops and modes of plant reproduction. Line development and maintenance breeding in self and cross pollinated crops (A/B/R and two line system) for development of hybrids and seed production. Genetic purity test of commercial hybrids. Advances in hybrid seed production of maize, rice, sorghum, pearl millet, castor, sunflower, cotton pigeon pea, Brassica etc. Quality seed production of vegetable crops under open and protected environment. Alternative strategies for the development of the line and cultivars: haploid inducer, tissue culture techniques and biotechnological tools. IPR issues in commercial plant breeding: DUS testing and registration of varieties under PPV & FR Act. Variety testing, release and notification systems in India. Principles and techniques of seed production, types of seeds, quality testing in self and cross pollinated crops.

Practical

Floral biology in self and cross pollinated species, selfing and crossing techniques. Techniques of seed production in self and cross pollinated crops using A/B/R and two line system. Learning techniques in hybrid seed production using male-sterility in field crops. Understanding the difficulties in hybrid seed production, Tools and techniques for optimizing hybrid seed production. Concept of rouging in seed production plot. Concept of line its multiplication and purification in hybrid seed production. Role of pollinators in hybrid seed production. Hybrid seed production techniques in sorghum, pearl millet, maize, rice, rapeseed-mustard, sunflower, castor, pigeon pea, cotton and vegetable crops. Sampling and analytical procedures for purity testing and detection of spurious seed. Seed drying and storage structure in quality seed management. Screening techniques during seed processing viz., grading and packaging. Visit to public private seed production and processing plants.

Teaching Schedule

a) Theory

| Lecture | Topics to be covered | Weightage (%) |
|---------|---|---------------|
| 1. | Types of Crop: Classifications of crops. | 4 |
| 2-3 | Male sterility-Definition, Transfer of MS to a new strain, maintenance of MS, Production of hybrid seed and limitations in using male sterility systems. | 12 |
| 4-5 | Hybrid varieties & features, Development of hybrid varieties: Development and evaluation of inbred lines, selection of productive inbred lines & production of hybrid seeds. Maintenance of nucleus & breeder seed in self and cross pollinated crops, Maintenance of pre-released or newly released varieties; Breeder seed of established varieties, Maintenance of nucleus & breeder seed of inbred lines. | 14 |
| 6 | Genetic purity test of commercial hybrids: Maintenance of genetic purity and safeguards for maintenance of genetic purity, Factor affecting genetic purity. | 6 |
| 7-9 | Advances in hybrid seed production of Rice, Sorghum, Maize, Perl- | 20 |

| Lecture | Topics to be covered | Weightage (%) |
|--------------|--|---------------|
| | millet, Sunflower, Cotton, Pigeon-pea, etc. Steps and factor affecting hybrid seed production. | |
| 10 | Principles of quality seed production of vegetables crops under open and protected environment | 6 |
| 11 | Development of parental lines and cultivars: Haploid production by anther and pollen culture. | 8 |
| 12 | IPR issue in commercial plant breeding | 2 |
| 13-14 | DUS testing -The Protection of Plant Varieties and Farmer's Right Act, 2001 (PPVFR, 2001): Main objective, Power and duties of PPV & FR Authority, Criteria for protection, Registration, Plant varieties qualifying for registration and Compulsory licensing. DUS testing centers. | 10 |
| 15 | Variety testing, release and notification major steps in India, General procedure for variety testing. Central Variety Release Committee, State Variety Release Committee. Seed production organizations; NSC, MSSC. | 10 |
| 16 | Genetic and Agronomic principles of quality seed production and its characteristics | 8 |
| Total | | 100 |

b) Practical

| Experiment | Title |
|------------|--|
| 1. | Floral Biology in self pollinated species |
| 2. | Floral Biology in cross pollinated species |
| 3 | Selfing techniques in different crops |
| 4. | Crossing techniques in different crops |
| 5. | Learning techniques in hybrid seed production using male-sterility in fields crops |
| 6. | Techniques of seed production using A, B and R systems in self pollinated crops. |
| 7. | Techniques of seed production using A, B and R systems in cross pollinated crops. |
| 8 | Techniques of seed production using two line systems in self and cross pollinated crops. |
| 9 | Problems in hybrid seed production. |
| 10 | Tools and Techniques for optimizing hybrid seed production |
| 11 | Multiplication and purification of line in hybrid seed production |
| 12 | Rouging concept in seed production plot |
| 13 | Role of pollinators in hybrid seed production |
| 14-17 | Hybrid seed production techniques in field crops: Sorghum, pearl-millet, maize, |

| Experiment | Title |
|------------|---|
| | rice, sunflower, pigeon-pea, cotton crops. |
| 18-20 | Hybrid seed production techniques in vegetable crops: Okra, Brinjal, Onion, Chilli, tomato etc. |
| 21 | Seed sampling. |
| 22 | Physical purity test and detection of spurious seed. |
| 23 | Genetic purity test under field and laboratory conditions. |
| 24 | Seed drying |
| 25 | Storage structure in quality seed management |
| 26 | Seed screening techniques during seed processing: Seed grading |
| 27 | Seed screening techniques during seed processing :Seed packaging |
| 28-29 | Visit to public / private seed production plots |
| 30-31 | Visit to public / private seed processing plants |
| 32 | Economics of commercial seed production |

Suggested Readings:

- 1) Hybrid Seed Production in Field Crops: Principles and Practices by N. C. Singhal, 2003, a. Kalyani publication, Delhi
- 2) Principles of Seed Technology by P.K. Agrawal, 2002, Oxford
- 3) Seed Production of Vegetables. By Prabhakar Singh and B. S. Asati
- 4) Seed Technology, 1996, Agarwal R L, Oxford
- 5) Plant Breeding; Principles and Methods by B.D. Singh, 2006, Kalyani publication, Delhi
- 6) Genetics 2002 by P. K. Gupta, Rastogi publication
- 7) An Introduction to Seed Technology by Thomson J.R.
- 8) Seed science and technology laboratory manual, 1997 by M. B. Mdonald and L.O.
- 9) Copeland, Chapman & hill.
- 10) Seed Technology by DharendraKhare and Mohan S. B. Bhale, 2005
- 11) Principles and practices of plant breeding by Sharma J. R.1984, Tata McGraw –Hill.
- 12) Practical plant breeding by Gupta S. K. 2004, Agribios publication
- 13) Principles of Vegetable Seed Production by Prem Narayan
- 14) Principles Plant Breeding, 1981 by Allard R W, Jhon Willy and sons
- 15) Fundamentals of Plant Breeding, 2005 Kalyani publication, Delhi
- 16) Fundamentals of Plant Breeding & hybrid seed production, 1996, Agarwal R L, Oxford

| | | | | | |
|-----------------|-------------|--|----------------|--------|--------------------|
| Course : | ELE BOT 242 | | Credit: | 3(1+2) | Semester-IV |
|-----------------|-------------|--|----------------|--------|--------------------|

| | |
|----------------------|--------------------------------|
| Course title: | Micro-propagation Technologies |
|----------------------|--------------------------------|

Syllabus

Theory

Introduction, History, Advantages and limitations; Types of cultures (seed, embryo, organ, callus, cell), Stages of micropropagation, Axillary bud proliferation (Shoot tip and meristem culture, bud culture), Organogenesis (callus and direct organ formation), Somatic embryogenesis, cell suspension cultures, Production of secondary metabolites, Somaclonal variation, Cryopreservation

Practical

Identification and use of equipments in tissue culture Laboratory, Nutrition media composition, sterilization techniques for media, containers and small instruments, sterilization techniques for explants, Preparation of stocks and working solution, Preparation of working medium, Culturing of explants: Seeds, shoot tip and single node, Callus induction, Induction of somatic embryos regeneration of whole plants from different explants, Hardening procedures.

Teaching Schedules

a) Theory

| Lecture | Topic | Weightages (%) |
|-------------|---|----------------|
| 1 & 2 | Meaning and concept of <i>in vitro</i> culture and micro-propagation, Historical milestones. | 05 |
| 3 | Tissue culture methodology: Sterile techniques | 10 |
| 4 | Synthetic and natural media components, growth regulators, environmental requirement. | 10 |
| 5 | Totipotency, dedifferentiation; genetic control of regeneration; | 05 |
| 6 | Plant regeneration pathways - Organogenesis and Somatic embryogenesis; | 10 |
| 7 | Organogenesis- Purpose, methods and requirements for organogenesis, indirect and direct organogenesis; | 10 |
| 8, 9 & 10 | Somatic embryogenesis- Procedures and requirements for organogenesis, indirect and direct embryogenesis; Differences between somatic and gametic embryogenesis, | 15 |
| 11, 12 & 13 | Micro-propagation- Definition, methods, stages of micro-propagation and its significance; Advancement and future prospects of micro-propagation. | 20 |
| 14 & 15 | Micropropagation - Axillary bud proliferation approach- Shoot tip and meristem culture; | 10 |
| 16 | Synthetic seed- Concepts, necessity, procedure and requirements for production of synthetic seeds. | 5 |
| | Total | 100 |

b) Practical

| Experiment | Topic |
|------------------------|---|
| 1 | Laboratory organization of Plant Tissue Culture Laboratory |
| 2 | Safety Measures in Laboratory |
| 3, 4, 5 | Sterilization techniques: Common Contaminant in Laboratory, Sterilization of glassware, Working of Laminar air flow cabinet |
| 6, 7 | Culture Media: Definition, Components of Media, Stock Solution, Working Solution, Sterilization of Media. |
| 8, 9 | Preparation and sterilization of growth regulators/thermolabile compounds. |
| 10,11 | Preparation of working medium |
| 12,13 | Experimentation on determining optimum concentration of growth regulators. |
| 14 | Sterilization techniques for explants. |
| 15, 16, 17, 18 | Callus induction from different parts of plants |
| 19, 20, 21, 22 | Regeneration of whole plants from induced callus using different parts of plants. |
| 23, 24 | Induction of somatic embryos. |
| 25, 26 | Experiments of synthetic seeds production and testing storability and germination efficiency. |
| 27, 28, 29, 30, 31 ,32 | Direct regeneration into whole plants using bud, node and other tissues. |

Suggested readings:

- 1) Plants from Test Tubes: An introduction to Micropropagation (Fourth Edition) – Lydiane Kyte, John Kleyn, Holly Scoggins and Mark Bridgen (Timber Press)
- 2) Introduction to Plant Tissue Culture- M. K. Razdan (Science Publisher)
- 3) Somatic Embryogenesis: Fundamental Aspects and Application – Loyola-Vargas, Victor, Ochoa-Aleja, Neftali (Springer)
- 4) Plant Tissue Culture, Techniques and Experiment – Robert H Smith (AP)
- 5) Plant Tissue Culture- Protocols in Plant Biotechnology - M.C. Gayatri and R. Kavyashree (Narosa Publishing)
- 6) Practical biotechnology and Plant Tissue Culture- Prof. Santosh Nagar, Dr. Madhavi Adhav (S Chand)

| | | | | | |
|----------------------|---|--|----------------|--------|-------------------|
| Course : | GPB 355 | | Credit: | 2(1+1) | Semester-V |
| Course title: | Crop Improvement –I (<i>Kharif Crops</i>) | | | | |

Syllabus

Theory

Centers of origin, distribution of species, wild relatives in different cereals; pulses; oilseeds; fibres; fodders and cash crops; vegetable and horticultural crops; Plant genetic resources, its utilization and conservation, study of genetics of qualitative and quantitative characters; Important concepts of breeding self pollinated, cross pollinated and vegetatively propagated crops; Major breeding objectives and procedures including conventional and modern innovative approaches for development of hybrids and varieties for yield, adaptability, stability, abiotic and biotic stress tolerance and quality (physical, chemical, nutritional); Hybrid seed production technology in Maize, Rice, Sorghum, Pearl millet and Pigeonpea, etc. Ideotype concept and climate resilient crop varieties for future.

Practical

Floral biology, emasculation and hybridization techniques in different crop species; viz., Rice, Jute, Maize, Sorghum, Pearl millet, Ragi, Pigeonpea, Urdbean, Mungbean, Soybean, Groundnut, Sesame, Caster, Cotton, Cowpea, Tobacco, Brinjal, Okra and Cucurbitaceous crops. Maintenance breeding of different *kharif* crops. Handling of germplasm and segregating populations by different methods like pedigree, bulk and single seed decent methods; Study of field techniques for seed production and hybrid seeds production in *Kharif* crops; Estimation of heterosis, inbreeding depression and heritability; Layout of field experiments; Study of quality characters, donor parents for different characters; Visit to seed production plots; Visit to AICRP plots of different field crops.

Teaching Schedule

a) Theory

| Lecture | Topic | Weightages (%) |
|---------|--|----------------|
| 1 | Centre of origin, Distribution of species, wild relative in different crops Cereals- Rice, Maize, Sorghum, Pearl millet, Ffinger millet. Pulses- Pigeonpea, Urdbean, Black gram, Mung bean, Cowpea, Soybean. Oil seed- Groundnut, Castor, Sesame, Sunflower. | 4 |
| 2 | Fodder: Berseem, Lucerne, rice bean. Cash crops: Cotton, Tobacco. Vegetable: Ridge gourd, bottle gourd, Snake gourd, Bitter gourd. Horticultural crop- Mango, Cashewnut, Citrus, Pomegranate, Guava. | 4 |
| 3 | Definition of PGR, Gene pool, Kinds of germplasm, gene pool concept, Genetic erosion, Germplasm collection and conservation, Types and methods. | 10 |
| 4 &5 | Floral Biology- Emasculation and mode of pollination (Definition and Types) Study of genetics of qualitative and quantitative characters- | 10 |

| Lecture | Topic | Weightages (%) |
|---------|---|----------------|
| | Inheritance of qualitative characters, pleiotrophy, Penetrance and Expressivity, Threshold character and modifying genes. Inheritance of quantitative character- Multiple factor hypothesis, Transgenic segregation, Role of environment of quantitative inheritance, Difference between quantitative and qualitative character | |
| 6'7 &8 | Major Specific Breeding objective, Conventional Breeding methods- Introduction, Mass selection, pure line selection, Pedigree method, Bulk method and backcross method along with examples of varieties. Modern innovative approaches- somatic Hybridization, transgenic breeding and marker assisted selection. | 20 |
| 9& 10 | Biotic stress tolerance: Breeding for disease and insect resistance Disease resistance: Introduction, mechanism of disease resistance genetic resistance type of genetic resistance, gene for gene hypothesis, Genetics of resistance sources of resistance breeding methods and practical achievement. Insect resistance: Introduction, mechanism of insect resistance basis of insect resistance, Genetics of insect resistance sources of insect resistance, breeding methods, practical achievement. | 12 |
| 11 & 12 | Breeding for Abiotic stress: Drought resistance- Drought introduction, Drought resistance, Mechanism of drought resistance, Basis of drought resistance sources of drought resistance, breeding method. Salinity: Breeding for salt tolerance, breeding approaches, screening techniques, practical achievements. Breeding for quality: Introduction, Quality traits, Nutrition and nutrients, Nutritional quality of cereals and pulses, Genetic of nutritional traits, Sources of nutritional quality, Breeding methods, screening techniques, Breeding for low toxic substance, practical achievements. | 12 |
| 13 | Seed production technology in self pollinated crops- Rice wheat, Cross pollinated -Maize, Sorghum Vegetatively propagated crop. Potato, Sugarcane | 8 |
| 14 | Hybrid seed production of Maize, Rice Sorghum, Pigeonpea and Pearl millet. | 8 |
| 15 & 16 | Ideotype concept in crop improvement- Introduction, Types of ideotype, characteristics of Ideotype, Major steps in Ideotype breeding, Ideotype of Rice, wheat, Sorghum, practical achievements, merits and demerits. Characteristics of climate resilient crops Viz. Wheat, Sorghum, maize, soybean, cotton, | 12 |
| | Total | 100 |

b) Practical

| Experiment | Topic |
|-------------------|---|
| 1 | Emasculation and hybridization techniques in different crop species : Rice, Maize |
| 2 | Emasculation and hybridization techniques in Sorghum & Pearl Millet |
| 3 | Emasculation and hybridization techniques in Ragi&Pigeonpean |
| 4 | Emasculation and hybridization techniques in Urdbean&Mungbean, Soybean |
| 5 | Emasculation and hybridization techniques in Groundnut, Sesame& Sunflower |
| 6 | Emasculation and hybridization techniques in Caster, Cotton |
| 7 | Emasculation and hybridization techniques in Cowpea & Tobacco |
| 8 | Maintenance breeding of different Kharif crops |
| 9 | Handling of germplasm and segregating populations by different methods like pedigree, bulk and single seed decent methods |
| 10 | Study of field techniques for seed production and hybrid seeds production in Kharif crops |
| 11 | Estimation of heterosis, inbreeding depression and heritability |
| 12 | Layout of field experiments |
| 13 | Study of quality characters, donor parents for different characters |
| 14 | Visit to seed production plots |
| 15 | Visit to AICRP plots of pulse & sorghum |
| 16 | Visit to AICRP plots of oilseed & cotton |

Suggested Reading:

| Sr. No | Title of Book | Author/Authors | Publisher |
|---------------|---|-------------------------------|-------------------------------------|
| 1. | Crop Breeding and Biotechnology | HariHar Ram | KalyaniPublication New Delhi. |
| 2. | Breeding of Asian Field crops | D. A. Sleper J.M. Poehlman | Blackwell Publishers |
| 3. | Principle and Procedures of Plant Breeding Biotechnological and Conventional Approach | G. S. Chahal S. S. Gosla | Narosa Publishers House. New Delhi. |
| 4. | Plant Breeding Principle and Methods. | B. D. Singh | KalyaniPublication New Delhi. |

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|----------------------|-----------------------------|--|----------------|--------|-------------------|
| Course : | BOT 353 | | Credit: | 1(1+0) | Semester-V |
| Course title: | Intellectual Property Right | | | | |

Syllabus

Theory

Introduction and meaning of intellectual property, brief introduction to GATT, WTO, TRIPs and WIPO, Treaties for IPR protection: Madrid protocol, Berne Convention, Budapest treaty, etc.

Types of Intellectual Property and legislations covering IPR in India:-Patents, Copyrights,

Trademark, Industrial design, Geographical indications, Integrated circuits, Trade secrets. Patents Act 1970 and Patent system in India, patentability, process and product patent, filing of patent, patent specification, patent claims, Patent opposition and revocation, infringement, Compulsory licensing, Patent Cooperation Treaty, Patent search and patent database.

Origin and history including a brief introduction to UPOV for protection of plant varieties, Protection of plant varieties under UPOV and PPV&FR Act of India, Plant breeders rights, Registration of plant varieties under PPV&FR Act 2001, breeders, researcher and farmers rights. Traditional knowledge-meaning and rights of TK holders.

Convention on Biological Diversity, International treaty on plant genetic resources for food and agriculture (ITPGRFA). Indian Biological Diversity Act, 2002 and its salient features, access and benefit sharing.

Teaching Schedule

| Lecture | Topic | Weightage (%) |
|---------|---|---------------|
| 1-2 | Introduction and meaning of intellectual property, brief introduction to GATT, WTO, TRIPs and WIPO | 10 |
| 3 | Treaties for IPR protection: Madrid protocol, Berne Convention, Budapest treaty, etc. | 5 |
| 4-5 | Types of Intellectual Property and legislations covering IPR in India:-Patents, Copyrights, Trademark, Industrial design, Geographical indications, Integrated circuits, Trade secrets. | 15 |
| 6-7 | Patents Act 1970 and Patent system in India, patentability, process and product patent, filing of patent, patent specification, patent claims, Patent opposition and revocation, | 12 |
| 8 | Penalties for infringement, Compulsory licensing, Patent Cooperation Treaty, Patent search and patent database. | 4 |
| 9-10 | UPOV- Origin and history including a brief introduction to UPOV for protection of plant varieties, Protection of plant varieties under UPOV | 14 |
| 11-12 | PPV&FR Act of India, Plant breeders rights, Registration of plant | 14 |

| Lecture | Topic | Weightage (%) |
|----------------|---|----------------------|
| | varieties under PPV&FR Act 2001 | |
| 13-14 | Researcher and farmers rights, Traditional knowledge-meaning and rights of TK holders. | 12 |
| 15-16 | Convention on Biological Diversity, International treaty on plant genetic resources for food and agriculture (ITPGRFA). Indian Biological diversity Act,2002 and its salient features, access and benefit sharing | 14 |
| | Total | 100 |

Suggested Readings:

- 1) Introduction to Intellectual Property Rights by H.S. Chawla, Oxford & IBH Publishing Co. Pvt. Ltd. 113-B ShahpurJat, 2nd Floor, *Asian Games Village side* New Delhi 110 049, India
- 2) Encyclopedia of Intellectual Property rights Volume No. 1 to 10 by Priyanjan Trivedi (2008)
- 3) Plant Breeding by B.D. Singh (2006), Kalyani Publication
- 4) Intellectual Property Right Under Golbalization by Tawar S. Serials Publication, New Delhi.

| | | | | | |
|----------------------|--|--|----------------|--------|--------------------|
| Course : | GPB 366 | | Credit: | 2(1+1) | Semester-VI |
| Course title: | Crop Improvement- II (<i>Rabi crops</i>) | | | | |

Syllabus

Theory

Centers of origin, distribution of species, wild relatives in different cereals; pulses; oilseeds; fodder crops and cash crops; vegetable and horticultural crops; Plant genetic resources, its utilization and conservation; study of genetics of qualitative and quantitative characters; Major breeding objectives and procedures including conventional and modern innovative approaches for development of hybrids and varieties for yield, adaptability, stability, abiotic and biotic stress tolerance and quality (physical, chemical, nutritional); Hybrid seed production technology of *rabi* crops. Ideotype concept and climate resilient crop varieties for future.

Practical

Floral biology, emasculation and hybridization techniques in different crop species namely Wheat, Oat, Barley, Chickpea, Lentil, Field pea, Rajma, Horse gram, Rapeseed Mustard, Sunflower, Safflower, Potato, Berseem. Sugarcane, Tomato, Chilli, Onion; Handling of germplasm and segregating populations by different methods like pedigree, bulk and single seed decent methods; Study of field techniques for seed production and hybrid seeds production in *Rabi* crops; Estimation of heterosis, inbreeding depression and heritability; Layout of field experiments; Study of quality characters, study of donor parents for different characters; Visit to seed production plots; Visit to AICRP plots of different field crops

Teaching Schedule

a) Theory

| Lecture | Topic | Weightage (%) |
|---------|---|---------------|
| 1 | Cereals –Wheat, oat and barley - Centers of origin, Distribution of species, wild relatives, Floral biology, Major breeding objectives and procedures including conventional and modern innovative approaches for development of hybrids and varieties for yield, abiotic and biotic stress tolerance and quality (physical, chemical, nutritional) | 10 |
| 2 | Pulses –Chickpea- Centers of origin, Distribution of species, wild relatives, Floral biology, Major breeding objectives and procedures including conventional and modern innovative approaches for development of hybrids and varieties for yield, abiotic and biotic stress tolerance and quality (physical, chemical, nutritional) | 8 |
| 3 | Oilseeds –Sunflower and Safflower- Centers of origin, Distribution of species, Wild relatives, Floral biology, Major breeding objectives and procedures including conventional and modern innovative approaches for development of hybrids and varieties for yield, abiotic and biotic stress tolerance and quality (physical, chemical, nutritional) | 10 |

| Lecture | Topic | Weightage (%) |
|---------|--|---------------|
| 4 | Oilseeds –Linseed, Rapeseed and Mustard- Centers of origin, Distribution of species, wild relatives, Floral biology, Major breeding objectives and procedures including conventional and modern innovative approaches for development of hybrids and varieties for yield, abiotic and biotic stress tolerance and quality (physical, chemical, nutritional) | 8 |
| 5 | Fodders –Napier, Bajra, Sorghum, Maize and Berseem- Centers of origin, Distribution of species, wild relatives, Floral biology, Major breeding objectives and procedures including conventional and modern innovative approaches for development of hybrids and varieties for yield, abiotic and biotic stress tolerance and quality (physical, chemical, nutritional) | 5 |
| 6 | Cash -Sugarcane - Centers of origin, Distribution of species, wild relatives, Floral biology, Major breeding objectives and procedures including conventional and modern innovative approaches for development of hybrids and varieties for yield, abiotic and biotic stress tolerance and quality (physical, chemical, nutritional) | 6 |
| 7 | Vegetable-Potato- Centers of origin, Distribution of species, wild relatives, Floral biology, Major breeding objectives and procedures including conventional and modern innovative approaches for development of hybrids and varieties for yield, abiotic and biotic stress tolerance and quality (physical, chemical, nutritional) | 5 |
| 8 | Vegetable-Field pea- Centers of origin, Distribution of species, wild relatives, Floral biology, Major breeding objectives and procedures including conventional and modern innovative approaches for development of hybrids and varieties for yield, abiotic and biotic stress tolerance and quality (physical, chemical, nutritional) | 5 |
| 9 | Horticultural crops-Mango, Aonla and Guava- Centers of origin, Distribution of species, wild relatives, Floral biology, Major breeding objectives and procedures including conventional and modern innovative approaches for development of hybrids and varieties for yield, abiotic and biotic stress tolerance and quality (physical, chemical, nutritional) | 8 |
| 10-11 | Plant genetic resources, its utilization and conservation | 8 |
| 12 | Adaptability and stability | 5 |
| 13- 14 | Hybrid seed production technology in Rabi crops -Sunflower, Safflower, Castor, Rabi Sorghum | 12 |
| 15 - 16 | Ideotype concept and climate resilient crop varieties for future- Wheat, Rice, Maize, Sorghum and Cotton | 10 |
| | Total | 100 |

b) Practical

| Experiment | Exercise |
|------------|---|
| 1 | Emasculation and hybridization techniques in wheat, oat & barley |
| 2 | Emasculation and hybridization techniques in chickpea & lentil |
| 3 | Emasculation and hybridization techniques in field pea, rapeseed & mustard |
| 4 | Emasculation and hybridization techniques in sunflower |
| 5 | Emasculation and hybridization techniques in potato & berseem |
| 6 | Emasculation and hybridization techniques in sugarcane & cowpea |
| 7 | Emasculation and hybridization techniques in safflower |
| 8 | Handling of germplasm and segregating populations by different methods like pedigree, bulk and single seed decent methods |
| 9 | Study of field techniques for seed production and hybrid seeds production in Rabi crops |
| 10 | Estimation of heterosis, inbreeding depression and heritability |
| 11 | Layout of field experiments |
| 12 | Study of quality characters, study of donor parents for different characters |
| 13 | Visit to seed production plots |
| 14 | Visit to AICRP plots of Safflower & Chickpea |
| 15 | Visit to AICRP plots of Sunflower & Rabi sorghum |

Suggested Readings:

| Sr. No | Title of Book | Author/Authors | Publisher |
|--------|--|-------------------------------|-------------------------------------|
| 1. | Crop Breeding and Biotechnology | HariHar Ram | KalyaniPublication New Delhi. |
| 2. | Breeding of Asian Field crops | D. A. Sleper J.M. Poehlman | Blackwell Publishers |
| 3. | Principle and Procedures of Plant Breeding Biotechnological and Conventional Approach | G. S. Chahal S. S. Gosla | Narosa Publishers House. New Delhi. |
| 4. | Plant Breeding Principle and Methods. | B. D. Singh | KalyaniPublication New Delhi. |

B. Sc. (Hons) Agriculture

Agricultural Entomology

- **Syllabus**
- **Teaching Schedule**
- **Suggested Readings**

B. Sc. (Hons) Agriculture
Departmentwise list of courses

2) Agril. Entomology

| Sr. No. | Semester | Course No. | Credits | Course Title |
|----------------|-----------------|-------------------|----------------|--|
| 1 | II | ENTO 121 | 2(1+1) | Fundamentals of Entomology |
| 2 | III | ENTO 232 | 2(1+1) | Insect Ecology and Integrated pest Management |
| 3 | IV | ENTO 243 | 2(1+1) | Pest of Horticultural Crops and their Management |
| 4 | V | ENTO 354 | 2(1+1) | Pests of Crops and Stored Grain and their Management |
| 5 | VI | ENTO 365 | 2(1+1) | Management of Beneficial Insects |
| 5 | VIII | ELM ENTO 486 | 10(0+10) | Mass Production of Bioagents and Biopesticides |
| 6 | VIII | ELM ENTO 487 | 10(0+10) | Commercial Bee Keeping |
| 7 | VIII | ELM ENTO 488 | 10(0+10) | Silkworm Cocoon Production Technology |

| | | | | | |
|----------------------|----------------------------|--|----------------|--------|--------------------|
| Course : | ENTO 121 | | Credit: | 2(1+1) | Semester-II |
| Course title: | Fundamentals of Entomology | | | | |

Syllabus

Theory

Part-I

Introduction and History of Entomology in India. Definitions: Insect, Entomology, Agricultural Entomology. Classification of phylum Arthropoda up to classes. Relationship of class Insecta with other classes of Arthropoda. Insect Dominance. Economic importance of insects: Harmful, Beneficial and productive insects. Premier institutes concerned with Entomology. **Morphology:**-Insect integument: structure and functions. Cuticular appendages and processes. Moulting: Definition and steps in moulting. Body segmentation: Structure of head, thorax and abdomen. Insect head capsule: Important sclerites and sutures. Positions of head. Structure and modifications of insect antennae, mouth parts, legs and wings (wing venation, wing coupling apparatus). Structure of thorax and abdomen: segmentation, appendages and processes, pregenital and post genital appendages and structure of male and female genital organ. Metamorphosis: Definition and types of metamorphosis with examples and its significance. Insect Diapause: Definition and example, Seasonal adaptations in insects: aestivation, hibernation and quiescence: Definitions; Insect egg: General structure, types of egg with examples (at least one). Types of larva and pupa with examples. Structure and functions of digestive, nervous, circulatory, respiratory, excretory, secretory and reproductive systems in insects. Types of reproduction in insects. Sensory organs and sound producing organs in insects

Part-II

Systematics: Definitions: Taxonomy, Systematics, Binomial nomenclature, Order, Family, Genus, Species, Subspecies, Biotype. Binomial nomenclature: Definition and Rules. Classification of Class Insecta upto Orders. Important orders: Important distinguishing/taxonomic characters of orders with families of agricultural importance with examples. Orthoptera: Acrididae, Tettigonidae, Gryllidae, Gryllotalpidae; Dictyoptera: Mantidae, Blattidae; Odonata; Isoptera: Termitidae; Thysanoptera: Thripidae; Hemiptera: Pentatomidae, Coreidae, Cimicidae, Pyrrhocoridae, Lygaeidae, Cicadellidae, Delphacidae, Aphididae, Coccidae, Aleurodidae, Pseudococcidae, Lophopidae, Lacciferidae; Neuroptera: Chrysopidae; Lepidoptera: Pieridae, Papilionidae, Noctuidae, Sphingidae, Pyralidae, Gelechiidae, Arctiidae, Saturniidae, Bombycidae; Coleoptera: Coccinellidae, Chrysomelidae, Cerambycidae, Curculionidae, Bruchidae, Scarabaeidae; Hymenoptera: Tenthredinidae, Apidae. Trichogrammatidae, Ichneumonidae, Braconidae, Chalcididae; Diptera: Cecidomyiidae, Tachinidae, Agromyziidae, Culicidae, Muscidae, Tephritidae.

Practical:

Methods of collection and preservation of insects. External features of Cockroach. Types of insect antennae, mouthparts (dissection) and legs. Wing venation, types of wings and wing coupling apparatus. Types of insect larvae and pupae. Dissection of digestive system, Central nervous system, male and female reproductive systems in insects

(Cockroach/Grasshopper). Distinguishing/taxonomic characters of orders: Orthoptera, Dictyoptera, Odonata, Isoptera, Thysanoptera, Hemiptera, Lepidoptera, Neuroptera, Coleoptera, Hymenoptera, Diptera and their families of agricultural importance with examples.

Teaching Schedules

a) Theory

| Lecture | Topic | Weightage (%) |
|---------|--|---------------|
| 1-2 | <ul style="list-style-type: none"> Introduction and history of entomology in India including contribution of scientists in brief. Definitions: Insect, Entomology and Agril. Entomology. Classification of phylum Arthropoda up to classes. Relationship of class Insecta with other classes of Arthropoda. Insect dominance. Economic importance of insects: Harmful, beneficial and productive insects. Premier institutes concerned with Entomology: IARI (Indian Agricultural Research Institute), CAB (Commonwealth Agricultural Bureau), IOBC (International Organization of Biological Control), IIP (International Institute of Insect Physiology), NBAIR (National Bureau of Agriculture Insect Resources), NIPHM (National Institute of Plant Health Management), IINRG (Indian Institute of Natural Resins and Gums), CIB & RC (Central Insecticide Board and Registration Committee), CSB (Central Silk Board), NRCIPM (National Research Centre for Integrated Pest Management), IGSMRI (Indian Grain Storage Management and Research Institute), etc | 10 |
| 3-4 | <ul style="list-style-type: none"> Insect Integument: Structure and functions. Cuticular appendages and processes. Moulting: Definition and steps in moulting. Body segmentation: Structure of head, thorax and abdomen. | 10 |
| 5-6 | <ul style="list-style-type: none"> Insect head capsule: Important sclerites and sutures. Positions of head. Structure and modifications (with examples) of insect antennae, mouth parts, legs and wings (wing venation, wing coupling apparatus with examples). Structure of thorax and abdomen: segmentation, appendages and processes, pregenital and post genital appendages and structure of male and female genital organ. | 20 |
| 7-8 | <ul style="list-style-type: none"> Metamorphosis: Definition and types of metamorphosis with | 10 |

| Lecture | Topic | Weightage (%) |
|---------|--|---------------|
| | <p>examples and its significance. Insect diapause: Definition and example, Seasonal adaptations in insects: Aestivation, Hibernation and quiescence: Definitions</p> <ul style="list-style-type: none"> • Insect egg: General structure, types of egg with examples (at least one) • Types of larva and pupa with examples. • Sensory organs like Mechanoreceptors(Trichoid sensilla campaniform sensilla, chordotonal organ), chemo receptors (gustatory/olfactory), audio receptors: Johnston's organ and tympanum, photoreceptors- Compound eyes and simple eye, thermo/hygro receptors • Sound producing organs in insects | |
| 9-12 | <ul style="list-style-type: none"> • Structure and functions of digestive, nervous, circulatory, respiratory, excretory, secretory and reproductive system in insects. Types of reproduction in insects. | 20 |
| 13 | <p>Systematics:</p> <ul style="list-style-type: none"> • Definitions: Taxonomy, Systematics, Binomial nomenclature, Order, Family, Genus, Species, Subspecies, Biotype. • Binomial nomenclature: Definition and Rules. • Classification of Class Insecta up to Orders. | 10 |
| 14 | <ul style="list-style-type: none"> • Study of important insect orders: Important distinguishing taxonomic characters of orders. Families of agricultural importance with examples. Orthoptera: Acrididae, Tettigonidae, Gryllidae, Gryllotalpidae; Dictyoptera: Mantidae, Blattidae; Odonata; Isoptera: Termitidae; Thysanoptera: Thripidae. | 20 |
| 15-16 | <ul style="list-style-type: none"> • Hemiptera: Pentatomidae, Coreidae, Cimicidae, Pyrrhocoridae, Lygaeidae, Cicadellidae, Delphacidae, Aphididae, Coccidae, Aleurodidae, Pseudococcidae, Lophopidae, Lacciferidae; Neuroptera: Chrysopidae; Lepidoptera: Pieridae, Papilionidae, Noctuidae, Sphingidae, Pyralidae, Gelechiidae, Arctiidae, Saturniidae, Bombycidae. | |
| 17-18 | <ul style="list-style-type: none"> • Coleoptera: Coccinellidae, Chrysomelidae, Cerambycidae, Curculionidae, Bruchidae, Scarabaeidae; Hymenoptera: Tenthredinidae, Apidae, Braconidae, Trichogrammatidae, Ichneumonidae, Chalcididae; Diptera: Cecidomyiidae, Tachinidae, Agromyziidae, Culicidae, Muscidae, Tephritidae Syrphidae. | |
| | Total | 100 |

b) Practical

| Experiment | Topic |
|-------------------|--|
| 1. | Methods of collection and preservation of insects including immature stages |
| 2. | External features of typical insect (e.g. Cockroach) structure of head, thorax and abdomen/General body organization of insect |
| 3. | Structure of antennae and its modifications along with examples. |
| 4. | Study and dissection of chewing and biting type of mouthparts. |
| 5. | Study and dissection of chewing and lapping type of mouthparts. |
| 6. | Study and dissection of piercing and sucking type of mouthparts. |
| 7. | Study and dissection of sponging type of mouthparts. |
| 8. | Structure of typical leg and modifications of legs. |
| 9. | Study of insect wings: Structure, wing venation, types of wings and wing coupling apparatus along with examples. |
| 10. | Types of larva and pupa. |
| 11. | Study and dissection of digestive system of cockroach. |
| 12. | Study and dissection of central nervous system of cockroach |
| 13. | Study and dissection of female reproductive system of cockroach |
| 14. | Study and Dissection of male reproductive system of Cockroach |
| 15. | Study of distinguishing taxonomic characters of orders and families of agricultural importance: Odonata, Orthoptera, Dictyoptera. |
| 16. | Study of distinguishing taxonomic characters of orders and families of agricultural importance: Isoptera, Thysanoptera and Hemiptera. |
| 17. | Study of distinguishing taxonomic characters of orders and families of agricultural importance: Neuroptera, Lepidoptera and Hymenoptera. |
| 18. | Study of distinguishing taxonomic characters of orders and families of agricultural importance: Diptera and Coleoptera. |

Assignment: Each student should collect at least 100 insect specimens belonging to the aforesaid orders.

Distribution of Marks: Practical

| Particular | Marks |
|-----------------------|--------------|
| Collection | : 05 |
| Practical Manual | : 05 |
| Dissection (System) | : 12 |
| Mouth part dissection | : 08 |
| Spotting | : 16 |
| Viva-voce | : 04 |

Total marks

50

Suggested Readings:

- 1) Chapman, R. F. – The Insects : Structure and Functions
- 2) David, B. V. and T. Kumarswami – Elements of Economic Entomology
- 3) Marc J. Klowden- Physiological Systems in Insects
- 4) Pant N.C. and Swaraj Ghai – Insect Physiology and Anatomy
- 5) Nayar, K. K.; Anathkrishanan T.N. and B.V.David – General and Applied Entomology
- 6) Richards O.W. and R.G. Davies – Imms’ General Text Book of Entomology –Vol.I & II
- 7) Patton R.L.- Introductory Insects Physiology
- 8) Wigglesworth – Principles of Insects Physiology
- 9) Metcalf and Flint – Destructive and Useful Insects; their habits and control.

| | | | | | |
|----------------------|---|--|----------------|--------|---------------------|
| Course : | ENTO 232 | | Credit: | 2(1+1) | Semester-III |
| Course title: | Insect Ecology and Integrated Pest Management | | | | |

Syllabus

Theory

Part I: Insect Ecology: Definition, scope, environment and its components. Effect of abiotic factors – temperature, moisture, humidity, rainfall, light, atmospheric pressure and air currents. Effect of biotic factors – food competition, natural and environmental resistance. Concepts of balance of life in nature, biotic potential and environmental resistance and causes for outbreak of pests in agro-ecosystem.

Part II: Pest surveillance, its types and pest forecasting. Categories of pests. Natural and applied pest control. IPM – Introduction, Importance, Scope, Concepts, Principles, Tools and Limitations of IPM. Host plant resistance, cultural, mechanical, physical and legislative methods of pest control. Biological- parasitoids, predators and transgenic plant pathogens such as bacterial, fungi and viruses. Chemical control– importance, hazards and limitations. Classification of insecticides, toxicity of insecticides and formulations of insecticides. Examples of important insecticide groups - botanical insecticides – Neem based products. Cyclodienes, Organophosphates, Carbamates, Synthetic pyrethroids, Novel insecticides, Pheromones, Nicotynyl insecticides, Chitin synthesis inhibitors, Phenyl pyrazoles, Avermectins, Macrocyclic lactones, Oxadiazines, Thiourea derivatives, Pyridine azomethines, Pyrroles etc, Nematicides, Rodenticides, Acaricides and Fumigants. Insecticides Act 1968- important provisions. Application techniques of spray fluids. Phytotoxicity of insecticides. Symptoms of poisoning, first aid and antidotes. Recent methods of pest control. Repellants, antifeedants, hormones, attractants, gamma radiation and genetic control.

Practical:

Visit to meteorological observatory / automatic weather reporting station. Terrestrial and pond ecosystems of insects. Behaviour of insects and orientation (repellency, stimulation, deterancy). Distribution patterns of insects, sampling techniques for the estimation of insect population and damage. Pest surveillance through light traps, pheromone traps and field incidence. Practicable IPM practices- Mechanical and physical methods, Cultural and biological methods. Chemical control – Insecticides and their formulations. Pesticide appliances, insecticide application techniques, calibration of plant protection appliances, Calculation of doses/concentrations of insecticides. Compatibility of pesticides and Phytotoxicity of insecticides IPM case studies–Cotton, Sugarcane, Mango/ Citrus/Pomegranate. Identification of common phytophagous mites and their morphological characters Identification of rodents, bird pests, their damage and management. Vermiculture – visit to vermiculture unit, Biopesticides used in IPM with mass multiplication of NPV and Entomopathogenic fungi.

Teaching Schedule

a) Theory

| Lecture | Topic | Weightage (%) |
|---------|---|---------------|
| 1 | Definition of Insect Ecology, Scope, Environment and its components. | 25 |
| 2 | Effect of abiotic factors – temperature and moisture, humidity, rainfall, light, atmospheric pressure and air currents. | |
| 3 | Effect of biotic factors – food competition, natural and environmental resistance | |
| 4 | Concepts of balance of life in nature, biotic potential and environmental resistance and causes for outbreak of pests in agro-ecosystem. | |
| 5 | Pest surveillance and it's types and pest forecasting. Categories of pests. | 10 |
| 6 & 7 | Natural and Applied pest control. IPM – Introduction, Importance, Scope, Concepts, Principles, tools and limitations of IPM. | 30 |
| 8 | Host plant resistance and cultural methods of pest control | |
| 9 | Mechanical, Physical and Legislative methods of pest control. | |
| 10 | Biological- parasitoids, predators and transgenic plant pathogens such as bacterial, fungi and viruses. | |
| 11 & 12 | Chemical control – importance, hazards and limitations. Classification of insecticides, toxicity and formulations | 25 |
| 13 & 14 | Examples of important insecticide groups - Botanical insecticides – Neem based products. Cyclodienes, Organophosphates, Carbamates, Synthetic pyrethroids, Novel insecticides, Pheromones, Nicotinyl insecticides, Chitin synthesis inhibitors, Phenyl pyrazoles, Avermectins, Macrocyclic lactones, Oxadiazines, Thiourea derivatives, Pyridine azomethines, Pyrroles etc, Nematicides, Rodenticides, Acaricides and Fumigants. Insecticides Act 1968- important provisions. | |
| 15 & 16 | Application techniques of spray fluids. Phytotoxicity of insecticides. Symptoms of poisoning, first aid and antidotes. | |
| 17 & 18 | Recent methods of pest control. Repellants, Antifeedants, hormones, attractants, gamma radiation and genetic control. | 10 |
| | Total | 100 |

b) Practical

| Experiment | Topic |
|-------------------|--|
| 1. | Visit to meteorological observatory / automatic weather reporting station |
| 2. | Study of terrestrial and pond ecosystems of insects. |
| 3. | Studies on behaviour of insects and orientation (repellency, stimulation, deterancy). |
| 4. | Study of distribution patterns of insects, sampling techniques for the estimation of insect population and damage. |
| 5. | Pest surveillance through light traps, pheromone traps and field incidence. |
| 6. | Practicable IPM practices- Mechanical and Physical methods |
| 7. | Practicable IPM practices – Cultural and Biological methods |
| 8. | Chemical control – Insecticides and their formulations |
| 9. | Pesticide appliances, insecticide application techniques, calibration of plant protection appliances |
| 10. | Calculation of doses/concentrations of insecticides |
| 11. | Compatibility of pesticides and phytotoxicity of insecticides |
| 12. | IPM case studies -Cotton |
| 13. | IPM case studies – Sugarcane |
| 14. | IPM case studies – Mango/ Citrus/Pomegranate |
| 15. | Identification of common phytophagous mites and their morphological characters |
| 16. | Identification of rodents and bird pests and their damage |
| 17. | Vermiculture – visit to vermiculture unit |
| 18. | Biopesticides used in IPM with mass multiplication of NPV and Entomopathogenic fungi. |

Marks distribution for practical examination

1. Collection-6
2. Spotting -15
3. Problem / written – 15
4. Vivavoce -04
5. Practical manual -5
6. General performance-5

Suggested Readings:

- 1) Metcalf, R.L. and Luckman W.H. 1982. Introduction to Insect Pest Management. Wiley Inter Science publishing, New York.
- 2) G.S. Dhaliwal and Ramesh Arora 2001. Integrated Pest Management. Concepts and Approaches. Kalyani publishers, New Delhi.
- 3) Larry P. Pedigo. 1991. Entomology and Pest Management. Larry P. Pedigo. 1991. Mac Millan publishing company, New York.
- 4) Yazdani G. S. and Agarwal M.L. 1979. Elements of Insect Ecology. Naroji publishing house, New Delhi.
- 5) Hufakar C.V. Ecological Entomology
- 6) Clark L.R., Gier P.W., Rughas R.D. and Marris R.F. The Ecology and Insect Population.
- 7) Odum E.P. Fundamentals of Insect Ecology
- 8) Gupta S. K. Plant Mites of India, 1995

| | | | | | |
|----------------------|--|--|----------------|--------|--------------------|
| Course : | ENTO 243 | | Credit: | 2(1+1) | Semester-IV |
| Course title: | Pest of Horticultural Crops and their Management | | | | |

Syllabus

Theory

General – economic classification of insects. Ecology and insect-pest management with reference to fruit, plantation crops. Distribution, host range, bio-ecology, injury, integrated management of important insect pests affecting tropical, sub-tropical and temperate fruits, plantation, vegetable, ornamental, spices and condiments crops like citrus, mango, grapevine, pomegranate, guava, fig, banana, papaya, custard apple, ber, sapota, aonla, coconut, arecanut, cashew, apple, tea, coffee, brinjal, okra, tomato, chilli, potato, sweet potato, cruciferous, cucurbitaceous, colocassia and moringa, turmeric, ginger, onion, garlic, coriander, curry leaf, black pepper, rose, gerbera and carnation.

Definition of Nematode and Nematology, Characteristics of plant parasitic nematodes. Important symptoms caused by nematodes with examples. Integrated Nematode Management.

Practical

Identification of different types of damage. Identification and study of life cycle and seasonal history of various insect pests attacking crops and their produce: Fruit Crops, Vegetable Crops, Plantation, Spices and Condiments.

Teaching Schedule

a) Theory

| Lecture No. | Topic | Weightage % |
|-------------|--|-------------|
| | Distribution, host range, bio-ecology, injury, integrated management of important insect pests affecting | |
| 1. | Citrus:- Lemon butterfly, White fly, Black fly, Leaf miner, Fruit sucking moth, (<i>Eudocima fullonica</i> C, <i>E. materna</i> L. <i>Achoea janata</i> L.), Citrus psylla, Citrus aphids, Mealy bug, Citrus thrips, Scale insects | 50 |
| 2. | Mango:- Mango stem borer, Mango stone weevil, Mango fruit fly, Mealy bugs, Mango hoppers, Shoot borer, Thrips, Slug caterpillar, Midge fly, Leaf gall | |
| 3. | Grapevine:- Flea beetle / Udadya beetle, Thrips, Stem Girdler, Mealy bug, Mite | |
| 4 | Guava:- Fruit fly, Spiraling white fly, Bark eating caterpillar Fruit Borers- (<i>Congethes (Dichocrocis) punctiferalis</i> , <i>Deudorix (Virachola) isocrates</i> , <i>Rapala varuna</i> ,) Green Scale, Mealy bug. | |
| 5 | Banana:- Root stock weevil/Rhizome weevil, Pseudostem borer, Fruit rust thrips, Aphids, Tingid or Lace wing bug, Leaf eating caterpillar Papaya:- Papaya mealy bugs, White fly, Green peach aphid, Ash weevils, | |

| Lecture No. | Topic | Weightage % |
|-------------|---|-------------|
| 6 | Sapota :- Chiku moth / Sapota Leaf Webber, Sapota seed borer, Fruit fly, Stem borer, Hairy caterpillar, Leaf folder, Bud borer. | |
| 7 | Coconut:- Rhinoceros beetle, Black headed caterpillar, Red palm weevil, Eriophyid mite, Rat. Aracanut:- Spindle Bug, Inflorescence Caterpillar, Cashew nut:- Tea mosquito bug,Cashew stem and root borer, Thrips | |
| 8 | Apple :- Mites, Codling moth, Fig :- Jassids, Mites Ber:- Ber fruit borer, Ber fruit fly Aonla:- Bark Borer, | |
| 9 | Pomogranate:- Anar caterpillar, Fruit sucking moth (<i>Eudocima fullonica</i> , <i>Eudocima materna</i> , <i>Achoea janata L.</i>) Thrips, Shot hole borer, Bark eating caterpillar, Mealy bug, Whitefly, Aphids, | |
| 10 | Brinjal:- Brinjal shoot & fruit borer, Jassids /leaf hopper, Aphids, White fly, Red Spider Mites, Hadda Beetle,Brinjal leaf roller, Lace wing bug, Stem borer Okra:- Shoot & fruit borer,Leafhoppers, Aphids, White fly, Leaf Roller, Red Spider Mite, <i>Helicoverpa</i> , Flea beetle, Leaf miner (<i>Liriomyza</i>) | 40 |
| 11. | Tomato :- Fruit borer,Leaf miner- <i>Liriomyza</i> and <i>Tuta absoluta</i> Aphids, Thrips, White Fly, Mites Chilli:- Thrips, Fruit borer (<i>Helicoverpa</i>), Mites. | |
| 12 | Potato:- Potato tuber moth, Cutworm, Thrips, Mites, Jassids Sweet potato:- Sweet potato weevil, Sweet potato leaf eating caterpillar / Sphinx caterpillar. | |
| 13 | Cruciferous crops (Cauliflower, Cabbage, Broccoli and Knolkol):- Diamond back moth, Aphids, Painted bug, Cabbage butterfly, Leaf eating caterpillar, Flea beetle,Head borer and Mustard saw fly | |
| 14 | Cucurbitaceous vegetables:- Fruit Fly, Aphids, Leaf miner, whitefly, Thrips, Pumpkinn beetle, Blister beetle Colocassia and Moringa:- Leaf eating catterpillar, Webworm, Stem borer, Spodoptera and Aphid, | |
| 15 | Turmeric and Ginger:- Rhizome fly, Shoot borer, Rhizome scale, Leaf roller, Thrips Onion and Garlic:- Onion and garlic thrips, Coriander :- Mites, Aphids Curry leaf:- Scale insect, Psylla, Leamon butterfly Black pepper:- Pollu beetle/Floes beetle, Mealy bug, | 10 |
| 16 | Rose, Gerbera, carnation:- Thrips, Mites, White Fly, Bud borer, Leaf miner Ornamental:- Snail and slugs,Mealy bug, Scale insects, Tea:- Tea Green leaf Hopper, Tea mosquito bug, Mites Coffee:- Coffee seed borer, Coffee berry borer | |

| Lecture No. | Topic | Weightage % |
|-------------|---|-------------|
| 17 | Definition of Nematode and Nematology, Characteristics of plant parasitic nematodes. Important symptoms caused by nematodes with examples. | |
| 18 | Integrated nematode management – Legislative methods, Cultural (Crop rotation, Fallowing, Soil amendments, Other land management techniques, Resistant varieties etc.), Physical (Soil solarization, Sterilization, Hot water treatment), Biological, Chemical- Important nematicides. | |

b) Practical

| Experiment | Topic |
|------------|---|
| 1 | Identification, Damage symptoms and management of - Pests of Citrus |
| 2 | Pests of Mango |
| 3 | Pests of Grapevine |
| 4 | Pests of Guava |
| 5 | Pests of Banana and Papaya |
| 6 | Pests of Sapota |
| 7 | Pests of Coconut Pests of Aracnut and Cashew nut |
| 8 | Pests of Pomegranate |
| 9 | Pests of Apple, Fig, Ber, Aonla |
| 10 | Pests of Brinjal, Okra |
| 11 | Pests of Tomato, Chilli |
| 12 | Pests of Potato, Sweet potato |
| 13 | Pests of cruciferous vegetables |
| 14 | Pests of cucurbitaceous vegetables and Colocassia and Moringa |
| 15 | Pests of Turmeric, Ginger, Onion, Garlic, Curry leaf, Black Pepper and Coriander |
| 16 | Pests of Rose, Gerbera, Carnation, and Ornamentals |
| 17 | Pests of Tea and Coffee |
| 18 | Extraction of nematodes from soil and plant samples following combined cobs decanding and sieving techniques with modified Barmann's funnel technique and characteristics and symptoms of - <i>Meloidogyne Pratylenchus</i> , <i>Globodera</i> , <i>Heterodera</i> , <i>Tylenchulus</i> , <i>Xiphinema</i> , <i>Radopholus</i> , <i>Rotylenchulus</i> . |

Marks for Practical Examination:-Practical Manual :05

Insect collection :05

Spotting :36

Viva :04

Total : 50

Suggested Readings:

- 1) A.S. Atwal and G.S. Dhaliwal: Agricultural Pests of South Asia and their Management
- 2) B.V. David and V.V. Rammurthy: Elements of Economic Entomology
- 3) Pedigo L.P.: Entomology and Pest Management.
- 4) Venu Gopal Rao: Insect Pest Management
- 5) S. Pradhan: Insect pests of crops
- 6) V.B. Awasthi: Introduction of General and Applied Entomology.
- 8) Dr. K.D.Upadhyay, Dr. Kusum Dwived : A text book of Plant Nematology
- 9) P. Parvatha Reddy: Plant Nematology
- 10) Swarup G. Deogupta D.R. and Gill J.S: Nematode pest management

| | | | | | |
|----------------------|--|--|----------------|--------|-------------------|
| Course : | ENTO 354 | | Credit: | 2(1+1) | Semester-V |
| Course title: | Pests of Crops and Stored Grain and their Management | | | | |

Syllabus

Theory

General account on nature and type of damage by different arthropods pests: Scientific name, order, family, host range, distribution, biology, nature of damage and management of insect pests of **Cereals-Rice** - Paddy stem borer, Green leaf hopper, Brown plant hopper, White backed plant hopper, Gall midge, Paddy grasshopper, Blue beetle, Caseworm, Armyworm, Gundhi bug, Hispa, Leaf folder. **Sorghum** – Shoot fly, Stem borer, Aphids, Delphacids, Grasshopper, Earhead midge, Earhead caterpillars. **Maize** – Shoot fly, Stem borer, Armyworm, Cob earworm. **Bajra** – Shoot fly, Blister beetle. **Wheat** – Stem borer, Aphids, Termites. **Minor millets. Pulses – Pigeon pea, chickpea, mungbean, urdbean, cowpea, pea. Pigeon pea** – Pod borer, Plume moth, Pod fly, Spotted pod borer, Leaf webber, Mites. **Chickpea** – Gram pod borer, Aphids, Cutworm. **Mung and Urdbean** – Aphids, Leaf eating caterpillar, Semilooper, Pod borer. **Cowpea and Pea** – Aphids, Blue butterfly, Pod borer. **Oilseeds -Groundnut** – Leaf miner, Hairy caterpillar, Tobacco leaf eating caterpillar, Aphids, Thrips, White grub, Pod sucking bug. **Castor** – Semilooper, Capsule borer, Jassids, Tobacco leaf eating caterpillar. **Sunflower** – Capitulum borer, Hairy caterpillar, Jassids, Thrips, Whitefly, Stem borer. **Safflower-** aphids, Capitulum borer, Guzia weevil. **Mustard** – Aphids, Sawfly, Leaf webber. **Linseed** – Gall fly. **Soybean** – Stem fly, Girdle beetle, Leaf miner, Tobacco leaf eating caterpillar, Whitefly, Semilooper, Gram pod borer. **Sesamum** – Til hawk moth, Gall fly, leaf eating caterpillar. **Niger** – Semilooper, Gram pod borer. **Fiber crops –Cotton** – Aphids, Jassids, Thrips, Whitefly, Mealy bugs, Spotted bollworm, American bollworm, Pink bollworm, Tobacco leaf eating caterpillar, Leaf folder, Semilooper, Red cotton bug, Dusky cotton bug, Grey weevil. **Sunhemp and Mesta** – Sunhemp hairy caterpillar. **Sugarcane crops** - Early shoot borer, Internode borer, Top shoot borer, Whitefly, Pyrilla, Woolly aphids, Mealy bug, Scale insect, Termites, White grub. **Non-insect pests of above crops** – Crabs, Snails and Slugs, millepedes, Mites, Rats and squirrels. **Stored grain pests** - Biology and damage of Primary and Secondary pests. Primary store grain pests- Internal feeders - Rice weevil, lesser grain borer, pulse beetle and Angoumois grain moth. External feeders - khapra beetle, Indian meal moth. Secondary store grain pests – Rust red flour beetle, Saw toothed grain beetle, Long headed beetle. Primary and Secondary store grain pests - Rice moth. Non insect pests, mites, rodents, birds and microorganisms associated with stored grain and their management. Preventive and curative methods of stored grain pests. Storage structure and methods of grain storage and fundamental principles of grain store management.

Practical

Identification of different type of damage. Identification and study of life cycle and seasonal history of various insect pests attacking crops and their produce. **Field crops: Cereals-Rice, Sorghum, Maize, Bajra, Wheat and Miner millets. Pulses-** Pigeon pea, Chickpea, Mung bean, Urd bean, Cowpea and Pea. **Oilseeds:** Groundnut, Castor, Sunflower,

Safflower, Mustard, Linseed, Soybean, Sesamum and Niger. **Fibre:** Cotton, Sunhemp and Mesta. **Sugar crop:** sugarcane. Non insect pests of field crops. Store grain pests. Non insect pests, mites, rodents, birds and microorganisms associated with stored grain and their management. Preventive and curative methods of stored grain pests. Storage structure and methods of grain storage and fundamental principles of grain store management.

Teaching Schedule

a) Theory

| Lecture | Topic | Weightage (%) |
|---------|---|---------------|
| | Distribution, biology, nature of damage and management of insect pests of | 20 |
| | Cereals | |
| 1 | Rice - Paddy stem borer, Green leaf hopper, Brown plant hopper, White backed plant hopper, Gall midge, Paddy grasshopper, Blue beetle, Caseworm, Armyworm, Gundhi bug, Hispa, Leaf folder | |
| 2 | Sorghum – Shoot fly, Stem borer, Aphids, Delphacids, Grasshopper, Earhead midge, Earhead caterpillars | |
| 3 | Maize – Shoot fly, Stem borer, Armyworm, Cob earworm | |
| | Bajra – Shoot fly, Blister beetle | |
| | Wheat – Stem borer, Aphids, Termites, | |
| | Minor millets - | |
| | Pulses – Pigeon pea, chickpea, mungbean, urdbean, cowpea, pea | 10 |
| 4 | Pigeon pea – Pod borer, Plume moth, Pod fly, Spotted pod borer, Leaf webber, Mites | |
| 5 | Chickpea – Gram pod borer, Aphids, Cutworm | |
| | Mung and Urdbean – Aphids, Leaf eating caterpillar, Semilooper, Pod borer | |
| | Cowpea and Pea – Aphids, Blue butterfly, Pod borer | |
| | Oilseeds - | 20 |
| 6 | Groundnut – Leaf miner, Hairy caterpillar, Tobacco leaf eating caterpillar, Aphids, Thrips, White grub, Pod sucking bug | |
| 7 | Castor – Semilooper, Capsule borer, Jassids, Tobacco leaf eating caterpillar | |
| | Sunflower – Capitulum borer, Hairy caterpillar, Jassids, Thrips, Whitefly, Stem borer | |
| 8 | Safflower – Aphids, Capitulum borer, Guzia weevil | |
| | Mustard – Aphids, Sawfly, Leaf webber | |
| | Linseed – Gall fly | |
| 9 | Soybean – Stem fly, Girdle beetle, Leaf miner, Tobacco leaf eating caterpillar, Whitefly, Semilooper, Gram pod borer | |
| | Sesamum – Til hawk moth, Gall fly, leaf eating caterpillar | |
| | Niger – Semilooper, Gram pod borer | |

| Lecture | Topic | Weightage (%) |
|---------|---|---------------|
| | Fiber crops – | 10 |
| 10-11 | Cotton – Aphids, Jassids, Thrips, Whitefly, Mealy bugs, Spotted bollworm, American bollworm, Pink bollworm, Tobacco leaf eating caterpillar, Leaf folder, Semilooper, Red cotton bug, Dusky cotton bug, Grey weevil Sunhemp and Mesta – Sunhemp hairy caterpillar | |
| | Sugarcane crops | 10 |
| 12 | Sugarcane – Early shoot borer, Internode borer, Top shoot borer, Whitefly, Pyrilla, Woolly aphids, Mealy bug, Scale insect, Termites, White grub | |
| 13 | Non-insect pests of above crops – Crabs, Snails and Slugs, millepedes, Mites, Rats and squirrels | 10 |
| 14-15 | Stored grain pests - Biology and damage of Primary and Secondary pests Primary store grain pests- Internal feeders - Rice weevil, lesser grain borer, pulse beetle and Angoumois grain moth External feeders - khapra beetle, Indian meal moth Secondary store grain pests – Rust red flour beetle, Saw toothed grain beetle, Long headed beetle Primary and Secondary store grain pests - Rice moth | 20 |
| 16 | Non insect pests, mites, rodents, birds and microorganisms associated with stored grain and their management | |
| 17 | Preventive and curative methods of stored grain pests | |
| 18 | Storage structure and methods of grain storage and fundamental principles of grain store management. | |
| | Total | 100 |

b) Practical

| Experiment | Topic |
|------------|--|
| 1. | Pests of Rice |
| 2. | Pests of Sorghum |
| 3. | Pests of Maize, Bajra, Wheat and Miner millets |
| 4. | Pests of Pigeon pea |
| 5. | Pests of Chickpea, Mung bean, Urd bean, Cowpea and Pea |
| 6. | Pests of Groundnut |
| 7. | Pests of Castor and Sunflower |
| 8. | Pests of Safflower, Mustard, Linseed |
| 9. | Pests of Soybean, Sesamum and Niger |
| 10 & 11. | Pests of Cotton, Sunhemp and Mesta |
| 12. | Pests of Sugarcane |

| Experiment | Topic |
|-------------------|--|
| 13. | Non insect pests of field crops |
| 14 & 15. | Store grain pests |
| 16. | Non insect pests, mites, rodents, birds and microorganisms associated with stored grain and their management |
| 17. | Preventive and curative methods of stored grain pests |
| 18. | Storage structure and methods of grain storage and fundamental principles of grain store management. |

Marks distribution for practical examination

1. Spotting -36
2. Viva-voce -04
3. Practical manual-5
4. Collection-5

Suggested Readings:

- 1) A.S. Atwal and G.S. Dhaliwal :Agricultural Pests of South Asia and their Management
- 2) B.V. David and V.V. Rammurthy: Elements of Economic Entomology
- 3) Manishekharan and Sudarajan : Pest Management in Field Crops.
- 4) Pedigo L.P. : Entomology and Pest Management.
- 5) VenuGopal Rao: Insect Pest Management.
- 6) B.P. Khare : Storage Entomology

| | | | | | |
|----------------------|----------------------------------|--|----------------|--------|--------------------|
| Course : | ENTO 365 | | Credit: | 2(1+1) | Semester-VI |
| Course title: | Management of Beneficial Insects | | | | |

Syllabus

Theory

Importance of beneficial insects.

Bee keeping, pollinating plants and their cycle, bee biology, commercial methods of rearing. Equipment used. Seasonal management. Bee enemies and disease. Bee pasturage, bee foraging and communication. Insect pests and diseases of honey bee.

Types of silkworm. Voltinism and biology of silkworm. Mulberry cultivation, mulberry varieties and methods of harvesting and preservation of leaves. Rearing, mounting and harvesting of cocoons. Pests and diseases of silkworm, their management, rearing appliances of mulberry silkworm and methods of disinfection.

Species of Lac insect, morphology, biology, host plant, lac production – seed lac, button lac, shellac, lac- products.

Identification of major parasitoids and predators commonly being used in biological control. Insect orders bearing predators and parasitoids used in pest control and their mass multiplication techniques, important species of pollinators, weed killer and scavengers with their importance.

Practical

Honey bee species, castes of bees. Beekeeping appliances and seasonal management, bee enemies and disease. Bee pasturage, bee foraging and communication.

Types of silkworm, voltinism and biology of silkworm, mulberry cultivation, mulberry varieties and methods of harvesting and preservation of leaves.

Species of lac insect, host plant identification.

Identification of other important pollinators, weed killers and scavengers. Visit to research and training institutions devoted to beekeeping, sericulture, lac culture and natural enemies.

Teaching schedule

a) Theory

| Lecture | Topic | Weightage (%) |
|---------|---|---------------|
| 1 | Importance of beneficial insects in Agriculture, Honeybee, Silkworm, Lac insects, Bioagents as natural enemies, Various Institutes related to beneficial insects | 20 |
| 2 | Apiculture: Introduction and history of Beekeeping Bee keeping, morphology and anatomy, bee biology, Pollinating plants and their cycle, bee conservation | |
| 3 | Commercial methods of bee rearing, equipments used, seasonal management of bees | |

| Lecture | Topic | Weightage (%) |
|---------|--|---------------|
| 4 | Bee hives and their description, Bee pasturage, bee foraging, behaviour and communication | |
| 5 | Enemies- Insect pests and diseases of honey bee and their management | |
| 6 | Sericulture: Related terminologies, History and development of silkworms in India, types of silkworm, voltinism and biology of silkworm | 25 |
| 7 | Mulberry cultivation, crop varieties, method of harvesting and preservation of mulberry leaves | |
| 8 | Rearing house and rearing appliances of mulberry silkworm, methods of disinfection and hygiene | |
| 9 | Silkworm rearing, mounting, harvesting and marketing of cocoons | |
| 10 | Pest and diseases of silkworm and their management | |
| 11 | Lac culture: Species of lac insect, morphology, biology, behaviour, host plants | 10 |
| 12 | Lac production and its uses, Types of lac- seed lac, button lac, shellac, and lac-products | |
| 13 | Biocontrol agents (Natural Enemies): Introduction of bioagents, Ideal characteristics of bioagents, Successful examples of biological control | 25 |
| 14 | General classification: Important insect orders bearing predators and parasitoids used in pest control Identification of major parasitoids and predators commonly used in biological control of crop pests. | |
| 15 | Major parasitoids: <i>Trichogramma sp.</i> , <i>Chelonus blackburni</i> , <i>Cotesia (Apanteles) sp.</i> , <i>Bracon sp.</i> , <i>Epiricania melanoleuca</i> , <i>Goniozus nephantidis</i> , <i>Campoletis chloridae</i> , Major predators: <i>Chrysoperla sp.</i> , Australian lady bird beetle- <i>Cryptolaemus montrouzieri</i> Weed killers: <i>Zygotogramma bicolorata</i> , <i>Neochetina spp.</i> | 15 |
| 16 | Mass multiplication and field release techniques of some important parasitoids: <i>T. chilonis</i> , <i>Chelonus blackburni</i> , <i>Cotesia / Bracon</i> , <i>Goniozus nephantidis</i> , <i>Epiricania melanoleuca</i> | |
| 17 | Mass multiplication and field release techniques of important predators: <i>Chrysoperla sp.</i> , Australian lady bird beetle, Weed predators/killers: <i>Zygotogramma bicolorata</i> , <i>Neochetina sp.</i> | |
| 18 | Important species of pollinator and scavengers with their importance | 5 |
| | Total | 100 |

b) Practical

| Experiment | Topic |
|------------------|--|
| 1 | Studies on honey bee colony: Bee species and castes of bees |
| 2 & 3 | Bee keeping appliances and seasonal management |
| 4 | Bee enemies and diseases |
| 5 & 6 | Bee pasturage, bee foraging and communication |
| 7 & 8 | Types of silkworm, voltinism and biology of mulberry silkworm |
| 9 | Mulberry cultivation, mulberry varieties and methods of harvesting of leaves |
| 10 | Rearing of mulberry silkworm on artificial diet / natural mulberry leaves |
| 11 | Studies on strains / species of lac insect, host plant and their identification |
| 12 | Identification of other important pollinators and scavengers. |
| 13 | Mass production of host insect- <i>Corcyra cephalonica</i> St. |
| 14 | Mass multiplication of parasitoids: <i>Trichogramma chilonis</i> , <i>Chelonus blackburnii</i> , <i>Goniozus nephantidis</i> |
| 15 | Mass multiplication of predators: <i>Chrysoperla</i> sp. and Australian lady beetle- <i>Cryptolaemus montrouzieri</i> Mulsant |
| 16, 17 and 18 | Visit to research and training Institution/Unit of Beekeeping, Sericulture, Lac culture and Bioagent production units. |

| Topic | Marks |
|--|-----------|
| Collection | 06 |
| Writing of procedures | 30 |
| Viva | 04 |
| Laboratory work / General performance | 10 |
| Total | 50 |

Suggested Readings:

- 1) Singh, S., 1975. Bee keeping in India – ICAR, New Delhi., 214p.
- 2) Sunita, N.D, Guled, M.B, Mulla, S.R and Jagginavar, 2003, Beekeeping, UAS Dharwad
- 3) Mishra, R.C. and Rajesh Gar. 2002. Prospective in Indian Apiculture. Agrobios, Jodhpur.
- 4) Singh, D. and Singh, D.P. 2006. A Hand Book of Beekeeping, Agrobios (India).

- 5) Paul DeBach and Devid Rosen 1991. Biological control by natural enemies. Cambridge University Press; 2 edition (27 June 1991)
- 6) Y.A. Shinde and BR Patel. Sericulture in India
- 7) Tribhuwan Singh. Principles and Techniques of Silkworm Seed Production, Discovery publishing House Pvt. Ltd
- 8) M.L. Narasaiah. Problems and Prospects of Sericulture. discovery publishing House Pvt. Ltd.
- 9) Ganga, G. and Sulochana Chetty, J. 1997. An Introduction to Sericulture (2nd Edn.). Oxford & IBH publishing Co. Pvt. Ltd., New Delhi.
- 10) Krishnaswamy, S. (Ed). 1978. Sericulture Manual - Silkworm Rearing. FAO Agril. Services bulletin, Rome.
- 11) Glover, P.M. 1937. Lac Cultivation in India. Indian Lac Research Institute, Ranchi.
- 12) Jolly, M.S. 1987. Appropriate Sericulture Techniques. International Centre for Training and Research in Tropical Sericulture, Mysore, 209.
- 13) K.P. Srivastava. A Text Book on Applied Entomology. Vol. I & II, Kalyani Publishers, Ludhiana
- 14) B.R. David and V.V. Ramamurthy. Elements of Economic Entomology, 7th Edn. Namrutha Publications, Chennai

B. Sc. (Hons) Agriculture

Horticulture

- **Syllabus**
- **Teaching Schedule**
- **Suggested Readings**

B. Sc. (Hons) Agriculture

Departmentwise list of courses

Horticulture

| Sr. No. | Semester | Course No. | Credits | Course Title |
|---------|----------|---------------|----------|---|
| 1 | I | HORT 111 | 2(1+1) | Fundamentals of Horticulture |
| 2 | III | HORT 232 | 2(1+1) | Production Technology for Vegetables and Spices |
| 3 | IV | HORT 243 | 2(1+1) | Production Technology for Fruit and Plantation Crops |
| 4 | V | HORT 354 | 2(1+1) | Production Technology for Ornamental Crops, MAP and Landscaping |
| 5 | V | ELE HORT 355 | 3(2+1) | Protected cultivation of horticultural crops |
| 6 | VI | HORT 366 | 2(1+1) | Post-harvest Management and Value Addition of Fruits and Vegetables |
| 7 | VI | ELE HORT 367 | 3(2+1) | Landscaping |
| 8 | VI | ELE HORT 368 | 3(2+1) | Hi-tech Horticulture |
| 9 | VIII | ELM HORT 489 | 10(0+10) | Commercial Horticulture |
| 10 | VIII | ELM HORT 4810 | 10(0+10) | Floriculture and Landscape Gardening |
| 11 | VIII | ELM HORT 4811 | 10(0+10) | Nursery Management of Horticultural Crops |
| 12 | VIII | ELM HORT 4812 | 10(0+10) | Commercial Vegetable Production |
| 13 | VIII | ELM HORT 4813 | 10(0+10) | Protected Cultivation of Flowers and Vegetables |
| 14 | VIII | ELM HORT 4814 | 10(0+10) | Post-harvest Management and Value Additions of Horticultural Crops |

| | | | | | |
|----------------------|------------------------------|--|----------------|--------|-------------------|
| Course : | HORT 111 | | Credit: | 2(1+1) | Semester-I |
| Course title: | Fundamentals of Horticulture | | | | |

Syllabus

Theory

Horticulture-Its definition and branches, importance and scope; horticultural and botanical classification; climate and soil for horticultural crops; Plant propagation-methods and propagating structures; principles of orchard establishment; Principles and methods of training and pruning, juvenility and flower bud differentiation; unfruitfulness; pollination, pollinizers and pollinators; fertilization and parthenocarpy; kitchen gardening; garden types and parts; lawn making; medicinal and aromatic plants; species and condiments; use of plant bio-regulators in horticulture. Irrigation & fertilizers application-method and quantity.

Practical

Identification of garden tools. Identification of horticultural crops. Preparation of seed bed/nursery bed. Practice of sexual and asexual methods of propagation. Layout and planting of orchard plants. Training and pruning of fruit trees. Transplanting and care of vegetable seedlings. Making of herbaceous and shrubbery borders. Preparation of potting mixture, potting and repotting. Fertilizer application in different crops. Visits to commercial nurseries/orchard.

Teaching Schedule

a) Theory

| Lecture | Topics | Weightage (%) |
|---------|---|---------------|
| 1 | Horticulture-Its definition and branches, importance and scope | 10 |
| 2 | Horticultural and botanical classification | 05 |
| 3 | Climate and soil for horticultural crops | 10 |
| 4 | Plant propagation-methods and propagating structures | 10 |
| 5 | Principles of orchard establishment | 05 |
| 6 | Principles and methods of training and pruning, juvenility and flower bud differentiation | 10 |
| 7 | Unfruitfulness | 10 |
| 8 | Pollination, pollinizers and pollinators | |
| 9 | Fertilization and parthenocarpy | |
| 10 | Kitchen gardening | 10 |
| 11 | Garden types and parts; | |
| 12 | Lawn making; | 05 |
| 13 | Medicinal and aromatic plants; | 05 |
| 14 | Spices and condiments; | 05 |
| 15 | Use of plant bio-regulators in horticulture | 05 |
| 16 | Irrigation & fertilizers application-method and quantity | 10 |
| | Total | 100 |

b) Practical

| Experiment | Topics |
|-------------------|---|
| 1 | Identification of garden tools |
| 2 | Identification of horticultural crops |
| 3 | Identification of horticultural crops |
| 4 | Preparation of seed bed/nursery bed |
| 5 | Practice of sexual method of propagation |
| 6 | Practice of asexual methods of propagation – Cutting & Layering |
| 7 | Practice of asexual methods of propagation – Budding |
| 8 | Practice of asexual methods of propagation – Grafting |
| 9 | Layout and planting of orchard plants |
| 10 | Training and pruning of fruit trees |
| 11 | Transplanting and care of vegetable seedlings |
| 12 | Making of herbaceous and shrubbery borders |
| 13 | Preparation of potting mixture, potting and repotting |
| 14 | Fertilizer application in different crops |
| 15 | Visits to commercial nurseries |
| 16 | Visits to commercial orchard |

Suggested Readings:

| Sr. No | Title of Book | Authors |
|---------------|--|-----------------------|
| 1 | Fruit Culture in India | Sham Singh and others |
| 2 | Handbook of Horticulture | ICAR Publication |
| 3 | Principles of Horticulture and fruit growing | Kunte and Yawalkar |
| 4 | Production Technology of Fruit Crops | Shanmugvelu, K.G. |

| | | | | | |
|----------------------|---|--|----------------|--------|---------------------|
| Course : | HORT 232 | | Credit: | 2(1+1) | Semester-III |
| Course title: | Production Technology for Vegetables and Spices | | | | |

Syllabus

Theory

Importance of vegetables & spices in human nutrition and national economy, brief about origin, area, production, improved varieties and cultivation practices such as time of sowing, sowing, transplanting techniques, planting distance, fertilizer requirements, irrigation, weed management, harvesting, storage, physiological disorders, disease and pest control and seed production of important vegetable and spices.

Practical

Identification of vegetables & spices crops and their seeds. Nursery raising. Direct seed sowing and transplanting. Study of morphological characters of different vegetables & spices. Fertilizers applications. Raising of nursery of vegetables & spices. Vegetables & spices seed extraction. Harvesting & preparation for market. Economics of vegetables and spices cultivation.

Teaching Schedule

a) Theory

| Lecture | Topic | Weightage (%) |
|---------|---|---------------|
| 1 | Importance of vegetables & spices in human nutrition and national economy | 10 |
| | Brief about origin, area, production, improved varieties and cultivation practices such as time of sowing, sowing, transplanting techniques, planting distance, fertilizer requirements, irrigation, weed management, harvesting, storage, physiological disorders, disease and pest control of following crops | |
| 2 | Solanaceous vegetables | 10 |
| 3 | Cucurbits | 10 |
| 4 | Legume vegetables | 05 |
| 5 | Okra | 10 |
| 6 | Onion and Garlic | 10 |
| 7 | Leafy vegetables | 05 |
| 8 | Perennial vegetables, under exploited and wild vegetables | 20 |
| 9 | Black pepper | |
| 10 | Nutmeg | |
| 11 | Cinnamon | |
| 12 | Clove & Cardamom | 10 |
| 13 | Turmeric & Ginger | |
| 14 | Minor spices – Kokum, Curry leaf, Tirphal | |
| 15 | Multistoried cropping | 05 |
| 16 | Seed production of important vegetables and spices | 05 |
| | Total | 100 |

b) Practical

| Experiment | Topic |
|-------------------|---|
| 1 | Identification of vegetables crops and their seeds (Solanaceous, Cucurbits, Okra) |
| 2 | Identification of vegetables crops and their seeds (Leguminous, leafy, Other) |
| 3 | Identification of spices crops and their seeds (Tree Spices) |
| 4 | Identification of spices crops and their seeds (Seed Spices and condiments) |
| 5 | Nursery raising |
| 6 | Direct seed sowing and transplanting |
| 7 | Study of morphological characters of different vegetables |
| 8 | Study of morphological characters of different spices |
| 9 | Fertilizers applications |
| 10 | Propagation and raising of nursery of vegetables |
| 11 | Propagation and raising of nursery of spices |
| 12 | Vegetables & spices seed extraction |
| 13 | Harvesting & preparation for market of vegetables |
| 14 | Harvesting & preparation for market of spices |
| 15 | Economics of vegetables cultivation |
| 16 | Economics of spices cultivation |

Suggested Readings:

| Book | Title of Book | Authors |
|-------------|--|---|
| 1 | Vegetables | B. Choudhary |
| 2 | Vegetable Crops | T. K. Bose, M. G. Som and T. Kabir |
| 3 | Vegetable, Tuber and Spices | S.Thamburaj |
| 4 | Production technology of vegetable crops | S. P. Singh |
| 5 | Vegetables – Production Technology Astral International | Haldavnekar, P.C.; Parulekar, Y.R.; Mali, P.C. and Haldankar, P.M. |
| 6 | Major Spices of India | J.S.Pruthi |
| 7 | Minor Spices and Condiments | J.S.Pruthi |
| 8 | Introduction to spices and plantation crops | N.Kumar and others |
| 9 | Spice Crops Vol.I and Vol. II | Parthasarathi and Others |

| | | | | | |
|----------------------|--|--|----------------|--------|--------------------|
| Course : | HORT 243 | | Credit: | 2(1+1) | Semester-IV |
| Course title: | Production Technology for Fruit and Plantation Crops | | | | |

Syllabus

Theory

Importance and scope of fruit and plantation crop industry in India; High density planting; Use of rootstocks; Production technologies for the cultivation of major fruits-mango, banana, citrus, grape, guava, litchi, papaya, apple, pear, peach and; minor fruits-pineapple, pomegranate, jackfruit, strawberry, nut crops; plantation crops-coconut, arecanut, cashew, tea, coffee & rubber.

Practical

Seed propagation. Scarification and stratification of seeds. Propagation methods for fruit and plantation crops including Micro-propagation. Description and identification of fruit. Preparation of plant bio regulators and their uses, Pests, diseases and physiological disorders of above fruit and plantation crops, Visit to commercial orchard.

Teaching Schedule

a) Theory

| Lecture | Topic | Weightage (%) |
|---------|---|---------------|
| 1 | Importance and scope of fruit and plantation crop industry in India | 05 |
| 2 | High density planting; Use of rootstocks | 05 |
| 3 | Special Horticulture practices | 05 |
| | Production technologies for the cultivation of major fruits | |
| 4 | Mango | 10 |
| 5 | Banana | 10 |
| 6 | Citrus | 20 |
| 7 | Grape | |
| 8 | Guava | |
| 9 | Litchi | |
| 10 | Papaya | 05 |
| 11 | Apple, Pear and Peach | 05 |
| 12 | Minor fruits- pineapple & Pomegranate | 05 |
| 13 | Minor fruits- Jackfruit & Strawberry | 05 |
| 14 | Nut crops; plantation crops-Coconut & Arecanut | 10 |
| 15 | Cashew | 10 |
| 16 | Tea, coffee & rubber | 05 |
| | Total | 100 |

b) Practical

| Experiment | Topics |
|-------------------|--|
| 1 | Seed propagation |
| 2 | Scarification and stratification of seeds |
| 3 | Propagation methods for fruit crops including Micro-propagation |
| 4 | Propagation methods for plantation crops including Micro-propagation |
| 5 | Description and identification of fruit |
| 6 | Description and identification of Plantation crops |
| 7 | Preparation of plant bio regulators and their uses |
| 8 | Establishment of commercial nursery, Nursery Act |
| 9 | Establishment of model orchard and its economics |
| 10 | Intercropping and multistoried cropping |
| 11 | Rejuvenation of old senile orchards |
| 12 | Pests of above fruit and plantation crops |
| 13 | Diseases of above fruit and plantation crops |
| 14 | Physiological disorders of above fruit and plantation crops |
| 15 | Visit to commercial orchard of fruits |
| 16 | Visit to commercial orchard of plantation crop |

Suggested Readings:

| Book No. | Title of Book | Authors |
|-----------------|---|------------------------|
| 1 | Handbook of Horticulture | ICAR publication |
| 2 | Tropical and Subtropical Fruit crops | T.K.Bose and others |
| 3 | Fruit Culture in India | Sham Singh and others |
| 4 | Fruits | Ranjit Singh |
| 5 | Physiology of Fruit Production | Amar Singh |
| 6 | Coconut | Thumpan |
| 7 | Advances in Horticulture | Ed by K.L.Chadha |
| 8 | Temperate fruits | Mitra, Thakur and Bose |
| 9 | Introduction to spices and Plantation crops | N.Kumar |
| 10 | Plantation Crops | J.S.Pruthi |

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|----------------------|---|--|----------------|--------|-------------------|
| Course : | HORT 354 | | Credit: | 2(1+1) | Semester-V |
| Course title: | Production Technology for Ornamental Crops, MAP and Landscaping | | | | |

Syllabus

Theory

Importance and scope of ornamental crops, medicinal and aromatic plants and landscaping. Principles of landscaping. Landscape uses of trees, shrubs and climbers. Production technology of important cut flowers like rose, gerbera, carnation, liliun and orchids under protected conditions and gladiolus, tuberose, chrysanthemum under open conditions. Package of practices for loose flowers like marigold and jasmine under open conditions. Production technology of important medicinal plants like asparagus, aloe, costus, Cinnamomum, periwinkle, isabgol and aromatic plants like mint, lemongrass, citronella, palmarosa, ocimum, rose, geranium, vetiver. Processing and value addition in ornamental crops and MAPs produce.

Practical

Identification of Ornamental plants. Identification of Medicinal and Aromatic Plants. Nursery bed preparation and seed sowing. Training and pruning of Ornamental plants. Planning and layout of garden. Bed preparation and planting of MAP. Protected structures – care and maintenance. Intercultural operations in flowers and MAP. Harvesting and post-harvest handling of cut and loose flowers. Processing of MAP. Visit to commercial flower/MAP unit.

Teaching Schedules:

a) Theory

| Lecture | Topic | Weightage (%) |
|---------|---|---------------|
| 1 | Importance and scope of ornamental crops and landscaping | 10 |
| 2 | Importance and scope of medicinal and aromatic plants | |
| 3 | Principles of landscaping | 10 |
| 4 | Landscape uses of trees, shrubs and climbers | |
| 5 | Production technology of important cut flowers like rose under protected conditions | 10 |
| 6 | Production technology of important cut flowers like gerbera, carnation under protected conditions | 10 |
| 7 | Production technology of important cut flowers like liliun and orchids under protected conditions | 05 |
| 8 | Production technology of important cut flowers like gladiolus, tuberose under open conditions. | 10 |
| 9 | Production technology of important cut flowers like chrysanthemum under open conditions. | 10 |
| 10 | Package of practices for loose flowers like marigold and jasmine under open conditions. | 10 |
| 11 | Production technology of important medicinal plants like asparagus, aloe, costus. | 05 |

| Lecture | Topic | Weightage (%) |
|---------|--|---------------|
| 12 | Production technology of important medicinal plants like Cinnamon, periwinkle, isabgol | |
| 13 | Production technology of important aromatic plants like mint, lemongrass, citronella, palmarosa. | 10 |
| 14 | Production technology of important aromatic plants like ocimum, rose, geranium, vetiver. | |
| 15 | Processing and value addition in ornamental crops | 05 |
| 16 | Processing and value addition in MAPs produce | 05 |
| | Total | 100 |

b) Practical

| Practical No. | Topic |
|---------------|---|
| 1 | Identification of Ornamental plants and flower crops |
| 2 | Identification of Medicinal and Aromatic Plants |
| 3 | Propagation of Ornamental plant |
| 4 | Propagation of medicinal and aromatic plants |
| 5 | Nursery bed preparation and seed sowing |
| 6 | Training and pruning of Ornamental plants |
| 7 | Planning and layout of garden |
| 8 | Bed preparation and planting of MAP |
| 9 | Protected structures – care and maintenance |
| 10 | Intercultural operations in flowers |
| 11 | Intercultural operations in MAP |
| 12 | Harvesting and post harvest handling of cut flowers |
| 13 | Harvesting and post harvest handling of loose flowers |
| 14 | Processing of MAP |
| 15 | Visit to commercial flower |
| 16 | Visit to MAP unit |

Suggested Readings:

| Book | Title of Book | Authors |
|------|--|-----------------------------|
| 1 | Floriculture and Landscaping | T.K.bose |
| 2 | Floriculture in India | Randhawa and Mukhopadhyay |
| 3 | Fundamentals of Floriculture | Laury |
| 4 | Complete Home Gardening | Dey, S.C. |
| 5 | Landscape Gardening & Design with Plants – | Supriya Kumar Bhattacharjee |
| 6 | Landscaping principles and practices – | Jack E. Ingels |

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|----------------------|--|--|----------------|--------|-------------------|
| Course : | ELE HORT 355 | | Credit: | 3(2+1) | Semester-V |
| Course title: | Protected cultivation of horticultural crops | | | | |

Syllabus

Theory

Protected cultivation- importance and scope, Status of protected cultivation in India and World types of protected structure based on site and climate. Cladding material involved in greenhouse/ poly house. Greenhouse design, environment control, artificial lights, Automation. Soil preparation and management, Substrate management. Types of benches and containers. Irrigation and fertigation management. Propagation and production of quality planting material of horticultural crops. Greenhouse cultivation of important horticultural crops – rose, carnation, chrysanthemum, gerbera, orchid, anthurium, liliun, tulip, tomato, bell pepper, cucumber, strawberry, pot plants, etc. Cultivation of economically important medicinal and aromatic plants. Off-season production of flowers and vegetables. Insect pest and disease management.

Practical

Raising of seedlings and saplings under protected conditions, use of protrays in quality planting material production, Bed preparation and planting of crop for production, Inter cultural operations, Soil EC and pH measurement, Regulation of irrigation and fertilizers through drip, fogging and misting.

Teaching Schedule:

a) Theory

| Lecture | Topic | Weightage (%) |
|---------|---|---------------|
| 1-4 | Protected cultivation- importance and scope in India | 10 |
| | Current status of protected cultivation in India and World | |
| 5-6 | Types of protected structure based on site and climate, cladding material involved in greenhouse/ poly house | 10 |
| 7-8 | Greenhouse design, environment control, artificial lights, automation | 5 |
| 9-11 | Soil preparation and management, substrate management, types of benches and containers | 10 |
| 12-13 | Irrigation and fertigation management | 10 |
| 14-15 | Propagation and production of quality planting material of horticultural crops | 5 |
| 16-24 | Greenhouse cultivation of important horticultural crops – rose, carnation, chrysanthemum, gerbera, orchid, anthurium, liliun, tulip, etc | 15 |
| 25-29 | Greenhouse cultivation of important horticultural crops like tomato, bell pepper, cucumber, strawberry, pot plants. Cultivation of economically important medicinal and aromatic plants | 20 |
| 30 | Off-season production of flowers and vegetables | 5 |
| 31-32 | Insect pest and disease management | 10 |

b) Practical

| Experiment | Topic |
|-------------------|--|
| 1 | Raising of seedlings and saplings under protected conditions Use of protrays in quality planting material production |
| 2 | Bed preparation and planting of crop for production Inter cultural operations of flower and vegetable crops |
| 3 | Green bending, disbudding, deshooting in roses |
| 4 | Supporting, pinching and disbudding in carnation |
| 5 | Deleafing, disbudding, in gerbera |
| 6-7 | Training, pruning of tomato, bell pepper, cucumber, etc. |
| 8 | Soil and water EC and pH measurement as per crop need |
| 9 | Regulation of irrigation and fertilizers through drip, fogging and misting |
| 10-11 | Harvesting, Precooling, grading, packing, storage of – rose, carnation, chrysanthemum, gerbera, orchid, anthurium, liliun, tulip, etc. |
| 12-13 | Harvesting, Precooling, grading, packing, storage of tomato, bell pepper, cucumber, strawberry, pot plants, etc. |
| 14-15 | Pest and disease management of flower and vegetable crops |
| 16 | Visit to commercial units and market |

Suggested Readings:

- 1) S.D. Warade. 2003. Protected cultivation of Horticulture crops, CAFT(fruits), MPKV, Rahuri
- 2) Balraj Singh. 2005. Protected cultivation of vegetable crops, Kalyani publishers, New Delhi
- 3) Commercial Floriculture – Prasad & Kumar.
- 4) Proceedings of International seminar on protected cultivation in India, held at Bangalore (1997)
- 5) Greenhouse operation and management- Paul. V. Nelson
- 6) Patil, M.T and Patil, P.V. 2004. Commercial Protected Floriculture, MPKV, Rahuri

| | | | | | |
|----------------------|---|--|----------------|--------|--------------------|
| Course : | HORT 366 | | Credit: | 2(1+1) | Semester-VI |
| Course title: | Post-harvest Management and Value Addition of Fruits and Vegetables | | | | |

Syllabus

Theory

Importance of fruits and vegetables, extent and possible causes of post harvest losses; Pre-harvest factors affecting postharvest quality, maturity, ripening and changes occurring during ripening; Respiration and factors affecting respiration rate; Role of ethylene; Post harvest disease and disorders; Heat, chilling and freezing injury; Harvesting and field handling; Storage (ZECC, cold storage, CA, MA, and hypobaric); Value addition concept; Principles and methods of preservation; Intermediate moisture food- Jam, jelly, marmalade, preserve, candy – Concepts and Standards; Fermented and non-fermented beverages. Tomato products- Concepts and Standards; Drying/ Dehydration of fruits and vegetables – Concept and methods, osmotic drying. Canning – Concepts and Standards, packaging of products.

Practical

Applications of different types of packaging containers for shelf life extension. Effect of temperature on shelf life and quality of produce. Demonstration of chilling and freezing injury in vegetables and fruits. Extraction and preservation of pulps and juices. Preparation of jam, jelly, RTS, nectar, squash, osmotically dried products, fruit bar and candy and tomato products, canned products. Quality evaluation of products -- physico-chemical and sensory. Visit to processing unit/ industry.

Teaching Schedule:

a) Theory

| Lecture | Topic | Weightage (%) |
|---------|---|---------------|
| 1 | Importance of fruits and vegetables, extent and possible causes of post-harvest losses | 10 |
| 2 | Pre-harvest factors affecting postharvest quality and Maturity | 10 |
| 3 | Ripening and changes occurring during ripening | |
| 4 | Respiration and factors affecting respiration rate, Role of ethylene | |
| 5 | Post-harvest diseases& disorders | |
| 6 | Heat, chilling & freezing injury | |
| 7 | Harvesting and field handling | 10 |
| 8 | Storage (ZECC, Cold storage, CA, MA, and Hypobaric) | 10 |
| 9 | Value addition concept | 05 |
| 10 | Principles and methods of preservation | 10 |
| 11 | Intermediate moisture food- Jam, jelly, marmalade, preserve, candy – Concepts and Standards | 10 |
| 12 | Fermented and non-fermented beverages | 05 |
| 13 | Tomato products- Concepts and Standards | 10 |
| 14 | Drying/ Dehydration of fruits and vegetables – Concept and methods, osmotic drying | 05 |
| 15 | Canning – Concepts and Standards | 10 |
| 16 | Packaging of products | 05 |
| | Total | 100 |

b) Practical Schedule

| Experiment | Topic |
|-------------------|---|
| 1 | Applications of different types of packaging containers for shelf life extension. |
| 2 | Effect of temperature on shelf life and quality of produce. |
| 3 | Demonstration of chilling and freezing injury in vegetables and fruits. |
| 4 | Extraction and preservation of pulps and juices. |
| 5 | Preparation of Jam |
| 6 | Preparation of Jelly |
| 7 | Preparation of RTS and nectar |
| 8 | Preparation of squash and syrup |
| 9 | Preparation of osmotically dried products |
| 10 | Preparation of fruit bar and candy |
| 11 | Preparation of tomato products |
| 12 | Preparation of canned products. |
| 13 | Layout and planning of pack house |
| 14 | Layout and planning of processing unit |
| 15 | Quality evaluation of products -- physico-chemical and sensory. |
| 16 | Visit to processing unit/ industry. |

Suggested Readings:

| Book | Title of Book | Authors |
|-------------|--|---------------------------------|
| 1 | Fruits and vegetables Preservation | Girdharilal, Sidappa and Tondan |
| 2 | Post Harvest Physiology, Handling, Utilization of tropical and subtropical fruits and vegetables | E.R.B. Pantastico |
| 3 | Preservation of fruits and vegetables – Principals and Practices | Shrivastava and Sangeev Kumar |
| 4 | Commercial fruits and Vegetable Products | W.V.Cruess |
| 5 | Post Harvest handling of fruits and Vegetables | Bal and Sandhu |

| | | | | | |
|----------------------|--------------|--|----------------|--------|--------------------|
| Course : | ELE HORT 367 | | Credit: | 3(2+1) | Semester-VI |
| Course title: | Landscaping | | | | |

Syllabus

Theory

Importance and scope of landscaping, principles of landscaping, garden styles and types, terrace gardening, vertical gardening, garden components, adornments, lawn making, rockery, water garden, walk-paths, bridges, other constructed features etc. gardens for special purposes. Trees: selection, propagation, planting schemes, canopy management, shrubs and herbaceous perennials: selection, propagation, planting schemes, architecture. Climber and creepers: importance, selection, propagation, planting, Annuals: selection, propagation, planting scheme, Other garden plants: palms, ferns, grasses and cacti succulents. Pot plants: selection, arrangement, management. Bio-aesthetic planning: definition, need, planning; landscaping of urban and rural areas, Peri-urban landscaping, Landscaping of schools, public places like bus station, railway station, townships, river banks, hospitals, play grounds, airports, industries, institutions. Bonsai: principles and management, lawn: establishment and maintenance, CAD application.

Practical:

Identification of trees, shrubs, annuals, pot plants; Propagation of trees, shrubs and annuals, care and maintenance of plants, potting and repotting, identification of tools and implements used in landscape design, training and pruning of plants for special effects, lawn establishment and maintenance, layout of formal gardens, informal gardens, special type of gardens (sunken garden, terrace garden, rock garden) and designing of conservatory and lathe house. Use of computer software, visit to important gardens/ parks/ institutes

Teaching Schedule

a) Theory

| Lecture | Topic | Weightage (%) |
|---------|---|---------------|
| 1 | Importance and scope of landscaping | 5 |
| 2 - 4 | Principles of landscaping | 5 |
| 4 - 6 | Garden styles and types, terrace gardening, vertical gardening, | 10 |
| 7 - 9 | Garden components, adornments, lawn making, rockery, water garden, walk-paths, bridges, other constructed features etc. | 10 |
| 10-12 | Gardens for special purposes. | 05 |
| 13-16 | Trees: selection, propagation, planting schemes, canopy management, shrubs and herbaceous perennials: selection, propagation, planting schemes, architecture. | 10 |
| 17-19 | Climber and creepers: importance, selection, propagation, planting, | 05 |
| 20-21 | Annuals: selection, propagation, planting scheme, | 05 |
| 22-23 | Other garden plants: palms, ferns, grasses and cacti succulents. | 05 |
| 24-25 | Pot plants: selection, arrangement, management. | 05 |

| Lecture | Topic | Weightage (%) |
|----------------|---|----------------------|
| 26 | Bio-aesthetic planning: definition, need, planning; | 05 |
| 27–29 | Landscaping of urban and rural areas, Peri-urban landscaping, Landscaping of schools, public places like bus station, railway station, townships, river banks, hospitals, play grounds, airports, industries, institutions. | 15 |
| 30 | Bonsai: principles and management, | 05 |
| 31 | Lawn: establishment and maintenance. | 05 |
| 32 | CAD application. | 05 |
| | Total | 100 |

b) Practical

| Experiment | Topic |
|-------------------|---|
| 1. | Identifications and propagation of annual, herbs and shrubs |
| 2. | Identifications and propagation of climbers, creepers and perennials |
| 3. | Identifications and propagation palms, ferns, grasses, cacti and succulents |
| 4. | Planning, designing and layout of formals and informal gardens |
| 5. | Planning, designing and layout special gardens. |
| 6. | Study of different potting mixtures, soilless cultures and preparation of potted plants |
| 7. | Maintenance and repairs of potted plants |
| 8. | Planting and Maintenance of Lawn |
| 9. | Irrigation and nutrient management in Landscape garden |
| 10. | Practicing terrarium gardens and vertical garden |
| 11. | Development and Maintenance of topiary |
| 12. | Practicing flower Arrangement |
| 13. | Bonsai Practicing and training |
| 14. | Canopy Management in ornamentals shrubs and perennials |
| 15 & 16 | Visit to Landscape gardens. |

Suggested Readings:

- 1) Complete Gardening in India – Gopalswamiengar
- 2) Complete Home Gardening – Dey, S.C.
- 3) Floriculture and Landscaping – Bose, T.K.
- 4) Floriculture and Landscaping – Deshraj
- 5) Floriculture in India – Randhawa and Mukhopadhyay
- 6) Introduction to Landscaping, Designing, Construction and Maintenance – Ronald J.Biondo and Charles B. Schroder
- 7) Landscape Gardening & Design with Plants – Supriya Kumar Bhattacharjee
- 8) Landscaping principles and practices – Jack E. Ingels

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|----------------------|----------------------|--|----------------|--------|--------------------|
| Course : | ELE HORT 368 | | Credit: | 3(2+1) | Semester-VI |
| Course title: | Hi-tech Horticulture | | | | |

Syllabus

Theory

Introduction & importance; Nursery management and mechanization; micro propagation of horticultural crops; Modern field preparation and planting methods, Protected cultivation: advantages, controlled conditions, method and techniques, Micro irrigation systems and its components; EC, pH based fertilizer scheduling, canopy management, high density orcharding, Components of precision farming: Remote sensing, Geographical Information System (GIS), Differential Geo-positioning System (DGPS), Variable Rate applicator (VRA), application of precision farming in horticultural crops (fruits, vegetables and ornamental crops); mechanized harvesting of produce.

Practical

Types of polyhouses and shade net houses, Intercultural operations, tools and equipments identification and application, Micro propagation, Nursery-protrays, micro-irrigation, EC, pH based fertilizer scheduling, canopy management, visit to hi-tech orchard/nursery

Teaching Schedule

a) Theory

| Lecture | Topic | Weightage (%) |
|---------|--|---------------|
| 1 | Introduction, importance and scope of Hi- tech horticulture in India | 10 |
| 2 | Hi- tech nursery management and mechanization of horticultural crop | 10 |
| 3 | Micro- propagation of horticultural crops | |
| 4 | Hi- tech field preparation and planting methods | 5 |
| 5 | Protected cultivation: advantages and constraints | 5 |
| 6-7 | Environmental control in green house -- temperature, light, CO ₂ , relative humidity and ventilation methods and techniques. | 10 |
| 8 | Micro irrigation systems and its components | 5 |
| 9 | EC and pH based irrigation / fertigation scheduling | 5 |
| 10-11 | Hi-tech canopy management of horticultural crop | 5 |
| 12-16 | High density orcharding in mango, guava, papaya, citrus, pineapple etc. | 10 |
| 17 | Remote sensing and Geographical Information System (GIS) | 5 |
| 18 | Differential Geo-positioning System (DGPS) | |
| 19-30 | Components of precision farming and application of precision farming in horticultural crops (fruits, vegetables and ornamental crops 2 crops each) | 20 |

| | | |
|----|------------------------------------|------------|
| 31 | Mechanized harvesting of produce | 5 |
| 32 | Post harvest management for export | 5 |
| | Total | 100 |

b) Practical

| Experiment | Topic |
|-------------------|---|
| 1 | Tools and equipments, identification and application |
| 2 | Study of different types of polyhouses and shade net houses |
| 3-4 | Intercultural operations in high density orchards |
| 5-6 | Intercultural operations in vegetables and flowers |
| 7-8 | Plant architecture |
| 9-10 | Micropropagation of horticultural crops |
| 11-12 | Hi-tech nursery production technique in protrays |
| 13 | Hi-tech Irrigation systems |
| 14 | Soil and water EC, pH measurement and fertigation |
| 15 | Precision farming techniques used in horticultural crops |
| 16 | Visit to hi-tech orchard/nursery |

Suggested Readings:

1. T. A. More, Karale A. R. and Patil M.T. 2001. Hi-tech Horticulture, CAFT (Fruits), MPKV, Rahuri.
2. Balraj Singh.2005. Protected cultivation of vegetable crops, Kalyani Publishers, New Delhi.
3. Patil, M.T and Patil, P.V. 2004. Commercial Protected Floriculture, MPKV, Rahuri
4. Commercial Floriculture – Prasad & Kumar.
5. Proceedings of International seminar on protected cultivation in India, held at Bangalore (1997)
6. Greenhouse operation and management- Paul. V. Nelson

B. Sc. (Hons) Agriculture

Agricultural Economics

- **Syllabus**
- **Teaching Schedule**
- **Suggested Readings**

B. Sc. (Hons) Agriculture
Departmentwise list of courses

Agricultural Economics

| Sr. No. | Semester | Course No. | Credits | Course Title |
|----------------|-----------------|-------------------|----------------|--|
| 1 | II | ECON 121 | 2(2+0) | Fundamentals of Agricultural Economics |
| 2 | IV | ECON 242 | 3(2+1) | Agricultural Finance and Cooperation |
| 3 | V | ECON 353 | 3(2+1) | Agricultural Marketing Trade and Prices |
| 4 | V | ELE ECON 354 | 3(2+1) | Agribusiness Management |
| 5 | VI | ECON 365 | 2(1+1) | Farm Management, Production and Resource Economics |

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|----------------------|--|--|----------------|--------|--------------------|
| Course : | ECON 121 | | Credit: | 2(2+0) | Semester-II |
| Course title: | Fundamentals of Agricultural Economics | | | | |

Syllabus

Theory

Economics: Meaning, scope and subject matter, definitions, activities, approaches to economic analysis; micro and macroeconomics, positive and normative analysis. Nature of economic theory; rationality assumption, concept of equilibrium, economic laws as generalization of human behavior. Basic concepts: Goods and services, desire, want, demand, utility, cost and price, wealth, capital, income and welfare.

Agricultural economics: meaning, definition, characteristics of agriculture, importance and its role in economic development. Agricultural planning and development in the country.

Demand: meaning, law of demand, demand schedule and demand curve, determinants, utility theory; law of diminishing marginal utility, equi-marginal utility principle. Consumer's equilibrium and derivation of demand curve, concept of consumer's surplus. Elasticity of demand: concept and measurement of price elasticity, income elasticity and cross elasticity.

Production: process, creation of utility, factors of production, input output relationship. *Laws of returns:* Law of variable proportions and law of returns to scale.

Cost: Cost concepts, short run and long run cost curves. Supply: Stock v/s supply, law of supply, supply schedule, supply curve, determinants of supply, elasticity of supply.

Market structure: meaning and types of markets, basic features of perfectly competitive and imperfect markets. Price determination under perfect competition; short run and long run equilibrium of firm and industry, shut down and break even points.

Distribution theory: meaning, factor market and pricing of factors of production. Concepts of rent, wage, interest and profit.

National income: Meaning and importance, circular flow, concepts of national income accounting and approaches to measurement, difficulties in measurement. Population: Importance, Malthusian and Optimum population theories, natural and socio-economic determinants, current policies and programmes on population control.

Money: Barter system of exchange and its problems, evolution, meaning and functions of money, classification of money, money supply, general price index, inflation and deflation. Banking: Role in modern economy, types of banks, functions of commercial and central bank, credit creation policy.

Agricultural and public finance: meaning, micro v/s macro finance, need for agricultural finance, public revenue and public expenditure. *Tax:* meaning, direct and indirect taxes, agricultural taxation, VAT. *Economic systems:* Concepts of economy and its functions, important features of capitalistic, socialistic and mixed economies, elements of economic planning.

Teaching Schedule

| Lecture No. | Topic/Lesson | Weightage |
|-------------|--|-----------|
| 1 | <i>Economics</i> : Meaning, subject matter scope and definitions of economics, divisions of economics-Traditional and Modern Approach | 6 |
| 2 | Approaches to economic analysis; micro and macroeconomics, positive and normative analysis- Deductive and Inductive methods of investigation | |
| 3 | Nature of economic theory; rationality assumption, concept of equilibrium, economic laws as generalization of human behavior. | |
| 4 | Basic concepts: Goods and services, classification of goods, characteristics of goods and services, desire, want, demand, utility, Cardinal and Ordinal approaches, Characteristics of utility - Forms of utility. Cost and price, wealth, capital, income and welfare, Classification of Wealth | 4 |
| 5 | Agricultural economics: meaning, definition, characteristics of agriculture, importance and its role in economic development. | 4 |
| 6 | Cardinal approach/utility theory, Law of Diminishing Marginal Utility – statement, assumptions of law, explanation, limitations of the law, Importance | 5 |
| 7 | Law of Equi-marginal Utility – Meaning, Assumptions, Explanation of the Law, Practical Importance, Limitations | 5 |
| 8 | Consumer's Surplus – Meaning, Assumptions, Explanation, Difficulties in measuring Consumer's Surplus, Importance. Ordinal Approach-Consumer's equilibrium, indifference curve analysis | 5 |
| 9 | Demand – Meaning, Definition, Types of demand - income demand, price demand, cross demand. Demand schedule , demand curve, Law of demand – contraction and extension, increase and decrease in demand, Determinants of demand | 5 |
| 10 | Elasticity of demand – Definition, elastic and inelastic demand, kinds of elasticity of demand, perfectly elastic, perfectly inelastic, relatively elastic, relatively inelastic, unitary elastic demand. Types of elasticity of demand , Price elasticity, income elasticity and cross elasticity of demand , factors affecting demand , practical importance of elasticity of demand | 5 |
| 11 | Production: meaning, process, creation of utility, factors of production, input output relationship. | 10 |
| 12 | <i>Laws of returns</i> : Law of variable proportions and law of returns to scale | |
| 13 | <i>Cost</i> : Cost concepts, short run and long run cost curves | |

| Lecture No. | Topic/Lesson | Weightage |
|--------------------|--|------------------|
| 14 | Supply – meaning, definition, law of supply, supply schedule, supply curve. Increase and decrease in supply, contraction and extension in supply, factors affecting supply. | 7 |
| 15 | Elasticity of supply, kinds of elasticity of supply – perfectly elastic, perfectly inelastic, relatively elastic, relatively inelastic and unitary elastic - factors affecting elasticity of supply. | |
| 16 | Market structure: meaning and types of market, basic features of perfectly competitive and imperfect markets. | 6 |
| 17 | Price determination under perfect competition; | |
| 18 | Short run and long run equilibrium of firm and industry, shut down point, normal & super normal profits | |
| 19 | Distribution theory: meaning, factor market and pricing of factors of production. | 4 |
| 20 | Concepts of rent, wage, interest and profit. | |
| 21 | <i>National income</i> : Meaning and importance, circular flow, concepts of national income accounting- Gross domestic product, gross national product, net national product, net domestic product- national income at factor cost, personal income, disposable income | 10 |
| 22 | Methods/Approaches of measurement of NI – product method, income method and expenditure method, Difficulties in measurement. | |
| 23 | Population: Importance, Malthusian and Optimum population theories, | 5 |
| 24 | Natural and socio-economic determinants, current policies and programmes on population control. | |
| 25 | Money: Barter system of exchange and its problems, evolution, meaning and functions of money, | 5 |
| 26 | Classification of money, money supply, | |
| 27 | General price index, inflation and deflation. | 3 |
| 28 | Central bank functions and important policies | 4 |
| 29 | Public revenue and public expenditure | |
| 30 | <i>Tax</i> : meaning, direct and indirect taxes, agricultural taxation, VAT. | 3 |
| 31 | <i>Economic systems</i> : Concepts of economy and its functions | 4 |
| 32 | Important features of capitalistic, socialistic and mixed economies, elements of economic planning. | |
| | Total | 100 |

Suggested Readings:

- 1) Dewett, K.K. and Chand, A.2009 Modern Economic Theory S.Chand and Co., New Delhi
- 2) Dewett, K.K. and Varma, J.D. 1986 Elementary Economics S.Chand and Co., New Delhi.
- 3) Jhingan, M.L.1990 Advanced Economic Theory Vikas Publishing House, New Delhi
- 4) Subba Reddy, S, Raghu Ram, P., Sastry, T.V.N. and Bhavani Devi, I. 2010
- 5) Agricultural Economics Oxford & IBH Publishing Co., Pvt. Ltd., New Delhi
- 6) Nagpure S.C., and Patil E.R.2011,2014, Principles of Agricultural Economics by, Agroment Publishers, 52 B, Indraprasta, Opp. Asha Mangal, Dharampeth, Nagpur-440010(MS)India.

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|----------------------|--------------------------------------|--|----------------|--------|--------------------|
| Course : | ECON 242 | | Credit: | 3(2+1) | Semester-IV |
| Course title: | Agricultural Finance and Cooperation | | | | |

Syllabus

Theory

Agricultural Finance- meaning, scope and significance, credit needs and its role in Indian agriculture. Agricultural credit: meaning, definition, need, classification. Credit analysis: 4 R's, and 3C's of credits. Sources of agricultural finance: institutional and non-institutional sources, commercial banks, social control and nationalization of commercial banks, Micro financing including KCC. Lead bank scheme, RRBs, Scale of finance and unit cost. An introduction to higher financing institutions – RBI, NABARD, ADB, IMF, world bank, Deposit Insurance and Credit Guarantee Corporation of India. Cost of credit. Recent development in agricultural credit. Preparation and analysis of financial statements – Balance Sheet and Income Statement. Basic guidelines for preparation of project reports- Bank norms – SWOT analysis.

Agricultural Cooperation – Meaning, brief history of cooperative development in India, objectives, principles of cooperation, significance of cooperatives in Indian agriculture. Agricultural Cooperation in India- credit, marketing, consumer and multi-purpose cooperatives, farmers' service cooperative societies, processing cooperatives, farming cooperatives, cooperative warehousing; role of ICA, NCUI, NCDC, NAFED.

Practical

Determination of most profitable level of capital use. Optimum allocation of limited amount of capital among different enterprise.

Analysis of progress and performance of cooperatives using published data. Analysis of progress and performance of commercial banks and RRBs using published data.

Visit to a commercial bank, cooperative bank and cooperative society to acquire firsthand knowledge of their management, schemes and procedures.

Estimation of credit requirement of farm business – A case study.

Preparation and analysis of balance sheet – A case study.

Preparation and analysis of income statement – A case study.

Appraisal of a loan proposal – A case study.

Techno-economic parameters for preparation of projects. Preparation of Bankable projects for various agricultural products and its value added products.

Seminar on selected topics.

Teaching Schedule

a) Theory

| Lecture No. | Topic/Lesson | Weightages |
|-------------|---|------------|
| 1, 2 | Definition of agricultural finance – nature – scope - meaning - significance - micro & macro finance | 4 |
| 3, 4 | Credit needs in agriculture – meaning and definition of credit - classification of credit based on time, purpose, security, lender and borrower | 8 |
| 5, 6 | Credit analysis - Economic feasibility tests- Returns to investment, Repayment capacity and Risk bearing ability (3Rs) | 8 |
| 7, 8 | Five Cs of credit - Character, Capacity, Capital, Condition and Common sense and Seven Ps of credit - Principle of productive purpose, Principle of personality, Principle of productivity, Principle of phased disbursement, Principle of proper utilization, Principle of payment and Principle of protection | 6 |
| 9, 10 | Methods and mechanics of processing loan application. | 5 |
| 11, 12 | Repayment plans: Lump sum repayment /straight-end repayment, Amortized decreasing repayment, Amortized even repayment, Variable or quasi variable repayment plan, Future repayment plan and Optional repayment plan | 6 |
| 13, 14 | Recent trends in agricultural finance - Social control and Nationalization of Banks | 5 |
| 15, 16 | Lead Bank Scheme – origin – objectives - functions and progress; Regional Rural Banks (RRBs) – origin – objectives – functions – progress - RRBs in Andhra Pradesh | 8 |
| 17, 18 | Crop Loan System: objectives – importance - scale of finance – estimation – Term Loans – objectives and interest rates, kisan credit card | 8 |
| 19, 20 | Schemes for financing weaker sections - Differential Interest Rate (DIR), Integrated Rural Development Programme (IRDP), Ganga Kalyan Yozana (GKY), Swarnajayanti Gram Swarozgar Yojana (SGSY), Self Help Groups etc. | 8 |
| 21, 22 | Crop Insurance - meaning and its advantages - progress of crop insurance scheme in India - limitations in application - Agricultural Insurance Company of India – National Agricultural Insurance scheme (NAIS) - salient features - Weather insurance | 5 |

| Lecture No. | Topic/Lesson | Weightages |
|--------------------|---|-------------------|
| 23,24 & 25 | Higher Financing Agencies - Reserve Bank of India (RBI) - origin – objectives and functions - role of RBI in agricultural development and finance; National Bank for Agricultural and Rural Development (NABARD) - origin, functions, activities and its role in agricultural development; International Bank for Reconstruction and Development (IBRD); International Monetary Fund (IMF); International Development Agency (IDA); Asian Development Bank (ADB); Deposit Insurance and Credit Guarantee Corporation of India | 8 |
| 26 | Co-operation – meaning - scope, importance and definition - principles - objectives of co-operation | 6 |
| 27, 28 | Origin and history of Indian cooperative movement – cooperative movement during pre-independence period - progress of cooperative movement during post-independence period | 4 |
| 29, 30 | Short comings of Indian co-operative movement and remedies - recommendations of various committees – development of cooperative credit and non-credit organizations- co-operative credit structure | 4 |
| 32, 32 | Classification of co-operative credit institutions - Short Term (ST), Medium Term (MT) and Long Term (LT) Credit – Primary Agricultural Cooperative Credit Societies (PACS) - Farmers Service Societies (FSS) - Multi-Purpose Cooperative Credit Societies (MPCS) and Large-Sized Adivasi Multipurpose Cooperative Societies (LAMPS) - Objectives and functions - Reorganization of Rural Credit Delivery System and concept of single window system – Andhra Pradesh mutually aided Co-operative Societies Act,1995 | 7 |
| | Total | 100 |

b) Practical

| Exercise No | Topics |
|--------------------|---|
| 1 | Working out the various repayment plans |
| 2 | Study of commercial banks/ RRB |
| 3 | Study of NABARD |
| 4 | Study of PACS/ DCCB |

| Exercise No | Topics |
|-------------|---|
| 5 | Study of SHGs |
| 6 | Estimation of scale of finance |
| 7 | Estimation of indemnity |
| 8 | Estimation of credit limits under Kisan Credit Card |
| 9 | Study of FSS |
| 11 | Study of Dairy co-operatives/ any other co-operative institution |
| 12 | Appraisal of loan proposal-A case study |
| 13 | Techno-Economic parameters for preparation of projects |
| 14 | Preparation of bankable projects for various agricultural products and its value added products |
| 15 | Seminar on selected topics |
| 16 | Final Practical Examination |

Suggested Readings:

- 1) Ghosal, S.N., Agricultural Financing in India, Asia Publishing House, Bombay, 1966
- 2) Johl, S.S. and C.V. Moore., Essentials of Farm Financial Management, Today and Tomorrow's Printers and Publishers, New Delhi, 1970
- 3) John, J. Hampton., Financial Decision Making: Concepts, Problems and Cases, Prentice-Hall of India , New Delhi, 1983
- 4) Kenneth, Duft D., Principles of Management in Agribusiness, Reston Publishing Company, Reston, 1979
- 5) Mamoria, C.B. and R.D. Saksena., Co-operation in India, Kitab Mahal, Allahabad, 1973
- 6) Mamoria, C.B. and Saksena., Agricultural Problems in India, Kitab Mahal, Allahabad
- 7) Mukhi, H R. Cooperation in India and Abroad. New Heights Publishers, New Delhi, 1983
- 8) Muniraj, R., Farm Finance for Development, Oxford & IBH Publishing Company Private Ltd., New Delhi, 1987
- 9) Subba Reddy, S. and P.Raghuram., Agricultural Finance and Management, Oxford & IBH Publishing Company Private Ltd., New Delhi, 2005
- 10) Subba Reddy, S., P.Raghuram., P. Sastry, T.V.N. and Bhavani Devi I. Agricultural Economics., Oxford & IBH Publishing Company Private Ltd., New Delhi, 2010
- 11) William, G. Murray and Nelson Aarson, G., Agricultural Finance, The Iowa State University Press, Ames, Iowa, 1960

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|----------------------|---|--|----------------|--------|-------------------|
| Course : | ECON 353 | | Credit: | 3(2+1) | Semester-V |
| Course title: | Agricultural Marketing Trade and Prices | | | | |

Syllabus

Theory

Agricultural Marketing: Concepts and definitions of market, marketing, agricultural marketing, market structure, marketing mix and market segmentation, classification and characteristics of agricultural markets; demand, supply and producer's surplus of agri-commodities: nature and determinants of demand and supply of farm products,

Producer's surplus – meaning and its types, marketable and marketed surplus, factors affecting marketable surplus of agri-commodities; product life cycle (PLC) and competitive strategies: Meaning and stages in PLC; characteristics of PLC; strategies in different stages of PLC; pricing and promotion strategies: pricing considerations and approaches – cost based and competition based pricing; market promotion – advertising, personal selling, sales promotion and publicity – their meaning and merits & demerits; marketing process and functions:

Marketing process-concentration, dispersion and equalization; exchange functions – buying and selling; physical functions – storage, transport and processing; facilitating functions – packaging, branding, grading, quality control and labeling (Agmark);Market functionaries and marketing channels: Types and importance of agencies involved in agricultural marketing; meaning and definition of marketing channel;number of channel levels; marketing channels for different farm products; Integration, efficiency, costs and price spread: Meaning, definition and types of market integration; marketing efficiency; marketing costs, margins and price spread; factors affecting cost of marketing; reasons for higher marketing costs of farm commodities; ways of reducing marketing costs;

Role of Govt. in agricultural marketing: Public sector institutions- CWC, SWC, FCI, CACP & DMI – their objectives and functions; cooperative marketing in India; Risk in marketing: Types of risk in marketing; speculation & hedging; an overview of futures trading; Agricultural prices and policy: Meaning and functions of price; administered prices; need for agricultural price policy;

Trade: Concept of International Trade and its need, theories of absolute and comparative advantage. Present status and prospects of international trade in agri-commodities; GATT and WTO; Agreement on Agriculture (AoA) and its implications on Indian agriculture; IPR.

Practical

Plotting and study of demand and supply curves and calculation of elasticities; Study of relationship between market arrivals and prices of some selected commodities; Computation of marketable and marketed surplus of important commodities; Study of price behaviour over time for some selected commodities; Construction of index numbers; Visit to a local market to study various marketing functions performed by different agencies, identification of marketing channels for selected commodity, collection of data regarding marketing costs, margins and price spread and presentation of report in the class; Visit to

market institutions – NAFED, SWC, CWC, cooperative marketing society, etc. to study their organization and functioning; Application of principles of comparative advantage of international trade.

Teaching Schedule

a) Theory

| Lecture | Topic/Lesson | Weightage |
|---------|--|-----------|
| 1 | Market and Marketing – Meaning – Definitions – Components of market – Market structure – Meaning – Components – Market conduct – Market performance | 2 |
| 2 | Agricultural Marketing – Meaning – Definition – Scope – Subject matter – Importance of Agricultural Marketing in economic development. | 2 |
| 3 | Classification of markets – On the basis of location, Area of coverage, time span, volume of transaction, nature of transaction, number of commodities, degree of competition, nature of commodities, stage of marketing, extent of public intervention, type of population served, accrual of marketing margins | 4 |
| 4 | Marketing mix and market segmentation, | 2 |
| 5 | Demand, supply and producer's surplus of agri-commodities: nature and determinants of demand and supply of farm products, | 2 |
| 6 | Producers surplus- Meaning- Marketable surplus- Marketed surplus-importance- factors influencing marketable surplus- Marketing channels - Definition | 3 |
| 7 | Product life cycle (PLC) and competitive strategies: Meaning and stages in PLC; characteristics of PLC; | 4 |
| 8 | Strategies in different stages of PLC; pricing and promotion strategies: | 3 |
| 9 | Pricing considerations and approaches –cost based and competition based pricing; | 3 |
| 10 | Market promotion – advertising, personal selling, sales promotion and publicity – their meaning and merits & demerits; | 4 |
| 11 | Marketing process and functions: Marketing process-concentration, dispersion and equalization; | 3 |
| 12 | Marketing functions – Meaning -exchange functions – buying and selling; | 2 |
| 13 | Physical functions – storage, transport and processing | 3 |
| 14 | Facilitating functions – packaging, branding, grading, quality control and labeling (Agmark); | 4 |
| 15 | Market functionaries and marketing channels: Types and importance of agencies involved in agricultural marketing; | 5 |
| 16 | Meaning and definition of marketing channel; number of channel levels; marketing channels for different farm products; | 4 |

| Lecture | Topic/Lesson | Weightage |
|----------------|---|------------------|
| 17 | Market integration-definition-types of market integration-horizontal, vertical and conglomeration- | 4 |
| 18 | Marketing efficiency-meaning-definitions-technical or physical or operational efficiency-pricing or allocative efficiency | 5 |
| 19 | Marketing cost-margins-price spread-factors affecting the costs of marketing-reasons for higher marketing costs of agricultural commodities- ways of reducing marketing costs for farm products. | 3 |
| 20 | Role of Govt. in agricultural marketing- Remedial measures-Regulated markets-definition-important features of regulated markets, functions, progress and defects | 4 |
| 21 | Public sector institutions- Warehousing-meaning- warehousing in India - Central Warehousing Corporation(CWC)- working of warehouses -advantages- State Warehousing Corporations (SWC)- Food Corporation of India(FCI)-objectives- functions | 3 |
| 22 | Characteristics of agricultural product prices-agricultural price stabilization-need for agricultural price policy- commission for Agricultural cost and Prices (CACP)- administered prices-minimum support price, procurement price and issue price. | 3 |
| 23 | Cooperative marketing- meaning-structure- Functions of cooperative marketing societies-. | 2 |
| 24 | National Agricultural Cooperative Marketing Federation (NAFED) and State Agricultural Cooperative Marketing Federations (MARKFED)- State Trading-objectives-Types of state trading. | 4 |
| 25 | Risk in marketing; Types of risk in marketing; | 3 |
| 26 | Speculation & hedging; an overview of futures trading; | 2 |
| 27 | Characteristics of agricultural product prices-agricultural price stabilization-need for agricultural price policy- commission for Agricultural cost and Prices (CACP)- administered prices-minimum support price, procurement price and issue price | 4 |
| 28 | Trade: Concept of International Trade and its need, International trade-definition-difference between international and inter-regional trade- free trade vs protection. | 3 |
| 29 | Theories of absolute and comparative advantage. | 3 |
| 30 | Present status and prospects of international trade in agri-commodities; GATT and WTO; | 2 |
| 31 | Agreement on Agriculture (AoA) and its implications on Indian agriculture;Trade Related Intellectual Property Rights(TRIPS) | 2 |
| 32 | Market and Marketing – Meaning – Definitions – Components of market – Market structure – Meaning – Components – Market conduct – Market performance | 3 |
| | Total | 100 |

b) Practical

| Exercise | Topic |
|-----------------|---|
| 1 | Plotting and study of demand and supply curves |
| 2 | Calculation of elasticities |
| 3 | Study of relationship between market arrivals and prices of some selected commodities |
| 4 | Computation of marketable and marketed surplus of important commodities |
| 5 | Study of price behaviour over time for some selected commodities; |
| 6 | Visit to a local market to study various marketing functions performed by different agencies, |
| 7 | Visit to regulated market |
| 8 | Identification of marketing channels for selected commodity |
| 9 | Collection of data regarding marketing costs, margins and price spread. |
| 10 | Presentation of report in the class. |
| 11 | Visit to market institution – NAFED to study their organization and functioning. |
| 12 | Visit to SWC to study their organization and functioning. |
| 13 | Visit to CWC to study their organization and functioning. |
| 14 | Visit to cooperative marketing society to study their organization and functioning. |
| 15 | Application of principles of comparative advantage of international trade. |
| 16 | Final practical exam. |

Suggested Readings:

- 1) Acharya S.S and Agarwal NL, 2006, Agricultural Marketing in India. Oxford & IBH Publishing Co.Pvt.Ltd. New Delhi
- 2) Kahlon, A.S and Tyagi.D S, 1983 Agricultural Price Policy in India. Allied Publishers Pvt. Ltd., New Delhi.
- 3) Kulkarni, K R.1964, Agricultural Marketing in India. The Co-operators Books Depot, Mumbai.
- 4) Mamoria, C.B. and Joshi. R L.1995, Principles and Practices of Marketing in India, Kitab Mahal, Allahabad
- 5) Mamoria, C.B., 1973., Agricultural Problems in India, Kitab Mahal, Allahabad
- 6) Subba Reddy, S., P.Raghu Ram., P. Sastry, T.V.N. and Bhavani Devi I. 2010. Agricultural Economics., Oxford & IBH Publishing Company Private Ltd., New Delhi, 2010

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|----------------------|-------------------------|--|----------------|--------|-------------------|
| Course : | ELE ECON 354 | | Credit: | 3(2+1) | Semester-V |
| Course title: | Agribusiness Management | | | | |

Syllabus

Theory

Transformation of agriculture into agribusiness, various stakeholders and components of agribusiness systems. Importance of agribusiness in the Indian economy and New Agricultural Policy. Distinctive features of Agribusiness Management: Importance and needs of agro-based industries, Classification of industries and types of agro based industries. Institutional arrangement, procedures to set up agro based industries. Constraints in establishing agro-based industries. Agri-value chain: Understanding primary and support activities and their linkages. Business environment: PEST & SWOT analysis. Management functions: Roles & activities, Organization culture. Planning, meaning, definition, types of plans. Purpose or mission, goals or objectives, Strategies, policies procedures, rules, programs and budget. Components of a business plan, Steps in planning and implementation. Organization staffing, directing and motivation. Ordering, leading, supervision, communications, control. Capital Management and Financial management of Agribusiness. Financial statements and their importance. Marketing Management: Segmentation, targeting & positioning. Marketing mix and marketing strategies. Consumer behavior analysis, Product Life Cycle (PLC). Sales & Distribution Management. Pricing policy, various pricing methods. Project Management definition, project cycle, identification, formulation, appraisal, implementation, monitoring and evaluation. Project Appraisal and evaluation techniques.

Practical

Study of agri-input markets: Seed, fertilizers, pesticides. Study of output markets: grains, fruits, vegetables, flowers. Study of product markets, retails trade commodity trading, and value added products. Study of financing institutions- Cooperative, Commercial banks, RRBs, Agribusiness Finance Limited, NABARD. Preparations of projects and Feasibility reports for agribusiness entrepreneur. Appraisal/evaluation techniques of identifying viable project- Non-discounting techniques. Case study of agro-based industries. Trend and growth rate of prices of agricultural commodities. Net present worth technique for selection of viable project. Internal rate of return.

Teaching Schedule

a) Theory

| Lecture | Details of Topic | Weightage |
|----------|--|-----------|
| 1 | Agribusiness: Meaning of Agribusiness, Definition of Agribusiness, Transformation of agriculture into agribusiness, Various stakeholders and components of Agribusiness systems. Agricultural Input Sector, Production Sector, Processing Manufacturing Sector, Distribution-Marketing Sector. | 5 |
| 2, 3 & 4 | Importance of Agribusiness in Indian Economy New Agricultural Policies National Agril. Policy, National Seed Policy, National Price Policy, National Food Processing Policy, National Foreign Trade Policy, National Fishery Policy, National Food Security Policy, National Food & Biotech, National Transportation of Food, National Nutrient Based Subsidy | 4 |
| 5 & 6 | Agro-based Industries: Importance of Agro based Industries ,Need of Agro based Industries, Classification of Agro based Industries, Types of Agro based Industries- Sugar Mills, Cotton Ginning Mills, Dal Mills, Rice Mills, Poha Mills, Fruit Processing Industries etc. Institutional Arrangement- Ministry of Agriculture (GOI), Financial Institutions, NABARD, NCDC, NDDB, NCUI, APEDA, ICAR, NAFED, FCI, CWC, NHM, CFTRI, EPO | 7 |
| 7 | Procedure to set up agro-based Industries Constraints in establishing Agro based Industries | 4 |
| 8 & 9 | Agricultural Value Chain : Value Chain Concept Primary activities and support activities and their linkages, Supply Chain v/s. Value Chain, Vertical Corporation, Horizontal relation, Nature of Association. Business Process and Agribusiness Supply Chain- Production, Processing/Manufacturing, Wholesaling, Retailing, Logistics, Supply Network | 5 |
| 10 | Business Environment PEST Analysis(Political, Economic, Social & Technological) SWOT Analysis (Strengths, Weaknesses Opportunities and Threats) | 3 |
| 11 | Management Functions: Role and Activities, Organization Culture, Functions of Management- Planning, Organizing, Directing, Controlling, Coordinating, Financing | 2 |
| 12 | Planning Meaning, Definition of Planning, Function of Planning, Types of Plan/Planning Process- Purpose, Objective, Policies, Procedure, Practices, Characteristics of Sound Plan | 4 |
| 13 | Rules, Programmes and Budget for Planning Components of Business Plan | 3 |

| Lecture | Details of Topic | Weightage |
|---------|--|-----------|
| 14 | Steps in Planning and Implementation Gathering Facts, Analyzing Facts, Forecasting Change, Setting Goals & Results, Developing Alternatives, Evaluating Progress | 4 |
| 15 | Organization- Meaning, Legal Structure, Sole Proprietorship, Creating a sole Proprietorship, Advantages & Disadvantages Partnership- Creating Partnership, Characteristics of Partnership Corporation- Creating Corporation, Characteristics of Corporation, Limited, Liability, Continuity of Operation, Tax Aspects, Estate Planning | 4 |
| 16 | Organization Structure – Responsibility, Authority, Accountability Directing : Meaning, Objective of Directing, Personnel Management, Finding OR Recruiting People, Selecting the Right Person, Job Orientation, Compensation & Fringe Benefits, Evaluating performance, Training & Development, Promotion & Advancement, Terminations & dismissal | 5 |
| 17 | Motivation : Meaning, Different ideas for Managing & Motivating People, Mallow’s Need Hierarchy, Motivators & Hygienic Factors | 3 |
| 18 | Controlling : Meaning and Concept, Ordering : Meaning and Concept Leading : Meaning and Concept, Supervision : Meaning and Concept Communication : Meaning and Concept | 2 |
| 19 & 20 | Capital Management and Financial Management Definition of capital, Types of capital, Assess capital, Shares, Debentures, Ploughing back of earnings, Managing agent, Public deposit, Hire purchase, Leasing, Trade credit Importance of Capital and Financial Management Balance Sheet- Meaning, Concept, Importance, Precautions in preparing the balance sheet of business farm Study of different test Ratios- Current Ratio, Intermediate Ratio, Net Capital Ratio, Current Liability Ratio, Debt Equity Ratio, Equity Value Ratio | 6 |
| 21 | Profit & Loss Statement- Meaning, Concepts, Hypothetical Form of Profit & Loss Statement, Study of different Financial Test Ratio- Capital turnover Ratio, Rate of return on investment, Net Farm Income, Net return to total capital | 4 |
| 22 & 23 | Marketing Management: Meaning of Marketing, Definition of Marketing, Concepts of Marketing- Exchange concept, Product Concept, Marketing Myopia, Sales Concept, Difference between Marketing and Selling, Features of Marketing Concept- Consumer Orientation, Integrated Management Action, Consumer Satisfaction. Realizing the organizations goals including profit | 7 |

| Lecture | Details of Topic | Weightage |
|----------------|--|------------------|
| 24 | Marketing Mix : Meaning, 4 Ps of Marketing, Product Variable, Place Variable, Price Variable, Promotion Variables. Marketing Strategies. Consumer behaviour analysis | 4 |
| 25 & 26 | Market Segmentation - Meaning and concept of Market Segmentation, Importance Role of Market Segmentation, Methods of Market. Product Life Cycle : Meaning, Stages of Product Life Cycle, Market Pioneering stage, Market growth stage, Market Maturity stage, Market decline stage. Sales and Distribution Management : Meaning, Management of Sales and Distributions, Price Policy - Meaning of Price Policy, Objectives of Price Policy, Pricing Methods, Prices at various stages of Marketing | 7 |
| 27 & 28 | Project : Meaning of Project, Definition of Project, Concept of Project, Types of Agricultural Projects- Water Resource Development Projects, Agricultural Credit Projects, Agricultural Development Projects, Agro-Industries & commercial Development Project. Phases in Project Cycle :Conception OR Identification, Formulation OR Preparation of the Project, Appraisal OR Analysis, Implementation, Monitoring, Evaluation, Criteria for selection of Agricultural Projects | 7 |
| 29 & 30 | Methods of Project Appraisal: Undiscounted Measures-Payback Period, Proceeds per Rupee of Outlay, Average, Annual Proceeds of Rupee Outlay. Discounted Measures- Net Present worth (NPW), Benefit Cost Ratio (B:C Ratio), Internal rate of Return (IRR), Profitability Index, Appropriate Selection of Choice Indicator. Sensitivity Analysis | 6 |
| 31 & 32 | Guide lines for project preparation report- Summary & Conclusion, Introduction ,Back ground, Project Rationale, Project Area, The Project, Organization & management, Production, Markets & Financial results, Benefits & Justification. Outstanding Issues Preparation of Project reports for various Activities in agriculture & allied sectors : Dairying, Poultry, Fisheries, Agro-Industries, etc. | 4 |
| | Total | 100 |

b) Practical

| Exercise | Title of Exercise |
|-----------------|--|
| 1. | Study of Input Market : Seed Fertilizer, Pesticides |
| 2. | Study of Output market : Grain, Fruits, Vegetable, Flower |
| 3. | Study of Product Market : Retail trade commodity trading, value added products |
| 4. | Study of Financing Institutions, Co-operatives, Commercial Banks |
| 5. | Study of Regional Rural Bank |
| 6. | Study of Agribusiness Finance Limited |
| 7. | Study of NABARD |
| 8. | Study of Financial Criteria for appraisal of the Project |

| Exercise | Title of Exercise |
|----------|---|
| 9. | Appraisal of Irrigation Project |
| 10. | Study of Financial Test Ratios for Evaluation Agro based Industries |
| 11. | Study of Methods of Project Evaluation |
| 12. | Case study of Agro based Industries |
| 13. | Visit to Financial Institution |
| 14. | Study on E-Commerce of Agricultural Commodities |
| 15. | Visit to Export Market of Fruits/Vegetables/Flowers/Grains |
| 16. | Visit to Processed Industries/Malls/Producer's Companies |

Suggested Readings:

- 1) Agribusiness Management by Dr. Shivaji Nagpure & Dr. R.G. Deshmukh, M/s. AGROMET Publishers, Nagpur.
- 2) Indian Agriculture & Agri-Business Management by Dr. Smita Diwase, M/s. Scientific Publishers, Jodhpur, Rajasthan.
- 3) Agricultural Finance & Management by S. Subha Reddy, & P. Raghu Ram, M/s. Oxford IBH Publishing Co. Pvt. Ltd., New Delhi.
- 4) Agri Business Management by Dr. J.S. Amarnath & Dr. A.P.V. Samvel, M/s. Satish Serial Publishing House, Delhi-110033.
- 5) The Agribusiness Book by Mukesh Pandey, Deepali Tewari, M/s. ibdc Publishers, Lukhnow (U.P.), Pin-226 001.
- 6) Economics analysis of Agricultural Projects by J. Price Gittinger, M/s. The Economics Development Institute/World Bank, Washington D.C.-20433, U.S.A.

| | | | | | |
|----------------------|--|--|----------------|--------|--------------------|
| Course : | ECON 365 | | Credit: | 2(1+1) | Semester-VI |
| Course title: | Farm Management, Production and Resource Economics | | | | |

Syllabus

Theory

Meaning and concept of farm management, objectives and relationship with other sciences. Meaning and definition of farms, its types and characteristics, factor determining types and size of farms. Principles of farm management: concept of production function and its type, use of production function in decision-making on a farm, factor-product, factor-factor and product-product relationship, law of equi-marginal/or principles of opportunity cost and law of comparative advantage.

Meaning and concept of cost, types of costs and their interrelationship, importance of cost in managing farm business and estimation of gross farm income, net farm income, family labor income and farm business income.

Farm business analysis: meaning and concept of farm income and profitability, technical and economic efficiency measures in crop and livestock enterprises. Importance of farm records and accounts in managing a farm, various types of farm records needed to maintain on farm, farm inventory, balance sheet, profit and loss accounts. Meaning and importance of farm planning and budgeting, partial and complete budgeting, steps in farm planning and budgeting-linear programming, appraisal of farm resources, selection of crops and livestock's enterprises.

Concept of risk and uncertainty occurs in agriculture production, nature and sources of risks and its management strategies, Crop/livestock/machinery insurance – weather based crop insurance, features, determinants of compensation.

Concepts of resource economics, differences between NRE and agricultural economics, unique properties of natural resources. Positive and negative externalities in agriculture, Inefficiency and welfare loss, solutions, Important issues in economics and management of common property resources of land, water, pasture and forest resources etc.

Practical

Preparation of farm layout. Determination of cost of fencing of a farm. Computation of depreciation cost of farm assets. Application of equi-marginal returns/opportunity cost principle in allocation of farm resources. Determination of most profitable level of inputs use in a farm production process. Determination of least cost combination of inputs. Selection of most profitable enterprise combination. Application of cost principles including CACP concepts in the estimation of cost of crop and livestock enterprises. Preparation of farm plan and budget, farm records and accounts and profit & loss accounts. Collection and analysis of data on various resources in India.

Teaching Schedule

a) Theory

| Lecture | Topic | Weightages |
|---------|---|------------|
| 1 | Farm Management – Meaning – Definitions – Scope – Objectives - Relationship with other sciences | 2 |
| 2 | Farm – Meaning – Definition – its types and characteristics – factors determining size of farms | 2 |
| 3 | Economic principles applied to farm management – Principle of variable proportions – Determination of optimum input and optimum output | 4 |
| 4 | Minimum loss principle (Cost Principle) - Principle of factor substitution | 3 |
| 5 | Principle of product substitution - Law of Equi-marginal returns – Opportunity cost principle | 3 |
| 6 | Principle of comparative advantage – Time comparison principle | 4 |
| 7 | Types of farming – Specialization, Diversification, Mixed farming, Dry farming and Ranching – factors influencing types of farming | 4 |
| 8 | Types of farm business organizations – Peasant farming, Co- operative farming, Capitalistic farming, Collective farming and State farming | 3 |
| 9 | Meaning and concept of cost –types of costs – cost concepts – farm income measures – Gross income, farm business income, family labour income, net farm income & farm investment income | 4 |
| 10 | Farm business analysis – meaning and concept of farm income and profitability – technical and economic efficiency measures | 4 |
| 11 | Farm records and accounts – importance – types of farm records needed to maintain on farm | 3 |
| 12 | Farm inventory – methods of valuation– net selling price, cost less depreciation, market price, cost method, replacement cost less depreciation and income capitalization methods | 5 |
| 13 | Balance sheet or Networth statement – Assets, liabilities and networth – ratio measures | 3 |
| 14 | Income statement or profit and loss statement – Receipts, expenses and net income – ratio measures | 4 |
| 15 | Income statement or profit and loss statement – Receipts, expenses and net income – ratio measures | 3 |
| 16 | Farm planning – Meaning – Need for farm planning – types of farm plans – simple farm plan and whole farm plan – Characteristics of a good farm plan – basic steps in farm planning | 4 |
| 17 | Farm budgeting – Meaning – types of farm budgets – Enterprise budgeting – Partial budgeting and whole farm budgeting. | 3 |

| Lecture | Topic | Weightages |
|----------------|--|-------------------|
| 18 | Linear programming – Meaning – Assumptions – Advantages and limitations | 4 |
| 19 | Risk and uncertainty in agriculture – nature and sources of risks – Production and technical risks – Price or marketing risk – Financial risk – methods of reducing risk | 3 |
| 20 | Agricultural Production Economics – Definition – Nature – Scope and subject matter of Agricultural Production Economics – Objectives of Production Economics – Basic Production Problems | 4 |
| 21 | Law of returns - Law of increasing returns – Law of constant returns – Law of decreasing returns | 3 |
| 22 | Factor-product relationship – production function and its types – Elasticity of production - Three stages of production function | 3 |
| 23 | Factor-factor relationship – Isoquant and their characteristics – MRTS – Types of factor substitution | 2 |
| 24 | Iso-cost lines – Characteristics – Methods of determining Least-cost Combination of resources – Expansion path – Isoclines – Ridge lines | 4 |
| 25 | Product-product relationship – Production possibility curve – Marginal rate of product substitution – Types of enterprise relationships – Joint products – Complementary – Supplementary – Competitive and Antagonistic products | 3 |
| 26 | Iso-revenue line and characteristics – Methods of determining optimum combination of products – Expansion path – Ridge lines | 2 |
| 27 | Resource productivity – Returns to scale | 2 |
| 28 | Resource economics – Definition, subject matter and scope - Differences between NRE and agricultural economics | 3 |
| 29 | Natural resources classification and characteristics – Resource depletion and causes for the same | 2 |
| 30 | Positive and negative externalities in agriculture | 2 |
| 31 | Inefficiency and welfare loss, solutions | 2 |
| 32 | Important issues in economics and management of common property resources of land, water, pasture and forest resources, etc. | 3 |
| | Total | 100 |

b) Practical

| Exercise | Topic |
|-----------------|---|
| 1 | Basic concepts and terms |
| 2 | Determination of optimum input and output, and least cost combination of inputs |
| 3 | Determination of profitable combination of products and application of principle of equi-marginal returns |
| 4 | Seven types of costs and their computation |
| 5 | Farm cost concepts and their imputation procedure |
| 6 | Depreciation methods |
| 7 | Farm holding survey |
| 8 | Livestock – Farm survey |
| 9 | Estimation of cost of cultivation and farm income measures of major crops |
| 10 | Farm inventory analysis |
| 11 | Farm financial analysis – Preparation and analysis of balance sheet |
| 12 | Preparation and analysis of profit and loss statement |
| 13 | Preparation of farm plans |
| 14 | Preparation of enterprise budget and partial budget |
| 15 | Study of farm management aspects related to Agriculture college farm |
| 16 | Final Practical Examination |

Suggested Readings:

- 1) Economics of Agricultural Production and Resource Use: Heady, Earl O, Prentice Hall of India, Private Limited, New Delhi, 1964
- 2) Introduction to Agricultural Economic Analysis: BISHOP, C.E., & TOUSSAINT, W.D., NEWYORK, John Wiley and Sons, Inc., London, 1958
- 3) Fundamentals of Farm Business Management: S.S. Johl, J.R. Kapur, Kalyani Publishers, New Delhi
- 4) Agricultural Economics: Subba Reddy S., Raghuram P., NeelakantaSastry T.V., Bhavani Devi I., Oxford and IBH Publishing Company, Private Limited, New Delhi, 2006
- 5) Farm Management Economics: Heady Earl O and Herald R. Jenson, Prentice Hall, New Delhi, 1954
- 6) Elements of Farm Management Economics: I.J. Singh, Affiliated East-West press, Private Limited, New Delhi
- 7) Introduction to Farm Management: Sankhayan, P.L., Tata – Mc Graw – Hill Publishing Company Limited, New Delhi, 1983
- 8) Resource Economics: A. Randall Wiley, Oxford India Publication

- 9) Environmental Economics: R. N. Bhattacharya, Oxford India Publication
- 10) Hand Book of Environmental Economics: K. Chopra and Vikram Dayal, Oxford India Publication
- 11) Resource Economics: Conrad, Jon M, Cambridge University Press
- 12) Environmental economics: Prakash Vohra, Commonwealth Publishers
- 13) Natural Resource Economics: Theory and Applications in India: Kerr, John M, Marothia D.K., Katar Singh, Ramasamy C & Bentley W.R., Oxford & IBH Publishing Company, Private Limited, New Delhi, 1997
- 14) Environmental Economics: Sankar U, Oxford University Press, 2001
- 15) Environmental and Natural Resource Economics: Tietenberg T. 6th Ed. Addison Wesley 2003

B. Sc. (Hons) Agriculture

Agricultural Extension Education

- **Syllabus**
- **Teaching Schedule**
- **Suggested Reading**

Agricultural Extension Education

| Sr. No. | Semester | Course No. | Credits | Course Title |
|----------------|-----------------|-------------------|----------------|---|
| 1 | I | EXTN 111 | 2(2+0) | Rural Sociology & Educational Psychology |
| 2 | II | EXTN 122 | 3(2+1) | Fundamentals of Agricultural Extension Education |
| 3 | II | EXTN 123 | 2(1+1) | Communication Skills and personality Developments (Common Course) |
| 4 | IV | ELE EXTN 244 | 3(2+1) | Agricultural Journalism |
| 5 | V | EXTN 355 | 2(1+1) | Entrepreneurship Development and Business Communication (Common Course) |

| | | | | | |
|----------------------|--|--|----------------|--------|-------------------|
| Course : | EXTN 111 | | Credit: | 2(2+0) | Semester-I |
| Course title: | Rural Sociology & Educational Psychology | | | | |

Syllabus

Theory

- **Sociology** :Meaning, definition
- **Rural Sociology** : Meaning, definition, scope, importance of Rural Sociology in agricultural extension and interrelationship between Rural Sociology and Agricultural Extension.
- **Indian Rural Society** : Important characteristics, differences between rural and urban societies.
- **Social Groups** : Meaning, definition, classification, factors considered in formation and organization of groups, and role of social groups in agricultural extension
- **Social Stratification** : Meaning, definition, functions, Basis for stratification, forms of social stratification, Characteristics and differences between class and caste system
- **Cultural Concepts** : Culture, customs, folkways, mores, taboos, rituals and traditions – Meaning, definition and their role in agricultural extension.
- **Social Values and Attitudes** : Meaning, definition, types and role of social values and attitudes in agricultural extension.
- **Social Institutions** :Meaning, definition, major institutions in rural society : Marriage, family, and religion, functions and their role in agricultural extension.
- **Social Control** : Meaning, definition, need of social control and means of social control.
- **Social Change** : Meaning, definition, nature of social change, dimensions of social change and factors of social change.
- **Leader** : Meaning, definition, types and their role in agricultural extension.
- **Psychology and Educational Psychology** : Meaning, definition, scope and importance of educational psychology in agricultural extension.
- **Behavior**: Cognitive, affective, psychomotor domain
- **Intelligence** : Meaning, definition, types, factors affecting intelligence.
- **Personality** : Meaning, definition, types, factors influencing personality.
- **Teaching-Learning Process** : Meaning and definition of teaching, learning, Learning experience and learning situation, elements of learning situation and its characteristics, Principles of learning and their implication for teaching.
- **Perception**: Meaning, definition, role of perception in agricultural extension
- **Motivation** :Meaning, definition, role of motivation in agricultural extension

Teaching Schedule

a) Theory

| Lecture | Topic | Weightage (%) |
|---------|--|---------------|
| 1 | Sociology :Meaning, definition | 5 |
| 2, 3 | Rural Sociology : Meaning, definition, scope, importance of Rural Sociology in agricultural extension and interrelationship between Rural Sociology and Agricultural Extension. | 5 |
| 6, 7 | Indian Rural Society : Important characteristics, differences between rural and urban societies. | 10 |
| 8, 9 | Social Groups : Meaning, definition, classification, factors considered in formation and organization of groups, and role of social groups in agricultural extension | 5 |
| 10, 11 | Social Stratification : Meaning, definition, functions, Basis for stratification, forms of social stratification, Characteristics and differences between class and caste system | 5 |
| 12, 13 | Cultural Concepts : Culture, customs, folkways, mores, taboos, rituals and traditions – Meaning, definition and their role in agricultural extension. | 5 |
| 14, 15 | Social Values and Attitudes : Meaning, definition, types and role of social values and attitudes in agricultural extension. | 5 |
| 16, 17 | Social Institutions :Meaning, definition, major institutions in rural society : Marriage, family, and religion, functions and their role in agricultural extension. | 5 |
| 18, 19 | Social Control : Meaning, definition, need of social control and means of social control. | 5 |
| 20, 21 | Social Change : Meaning, definition, nature of social change, dimensions of social change and factors of social change. | 5 |
| 22 | Leader : Meaning, definition, types and their role in agricultural extension | 5 |
| 23 | Psychology and Educational Psychology : Meaning, definition, scope and importance of educational psychology in agricultural extension. | 5 |
| 24 | Behavior: Cognitive, affective, psychomotor domain | 5 |

| Lecture | Topic | Weightage (%) |
|----------------|--|----------------------|
| 25, 26 | Intelligence : Meaning, definition, types, factors affecting intelligence. | 5 |
| 27, 28 | Personality : Meaning, definition, types, factors influencing personality. | 5 |
| 29, 30 | Teaching-Learning Process : Meaning and definition of teaching, learning, Learning experience and learning situation, elements of learning situation and its characteristics, Principles of learning and their implication for teaching. | 10 |
| 31 | Perception: Meaning, definition, role of perception in agricultural extension | 5 |
| 32 | Motivation : Meaning, definition, role of motivation in agricultural extension | 5 |
| | Total | 100 |

Suggested Reading

- 1) Ray, G.L. (2003), Extension Communication and Management. Kalyani Publishers. Fifth revised and enlarged edition.
- 2) Dahama, O.P. and Bhatnagar, O.P. (2003). Education and Communication for Development. Oxford and IBH Publishing Co. Pvt. Ltd.
- 3) Sandhu, A.S. (1993) Textbook on Agricultural Communication: Process and Methods. Oxford and IBH Publishing Co. Pvt. Ltd.
- 4) Chitambar, J.B. (2008). Introductory Rural Sociology. New Age International (P) Limited.
- 5) Sachdeva, D. R. and Bhushan, V (2007). An Introduction to Sociology. KitabMahal Agency.
- 6) Chitambar, J.B. (1973). Introductory rural sociology. New York, John Wiley and Sons.
- 7) Desai, A.R. (1978). Rural sociology in India. Bombay, Popular Prakashan, 5th Rev. ed.
- 8) Doshi, S.L. (2007). Rural sociology. Delhi Rawat Publishers.
- 9) Jayapalan, N. (2002). Rural sociology. New Delhi, Altanic Publishers.
- 10) Sharma, K.L. (1997). Rural society in India. Delhi, Rawat Publishers.

| | | | | | |
|----------------------|--|--|----------------|--------|--------------------|
| Course : | EXTN 122 | | Credit: | 3(2+1) | Semester-II |
| Course title: | Fundamentals of Agricultural Extension Education | | | | |

Syllabus

Theory

- **Education:** Meaning, definition and types – Formal, informal and non formal education
- **Extension Education**- Meaning, definition, need, scope and process; history, objectives, philosophy, principles and approaches.
- **Extension Programme Planning**- Meaning, process, principles and steps in programme development.
- **Extension systems in India:**
 - Extension efforts in pre-independence era : Sriniketan, Marthandam, Firka Development Scheme, Gurgaon Experiment
 - Post-independence era : Etawah Pilot Project, Nilokheri Experiment
 - Present extension System : Department of Agriculture : Structure, Function
- **Various extension/ agriculture development programmes launched by ICAR/ Government of India :** Introduction, Objectives and Salient Achievements
 - Intensive Agricultural District Programme (IADP)
 - Intensive Agricultural Area Programme (IAAP)
 - High Yielding Varieties Programme (HYVP)
 - Institution-Village Linkage Programme (IVLP)
 - Operational Research Project (ORP)
 - National Agricultural Technology Project (NATP)

- National Agricultural Innovation Project (NAIP)
- RashtriyaKrishiVikasYojana (RKVY).
- **New trends in agricultural extension:**Meaning , Objectives, Salient features
 - Privatization in extension,
 - ICT in Extension education - Cyber extension/ e-extension,
 - Market-led extension,
 - Farmer-led extension,
- **Rural Development:**Concept, meaning, definition, objectivesand genesis
- **Various rural development programmes launched by Government of India :**
Introduction, Objectives and salient features
 - Swarnajayanti Gram SwarojgarYojana (SGSY)
 - Indira AwasYojana (IAY)
 - Mahatma Gandhi National Rural Employment Guarantee Act
 - Prime Ministers' RozgarYojana (PMRY)
 - District Rural Development Agency (DRDA)
 - Integrated Watershed Development Programme (IWDP)
 - Providing Urban Amenities in Rural Area (PURA)
 - Rashtriya MahilaKosh – (National Credit Fund for Women)
 - MahilaArthikVikasMahamandal (MAVIM)
- **Community Development.** : Meaning, definition, concept, principles and philosophy.
- **Democratic Decentralization (Panchayati Raj)** : Meaning, Constitution and functions
- **Extension administration and management:**Meaning and concept, principles, functions and differences
- **Evaluation in Extension** : Meaning, definition, types of evaluation, monitoring and evaluation
- **Transfer of technology programmes:** Lab to Land programme (LLP),National Demonstration (ND), Front Line Demonstration (FLD),KrishiVigyanKendras (KVK), Technology Assessment and Refinement Programme (TARP) of ICAR.
- **Capacity building of extension personnel and farmers** : Meaning, Training and Education, Types of training, Training institutes in India, Concept of Human Resource Development
- **Extension Teaching Methods and Audio-Visual Aids** : Meaning, definition, importance, classification, media mix strategies; Factors affecting selection and use of methods and aids
- **Communication:** Meaning and definition; elements, selected models and barriers to communication.
- **Agriculture journalism** : Meaning, definitions, news writing
- **Diffusion and adoption of innovation:** Concept and meaning, Attributes of innovation, Innovation decision process, adopter categories.

Practical

1. Study of university extension system.
2. Organizing group discussion- exercise;
3. Handling and use of digital camera

4. Handling and use of LCD projector
5. Handling and use of Public Address System,
6. Preparation of extension literature – leaflet, folder,
7. Preparation of effective power point presentations
8. Writing of news story
9. Writing success story
10. Study of structure and functioning of DRDA
11. Study of structure and functioning of Department of Agriculture
12. Visit to NGO and learning from their experience in rural development;
13. Visit to village to understand PRA techniques and their application in village development planning;
14. Visit to community radio / television studio for understanding the process of programme production;
15. Writing for print / electronic media,
16. Developing script for radio / television.

Teaching Schedule

a) Theory

| Lecture | Topic | Weightage (%) |
|------------|---|---------------|
| 1 | Education: Meaning, definition and types – Formal, informal and non formal education | 2 |
| 2, 3, 4 | Extension Education- Meaning, definition, need, scope and process; history, objectives, philosophy, principles and approaches. | 10 |
| 5, 6 | Extension Programme Planning- Meaning, process, principles and steps in programme development | 5 |
| 7, 8 | Extension systems in India: <ul style="list-style-type: none"> ▪ Extension efforts in pre-independence era : Sriniketan, Marthandam, Firka Development Scheme, Gurgaon Experiment ▪ Post-independence era : Etawah Pilot Project, Nilokheri Experiment ▪ Present extension System : Department of Agriculture : Structure, Function | 5 |
| 9, 10 | Various extension/ agriculture development programmes launched by ICAR/ Government of India : Introduction, Objectives and Salient Achievements <ul style="list-style-type: none"> ▪ Intensive Agricultural District Programme (IADP) ▪ Intensive Agricultural Area Programme (IAAP) ▪ High Yielding Varieties Programme (HYVP) ▪ Institution-Village Linkage Programme (IVLP) ▪ Operational Research Project (ORP) ▪ National Agricultural Technology Project (NATP) ▪ National Agricultural Innovation Project (NAIP) ▪ RashtriyaKrishiVikasYojana (RKVY). | 10 |
| 11, 12 | New trends in agricultural extension: Meaning , Objectives, Salient features <ul style="list-style-type: none"> ▪ Privatization in extension, ▪ ICT in Extension education - Cyber extension/ e-extension, ▪ Market-led extension, ▪ Farmer-led extension, | 5 |
| 13 | Rural Development: Concept, meaning, definition, objectives and genesis | 5 |
| 14, 15, 16 | Various rural development programmes launched by Government of India : Introduction, Objectives and salient features <ul style="list-style-type: none"> ▪ Swarnajayanti Gram SwarojgarYojana (SGSY) ▪ Indira AwasYojana (IAY) ▪ Mahatma Gandhi National Rural Employment Guarantee Act ▪ Prime Ministers' RozgarYojana (PMRY) ▪ District Rural Development Agency (DRDA) ▪ Integrated Watershed Development Programme (IWDP) ▪ Providing Urban Amenities in Rural Area (PURA) ▪ Rashtriya MahilaKosh – (National Credit Fund for Women) ▪ MahilaArthikVikasMahamandal (MAVIM) | 10 |

| Lecture | Topic | Weightage (%) |
|------------|---|---------------|
| 17 | Community Development. : Meaning, definition, concept, principles and philosophy | 3 |
| 18 | Democratic Decentralization (Panchayati Raj) : Meaning, Constitution and functions | 2 |
| 19 | Extension administration and management: Meaning and concept, principles, functions and differences | 3 |
| 20 | Evaluation in Extension : Meaning, definition, types of evaluation, monitoring and evaluation | 2 |
| 21, 22 | Transfer of technology programmes : Lab to Land programme (LLP), National Demonstration (ND), Front Line Demonstration (FLD), Krishi Vigyan Kendras (KVK), Technology Assessment and Refinement Programme (TARP) of ICAR | 5 |
| 23, 24 | Capacity building of extension personnel and farmers : Meaning, Training and Education, Types of training, Training institutes in India, Concept of Human Resource Development | 5 |
| 25, 26, 27 | Extension Teaching Methods and Audio-Visual Aids : Meaning, definition, importance, classification, media mix strategies; Factors affecting selection and use of methods and aids | 10 |
| 28, 29 | Communication: Meaning and definition; elements, selected models and barriers to communication | 10 |
| 30 | Agriculture journalism : Meaning, definitions, news writing | 3 |
| 31, 32 | Diffusion and adoption of innovation: Concept and meaning, Attributes of innovation, Innovation decision process, adopter categories. | 5 |
| | Total | 100 |

b) Practical

| Experiment | Topic |
|------------|---|
| 1 | Study of university extension system |
| 2 | Organizing group discussion- exercise |
| 3 | Handling and use of digital camera |
| 4 | Handling and use of LCD projector |
| 5 | Handling and use of Public Address System |
| 6 | Preparation of extension literature – leaflet, folder |
| 7 | Preparation of effective power point presentations |
| 8 | Writing of news story |
| 9 | Writing success story |
| 10 | Study of structure and functioning of DRDA |
| 11 | Study of structure and functioning of Department of Agriculture |
| 12 | Visit to NGO and learning from their experience in rural development |
| 13 | Visit to village to understand PRA techniques and their application in village development planning |
| 14 | Visit to community radio / television studio for understanding the process of programme production |
| 15 | Writing for print / electronic media |
| 16 | Developing script for radio / television |

Suggested Readings

- 1) Dahama, O.P. and Bhatnagar, O.P. 1980. Education and Communication for Development. Oxford & IBH Publishing Co. Pvt. Ltd., New Delhi.
- 2) Dudhani, C.M.; Hirevenkatgoudar, L.V., Manjunath, L.; Hanchinal, S.N. and Patil, S.L. (2004). Extension Teaching Methods and Communication Technology, UAS, Dharwad.
- 3) Kamat, M.G. (1985). Writing for Farm Families. Allied Publishers, New Delhi.
- 4) Kelsey, L.D. and Hearne, G.C. (1963). Cooperative Extension Work, Comstar Publishing Associate, New York.
- 5) Mehta, D.S.(1981). Mass Communication and Journalism in India. Vikas Publication, New Delhi.
- 6) Ray, G.L. (1991). Extension Communication and Management. Noya Prakash, Calcutta.
- 7) Reddy, A.A 2005 Extension Education. Sri Lakshmi Press, Bapatla.
- 8) Rogers, E.M. 2003. Diffusion of Innovations. Free Press, New Delhi.
- 9) Samanta, R.K. (1990). Development Communication for Agriculture. BR Publishing Corporation, Delhi.
- 10) Sandhu, A.S. (1993).Textbook on Agricultural Communication : Process and Methods. Oxford and IBH Publishing Pvt.Ltd., New Delhi.
- 11) Singh, A.K., Lakhani Singh, R. and Roy Burman (2006). Dimensions of Agricultural Extension. Aman Publishing House, Meerut

| | | | | | |
|----------------------|---|--|----------------|--------|--------------------|
| Course : | EXTN 123 | | Credit: | 2(1+1) | Semester-II |
| Course title: | Communication Skills and personality Developments (Common Course) | | | | |

Syllabus

Theory

- Definition and Basics of Personality.
- Analyzing Strength and Weakness.
- **Personality Development** : Concept and Process
- **Body Language** – Meaning, Definition, Use of body language - Gesture, Posture, Eye contact, facial expression
- Preparation of Self -Introduction.
- **Communication Skills:** Listening, writing, speaking skills
- **Communication Barriers;**Overcoming these barriers.
- Building Self-Esteem and Self- Confidence.
- **Attitudes:** Meaning, Types - Assertive, Aggressive and Submissive; Positive, Negative, Neutral
- Introduction to Leadership; Leadership Styles; Group Dynamics.
- **Team Building** : Meaning, Steps
- Interpersonal **Communication and Relationship;** Use of verbal and non verbal communication
- Conflict Management: Introduction, Levels of Conflict and Managing Conflict.
- **Time Management:** Concept, Importance and Need, Steps towards better Time Management.
- **Public Speaking:** Introduction, Increasing Vocabulary, Voice Modulation, Social Graces
- Email and Telephone Etiquettes

Practical

1. One-on-One Sessions for Individual Personality Traits
2. Role Play and Impromptu Conversation/Public Speaking Practice focusing on Body Language;
3. Vocabulary Practices: Developing a repertoire of words in various fields like Agriculture, Politics, Economics, Family, Personal Grooming etc.
4. Role Play for Self Introduction in the class;
5. Listening to recorded Shot
6. Questionnaires for Building Self-Esteem and Self Confidence;
7. Case Studies based on Development of Attitudes;
8. Case Studies on Leadership Development;
9. Case Studies on Leadership Development;
10. Group Games, Ice breakers, Warm-ups and Energizers Team Building Activities
11. Practice of Non-Verbal Communication Skills: Dumb Charades and Dubsplash Practice;
12. Exercise on Mutually Acceptable Proximity; and Eye Contact;
13. Time Management Games to Practice and Experience the Importance of Planning /

Delegating Work among them to properly manage time and complete the task in the shortest time possible;

14. Public Speaking Games: (Introducing a friend with his/her life style; Describing a funny image provided by the teacher; Continuing a Story starting with one student and others try to continue with it and try to complete it Take any object available and try to make a commercial for it;

15. Practice of Emails

Teaching Schedule

a) Theory

| Lecture | Topic | Weightage (%) |
|---------|--|---------------|
| 1 | Definition and Basics of Personality | 5 |
| 2 | Analyzing Strength and Weakness | 5 |
| 3 | Personality Development : Concept and Process | 5 |
| 4 | Body Language – Meaning, Definition, Use of body language - Gesture, Posture, Eye contact, facial expression | 10 |
| 5 | Preparation of Self -Introduction | 5 |
| 6 | Communication Skills: Listening, writing, speaking skills | 10 |
| 7 | Communication Barriers; Overcoming these barriers | 5 |
| 8 | Building Self-Esteem and Self- Confidence | 5 |
| 9 | Attitudes: Meaning, Types - Assertive, Aggressive and Submissive; Positive, Negative, Neutral | 10 |
| 10 | Introduction to Leadership; Leadership Styles; Group Dynamics | 5 |
| 11 | Team Building : Meaning, Steps | 5 |
| 12 | Interpersonal Communication and Relationship; Use of verbal and non verbal communication | 10 |
| 13 | Conflict Management: Introduction, Levels of Conflict and Managing Conflict | 5 |
| 14 | Time Management: Concept, Importance and Need, Steps towards better Time Management | 5 |
| 15 | Public Speaking: Introduction, Increasing Vocabulary, Voice Modulation, Social Graces | 5 |
| 16 | Email and Telephone Etiquettes | 5 |

b) Practical

| Exercise | Topic |
|----------|---|
| 1 | One-on-One Sessions for Individual Personality Traits |
| 2 | Role Play and Impromptu Conversation/Public Speaking Practice focusing on Body Language |
| 3 | Vocabulary Practices: Developing a repertoire of words in various fields like Agriculture, Politics, Economics, Family, Personal Grooming etc |
| 4 | Role Play for Self Introduction in the class |
| 5 | Listening to recorded Shot |
| 6 | Questionnaires for Building Self-Esteem and Self Confidence |
| 7 | Case Studies based on Development of Attitudes |
| 8 | Case Studies on Leadership Development |

| Exercise | Topic |
|----------|--|
| 9 | Case Studies on Leadership Development |
| 10 | Group Games, Ice breakers, Warm-ups and Energizers Team Building Activities |
| 11 | Practice of Non-Verbal Communication Skills: Dumb Charades and Dubsplash Practice |
| 12 | Exercise on Mutually Acceptable Proximity; and Eye Contact |
| 13 | Time Management Games to Practice and Experience the Importance of Planning / Delegating Work among them to properly manage time and complete the task in the shortest time possible |
| 14 | Public Speaking Games: (Introducing a friend with his/her life style; Describing a funny image provided by the teacher; Continuing a Story starting with one student and others try to continue with it and try to complete it Take any object available and try to make a commercial for it |
| 15 | Practice of Emails |
| 16 | Presentations by the students |

Suggested Reading

- 1) Balasubramanian T. 1989. A Textbook of Phonetics for Indian Students. Orient Longman, New Delhi.
- 2) Balasubramanyam M. 1985. Business Communication. Vani Educational Books, New Delhi.
- 3) Naterop, Jean, B. and Rod Revell. 1997. Telephoning in English. Cambridge University Press, Cambridge.
- 4) Mohan Krishna and Meera Banerjee. 1990. Developing Communication Skills. Macmillan India Ltd. New Delhi.
- 5) Krishnaswamy, N and Sriraman, T. 1995. Current English for Colleges. Macmillan India Ltd. Madras.
- 6) Narayanaswamy V R. 1979. Strengthen your writing. Orient Longman, New Delhi.
- 7) Sharma R C and Krishna Mohan. 1978. Business Correspondence. Tata McGraw Hill publishing Company, New Delhi.
- 8) Carnegie, Dale. 2012. *How to Win Friends and Influence People in the Digital Age*. Simon & Schuster.
- 9) Covey Stephen R. 1989. *The Seven Habits of Highly Successful People*. Free Press.
- 10) Spitzberg B, Barge K & Morreale, Sherwyn P. 2006. *Human Communication: Motivation, Knowledge & Skills*. Wadsworth.
- 11) Verma, KC. 2013. *The Art of Communication*. Kalpaz.
- 12) MamathaBhatnagar and NitinBhatnagar. 2011. Effective Communication and Soft Skills. Person Education.
- 13) Meenakshi Raman, Sangeeta Sharma. Technical Communication Principles and Practice
- 14) Harold Wallace and Ann Masters. Personality Development. Cengage Publishers.
- 15) Andrea J. Rutherford. Basic Communication Skills for Technology. Pearson Education.
- 16) Carroll, B.J. 1986. English for College, Macmillan India Ltd. New Delhi
- 17) Hahn, "The Internet complete reference", TMH
- 18) Hornby, A.S. 1975. Guide to patterns and usage in English. Oxford University, New Delhi.
- 19) Quirk, R and Green Baum, S 2002. A University Grammar

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|----------------------|-------------------------|--|----------------|--------|--------------------|
| Course : | ELE EXTN 244 | | Credit: | 3(2+1) | Semester-IV |
| Course title: | Agricultural Journalism | | | | |

Syllabus

Theory

- **Journalism :** Meaning, definition, importance
- **Agricultural Journalism :** Meaning, definition, agricultural journalism in rural areas, problem and prospectus of agricultural journalism
- **Agricultural Journalism:** The nature and scope of agricultural journalism, characteristics and training of the agricultural journalist, how agricultural journalism is similar to and different from other types of journalism.
- **Newspapers and magazines as communication media:** Characteristics; kinds and functions of newspapers and magazines, characteristics of newspaper and magazine readers.
- **Form and content of newspapers and magazines:** Style and language of newspapers and magazines, parts of newspapers and magazines.
- **The agricultural story:** Types of agricultural stories, subject matter of the agricultural story, structure of the agricultural story.
- **Gathering agricultural information:** Sources of agricultural information, interviews, coverage of events, abstracting from research and scientific materials, wire services, other agricultural news sources.
- **Writing the story:** Organizing the material, treatment of the story, writing the news lead and the body, readability measures.
- **Illustrating agricultural stories:** Use of photographs, use of artwork (graphs, charts, maps, etc.), writing the captions.
- **Editorial mechanics:** Copy reading, headline and title writing, proofreading, lay outing.

Practical

- 1) Practice in interviewing.
- 2) Covering agricultural events.
- 3) Abstracting stories from research and scientific materials and from wire services.
- 4) Writing news story
- 5) Writing magazine story
- 6) Writing success story.
- 7) Preparation of leaflet
- 8) Preparation of folder
- 9) Script writing for radio and television
- 10) Selecting pictures and artwork for the agricultural story.
- 11) Practice in editing, copy reading, headline and title writing,
- 12) Use of proofreading symbols
- 13) Preparing layout of farm publication
- 14) Preparing cover design of farm publication
- 15) Testing copy with a readability formula.
- 16) Visit to press to understand the process of publication of newspaper

Teaching Schedule

a) Theory

| Lecture | Topic | Weightage (%) |
|----------------|--|---------------|
| 1 | Journalism : Meaning, definition, importance | 5 |
| 2, 3 | Agricultural Journalism : Meaning, definition, agricultural journalism in rural areas, problem and prospectus of agricultural journalism | 10 |
| 4, 5, 6, 7 | Agricultural Journalism: The nature and scope of agricultural journalism, characteristics and training of the agricultural journalist, how agricultural journalism is similar to and different from other types of journalism | 10 |
| 8, 9, 10, 11 | Newspapers and magazines as communication media: Characteristics; kinds and functions of newspapers and magazines, characteristics of newspaper and magazine readers | 10 |
| 12, 13, 14, 15 | Form and content of newspapers and magazines: Style and language of newspapers and magazines, parts of newspapers and magazines | 10 |
| 16, 17, 18, 19 | The agricultural story: Types of agricultural stories, subject matter of the agricultural story, structure of the agricultural story | 10 |
| 20, 21, 22, 23 | Gathering agricultural information: Sources of agricultural information, interviews, coverage of events, abstracting from research and scientific materials, wire services, other agricultural news sources | 10 |
| 24, 25, 26, 27 | Writing the story: Organizing the material, treatment of the story, writing the news lead and the body, readability measures | 15 |
| 28, 29 | Illustrating agricultural stories: Use of photographs, use of artwork (graphs, charts, maps, etc.), writing the captions | 10 |
| 30, 31, 32 | Editorial mechanics: Copy reading, headline and title writing, proofreading, lay outing | 10 |
| | Total | 100 |

b) Practical

| Exercise | Topic |
|----------|---|
| 1 | Practice in interviewing |
| 2 | Covering agricultural events |
| 3 | Abstracting stories from research and scientific materials and from wire services |
| 4 | Writing news story |
| 5 | Writing magazine story |
| 6 | Writing success story |
| 7 | Preparation of leaflet |
| 8 | Preparation of folder |

| Exercise | Topic |
|-----------------|--|
| 9 | Script writing for radio and television |
| 10 | Selecting pictures and artwork for the agricultural story |
| 11 | Practice in editing, copy reading, headline and title writing |
| 12 | Use of proofreading symbols |
| 13 | Preparing layout of farm publication |
| 14 | Preparing cover design of farm publication |
| 15 | Testing copy with a readability formula |
| 16 | Visit to press to understand the process of publication of newspaper |

Suggested Reading

1. Arvind Kumar (1999). The Electronic Media. Anmol Publications, New Delhi.
2. Bhatt, S.C. (1993) Broadcast Journalism. Basic Principles Har Anand Publications, Delhi
3. Bhatnagar, R. (2001). Print Media and Broadcast Journalism. Indian Publisher Distributors, Delhi
4. Katyal, V.P (2007). Fundamentals of Media Ethics. Cyber Tech Publishers, New Delhi.
5. Yadava, J.S and Mathur, P. (1998). Issues in Mass Communication: the basic concepts. Volumes 1 and 2. Indian Institute of Mass Communication, New Delhi.

| | | | | | |
|----------------------|---|--|----------------|--------|-------------------|
| Course : | EXTN 355 | | Credit: | 2(1+1) | Semester-V |
| Course title: | Entrepreneurship Development and Business Communication (Common Course) | | | | |

Syllabus

Theory

Entrepreneurship development

- Entrepreneur : Meaning, definitions, characteristics of entrepreneurship
- Assessment of entrepreneurship skills, identifying potential entrepreneurs
- Entrepreneurship development –Concept of entrepreneurship, Process of entrepreneurship development,
- Achievement motivation and entrepreneurship development
- Generation, incubation and commercialization of business ideas and innovations
- SWOT analysis : Concept and technique
- Government schemes and incentives for promotion of entrepreneurship. Government policy on Small and Medium Enterprises (SMEs/SSIs)
- Supply chain management, Time management and Total quality management
- Market Survey : Meaning, objectives, methods of conducting survey
- Formulation of project, financial analysis of project

Business Communication

- Communication – Meaning and process of communication
- Communication skills for entrepreneurship – Written communication, Verbal communication, Investigating and analyzing, Planning and Organizing, Negotiating and persuading, Cooperative (Team work), Leadership and Numeracy
- Developing different skills for entrepreneurship - Leadership Skills, Speaking Skills, Listening Skills, Organizational skill , Managerial skills, Problem solving skill,
- Writing Skill – Business letter, letters of enquiry, quotation, orders, and tenders, complaint letter
- Oral presentation skills – Preparation, presentation and evaluation
- Advertisements – Meaning, types, forms, functions

Practical

1. Assessing entrepreneur potential
2. Assessment of problem solving ability
3. Exercises in creativity
4. Conducting market survey to know the demands for different products
5. Preparing advertisements for popularization of products and news writing
6. Preparing project proposals
7. Individual and group presentations and evaluation of presentation
8. Telephonic conversation : Rate of speech, clarity of voice, speaking and listening politeness, telephonic etiquettes
9. Conducting meeting – Purpose, procedure, participation, physical arrangements, recording and writing of minutes of meeting
10. Seminar and conferences : Use of body language
11. Conducting mock interviews – testing initiative, team spirit and leadership
12. Group discussion and debates on current topics
13. Visit to entrepreneurship institute/ case study of successful entrepreneurs
14. Presentations by the students

Teaching Schedule

a) Theory

| Lecture | Topic | Weightage (%) |
|---------|---|---------------|
| 1 | Entrepreneur : Meaning, definitions, characteristics of entrepreneurship | 10 |
| 2 | Assessment of entrepreneurship skills, identifying potential entrepreneurs | 5 |
| 3 | Entrepreneurship development – Concept of entrepreneurship, Process of entrepreneurship development | 5 |
| 4 | Achievement motivation and entrepreneurship development | 5 |
| 5 | Generation, incubation and commercialization of business ideas and innovations | 5 |
| 6 | SWOT analysis : Concept and technique | 10 |
| 7 | Government schemes and incentives for promotion of entrepreneurship. Government policy on Small and Medium Enterprises (SMEs/SSIs) | 5 |
| 8 | Supply chain management, Time management and Total quality management | 5 |
| 9 | Market Survey : Meaning, objectives, methods of conducting survey | 10 |
| 10 | Formulation of project, financial analysis of project | 10 |
| 11 | Communication – Meaning and process of communication | 5 |
| 12 | Communication skills for entrepreneurship – Written communication, Verbal communication, Investigating and analyzing, Planning and Organizing, Negotiating and persuading, Cooperative (Team work), Leadership and Numeracy | 5 |
| 13 | Developing different skills for entrepreneurship - Leadership Skills, Speaking Skills, Listening Skills, Organizational skill , Managerial skills, Problem solving skill | 5 |
| 14 | Writing Skill – Business letter, letters of enquiry, quotation, orders, and tenders, complaint letter | 5 |
| 15 | Oral presentation skills – Preparation, presentation and evaluation | 5 |
| 16 | Advertisements – Meaning, types, forms, functions | 5 |
| | Total | 100 |

b) Practical

| Exercise | Topic |
|-----------------|--|
| 1 | Assessing entrepreneur potential |
| 2 | Assessment of problem solving ability |
| 3 | Exercises in creativity |
| 4 | Conducting market survey to know the demands for different products |
| 5 | Preparing advertisements for popularization of products and news writing |
| 6 | Preparing project proposals |
| 7 | Individual and group presentations and evaluation of presentation |
| 8 | Individual and group presentations and evaluation of presentation |
| 9 | Telephonic conversation : Rate of speech, clarity of voice, speaking and listening politeness, telephonic etiquettes |
| 10 | Conducting meeting – Purpose, procedure, participation, physical arrangements, recording and writing of minutes of meeting |
| 11 | Seminar and conferences : Use of body language |
| 12 | Conducting mock interviews – testing initiative, team spirit and leadership |
| 13 | Group discussion and debates on current topics |
| 14 | Visit to entrepreneurship institute/ case study of successful entrepreneurs |
| 15 | Presentations by the students |
| 16 | Presentations by the students |

Suggested Readings

1. Akhouri, M.M.P., Mishra, S.P. and Sengupta, Rita (1989). Trainers Manual on Developing Entrepreneurial Motivation, NIESBUD, New Delhi
2. Betty, Gorddan B. (1979). Entrepreneurship, Playing to Win, Taraporewala, Mumbai
3. Entrepreneurship Development Institute in India (1987). Developing New Entrepreneurs, EDII, Ahmedabad, NISIET, Library : 338.93/EDI/87/25104.
4. Mancuso, Joseph (1974). The Entrepreneurs Handbook, Vol.I& II, Artech House Inc. USA.
5. Patel, V.G. (1987). Entrepreneurship Development in India and its relevant Developing Countries, Entrepreneurship Development Institute of India, Ahmedabad, NISIET, Library : 338.93 (540)/PAT/87/25103.
6. Singh, A.K., Lakhani Singh, R. and Roy Berman (2006). Dimensions of Agricultural Extension, Aman Publishing House, Meerut.
7. MondalSagar and G.L.Ray (2009). Text Book of Entrepreneurship and Rural Development. Kalyani Publishers, Ludhiana. ISBN 978-81-272-5599-2

B. Sc. (Hons) Agriculture

Agricultural Engineering

- **Syllabus**
- **Teaching Schedule**
- **Suggested Readings**

Agril. Engineering

| Sr. No. | Semester | Course No. | Credits | Course Title |
|----------------|-----------------|-------------------|----------------|---|
| 1 | II | ENGG 121 | 2(1+1) | Soil and Water Conservation Engineering |
| 2 | III | ENGG 232 | 2(1+1) | Farm Machinery and Power |
| 3 | IV | ENGG 243 | 2(1+1) | Renewable Energy and Green Technology |
| 4 | VI | ENGG 364 | 2(1+1) | Protected Cultivation and secondary Agriculture |
| 5 | VIII | ELM ENGG 485 | 10(0+10) | Natural Resources Management |
| | | Total | 18 (4+14) | |

| | | | | | |
|----------------------|---|--|----------------|--------|--------------------|
| Course : | ENGG 121 | | Credit: | 2(1+1) | Semester-II |
| Course title: | Soil and Water Conservation Engineering | | | | |

Syllabus

Theory

Introduction of soil and water conservation - definition and scope, causes of soil erosion, types, geological and accelerated soil erosion, Accelerated soil erosion - water and wind erosion definitions, Forms of water erosion, Wind erosion : Principle, mechanics, types of soil movement, Land use capability classification and planning, erosion control measures – Agronomical and Engineering measures (examples on grassed waterways) Contouring, strip cropping, contour bunds, graded bunds, terracing, waterways , Gully development classification and control measures : Temporary and permanent structures , Soil loss estimation by USLE (examples), Hydrological cycle, Runoff: Definition, types, factors affecting, estimation. Examples on rational formula, Water harvesting and its techniques, types (examples on capacity), Introduction of surveying: definitions, object of surveying, use of surveying, classification of surveying and principles of surveying, Watershed: definition, characteristics, deterioration, classification, Watershed management: definition and objects, steps of watershed management, Watershed monitoring and evaluation.

Practical

General status of soil conservation in India, Study of surveying instruments, Study of leveling instruments, Chain triangulation survey, Plane table survey, Estimation of runoff by rational method, Estimation of soil loss (USLE), Measurement of soil loss (multi slot divisor), Study of grassed waterway, Study of graded bunds, Study of contour bund and compartmental bunding, Study of terrace, Study of CCT and staggered trenches, Study of gully control structures (KT weir, Drop spillway, earthen nala bund), Determination of pond capacity, Visit to a developed watershed

Teaching Schedule

a) Theory

| Lecture | Topic | Weightage (%) |
|---------|---|---------------|
| 1 | Introduction of soil and water conservation - definition and scope, causes of soil erosion, types, geological and accelerated soil erosion | 7 |
| 2 | Accelerated soil erosion - water and wind erosion definitions, types of water erosion | 7 |
| 3 | Wind erosion : Principle, mechanics, types of soil movement | 6 |
| 4 & 5 | Land use capability classification and planning, erosion control measures (list and adoptability of agronomical and engineering measures) Contouring, strip cropping, contour bunds, graded bunds, terracing, waterways | 8 |
| 6 | Gully development, classification and control measures : Temporary and permanent gully control structures | 7 |

| Lecture | Topic | Weightage (%) |
|---------|---|---------------|
| 7 | Soil loss estimation by USLE (examples) | 7 |
| 8 & 9 | Hydrological cycle, Runoff: Definition, types, factors affecting | 9 |
| 10 | Estimation of runoff. Examples on rational formula with Tc | 7 |
| 11 | Water harvesting and its types (examples on capacity of dug out types FP) | 7 |
| 12 | Introduction of surveying: definitions, object of surveying, use of surveying, classification of surveying and principle of surveying | 8 |
| 13 | Contour : definition, uses and characteristics | 6 |
| 14 | Watershed: definition, characteristics, deterioration, classification | 7 |
| 15 | Watershed management: definition and objects, steps of watershed management | 8 |
| 16 | Watershed monitoring and evaluation | 6 |
| | Total | 100 |

b) Practical

| Experiment | Topic |
|------------|---|
| 1 | General status of soil conservation in India |
| 2 | Study of surveying instruments |
| 3 | Study of leveling instruments |
| 4 | Chain triangulation survey |
| 5 | Plane table survey |
| 6 | Estimation of runoff by rational method |
| 7 | Estimation of soil loss (USLE) |
| 8 | Measurement of soil loss (multi slot divisor) |
| 9 | Study of grassed waterway |
| 10 | Study of graded bunds |
| 11 | Study of contour bund and compartmental bunding |
| 12 | Study of terrace |
| 13 | Study of CCT and staggered trenches |
| 14 | Study of gully control structures (KT weir, Drop spillway, Earthen Nala bund) |
| 15 | Determination of pond capacity |
| 16 | Visit to a developed watershed |

Suggested Readings

- 1) Principles of Agril. Engg.- Vol – II by A. M. Maichael& T. P. Ojha (2011), Jain Brothers, New Delhi
- 2) Soil and Water Conservation Engineering by R. Suresh (2000), Standard Publishers Distributrs, Delhi
- 3) Surveying & Levelling Part – 1 by T.P.Kanetkar and S.V.Kulkarni (2002), Pune Vidyarathi Griha Prakashan, Pune

- 4) Irrigation Theory and Practice By A. M. Michael (2005), Vikas Publishing House Pvt Ltd, New Delhi
- 5) Soil Conservation in India by Rama Rao M.S.V. (1974) ICAR, New Delhi.
- 6) Manual of Soil & Water Conservation Practices by Gurmel Singh and others (1996), Oxford & IBH publishing Co. Pvt. Ltd., New Delhi
- 7) Watershed Hydrology by R. Suresh (1997), Standard Publishers Distributors, Delhi
- 8) Surveying & Levelling Part – 1 by N. N. Basak (2005) Tata McGraw-Hill Publishing Company Ltd, New Delhi
- 9) Manual of SWCE by Swab G. O. et al (1996) WMC Brown Co. Publishers, Iowa, USA
- 10) Agricultural Engineer's Handbook by Richey et al (1961) Tata McGraw-Hill Publishing Company Ltd, New York

| | | | | | |
|----------------------|--------------------------|--|----------------|--------|---------------------|
| Course : | ENGG 232 | | Credit: | 2(1+1) | Semester-III |
| Course title: | Farm Machinery and Power | | | | |

Syllabus

Theory

Status of Farm Power in India, Sources of Farm Power , Scope of Mechanization, I.C. engines, working principles of I C engines, comparison of two stroke and four stroke cycle engines , Study of different components of I.C. engine, I.C. engine terminology and solved problems, Familiarization with different systems of I.C. engines: Air cleaning, cooling, lubrication ,fuel supply and hydraulic control system of a tractor, Familiarization with Power transmission system : clutch, gear box, differential and final drive of a tractor, Tractor types, Cost analysis of tractor power and attached implement, Familiarization with Primary and Secondary Tillage implement, Implement for hill agriculture, implement for intercultural operations, Familiarization with sowing and planting equipment, calibration of a seed drill and solved examples, Familiarization with Plant Protection equipment, Familiarization with harvesting and threshing equipment.

Practical

Study of different components of I.C. engine. To study air cleaning and cooling system of engine, Familiarization with clutch, transmission, differential and final drive of a tractor, Familiarization with lubrication and fuel supply system of engine, Familiarization with operation of power tiller, Familiarization with different types of primary and secondary tillage implements: mould plough, disc plough and disc harrow . Familiarization with seed-cum-fertilizer drills their seed metering mechanism and calibration, planters and transplanter Familiarization with different types of sprayers and dusters Familiarization with different inter-cultivation equipment, Familiarization with harvesting and threshing machinery.

Teaching Schedule

a) Theory

| Lecture | Topic | Weightage (%) |
|---------|---|---------------|
| 1 | Sources of farm power in ..Human, Animal, Mechanical, electrical, solar, Wind Power, Scope of Mechanization. | 6 |
| 2-3 | Principle of operation of I.C. engine- I.C. engine working principles Two and Four stroke engine, Engine terminology and examples | 13 |
| 4-5 | I.C. Engine systems -Fuel supply system, cooling system, Air cleaner, lubrication of tractor. | 12 |
| 6-7 | Tractor -Tractor types and their selection, fixed and operating cost of tractor power and attached implements with examples | 13 |
| 8 | Tillage - Tillage, objectives of tillage, classification & types of tillage, Tillage implements | 7 |

| Lecture | Topic | Weightage (%) |
|----------------|--|----------------------|
| 9 | Primary tillage implements - M. B. plough and Disc plough, Rotavator, with examples | 6 |
| 10 | Secondary tillage implements - Harrows, cultivators & examples | 6 |
| 11-12 | Implements for inter-culturing operations - Hand tools, Improved hoes, Wheel hoe, Multipurpose hoe, Tractor drawn intercultural equipments | 12 |
| 13 | Seed drills - Sowing methods, seed drill, components of seed drill, seed metering mechanism (Fluted roller and plate type only) , types of furrow openers, calibration of seed drill, examples | 7 |
| 14 | Study of planter -Planter, Functions, seed metering devices, type of planters, solved examples | 6 |
| 15 | Plant protection equipments - Classification, types of spraying and types of dusting machines. | 6 |
| 16 | Harvesting and threshing equipments -Definition of harvesting and threshing, harvesting /threshing methods implements , mower and combine harvester-thresher, solved examples | 6 |
| | Total | 100 |

b) Practical

| Experiment | Topic |
|-------------------|---|
| 1. | Study of components of internal combustion (I. C.) engine |
| 2. | Study of two stroke cycle engine |
| 3. | Study of four stroke cycle engine |
| 4. | Study of Fuel supply systems for S. I. engines |
| 5. | Study of Fuel supply systems for C. I. engines |
| 6. | Study of Air Cleaning and Cooling systems of an engine |
| 7. | Study of Lubrication system |
| 8. | Study of clutch, Gear box and differential unit of the tractor |
| 9. | Study of primary tillage implements: mould board plough and disc plough |
| 10. | Study of secondary tillage implements- harrows and cultivators. |
| 11. | Study of inter-culturing tools and implements- manual and animal drawn. |
| 12 & 13 | Study of seed-cum-fertilizer drill and calibration of seed drill. |
| 14. | Study of sprayers and dusters |
| 15. | Study of harvesting and threshing machinery |
| 16. | Study of power tiller- important parts and attachments |

Suggested Readings

- 1) Principles of Agricultural Engineering Vol. 1. Reprint Edition: 2012. by T. P. Ojha, A. M. Michael, Jain Brothers, New Delhi
- 2) Elements of Agricultural Engineering by JagadishwarSahay. Forth Edition, 2010 Standard Distributor and Publishers, New Delhi
- 3) Agricultural Engineering by O P Singhal (2011) Aman Publishing House, Meerut
- 4) Elements of Farm Mechaneries by A C Srivastava, Oxford and IBH Publishing Co Pvt Ltd, New Delhi
- 5) Farm Tractor -Repair and Maintenance by S.C. Jain and C.R. Rai.
- 6) Principles of Farm Machineies by R A Kepner, R Bainer, E C Barger (2000) CBS Publishers and Distributors, Delhi
- 7) Farm Engines and Tractors by H E Gulvin (2001) McGraw Hill, New York
- 8) Servicing and Maintenance of Farm Tractors (2005) E J Johnson and A HHollenburg, McGraw Hill, New York
- 9) Tractor Implement System by Alcock and Ralph (1986) Athe AVI Publishing Co. Inc Springer, New York

| | | | | | |
|----------------------|---------------------------------------|--|----------------|--------|--------------------|
| Course : | ENGG 243 | | Credit: | 2(1+1) | Semester-IV |
| Course title: | Renewable Energy and Green Technology | | | | |

Syllabus

Theory

Classification of energy sources, contribution of these of sources in agricultural sector, Familiarization with biomass utilization for biofuel production and their application, Familiarization with types of biogas plants and gasifiers, biogas, bioalcohol, biodiesel and biooil production and their utilization as bioenergy resource, introduction of solar energy, collection and their application, Familiarization with solar energy gadgets: solar cooker, solar water heater, application of solar energy: solar drying, solar pond, solar distillation, solar photovoltaic system and their application, introduction of wind energy and their application.

Practical

Familiarization with renewable energy gadgets. To study biogas plants, To study gasifier, To study the production process of biodiesel, To study briquetting machine, To study the production process of bio-fuels. Familiarization with different solar energy gadgets. To study solar photovoltaic system: solar light, solar pumping, solar fencing. To study solar cooker, To study solar drying system. To study solar distillation and solar pond.

Teaching Schedule

a) Theory

| Lecture | Topic | Weightage (%) |
|---------|--|---------------|
| 1 | Classification of energy sources | 4 |
| 2 | Energy utilization pattern in crop production | 5 |
| 3 | Biofuels: Introduction, Ethanol production process, Biodiesel production process, Environmental Benefits | 8 |
| 4 | Biogas: Introduction, process description, Constituents of biogas, main features of biogas plant, Classification & Popular designs, Applications | 8 |
| 5 | Gasifier :Types of gasifier, Gasification process, Producer gas and its constituents | 8 |
| 6 | Bio-oil: Pyrolysis or Destructive distillation | 5 |
| 7 | Solar Energy: Introduction Collection and applications | 6 |
| 8 | Solar Energy Devices: Solar Cooker | 6 |
| 9 | Solar Water Heater | 6 |
| 10 | Solar Distillation (solar still) | 6 |
| 11 | Solar Dryer | 6 |
| 12 | Solar Pond | 6 |
| 13 | Solar Photo-voltaic System (SPV) | 6 |
| 14 | Wind energy (Introduction, characteristics, measurement equipment, conversion systems, uses of wind energy systems) | 7 |
| 15 | Some other Renewable Energy Sources: Ocean thermal energy conversion, Tidal energy, Geothermal Energy, Hydrogen Energy, Fuel cells, Hydroelectric. | 7 |
| 16 | Use of New and Renewable energy sources in energy conservation | 6 |
| | Total | 100 |

b) Practical

| Experiment | Topic |
|-------------------|--|
| 1. | Study of floating drum biogas plants. |
| 2. | Study of fixed drum biogas plants |
| 3. | Study of different types of gasifiers. |
| 4. | Study of the production process of biodiesel |
| 5. | Study of production process of ethanol. |
| 6. | Study of Solar Photovoltaic fencing. |
| 7. | Study of box type solar cooker. |
| 8. | Study of parabolic cooker. |
| 9. | Study of solar water heater. |
| 10. | Study of solar dryer. |
| 11. | Study of solar water pumping system. |
| 12. | Study of solar lightning system. |
| 13. | Study of solar photovoltaic system. |
| 14. | Study of solar distillation system. |
| 15. | Study of the solar pond. |
| 16. | Visit to Renewable energy integrated plant. |

Suggested Readings

1. Non-conventional Energy Sources by G. D Rai 5th Edition. KhannaPubhishers, Delhi
2. Renewable Energy Theory and Practice by N.S. Rathore, N.L. Panwar, A.K. Kurchania. Himanshu Publications, Udaipur.
3. Handbook of Agricultural Engineering, ICAR Publication.
4. Solar Energy Utilization by G.D. Rai 5th Edition. KhannaPubhishers, Delhi.
5. Solar Energy: Principles of Thermal Collection and Storage by S.P. Sukhatme & J.K. Nayak 3rd Edition. McGraw Hill Education, Delhi.
6. Principle of Renewable Energy – Twidell and Weir.
7. Principle of Energy Conversion. Culp A.W. 1991. McGraw Hill Pub. Co. Inc.
8. Dufee J.A. and Beckman W.A. 1986. Renewable Energy Sources. E and FA Spon. Ltd. London
9. Biotechnology and Other Alternative Technologies for Utilization of Biomass and Agricultural Wastes by AmlenduChakravarti.
10. Biogas Technology; A practical Handbook by K. C. Khandalwal and S.S Mahdi, 1986.

| | | | | | |
|----------------------|---|--|----------------|--------|--------------------|
| Course : | ENGG 364 | | Credit: | 2(1+1) | Semester-VI |
| Course title: | Protected Cultivation and secondary Agriculture | | | | |

Syllabus

Theory

Green house technology: Introduction, Types of Green Houses; Plant response to Green house environment, Planning and design of greenhouses, Design criteria of green house for cooling and heating purposes. Materials of construction for traditional and low cost green houses. Irrigation systems used in greenhouses, Important Engineering properties such as physical, thermal and aero & hydrodynamic properties of cereals, pulses and oilseed, their application in PHT equipment design and operation. Drying and dehydration; moisture measurement, EMC, drying theory, various drying method, commercial grain dryer (deep bed dryer, flat bed dryer, tray dryer, , re-circulatory dryer and solar dryer). Material handling equipment; conveyer and elevators, their principle, working and selection.

Practical

Study of different type of greenhouses based on shape. Study of Greenhouse Covering and Construction Materials. Study of Cooling System used in Green House. Study of Irrigation System used in Green House. Cost Estimation of Poly houses for 560 Sq.m Study of greenhouse equipment's. Visit to Commercial Green House. Visit to various Post Harvest Laboratories. Determination of Moisture content of various grains by oven drying & infrared moisture methods. Study of Grain Dryers. Study of Material Handling Equipments. Determination of engineering properties (shape and size, bulk density and porosity of biomaterials). Determination of Moisture content of various grains by Universal moisture meter. Field visit to seed processing plant.

Teaching Schedule

a) Theory

| Lecture | Topic | Weightage (%) |
|---------|--|---------------|
| 1. | Green house technology - Green house technology: Introduction, History of green house, Advantages of green house, Green house effect. | 6 |
| 2. | Types of Green houses -Types of Green houses: Green house type based on Shape, Utility, Construction and Covering materials | 7 |
| 3. | Plant response to green house environment -Plant response to green house environment : Light, Temperature, Relative Humidity, Ventilation and Carbon di-oxide. | 6 |
| 4. | Planning and Design of green house - Planning and Design of green house: Site selection and orientation, structural design and covering materials. | 6 |
| 5. | Materials of construction - Materials of construction for traditional and low cost green house: Wood, G.I., aluminum, steel, R.C.C. and Glass | 6 |

| Lecture | Topic | Weightage (%) |
|--------------------|---|----------------------|
| 6. | Irrigation Systems used in green house - Irrigation Systems used in green house: Rules of watering, Overhead Sprinklers , Drip irrigation system and Foggers (Mist spraying) | 6 |
| 7. | Design criteria of green house for Cooling and Heating purposes - Design criteria of green house for Cooling and Heating purposes: Cooling - Natural ventilation, forced ventilation Heating- Heating system, solar heating system, Water & Rock storage. | 6 |
| 8. | Engineering Properties - Engineering Properties of cereals, pulses and oil seed. Their applications in PHT equipment design and operation: Physical properties: Size and Shape (Roundness and Sphericity) Porosity, Coefficient of friction, and angle of repose, Thermal properties: Definition of Specific heat and Thermal conductivity. Aero & hydrodynamic properties: Definition of Terminal velocity | 6 |
| 9. | Drying and Dehydration - Drying and Dehydration: Definition of drying and dehydration, Utilities/Importance of drying Grain drying Theory- EMC definition, Thin layer drying and deep bed drying | 6 |
| 10 & 11 | Moisture Measurements- Moisture measurements: Moisture content and its measurement, Moisture content representation: Dry basis and wet basis Moisture Content determination Methods:- Direct methods- Air oven method, Vacuum oven method and Infra-red method Indirect Methods- Electrical resistance method and Di-electric method . | 12 |
| 12. | Various Drying Methods - Various Drying Methods: Sun drying, Mechanical Drying Mechanical Drying Methods:- Contact drying, Convection drying, Radiation drying | 6 |
| 13. | Numerical on Moisture content and its representation- Numerical on Moisture content and its representation: Conversion of wet basis moisture contents to dry basis moisture contents Conversion of dry basis moisture contents to wet basis moisture contents, Problems on drying Problems on moisture contents Problem No.1 & No.2. | 6 |
| 14 & 15 | Commercial Grain Dryers - Commercial Grain Dryers: Construction and working principle - Deep bed dryer, Flat bed dryer, Recirculating dryer – (LSU and Baffle dryers) , Tray dryer and Solar dryers | 13 |
| 16. | Material Handling Equipments - Material Handling Equipment's: Construction and working principle- Conveyor- Belt conveyor and Screw conveyor Elevator- Bucket elevator | 8 |
| | Total | 100 |

b) Practical

| Experiment | Topic |
|-------------------|---|
| 1 | Study of Different Types of Green Houses |
| 2 | Study of Green House Covering and Constructional Materials |
| 3 | Study of Cooling System Used in Green House |
| 4 | Study of Instruments and Equipments used in Green House |
| 5 | Study of Irrigation Systems Used in Green House |
| 6 | Cost Estimation of Poly-house for 560 sqm. |
| 7 | Visit to Commercial Green House |
| 8 | Determination of Moisture Content of Various Grains by Oven Method |
| 9 | Determination of Moisture Content of Various Grains by Universal Moisture Meter |
| 10 | Determination of Moisture Content of Various Grains by Infrared Moisture Meter |
| 11 | Determination of Physical Properties of Grains |
| 12 | Study of LSU and Baffle Dryers |
| 13 | Study of Tray and Solar Dryers |
| 14 | Study of Material Handling Equipments-Belt Conveyor, Screw Conveyor and Bucket Elevator |
| 15 | Visit to Seed Processing Plant |
| 16 | Visit to Post Harvest Laboratories |

Suggested Readings

- 1) Green House Technology & Management by K.RadhaManohar (2000) C.Igathinathane B.S. Publications 4-4-309, Sultan Bazar, Hyderabad-500095.
- 2) Unit Operations of Agricultural Processing by K.M. Sahay and K.K.Singh (2009) Vikas Publishing House Pvt. Ltd. New Delhi-110007
- 3) Post harvest Technology of Cereals, Pulses and Oilseeds by A. Chakraverty (1997)Oxford & IBH Publishing Co. Pvt. Ltd., 66 Janpath, New Delhi-110001.
- 4) Green House management by L R Taft (1997) Biotech Books, Delhi
- 5) Post Harvest Technology and Quality management of Fruits and Vegetables by P. Suresh Kumar, V R Sagar and M Kanwat (2009) Agrotech Publishing Academy, Udaipur
- 6) A Text Book of Greenhouse and Post Harvest Technology by B.P. Sawant, J.M. Potekar, H.W. Awari(2008) Nikita Publication, Latur.
- 7) Green House Technology by G. N. Tiwari and R.K. Goyal(1998) Narosa publishing House, 6 community Centre, Panchsheel Park New Delhi- 110017
- 8) Green House Technology and Application by V M Salokhe and A KSharma(2006) Agrotech Publishing Academy, Udaipur
- 9) Emerging Trends in PHT and Utilization of Plant Food by N Khetarpaul et al(2003) Agrotech Publishing Academy, Udaipur
- 10) Green House Operation and Management by Nelson and Paul V (1994) Prentice Hall, USA

B. Sc. (Hons) Agriculture

Plant Pathology

- **Syllabus**
- **Teaching Schedule**
- **Suggested Reading**

Plant Pathology

| Sr. No. | Semester | Course No. | Credits | Course Title |
|----------------|-----------------|-------------------|----------------|--|
| 1 | I | MIBO 111 | 2(1+1) | Introductory Microbiology |
| 2 | II | PATH 121 | 3(2+1) | Fundamentals of Plant Pathology |
| 3 | II | PATH 232 | 2(1+1) | Principles of Integrated Disease Management |
| 4 | IV | ELE PATH 243 | 3(2+1) | Biofertilizers, biocontrol agents and biopesticides |
| 5 | V | PATH 354 | 3(2+1) | Diseases of Field and Horticultural Crops and their Management – I |
| 6 | VI | PATH 365 | 3(2+1) | Diseases of Field and Horticultural Crops and their Management-II |
| 7 | VIII | ELM PATH 486 | 10(0+10) | Mushroom Cultivation Technologies |

| | | | | | |
|----------------------|---------------------------|--|----------------|--------|-------------------|
| Course : | MIBO 111 | | Credit: | 2(1+1) | Semester-I |
| Course title: | Introductory Microbiology | | | | |

Syllabus

Theory

Introduction. Microbial world: History of Agril. Microbiology, Prokaryotic and eukaryotic microbes. Bacteria: cell structure, chemoautotrophy, photo autotrophy, growth. Bacterial nutrition: classification of nutrients Macro elements, Microelements, growth factors, culture media, nutritional classification of microorganisms Bacterial genetics: Genetic recombination- transformation, conjugation and transduction, plasmids, transposon.

Role of microbes in soil fertility and crop production: Carbon, Nitrogen, Phosphorus and Sulphur cycles. Biological nitrogen fixation- symbiotic, associative and asymbiotic. Azolla, blue green algae and mycorrhiza. Rhizosphere and phyllosphere. Microbes in human welfare: silage production, biofertilizers, biopesticides, biofuel production and biodegradation of agro-waste. **Mushrooms- edible and poisonous types, nutritive values, Culturing and production techniques.**

Practical

Introduction to microbiology laboratory and its equipments; Microscope- parts, principles of microscopy, resolving power and numerical aperture. Methods of sterilization. Nutritional media and their preparations. Enumeration of microbial population in soil- bacteria, fungi, actinomycetes. Methods of isolation and purification of microbial cultures. Isolation of *Rhizobium* from legume root nodule. Isolation of *Azotobacter* from soil. Isolation of *Azospirillum* from roots. Isolation of BGA. Staining and microscopic examination of microbes. Simple Staining, Negative staining and Gram Staining. Isolation of P and silicon Solubilizing Microbes, Mycorrhiza, Isolation of cellulose and Pectin degrading microbes for agro waste management

Teaching Schedule

a) Theory

| Lecture | Topic | Weightages (%) |
|---------|--|----------------|
| 1 | Microbiology: Introduction, Scope in Agriculture and allied fields. | 5 |
| 2 | History of Agricultural Microbiology, development of Microbiology. Development of Microscope | 5 |
| 3 | Microbial World: Prokaryotic and eukaryotic microorganisms. | 6 |
| 4 | Bacteria: cell structure, morphology, cytology and other characters, functions of external and internal parts. | 6 |
| 5 | Bacteria: Nutrients required for growth of bacteria, chemoautotrophy, photo autotrophy, Microbial growth | 6 |
| 6 | Bacterial genetics: Genetic recombination- Gene transfer by transformation, conjugation and transduction, Plasmids, | 8 |
| 7 | Role of microbes in soil fertility and crop production. Microbial transformation of Nitrogen, Biological nitrogen fixation- symbiotic, asymbiotic and associative, Azolla, blue green algae. | 8 |
| 8 | Microbial transformation of phosphorus, sulphur and carbon, decomposition of organic matter | 11 |
| 9 | Mycorrhiza: structure, types, merits, demerits | 5 |
| 10 | Rhizosphere and Phylloshere: Rhizosphere concept, microbes of Rhizosphere, Phylloshere: Phyllospheric microflora | 6 |
| 11 | Silage production, single cell protein, Bio-fuel production- concept | 8 |
| 12 | Biofertilizers: definition, types of biofertilizers, | 6 |
| 13 | Bio-pesticides-Microbial insecticides | 4 |
| 14 | Biodegradation of agro-waste | 5 |
| 15 | Mushrooms- edible and poisonous, culturing and production | 6 |
| 16 | Microbes in human welfare: | 5 |
| | Total | 100 |

b) Practical

| Experiment | Topic |
|------------|--|
| 1 | Acquaintance with microscope and other lab equipments |
| 2 | Methods of sterilization |
| 3 | Nutritional media and their preparations. |
| 4 | Enumeration of microbial population in soil- bacteria, fungi, actinomycetes. |
| 5 | Methods of isolation and purification of microbial cultures. |
| 6 | Isolation of <i>Rhizobium</i> from legume root nodule. |
| 7 | Isolation of <i>Azotobacter</i> from soil. |
| 8 | Isolation of <i>Azospirillum</i> from roots. |
| 9 | Isolation of BGA |
| 10 | Simple staining of bacteria |

| Experiment | Topic |
|------------|--|
| 11 | Gram staining of bacteria |
| 12 | Isolation of P and silicon Solubilizing Microbes |
| 13 | Isolation of Potash solubilising Microbes |
| 14 | Isolation of Mycorrhiza |
| 15 | Isolation of cellulolytic microbes for agro waste management |
| 16 | Isolation of Pectin degrading microbes for agro waste management |

Suggested Readings

1. M T Madigan, and J M Martinko, 2014. *Biology of Microorganisms* 14th Edn.
2. Pearson.M J Pelczer, 1998. *Microbiology* 5th Edn. Tata McGraw Hill Education Pvt. Ltd.
3. Strainer, R, 1987. *General Microbiology*. Palgrave Macmillan.Edward Alchano, 2002.
Introduction to Microbiology.Jones and Bartlett hearing.
4. R P Singh, 2007. *General Microbiology*. Kalyani Publishers.
5. J Heritage, E G V Evans, R A Killington, 2008. *Introductory Microbiology*. Cambridge University press P. date.
6. Pelczar, jr. M.J.E.C.S.Chan and Krieg, N.R. 1996. *Microbiology*. Mc Graw Hill Publishers,
Newyork.
7. Prescott, L.M. Harley, J.P. and Klein, D.A (5ed) 2002. *Microbiology*. Mc Graw Hill Publishers, Newyork.
8. Jamaluddin, M. Malvidya, N. and Sharma, A. 2006. *General Microbiology*. Scientific Publishers, Washington.
9. Sullia, S.B, and Shantaram 1998. *General Microbiology*. Oxford and IBH.
10. Borkar,S,G, and Patil N.M. 2016.Mushroom,A nutritive food and its cultivation. Astral International Pvt.Ltd,New Delhi
11. Borkar,S.G. 2015.Beneficial Microbes as Biofertilizers and its Production Technology Woodhead Publisher,I ndia,New Delhi
12. Madigan, M. Martinkoj, M. and Parker (10 ed.) 2003. *Biology of Microorganisms*. Prentice Hall of India Pvt. Ltd., New Delhi.

| | | | | | |
|----------------------|---------------------------------|--|----------------|--------|--------------------|
| Course : | PATH 121 | | Credit: | 3(2+1) | Semester-II |
| Course title: | Fundamentals of Plant Pathology | | | | |

Syllabus

Theory

Introduction: Importance of plant diseases, scope and objectives of Plant Pathology. History of Plant Pathology with special reference to Indian work. Terms and concepts in Plant Pathology. Pathogenesis. Cause and classification of plant diseases. Important plant pathogenic organisms, different groups: fungi, bacteria, fastidious vesicular bacteria, Phytoplasmas, spiroplasmas, viruses, viroids, algae, protozoa, phanerogamic parasites and nematodes with examples of diseases caused by them. Diseases and symptoms due to abiotic causes. Fungi: general characters, definition of fungus, somatic structures, types of fungal thalli, fungal tissues, modifications of thallus, reproduction (asexual and sexual). Nomenclature, Binomial system of nomenclature, rules of nomenclature, classification of fungi. Key to divisions, sub-divisions, orders and classes. Bacteria and mollicutes: general morphological characters. Basic methods of classification and reproduction. Viruses: nature, architecture, multiplication and transmission. Study of phanerogamic plant parasites. Nematodes: General morphology and reproduction, classification, symptoms and nature of damage caused by plant nematodes (*Heterodera*, *Meloidogyne*, *Anguina* etc.) Principles and methods of plant disease management. Nature, chemical combination, classification, mode of action and formulations of fungicides and antibiotics.

Practical

Acquaintance with various laboratory equipments and microscopy. Preparation of media, isolation and Koch's postulates. General study of different structures of fungi. Study of symptoms of various plant diseases. Study of representative fungal genera. Staining and identification of plant pathogenic bacteria. Transmission of plant viruses. Study of phanerogamic ant parasites. Study of morphological features and identification of plant parasitic nematodes. Extraction of nematodes from soil. Study of fungicides and their formulations. Methods of pesticide application and their safe use. Calculation of fungicide sprays concentrations.

Teaching Schedule

a) Theory

| Lecture | Topic | Weightage (%) |
|--------------|--|---------------|
| 1 | Importance of plant diseases, scope and objectives of Plant Pathology..... | 3 |
| 2 | History of Plant Pathology with special reference to Indian work | 3 |
| 3,4 | Terms and concepts in Plant Pathology, Pathogenesis | 6 |
| 5 | classification of plant diseases | 5 |
| 6,7, 8 | Causes of Plant Disease Biotic (fungi, bacteria, fastidious vesicular bacteria, Phytoplasmas, spiroplasmas, viruses, viroids, algae, protozoa, and nematodes) and abiotic causes with examples of diseases caused by them | 10 |
| 9 | Study of phanerogamic plant parasites. | 3 |
| 10, 11 | Symptoms of plant diseases | 6 |
| 12,13, 14 | Fungi: general characters, definition of fungus, somatic structures, types of fungal thalli, fungal tissues, modifications of thallus, | 7 |
| 15 | Reproduction in fungi (asexual and sexual). | 4 |
| 16, 17 | Nomenclature, Binomial system of nomenclature, rules of nomenclature, | 6 |
| 18, 19 | Classification of fungi.Key to divisions, sub-divisions, orders and classes. | 6 |
| 20, 21, 22 | Bacteria and mollicutes: general morphological characters. Basic methods of classification and reproduction in bacteria | 8 |
| 23,24, 25 | Viruses: nature, architecture, multiplication and transmission | 7 |
| 26, 27 | Nematodes: General morphology and reproduction, classification of nematode Symptoms and nature of damage caused by plant nematodes (Heterodera, Meloidogyne, <i>Anguina</i> etc.) | 6 |
| 28, 29, 30 | Principles and methods of plant disease management. | 6 |
| 31, 32, 33 | Nature, chemical combination, classification of fungicides and antibiotics. | 7 |
| 34, 35, 36 | Mode of action and formulations of fungicides and antibiotics. | 7 |
| Total | | 100 |

b) Practical

| Experiment | Topic |
|------------|---|
| 1. | Acquaintance with various laboratory equipments and microscopy |
| 2. | General study of different structures of fungi. |
| 3. | Study of symptoms of various plant diseases. |
| 4. | Study of representative fungal genera |
| 5. | Staining and identification of plant pathogenic bacteria |
| 6 | Study of phanerogamic plant parasites |
| 7 | Transmission of plant viruses |
| 8 | Study of morphological features and identification of plant parasitic |

| Experiment | Topic |
|------------|---|
| | nematodes. |
| 9 | Preparation of media |
| 10 | Isolation and purification of fungi and bacteria |
| 11 | Extraction of nematodes from soil |
| 12 | Koch's postulates |
| 13 | Study of fungicides and their formulations |
| 14 | Methods of pesticide application and their safe use |
| 15 | Calculation of fungicide sprays concentrations. |
| 16 | Collection and preservation of disease specimen |

Suggested Readings

- 1) Pathak, V. N. Essentials of Plant Pathology. Prakash Pub., Jaipur
- 2) Agrios, GN. 2010. *Plant Pathology*. Acad. Press.
- 3) Kamat, M. N. Introductory Plant Pathology. Prakash Pub, Jaipur
- 4) Singh RS. 2008. *Plant Diseases*. 8th Ed. Oxford & IBH.Pub.Co.
- 5) Singh RS. 2013. *Introduction to Principles of Plant Pathology*. Oxford and IBH Pub.Co.
- 6) Alexopoulos, Mims and Blackwel. Introductory Mycology
- 7) Mehrotra RS & Aggarwal A. 2007. *Plant Pathology*. 7th Ed. Tata Mc Graw Hill Publ. Co. Ltd.
- 8) Gibbs A & Harrison B. 1976. *Plant Virology - The Principles*. Edward Arnold, London.
- 9) Hull R. 2002. *Mathew.s Plant Virology*. 4th Ed. Academic Press, New York.
- 10) Verma JP. 1998. *The Bacteria*. Malhotra Publ. House, New Delhi.
- 11) Goto M. 1990. *Fundamentals of Plant Bacteriology*. Academic Press, New York.
- 12) Dhingra OD & Sinclair JB. 1986. *Basic Plant Pathology Methods*. CRC Press, London, Tokyo.
- 13) Nene YL & Thapliyal PN. 1993. *Fungicides in Plant Disease Control*. 3rd Ed. Oxford & IBH, New Delhi.
- 14) Vyas SC. 1993. *Handbook of Systemic Fungicides*. Vols. I-III. Tata McGraw Hill, New Delhi.
- 15) Rajeev K & Mukherjee RC. 1996. *Role of Plant Quarantine in IPM*. Aditya Books.
- 16) Rhower GG. 1991. *Regulatory Plant Pest Management*. In: *Handbook of Pest Management in Agriculture*. 2nd Ed. Vol. II. (Ed. David Pimental). CRC Press.
- 17) Singh RS & Sitaramaiah K. 1994. *Plant Pathogens – Nematodes*. Oxford & IBH, New Delhi.
- 18) Thorne G. 1961. *Principles of Nematology*. McGraw Hill, New Delhi.
- 19) Walia RK & Bajaj HK. 2003. *Text Book on Introductory Plant Nematology*. ICAR, New Delhi.

| | | | | | |
|----------------------|---|--|----------------|--------|---------------------|
| Course : | PATH 232 | | Credit: | 2(1+1) | Semester-III |
| Course title: | Principles of Integrated Disease Management | | | | |

Syllabus

Theory

IPM: Introduction, history, importance, concepts, principles and tools of IPM. Economic importance of diseases and pest risk analysis. Methods of detection and diagnosis of diseases. Measurement of losses causes due to diseases. Methods of control: Host plant resistance, cultural, mechanical, physical, legislative, biological and chemical control. Ecological management of crop environment. Introduction to conventional pesticides for the disease management. Survey surveillance and forecasting of plant diseases. Development and validation of IPM module. Implementation and impact of IPM (IPM module for diseases). Safety issues in pesticide uses. Political, social and legal implication of IPM. Case histories of important IPM programmes.

Practical

Methods of diagnosis and detection of various plant diseases, Methods of plant disease measurement, Assessment of crop yield losses, calculations based on economics of IPM, Identification of biocontrol agents, Mass multiplication of *Trichoderma*, *Pseudomonas*, NPV etc. identification of diseases and their management. Crop (agro-ecosystem) dynamics of selected diseases. Plan & assess preventive strategies (IPM module) and decision making. crop monitoring attacked by diseases . Awareness campaign at farmers' fields.

Teaching Schedule

a) Theory

| Lecture | Topic | Weightage (%) |
|---------|--|---------------|
| 1 | IPM: Introduction, history, importance, concepts. | 8 |
| 2 | Principles and tools of IPM | 8 |
| 3 | Economic importance of diseases | 6 |
| 4 | Pest risk analysis | 6 |
| 5 | Methods of detection and diagnosis of diseases | 6 |
| 6 | Measurement of losses causes due to diseases | 6 |
| 7 | Methods of control: Host plant resistance, cultural, mechanical, physical, | 6 |
| 8 | Legislative, biological and chemical control | 6 |
| 9 | Ecological management of crop environment | 6 |
| 10 | Introduction to conventional pesticides for the disease management | 6 |
| 11 | Survey surveillance and forecasting of plant diseases | 6 |
| 12 | Development and validation of IPM module | 6 |
| 13 | Implementation and impact of IPM (IPM module for diseases) | 6 |
| 14 | Safety issues in pesticide uses | 6 |
| 15 | Political, social and legal implication of IPM | 6 |
| 16 | Case histories of important IPM programmes | 6 |
| | Total | 100 |

b) Practical

| Experiment | Topic |
|------------|--|
| 1 | Methods of diagnosis various plant diseases, |
| 2,3 | Methods of detection of various plant diseases |
| 4,5 | Methods of plant disease measurement |
| 6 | Assessment of crop yield losses |
| 7 | calculations based on economics of IPM |
| 8 | Identification of biocontrol agents |
| 9 | Mass multiplication of <i>Trichoderma</i> , |
| 10 | Mass multiplication of <i>Pseudomonas</i> , |
| 11 | Mass multiplication of NPV |
| 12 | Identification of diseases and their management |
| 13 | Crop (agro-ecosystem) dynamics of selected diseases |
| 14 | Plan & assess preventive strategies (IPM module) and decision making |
| 15 | Crop monitoring attacked by diseases |
| 16 | Awareness campaign at farmers fields. |

Suggested Readings

- 1) Singh RS. 2013. *Introduction to Principles of Plant Pathology*. Oxford and IBH Co., New Delhi.
- 2) Pathak, V. N. *Essentials of plant pathology*. Prakash Pub., Jaipur
- 3) Agrios, G. N. *Plant Pathology*. 5th edition, Published by a division of Reed Elsevier India Pvt., Ltd., New Delhi (2005)
- 4) Kamat, M. N. *Introductory Plant Pathology*. Prakash Pub, Jaipur
- 5) Stakman EC & Harrar JG. 1957. *Principles of Plant Pathology*. Ronald Press, USA.
- 6) Tarr SAJ. 1964. *The Principles of Plant Pathology*. McMillan, London.
- 7) Vander Plank, JE. 1975. *Principles of Plant Infection*. Acad. Press
- 8) Verma JP, Varma A & Kumar D. (Eds). 1995. *Detection of Plant Pathogens and their Management*. Angkor Publ., New Delhi
- 9) Mehrotra RS & Aggarwal A. 2003. *Plant Pathology*. 2nd Ed. Oxford & IBH,
- 10) Dhingra OD & Sinclair JB. 1986. *Basic Plant Pathology Methods*. CRC Press
- 11) Fox RTV. 1993. *Principles of Diagnostic Techniques in Plant Pathology*. CABI Nene YL & Thapliyal PN. 1993. *Fungicides in Plant Disease Control*. Oxford & IBH, New Delhi.
- 12) Palti J. 1981. *Cultural Practices and Infectious Crop Diseases*. Springer- Verlag, New York.
- 13) Vyas SC. 1993 *Handbook of Systemic Fungicides*. Vols. I-III. Tata McGraw
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- 15) Rhower GG. 1991. *Regulatory Plant Pest Management*. In: *Handbook of Pest Management in*
- 16) *Agriculture*. 2nd Ed. Vol. II. (Ed. David Pimental). CRC Press.

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|----------------------|---|--|----------------|--------|--------------------|
| Course : | ELE PATH 243 | | Credit: | 3(2+1) | Semester-IV |
| Course title: | Biofertilizers, biocontrol agents and biopesticides | | | | |

Syllabus

Theory

Biofertilizers: Introduction and types and importance of biofertilizers, Biopesticides and bioagents in agriculture and organic farming system, History of biofertilizers production Classification of biofertilizers microorganisms used in biofertilizers production. A study of growth characteristics of various microbes used in biofertilizers production. Nitrogen cycle in Nature. Process of nodule formation ,Role of Nif and Nod gene in Biological Nitrogen fixation, Enzyme nitrogenase and its component, Biochemistry of nitrogen fixation, Cross inoculation groups amongst *Rhizobium*, Methods used for the studying selection of efficient strain of *Rhizobium* .Quality standard for biofertilizers different methods of application of biofertilizers, role of microorganisms in decomposition of organic farm wastes, methods of quality control assessment in respect of biofertilizers, Strategies of Mass multiplication and packing Registration of biofertilizers. Strategies of marking and Registration with CIB of bioagents and biopesticides

Importance of *Trichoderma* spp., *Pseudomonas* spp. and *Bacillus* spp. as a biocontrol agents, Mechanism of disease control by these organisms bioagents .Types of diseases controlled bioagents formulations, Effectiveness of bioagents against seed borne and soil borne plant pathogens, Mass multiplication and packing , Strategies of marking, and Registration with CIB and organic farming institute

Importance of *Trichogramma*, *Cryptolaemus*, *Chrysoperla*, NPV and entomofungal pathogens. Establishing insectary for host insects and natural enemies, Mass production of *Verticillium/Beauveria/Metarhizium/Nomuraea/Paecilomyces/Hirsutella thompsoni/Trichoderma./Pseudomonas/Bacillus/Potash Mobilizers/Sulphur oxidizers /organic matter decomposers*

Practical

Equipment, machinery and tools used for biofertilizers, Biopesticides and bioagents production. Preparation of media used for isolation and culturing of biofertilizers : Jensen's agar, NFb medium, Yeast extract manitol agar, BGA-medium, Pikovaskaya's medium ; Isolation of *Rhizobium* from root nodules Isolation *Azotobacter* from rhizosphere of cereal crops, *Beijernickia*, *Acetobacter* from soil, *Azospirillum* from roots of graminicious plants, BGA from soil, Mycorrhizae from the roots, PSM sulphur oxidizing microorganisms, ion chelator, potash mobilizers ,organic matter decomposers and their isolation in pure culture form. Estimating the efficiency of *Rhizobium* through pot culture experiments and through nodulation tests in test tubes and Leonard jar.. Preservation of cultures of these organisms. Production of commercial biofertilizers viz. *Rhizobium*, *Azotobacter*, *Azospirillum* and *Acetobacter* : selection of efficient strains, carriers and their sterilization, mother culture preparation, mass multiplication using shake culture method, mixing of culture and carriers and preparation of packets. Production of carrier based and grain based phosphate solubilizing biofertilizers.

Methods of mass multiplication of BGA and *Azolla*. A large scale production of decomposing cultures. VA-mycorrhiza : growth on Guinea grass roots and observations for root colonization. Preparation of VA-mycorrhizal inoculum.

Methods of application of *Rhizobium*, *Azotobacter*, *Azospirillum* and phosphate solubilizing biofertilizers. Methods of application of *Azolla* and blue green algal biofertilizers in paddy farming. Production of compost cultures.

Quality control of biofertilizers : ISI standards specified and estimating the viable bacterial count in carrier based biofertilizers. Storage of biofertilizer packets. Visit to biofertilizer plants. Preparation of plan of biofertilizer production unit and proposal of loan.

Biopesticide and bioagents : Mass production of *Trichogramma*, *Cryptolaemus*, *Cryosperla*, Mass HaNPV, and EPN. Importance of *Verticillium/Beauveria/Metarhizium/Nomuraea/Paecilomyces/Hirsutella thompsoni/Trichoderma/Pseudomonas/Bacillus/ organic matter decomposers*. Testing of quality parameters and standardization of biopesticides.

Teaching Schedule

a) Theory

| Lecture | Topic | Weightage (%) |
|---------|--|---------------|
| 1 | Introduction and types and importance of biofertilizers, Biopesticides and bioagents in agriculture and organic farming system | 3 |
| 2 | History of biofertilizers production | 5 |
| 3,4 | Classification of biofertilizers microorganisms used in biofertilizers production | 4 |
| 5 | A study of growth characteristics of various microbes used in biofertilizers production | 4 |
| 6 | Nitrogen cycle in Nature and its importance | 5 |
| 7 | Process of nodule formation ,Role of Nif and Nod gene in Biological Nitrogen fixation | 3 |
| 8 | Enzyme nitrogenase and its component | 3 |
| 9 | Biochemistry of nitrogen fixation, | 4 |
| 10 | Cross inoculation groups amongst <i>Rhizobium</i> , | 3 |
| 11 | Methods used for the studying selection of efficient strain of <i>Rhizobium</i> | 5 |
| 12 | Quality standard for biofertilizers, , | 3 |
| 13 | Different methods of application of biofertilizers, biopesticides and bioagents | 5 |
| 14 | Methods of quality control assessment in respect of biofertilizers | 3 |
| 15 | Strategies of Mass multiplication and packing Registration of biofertilizers | 4 |
| 16,17 | Strategies of marking and Registration with CIB of bioagents and biopesticides | 4 |
| 18 | Role of microorganisms in decomposition of organic farm wastes | 4 |
| 19,20 | Importance of <i>Trichoderma</i> spp., <i>Pseudomonas</i> spp. and <i>Bacillus</i> spp. as a biocontrol agent. | 4 |

| Lecture | Topic | Weightage (%) |
|---------|---|---------------|
| 21 | Mechanism of disease control by these organisms bioagents | 3 |
| | Types of diseases by controlled bioagents formulations | 3 |
| 22 | Factors responsible for effectiveness of bioagents against seed borne and soil borne plant pathogens | 4 |
| 23 | Mass multiplication and packing | 2 |
| 24,25 | Strategies of marking, and Registration with CIB and organic farming institute | 4 |
| 26,27 | Importance of <i>Trichogramma</i> , <i>Cryptolaemus</i> , <i>Chrysoperla</i> , NPV and entomofungal pathogens. | 4 |
| 28 | Establishing insectary for host insects and natural enemies | 3 |
| 29 | Mass production of bioagents <i>Trichoderma</i> , <i>Bacillus</i> , <i>Pseudomonas</i> | 4 |
| 30 | Quality parameters as per CIB specifications, Registration of biopesticides and case | 3 |
| 31,32 | Importance of <i>Verticillium/Beauveria/ Metarhizium/Nomuraea/ Paecilomyces/Hirsutella thompsoni</i> as biopesticides and their mass production | 4 |
| | Total | 100 |

b) Practical

| Experiment | Topic |
|------------|---|
| 1 | Equipment, machinery and tools used for biofertilizers, Biopesticides and bioagents production. |
| 2 | Media used for biofertilizers, Biopesticides and bioagents production. |
| 3 | Isolation of <i>Rhizobium</i> from root nodules. Isolation of <i>Azotobacter</i> , <i>Acetobacter</i> , <i>Beijernickia</i> , <i>Azospirillum</i> . I. By dilution pour plate technique and II. By enrichment culture technique |
| 4 | Isolation of <i>BGA</i> , <i>PSB</i> , sulphur oxidizing microorganisms, ion chelator, potash mobilizers, organic matter decomposers I. By dilution pour plate technique and II. By enrichment culture technique |
| 5 | Estimating the efficiency of <i>Rhizobium</i> through pot culture experiments and through nodulation tests in test tubes and Leonard jar. |
| 6 | Production of <i>Rhizobium</i> commercial biofertilizers of <i>Azotobacter</i> , <i>Azospirillum</i> , <i>Acetobacter</i> , organic matter decomposers |
| 7 | Production of carrier biofertilizers of sulphur oxidizing microorganisms, ion chelator, potash mobilizers |
| 6 | Study of VA-mycorrhiza: growth on Guinea grass roots and observations for root colonization. Methods of preparation and application of VA-mycorrhizal inoculum |
| 7 | Mass production of <i>Trichogramma</i> , <i>Cryptolaemus</i> , <i>Crysoperla</i> |
| 8 | Mass production of HaNPV, SiNPV and EPN |
| 9 | Mass production of <i>Verticillium/Beauveria/ Metarhizium/Nomuraea/ Paecilomyces/Hirsutella thompsoni/Trichoderma</i> |
| 10 | Mass multiplication of <i>BGA</i> and <i>Azolla</i> and its application in paddy field |
| 11 | Methods of application of biofertilizers, Biopesticides and bioagents |
| 12 | Quality control of biofertilizers: ISI standards specified and estimating the viable bacterial count in carrier based biofertilizers, Biopesticides and bioagents |
| 13 | Quality control tests for the biofertilizers, Biopesticides and bioagents |

| Experiment | Topic |
|------------|--|
| 14 | Preparation of plan of biofertilizers, Biopesticides and bioagents production unit and proposal of loan. |
| 15 | CIB Registration for Biopesticides and bioagents |
| 16 | Visits to Commercial biocontrol units and Krishi Seva Kendra. |

Suggested Readings

1. Alexander M. 1977. Soil Microbiology. John Wiley.
2. Bergerson FJ. 1980. Methods for Evaluating Biological Nitrogen Fixation. John Wiley and Sons.
3. Motsara, I.M.R., Bhattacharyya, P. and Srivastava, B. 1995. Biofertilizer Technology, Marketing and Usage- A Source Book-cum-glossary. FDCO, New Delhi.
4. Subba Rao, N.S. Biofertilizers in Agriculture and Forestry. 1993. Oxford and IBH. Publ. Co., New Delhi.
5. Burges, H.D. and Hussey, N.W. (1971). Microbial Control of Insects and mites. Academic Press, New York.
6. Burges, H.D. Formulation of microbial pesticides – Kluwersep, ACB, Dordrecht-ISBN. 0412 625 202.
7. Coppel H.C. and J.W. Martin. (1977). Biological control of insect pest suppression. Springail.
8. De Bach P. 1964. Biological control of Insect Pest and Weeds Chapman and Hall, New York.
9. Gautam, R.D. (2006). Biological suppression of insect pests. Kalyani Publisher, New Delhi.
10. Huffaker, C.B. and Messenger, P.S. (1976). Theory and Practice of Biological control. Academic Press, New York.
11. Ignacimuthu, S.S. and Jayaraj, S. (2003). Biological Control of Insect Pests. Phoenix Publ. New Delhi.
12. Saxena, A.B. (2003). Biological Control of Insect Pests. Anmol Publ. New Delhi.
13. Huffaker, C.B. and Messenger, P.S. (1976). Theory and Practice of Biological control. Academic Press, New York.
14. Pepper HJ and Perlman D. 1979. Microbial Technology. 2nd Ed. Academic Press.
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17. Nitrogen Fixation in plants. 1986. R.O.D. Dixon, and C.T. Wheeler, Blackie USA, Chapman and Hall, New York.
18. A treatise on dinitrogen Fixation Section IV. Agronomy and Ecology 1977. R.W.F Hardy, and A.H. Gibson John Wiley & Sons, New York..
19. Bioresearches technology for sustainable agriculture. 1999. S. Kannaiyan, Assoc. Pub. Co., New Delhi.

20. Biofertilizer Technology, Marketing and usage- A source Book -cum-glossary 1995. Motsara, I. M.R., P. Bhattacharyya and Beena Srivastava, FDCO, New Delhi.
21. Symbiotic nitrogen fixation in plants, 1976. P.S. Nutman, Cambridge Univ. Press, London.
22. Hand book for Rhizobia; Methods in legume Rhizobium Technology, 1994. P. Somasegaran and H.J. Hoben Springer-Verlag, New York.
23. Biofertilizers in Agriculture and Forestry 1993. N.S. Subba Rao Oxford and IBH Publ. Co., New Delhi.

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|----------------------|--|--|----------------|--------|-------------------|
| Course : | PATH 354 | | Credit: | 3(2+1) | Semester-V |
| Course title: | Diseases of Field and Horticultural Crops and their Management – I | | | | |

Syllabus

Theory:

Symptoms, etiology, disease cycle and management of major diseases of following crops:

Field Crops: Rice: blast, brown spot, bacterial blight, sheath blight, false smut, Khaira and tungro; Maize: stalk rots, downy mildew, leaf spots; Sorghum: smuts, grain mold and anthracnose, Bajra: downy mildew and ergot; Finger millet: Blast and leaf spot
Groundnut: early and late leaf spots, wilt. Soybean: Rhizoctonia blight, bacterial spot, seed and seedling rot and mosaic; Pigeonpea: Phytophthora blight, wilt and sterility mosaic; Black & green gram: Cercospora leaf spot and anthracnose, web blight and yellow mosaic; Castor: Phytophthora blight; Tobacco: black shank, black root rot and mosaic.

Horticultural Crops: Guava: wilt and anthracnose; Banana: Panama wilt, bacterial wilt, Sigatoka and bunchy top; Papaya: foot rot, leaf curl and mosaic, Pomegranate: bacterial blight;

Cruciferous vegetables: Alternaria leaf spot and black rot; Brinjal: Phomopsis blight and fruit rot and Sclerotinia blight; Tomato: damping off, wilt, early and late blight, buck eye rot and leaf curl and mosaic; Okra: Yellow Vein Mosaic; Beans: anthracnose and bacterial blight; Ginger: soft rot; Colocasia: Phytophthora blight; Coconut: wilt and bud rot; Tea: blister blight; Coffee: rust

Practical

Identification and histopathological studies of selected diseases of field and horticultural crops covered in theory. Field visit for the diagnosis of field problems. Collection and preservation of plant diseased specimens for Herbarium;

Note: Students should submit 50 pressed and well-mounted specimens.

Teaching Schedule

a) Theory

| Lecture | Topic | Weightage (%) |
|----------|---|---------------|
| | Symptoms, etiology, disease cycle and management of major diseases of following crops | |
| | Field crops | |
| 1,2,3 | Rice | 6 |
| 4,5 | Maize | 5 |
| 6,7 | Sorghum | 5 |
| 8 | Bajara | 3 |
| 9 | Finger millet | 3 |
| | Oilseed | |
| 10 | Groundnut | 5 |
| | Pulses | |
| 11,12,13 | Soybean , Black & green gram | 8 |
| 14 | Pigeonpea | 5 |

| Lecture | Topic | Weightage (%) |
|----------|--------------------------------|---------------|
| | Cash Crop | |
| 15 | Caster | 5 |
| 16 | Tobacco | 5 |
| | Horticultural Crops | |
| 17 | Guava | 5 |
| 18,19 | Banana | 5 |
| 20,21 | Papaya | 5 |
| 22,23 | Pomegranate | 5 |
| | Cruciferous vegetables: | |
| 24,25 | Cruciferous vegetables | 6 |
| 26,27 | Brinjal, Tomato , Okra | 9 |
| 28,29 | Beans Ginger, Colocasia | 6 |
| | Plantation Crops | |
| 30,31,32 | Coconut, Tea, Coffee | 9 |
| | Total | 100 |

b) **Practical**

| Experiment | Topic |
|------------|--|
| | Identification and histopathological studies of selected diseases of field and horticultural crops covered in theory. Collection and preservation of disease specimen (Note: Students should submit 50 pressed and well-mounted specimens) |
| 1. | Rice: blast, brown spot, bacterial blight, sheath blight, false smut, Khaira and tungro |
| 2. | Maize: stalk rots, downy mildew, leaf spots, Sorghum: smuts, grain mold and anthracnose, Bajra: downy mildew and ergot; |
| 3. | Finger millet: Blast and leaf spot, Groundnut: early and late leaf spots ,wilt. |
| 4. | Soybean: Rhizoctonia blight, bacterial spot, seed and seedling rot and mosaic, Pigeonpea: Phytophthora blight, wilt and sterility mosaic |
| 5. | Black & green gram: Cercospora leaf spot and anthracnose, web blight and yellow mosaic,. |
| 6 | Castor: Phytophthora blight; Tobacco: black shank, black root rot and mosaic |
| 7 | Guava: wilt and anthracnose; Papaya: foot rot, leaf curl and mosaic, Papaya ring spot, |
| 8 | Banana: Panama wilt, bacterial wilt, Sigatoka and bunchy top |
| 9 | Pomegranate: bacterial blight ,wilt |
| 10 | Cruciferous vegetables: Alternaria leaf spot and black rot, |
| 11 | Tomato: damping off, wilt, early and late blight, buck eye rot and leaf curl and mosaic |
| 12 | Brinjal: Phomopsis blight and fruit rot and Sclerotinia blight, |
| 13 | Okra: Yellow Vein Mosaic, Beans: anthracnose and bacterial blight |
| 14 | Ginger: soft rot; Colocasia: Phytophthora blight; |
| 15 | Coconut: wilt and bud rot; Tea: blister blight; Coffee: rust |
| 16 | Field visit for the diagnosis of field problems |

Suggested Readings

- 1) Agrios, GN. 2010. *Plant Pathology*. Acad. Press
- 2) Diseases of Horticultural Crops fruits (1999) By Verma L.R and Sharma R.c,Indus Publishing company, New Delhi
- 3) Diseases of fruit crops (1986) By V.N.Pathak ,Oxford & IBH publication, New Delhi
- 4) Diseases of fruit crops (1986) By R.S.Singh ,Oxford & IBH publication, New Delhi
- 5) Diseases of Fruits and vegetables (2007) S.A.M.H. Naqvi, Springer Science & Business Media
- 6) Diseases of Plantation Crops (2014) By P.Chowdappa, Pratibha Sharma IPS 263pp
- 7) Diseases of Horticulture Crops and their management ,ICAR e-book for B.Sc.(Agri) & B.Tech (Agri) By TNAU pp172
- 8) Advances in the diseases of Plantation crops & spices (2004) P.Santha Kumari,International Book Distributing Company , 247 pp
- 9) Mehrotra RS & Aggarwal A. 2007. *Plant Pathology*. 7th Ed. Tata Mc Graw Hill Publ. Co. Ltd
- 10) Vegetable Diseases : A Colour full Hand book (2006) by Steven T.Koike ,Peter Gladers and Albert Paulus ,Academic Press, pp448
- 11) Diseases of Vegetables crops by R.S.Singh (1987) Oxford & IBH publication, New Delhi
- 12) Plant Diseases.(2008) Singh RS. 2008th Ed. Oxford & IBH. Pub. Co.
- 13) Diseases of Crops Plants in India (2009) By PHI learning Pvt. Ltd, pp 548
- 14) Diseases of Vegetable crops (2005) by Alferd Steferud ,Biotech Books ,New Delhi
- 15) Mehrotra RS & Aggarwal A. 2007. *Plant Pathology*. 7th Ed. Tata Mc Graw Hill Publ.Co. Ltd
- 16) Diseases of Vegetable Crops ,Diagonosis and Management (2014) Dinesh Singh and P.Chodappa, Today and Tomorrow Printers ,pp734
- 17) Singh H. 1984. *House-hold and Kitchen Garden Pests - Principles and Practices*. Kalyani Publishers.

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|----------------------|---|--|----------------|--------|--------------------|
| Course : | PATH 365 | | Credit: | 3(2+1) | Semester-VI |
| Course title: | Diseases of Field and Horticultural Crops and their Management – II | | | | |

Syllabus

Theory

Symptoms, etiology, disease cycle and management of following diseases:

Field Crops:Wheat: rusts, loose smut, karnal bunt, powdery mildew, alternaria blight, and ear cockle;Sugarcane: red rot, smut, wilt, grassy shoot, ratoon stunting and Pokkah Boeng;Sunflower: Sclerotinia stem rot and Alternaria blight; Rust, Downy mildewMustard: Alternaria blight, white rust, downy mildew and Sclerotinia stem rot;Gram: wilt, grey mould and Ascochyta blight;Lentil: rust and wilt;Cotton: anthracnose, vascular wilt, and black arm;Pea: downy mildew, powdery mildew and rust

Horticultural Crops:Mango: anthracnose, malformation, bacterial blight and powdery mildew; Citrus: canker and gummosis, Grape vine: downy mildew, Powdery mildew and anthracnose;Apple: scab, powdery mildew, fire blight and crown gall;Peach: leaf curl, Strawberry: leaf spot Potato: early and late blight, black scurf, leaf roll, and mosaic;

Cucurbits: Downy mildew, powdery mildew, wilt;Onion and garlic: purple blotch, and Stemphylium blight;Chillies: anthracnose and fruit rot, wilt and leaf curl;Turmeric: leaf spot, Coriander: stem gall, Marigold: Botrytis blight; Rose: dieback, powdery mildew and black leaf spot.

Practical

Identification and histopathological studies of selected diseases of field and horticultural crops covered in theory. Field visit for the diagnosis of field problems.Collection and preservation of plant diseased specimens for herbarium.Note: Students should submit 50 pressed and well-mounted specimens.

Teaching Schedule

a) Theory

| Lecture | Topic | Weightage (%) |
|---------|--|---------------|
| | Symptoms, etiology, disease cycle and management of major diseases of following crops | |
| | Field crops | |
| 1,2,3 | Wheat: Rusts, loose smut, Karnal bunt, powdery mildew, Alternaria blight, and ear cockle | 5 |
| 4,5 | Sugarcane: Red rot, Smut, Wilt, Grassy shoot, Ratoon stunting and Pokka Boeng | 5 |
| | Oilseed | |
| 6,7 | Sunflower: Sclerotinia stem rot and Alternaria blight, Rust, Downy mildew | 3 |
| 8,9 | Mustard: Alternaria blight, White rust, Downy mildew and Sclerotinia stem rot | 3 |
| | Pulses | |
| 10 | Gram: wilt, grey mould and Ascochyta blight | 5 |
| | Lentil: rust and wilt | 4 |
| 11 | Linseed :Alternaria bud blight, Rust ,Powdery mildew | 2 |
| 12 | Pea: Downy mildew, Powdery mildew and Rust, wilt | 5 |

| Lecture | Topic | Weightage (%) |
|----------|---|---------------|
| | Cash Crop | |
| 13,14 | Cotton: Root rot, Wilt, Anthracnose, and black arm, Dahiya diseases, leaf curl of cotton, 2-4-D injury | 7 |
| | Horticultural Crops | |
| 15,16,17 | Mango: Die back, Anthracnose, Mango-malformation, bacterial blight and powdery mildew, Spongy tissue, Red rust, Pink diseases, Loranthus, Stone graft Mortality, Lime induced chlorosis | 6 |
| 18,19 | Citrus : Citrus canker, Gummosis, Fruit rot, Citrus greening, Anthracnose, Tristeza, Citrus Exocortis, Scab of citrus, Mottle leaf of citrus | 6 |
| 20,21 | Grape vine: Downy mildew, Powdery mildew, Anthracnose, Bacterial Canker, Grape fan-leaf virus | 6 |
| 22 | Apple: Scab, Powdery mildew, Fire blight and Crown gall, Mosaic | 3 |
| 23 | Peach: leaf curl | 2 |
| 23 | Strawberry: Leaf spot | 3 |
| | Vegetables | |
| 24 | Potato: Early and late blight, black scurf, leaf roll, and Mosaic | 5 |
| 25,26 | Cucurbits: Downy mildew, powdery mildew, wilt, Angular leaf spot, Mosaic, TOSPO virus | 5 |
| 27 | Onion: Purple blotch, and Stemphylium blight, Downy mildew, Smut, Smudge, Erwinia rot | 6 |
| 28 | Garlic : Neck and bulb rot, and Stemphylium blight, Blemish, Black mould | 3 |
| 29 | Chilli : Anthracnose and fruit rot, Wilt and leaf curl | 5 |
| 30 | Coriander : Stem gall, Powdery mildew, Wilt | 2 |
| 30 | Turmeric: leaf spot | 3 |
| | Ornamental Crops | |
| 31 | Marigold :Botrytis blight, Alternaria blight | 3 |
| 32 | Rose: Dieback, Powdery mildew and Black leaf spot | 3 |
| | Total | 100 |

Practical

| Experiment | Topic |
|------------|--|
| | Identification and histopathological studies of selected diseases of field and horticultural crops covered in theory. Collection and preservation of disease specimen (Note: Students should submit 50 pressed and well-mounted specimens) |
| | Field crops |
| 1 | Wheat: Rusts, loose smut, Karnal bunt, powdery mildew, Alternaria blight, and ear cockle |
| 2 | Sugarcane: Red rot, Smut, Wilt, Grassy shoot, Ratoon stunting and Pokka Boeng |
| | Oilseed |
| 3 | Sunflower: Sclerotinia stem rot and Alternaria blight, Rust, Downy mildew |
| 4 | Mustard: Alternaria blight, White rust, Downy mildew and Sclerotinia stem rot |
| | Pulses |
| 5 | Gram: wilt, grey mould and Ascochyta blight, Pea: Downy mildew, Powdery mildew and Rust, wilt |
| 6 | Lentil: rust and wilt, Linseed :Alternaria bud blight, Rust ,Powdery mildew |

| Experiment | Topic |
|------------|---|
| | Cash Crop |
| 6 | Cotton: Root rot, Wilt, Anthracnose, and black arm, Dahiya diseases, leaf curl of cotton, 2-4-D injury |
| | Horticultural Crops |
| 7 | Mango: Die back, Anthracnose, Mango-malformation, bacterial blight and powdery mildew, Spongy tissue, Red rust, Pink diseases, Loranthus, Stone graft Mortality, Lime induced chlorosis |
| 8 | Citrus : Citrus canker, Gummosis, Fruit rot, Citrus greening, Anthracnose, Tristeza, Citrus Exocortis, Scab of citrus, Mottle leaf of citrus |
| 9 | Grape vine: Downy mildew, Powdery mildew, Anthracnose, Bacterial Canker, Grape fan-leaf virus |
| 10 | Peach: leaf curl, Apple: Scab, Powdery mildew, Fire blight and Crown gall, Mosaic. Strawberry: Leaf spot |
| | Vegetables |
| 11 | Potato: Early and late blight, black scurf, leaf roll, and Mosaic |
| 12 | Cucurbits: Downy mildew, powdery mildew, wilt, Angular leaf spot, Mosaic, TOSPO virus |
| 13 | Onion: Purple blotch, and Stemphylium blight, Downy mildew, Smut, Smudge, Erwinia rot |
| 14 | Garlic : Neck and bulb rot, and Stemphylium blight, Blemish, Black mould |
| 15 | Chilli :Anthracnose and fruit rot, Wilt and leaf curl. Coriander : Stem gall, Powdery mildew, Wilt. Turmeric: leaf spot |
| | Ornamental Crops |
| 16 | Marigold :Botrytis blight, Alternaria blight, Rose: Dieback, Powdery mildew and Black leaf spot |
| 17 | Field visit for the diagnosis of field problems |

Suggested Readings

- 1) Agrios, GN. 2010. *Plant Pathology*. Acad. Press
- 2) Diseases of Horticultural Crops fruits (1999) By Verma L.R and Sharma R.c, Indus Publishing company, New Delhi
- 3) Diseases of fruit crops (1986) By V.N.Pathak ,Oxford & IBH publication, New Delhi
- 4) Diseases of fruit crops (1986) By R.S.Singh ,Oxford & IBH publication, New Delhi
- 5) Diseases of Fruits and vegetables (2007) S.A.M.H. Naqvi, Springer Science & Business Media
- 6) Diseases of Plantation Crops (2014) By P.Chowdappa, Pratibha Sharma IPS 263pp
- 7) Diseases of Horticulture Crops and their management ,ICAR e-book for B.Sc.(Agri) & B.Tech (Agri) By TNAU pp172
- 8) Advances in the diseases of Plantation crops & spices (2004) P.Santha Kumari, International Book Distributing Company , 247 pp
- 9) Mehrotra RS & Aggarwal A. 2007. *Plant Pathology*. 7th Ed. Tata Mc Graw Hill Publ. Co. Ltd
- 10) Vegetable Diseases : A Colour full Hand book (2006) by Steven T.Koike ,Peter Gladders and Albert Paulus ,Academic Press, pp448

- 11) Diseases of Vegetables crops by R.S.Singh (1987) Oxford & IBH publication, New Delhi
- 12) Plant Diseases.(2008) Singh RS. 2008th Ed. Oxford & IBH. Pub. Co.
- 13) Diseases of Crops Plants in India (2009) By PHI learning Pvt. Ltd, pp 548
- 14) Diseases of Vegetable crops (2005) by Alferd Steferud ,Biotech Books ,New Delhi
- 15) Mehrotra RS & Aggarwal A. 2007. *Plant Pathology*. 7th Ed. Tata Mc Graw Hill Publ. Co. Ltd
- 16) Diseases of Vegetable Crops ,Diagonosis and Management (2014) Dinesh Singh and P.Chodappa, Today and Tomorrow Printers ,pp734
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B. Sc. (Hons) Agriculture

Soil Science and Agricultural Chemistry

- **Syllabus**
- **Teaching Schedule**
- **Suggested Readings**

Soil Science and Agril. Chemistry

| Sr. No. | Semester | Course No. | Credits | Course Title |
|----------------|-----------------|-------------------|----------------|--|
| 1 | I | SSAC 111 | 3(2+1) | Fundamentals of Soil Science |
| 2 | IV | SSAC 242 | 2(1+1) | Problematic Soils and their Management |
| 3 | V | SSAC 353 | 3(2+1) | Manures, Fertilizers and Soil Fertility Management |
| 4 | VI | ELE SSAC 364 | 3(2+1) | Agrochemicals |
| 5 | VIII | ELM SSAC 485 | 10(0+10) | Soil, Water, Plant and Fertilizer Analysis |
| 6 | VIII | ELM SSAC 486 | 10(0+10) | Agricultural Waste Management |

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|----------------------|------------------------------|--|----------------|--------|-------------------|
| Course : | SSAC 111 | | Credit: | 3(2+1) | Semester-I |
| Course title: | Fundamentals of Soil Science | | | | |

Syllabus

Theory

Soil as a natural body, pedological and edaphological concepts of soil. Soil genesis: soil forming rocks and minerals. Weathering, processes and factors of soil formation; Soil Profile, components of soil; Soil physical properties: soil-texture, structure, density and porosity, soil colour, consistence and plasticity; Elementary knowledge of soil taxonomy classification and soils of India; Soil water retention, movement and availability; Soil air, composition, gaseous exchange, problem and plant growth, Soil temperature; source, amount and flow of heat in soil; effect on plant growth, Soil reaction-pH, soil acidity and alkalinity, buffering, effect of pH on nutrient availability; soil colloids - inorganic and organic; silicate clays: constitution and properties; sources of charge; ion exchange, cation exchange capacity, base saturation; soil organic matter: composition, properties and its influence on soil properties; humic substances - nature and properties; soil organisms: macro and micro organisms, their beneficial and harmful effects; Soil pollution - behaviour of pesticides and inorganic contaminants, prevention and mitigation of soil pollution.

Practical

Study of soil profile in field. Study of soil sampling tools, collection of representative soil sample, its processing and storage. Study of soil forming rocks and minerals. Determination of soil density, moisture content and porosity. Determination of soil texture by feel and Bouyoucos Methods. Studies of capillary rise phenomenon of water in soil column and water movement in soil. Determination of soil pH and electrical conductivity. Determination of cation exchange capacity of soil. Study of soil map. Determination of soil colour. Demonstration of heat transfer in soil. Estimation of organic matter content of soil.

Teaching schedule

a) Theory

| Lecture | Topic | Weightage (%) |
|-------------|--|---------------|
| 1 & 2 | History and development of soil science, its scope and importance. Soil as natural body, pedological and edaphological concept of soil. | 5 |
| 3 & 4 | Soil genesis: Soil forming rocks and minerals. | 6 |
| 5 & 6 | Weathering of Rocks and Minerals. | 6 |
| 7 & 8 | Processes and factors of soils formation. | 5 |
| 9 | Soil profile, components of soil. | 5 |
| 10 & 11 | Soil physical properties: Soil texture, structure, density and porosity. | 5 |
| 12 | Soil colour, consistency and plasticity. | 3 |
| 13,14 | Elementary knowledge of soil survey, soil taxonomy, classification, Land capability classification. | 5 |
| 15 | Soils of India and Maharashtra. | 3 |
| 16, 17 & 18 | Soil water : Soil water classification, soil water retention , soil water potential, soil moisture constants', Hydraulic conductivity, permeability, percolation, movement and availability in soil. | 6 |
| 19 | Soil air : composition, gaseous exchange and effect on plant growth. | 6 |
| 20 | Soil temperature: source, amount and flow of heat in soil and effect on plant growth. | 6 |
| 21 & 22 | Soil reaction: pH, soil acidity and alkalinity, buffering capacity, effect of soil pH on nutrient availability. | 6 |
| 23 & 24 | Soil colloids: soil colloidal properties, inorganic and organic colloids. | 4 |
| 25, 26 & 27 | Silicate clay: constituents and properties, sources of charge, ion exchange, cation and anion exchange capacity, base saturation. | 6 |
| 28, 29 & 30 | Soil organic matter: sources, composition, properties, factors affecting SOM, its importance and influence on soil properties. | 6 |
| 31 | Humic substances-nature and properties | 5 |
| 32, 33 & 34 | Soil organisms : macro and micro organism, their beneficial and harmful effects on soil and plant. soil biological properties (SMBC, soil respiration, DHA etc.) | 6 |
| 35 & 36 | Soil pollution – sources of soil pollution*, behavior of pesticides and inorganic contaminants, prevention and mitigation of soil pollution. | 6 |
| | Total | 100 |

b) Practical

| Experiment | Topic |
|-------------------|--|
| 1 | Study of soil forming minerals. |
| 2 | Study of soil forming rocks. |
| 3 | Study of soil sampling tools, collection of representative soil sample, its processing and storage. |
| 4 | Determination of moisture content in soil by gravimetric method. |
| 5 | Determination of soil colour by Munsell soil colour chart in field. |
| 6 | Determination of bulk density (Clod coating method) and particle density by pycnometer and porosity of soil. |
| 7 | Determination of soil texture by feel method. |
| 8 | Determination of soil texture by Bouyoucos hydrometer method. |
| 9 | Demonstration of capillary rise phenomenon of water in soil column. |
| 10 | Determination of infiltration rate of soil by double ring infiltrometer. |
| 11 | Determination of hydraulic conductivity of soil by constant head method. |
| 12 | Determination of soil temperature by using soil thermometer (0-15 and 15-30cm). |
| 13 | Determination of soil pH and electrical conductivity of soil. |
| 14 | Determination of anion exchange capacity of soil. |
| 15 | Determination of cation exchange capacity of soil (By NH ₄ OAc Method). |
| 15 | Study of soil map. |
| 16 | Estimation of organic carbon and organic matter content in soil by Walkely and Black method. |
| 17 & 18 | Study of soil profile in field. |

Suggested Reading

- 1) ISSS. 2009. Fundamentals of Soil Science. 2nd Ed. Indian Society of Soil Science, New Delhi- 110 012. pp. 728.
- 2) Das D. K. 2011. Introductory Soil Science, 3rd revised and Enlarged Ed, Kalyani Publisher, Ludhiana. pp. 645.
- 3) Brady, N. C. 2016. The Nature and Properties of Soils. 15th edition Publisher: Pearson Education, ISBN: 978-0133254488
- 4) [Daji J A](#); [Daji J A](#); [Kadam J R](#); [Patil N D](#).1996. Textbook of Soil Science Bombay [Media Promoters and publishers Pvt. Ltd.](#)
- 5) **Biswas, T.D.; Mukherjee, S.K.** 1995. Text Book of Soil Science 2nd sEd. Tata McGraw Hill Publisher, Delhi pp 433.
- 6) 6. Somawanshi, et al. 2012. Laboratory Methods for Analysis of Soil, Irrigation Water and Plants., Department of Soil Science and Agricultural Chemistry, MPKV., Rahuri. revised Ed. pp. 307.
- 7) Jakson, M.L. 1973. Soil Chemical Analysis. Printice Hall, India, Pvt. Ltd. New Delhi. pp 498.
- 8) Page et. al. 1982. Methods of Soil Analysis, Part 1 and 2. Chemical and Microbiological Properties . 2nd Ed. Soil Science Soc. of America Am. Soc. Agron., Madison, Wisconsin, USA.
- 9) Klute, A. 1986. Methods of Chemical Analysis, 2nd Ed. American Soc. Agron.,Inc. and Soil Science Society of America. Madison, Wisconsin, USA.
- 10) Piper, C. S. 1966. Soil and Plant Analysis. Inters Science . Hans Publisher, Mumbai.
- 11) Black, C. A. 1965. Soil Chemical Analysis, Part I and part II. American Soc. Agron.,Inc. and Soil Science Society of America. Madison, Wisconsin, USA.
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- 13) Richards, L. A. 1968. Diagnosis and Improvement sof Saline Alkali Soils. Oxford andIBH Publication Co. Calcutta.
- 14) Chora, S. L. and Kanwar, J. S. 1991. Analytical Agricultural Chemistry, Kalyani Publisher New Delhi.
- 15) *Chapman, H.D., and P.F. Pratt. 1961. Methods of analysis for soils, plants and waters. Division of Agricultural Sciences, University of California,*
- 16) Mehara , R. K. 2004. Text Book of Soil Science., ICAR, New Delhi.
- 17) Patil, V. D. and Mali C. V. 2007. Fundamentals of Soil Science, Aman Publication, Meerut.
- 18) Nirankari Lal Singh. 2000. Text Book of Soil Science. Aman Publication, Meerut.
- 19) Dahama , A. K. Organic farming for sustainable agriculture. 19, Agrobotanica Binaker. Pp 53-98 and 210-255.
- 20) Tandon H.L.S. 1994. Recycling of Waste in Agriculture. Fertilizer Development t and consultation organization.

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|----------------------|--|--|----------------|--------|--------------------|
| Course : | SSAC 242 | | Credit: | 2(1+1) | Semester-IV |
| Course title: | Problematic Soils and their Management | | | | |

Syllabus

Theory

Soil quality and health, Distribution of Waste land and problem soils in India. Their categorization based on properties. Reclamation and management of Saline and sodic soils, Acid soils, Acid Sulphate soils, Eroded and Compacted soils, Flooded soils, Polluted soils. Irrigation water – quality and standards, utilization of saline water in agriculture. Remote sensing and GIS in diagnosis and management of problem soils. Multipurpose tree species, bio remediation through MPTs of soils, land capability and classification, land suitability classification. Problematic soils under different Agro-ecosystems.

Practical

Saturation paste extract, its analysis for pH and ECe, soluble cations and anions, competition of SAR and RSC. Exchangeable sodium percentages of soil, gypsum requirement of sodic soil, lime requirement of acidic soils. Irrigation water sampling technique, sewage water. Determination of pH, EC, soluble cations and anions. Computation of RSC and SAR, BOD and COD of sewage water, Satellite image analysis of salt affected soils

Teaching schedule

a) Theory

| Lecture | Topic | Weightage (%) |
|---------|---|---------------|
| 1-2 | Soil degradation: Concept, types, factors and processes. Soil quality and soil health: definition and concept, soil quality indicators. Characteristics of healthy soils. | 6 |
| 3-4 | Distribution and extent of waste land and problematic soils in India and Maharashtra. Categorization of problem soils based on properties. | 6 |
| 5-6 | Saline soils, alkali Soils, saline-alkali soils, degraded alkali soils, coastal saline soils: definition, formation, characteristics, effect on plant growth, reclamation and management. Acid and acid sulphate soils: definition, formation, characteristics, effect on plant growth, reclamation and management. | 12 |
| 7-8 | Calcareous Soil: definition, formation, characteristics, effect on plant growth, reclamation and management. | 8 |
| 9 | Eroded soils and compacted soils: definition, formation, characteristics, effect on plant growth, reclamation and management. | 6 |

| Lecture | Topic | Weightage (%) |
|---------|--|---------------|
| 10 | Submerged soils and flooded soils: definition, formation, characteristics, effect on plant growth, reclamation and management. | 10 |
| 11 | Polluted soils: definition, sources and their remediation. | 10 |
| 12 | Water pollution: definition, sources and their remediation. | 6 |
| 13 | Quality of Irrigation water and its suitability for irrigation. | 6 |
| 14 | Utilization of saline and sewage water in Agriculture. | 6 |
| 15 | Remote sensing and GIS in diagnosis and management of problem soils. | 6 |
| 16 | Multipurpose tree species and bioremediation of soils. | 6 |
| 17 | Land capability classification and Land suitability classification. | 6 |
| 18 | Problematic soils under different Agro-ecosystem. | 6 |
| | Total | 100 |

b) Practical

| Experiment | Topic |
|------------|---|
| 1 & 2 | Preparation of saturation paste extract. |
| 3 | Determination of pH_e and EC_e . |
| 4 & 5 | Determination of cations (Ca, Mg, Na and K) and computation of SAR. |
| 6 & 7 | Determination of ESP of soils. |
| 8 | Determination of gypsum requirement of sodic soil. |
| 9 | Determination of calcium carbonate from soil. |
| 10 | Determination of lime requirement of acidic soil. |
| 11 | Collection of irrigation water and sewage water. |
| 12 | Determination pH and EC from irrigation water. |
| 13 & 14 | Determination of cations (Ca, Mg, Na and K) from irrigation water. |
| 15 & 16 | Determination of anions (CO_3 , HCO_3 , Cl and SO_4) from irrigation water and RSC and SAR. |
| 17 | Determination of BOD and COD. |
| 18 | Satellite image analysis by visual method. |

Suggested Reading

- 1) Richards L. A.. 1954. Diagnosis and Improvement of Saline and Alkali Soils. United State Department of Agriculture.

- 2) Maliwal, G. La. and Somani L.L. 2010. Nature Properties and Management of Sine and Alkali Soils. Agrotech Publishing Academy, Udaipur 313 002. pp. 335.
- 3) Mahendran , et al. Soil Resource Inventory and Management of Problematic [i.e. Problematic] Soils. Published by Agrotech Publishing Academy (2012) ISBN 10: 818321097X / ISBN 13: 9788183210973
- 4) Abrol, I. P., Yadav, J. S. P and Massoud, F. I. 1988. Salt-Affected Soils and their Management. FAO SOILS BULLETIN 39. FOOD AND AGRICULTURE ORGANIZATION OF THE UNITED NATIONS, Rome, 1988.
- 5) Tyagi, N.K. and P.S. Minhas. 1998. Agricultural Salinity Management in India Published by CSRI., Kernal. (Price Rs. 500/-).
- 6) Yaduvanshi, N. P. S. 2008. Chemical Changes and Nutrient Transformation in Sodic/ Poor Quality water Irrigated Soils . Published by CSRI., Kernal.
- 7) Dey, P. , Gupta, S. K. 2012. Diagnostics, Remediation and Management of Poor Quality Waters: Lectures for Summer School by R. L. Meena, S. K. Gupta, R. K. Yadav and D. K. Sharma, 2011. Salinity Management for Sustainable Agriculture in Canal Commands. Published by CSRI., Kernal.
- 8) Twenty five years of research on management of salt affected soils & use of saline water in agriculture, 1998 (Price Rs. 75/-). Published by CSRI., Kernal.
- 9) Patil, V. D. and Mali C. V. 2007. Fundamentals of Soil Science, Aman Publication, Meerut.
- 10) Das, D. K. Introductory Soil Science
- 11) Brady, N. C. 2016. The Nature and Properties of Soils. 15th edition Publisher: Pearson Education, ISBN: 978-0133254488.
- 12) The chemistry of Soil – Firman Bear
- 13) Text Book of Pedology Concepts and Applications – J. Sehgal
- 14) FAO United Nations Soils Portal- FAO

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|----------------------|--|--|----------------|--------|-------------------|
| Course : | SSAC 353 | | Credit: | 3(2+1) | Semester-V |
| Course title: | Manures, Fertilizers and Soil Fertility Management | | | | |

Syllabus

Theory

Introduction and importance of organic manures, properties and methods of preparation of bulky and concentrated manures. Green/leaf manuring. Fertilizer recommendation approaches. Integrated nutrient management. Chemical fertilizers: classification, composition and properties of major nitrogenous, phosphatic, potassic fertilizers, secondary & micronutrient fertilizers, Complex fertilizers, nano fertilizers Soil amendments, Fertilizer Storage, Fertilizer Control Order. History of soil fertility and plant nutrition. criteria of essentiality. role, deficiency and toxicity symptoms of essential plant nutrients, Mechanisms of nutrient transport to plants, factors affecting nutrient availability to plants. Chemistry of soil nitrogen, phosphorus, potassium, calcium, magnesium, sulphur and micronutrients. Soil fertility evaluation, Soil testing. Critical levels of different nutrients in soil. Forms of nutrients in soil, plant analysis, rapid plant tissue tests. Indicator plants. Methods of fertilizer recommendations to crops. Factor influencing nutrient use efficiency (NUE), methods of application under rainfed and irrigated conditions.

Practical

Introduction of analytical instruments and their principles, calibration and applications, Colorimetry and flame photometry. Estimation of soil organic carbon, Estimation of alkaline hydrolysable N in soils. Estimation of soil extractable P in soils. Estimation of exchangeable K; Ca and Mg in soils . Estimation of soil extractable S in soils. Estimation of DTPA extractable Zn in soils. Estimation of N in plants. Estimation of P in plants. Estimation of K in plants. Estimation of S in plants.

Teaching schedule

a) Theory

| Lesson | Topic | Weightage (%) |
|--------|---|---------------|
| 1 & 2 | History of soil fertility and plant nutrition. | 3 |
| 3 & 4 | Soil as a source of plant nutrients, essential and beneficial nutrients and their role. Criteria of essentiality, forms of nutrients in soil. | 5 |
| 5, & 6 | Introduction and importance of organic manures. Sources of organic matter, recycling, composition and C:N ratio. | 5 |

| Lesson | Topic | Weightage (%) |
|---------------|---|----------------------|
| 7, 8 & 9 | Definition, properties and classification of bulky and concentrated organic manures, their composition and nutrient availability. Preparation of FYM, composts, different methods of composting, decomposition process and nutrient losses during handling and storage. | 6 |
| 10 & 11 | Vermicomposting, green manuring; types, advantages and disadvantages and nutrient availability. | 5 |
| 12 & 13 | Sewage and sludge, Biogas plant slurry; their composition and effect on soil and plant growth. | 5 |
| 14 & 15 | Integrated nutrient management; concept, components and importance. | 6 |
| 16 & 17 | Fertilizer; Definition and their classification; N fertilizers: classification, manufacturing process and properties their fate and reaction in soils. | 6 |
| 18 & 19 | Phosphatic fertilizers, manufacturing process and properties, classification, their fate and reaction in soils. | 5 |
| 20 & 21 | Potassic fertilizers: classification, manufacturing process, properties, their fate and reaction in soils. Complex fertilizers their fate and reaction in the soil. Nano fertilizers. | 5 |
| 22 & 23 | Secondary & micronutrient fertilizers: Types, composition, reaction in soil and effect on crop growth. Soil amendments. | 5 |
| 24 | Handling and storage of fertilizers: Fertilizer control order. | 3 |
| 25 & 26 | Mechanism of nutrient transport to plants: Factors affecting nutrient availability to plants. Measures to overcome deficiencies and toxicities. | 6 |
| 27, 28 & 29, | Chemistry of soil N, P, K, calcium, magnesium, sulphur and micronutrients. | 6 |
| 30 & 31 | Soil fertility evaluation and different approaches. | 6 |
| 32 | Soil Testing (Available nutrients) : Chemical methods and critical levels of different nutrients in soil. | 6 |
| 33 | Plant analysis methods : Critical levels of nutrients, DRIS approach, rapid tissue test, indicator plants. Soil test based fertilizer recommendations to crops. | 6 |
| 34 & 35 | Methods and scheduling of nutrient applications for different soils and crops grown under rain fed and irrigated conditions. | 6 |
| 36 | Factors influencing nutrients use efficiency (NUE) in respect of N, P, K, S, Fe and Zn fertilizers. | 5 |
| | Total | 100 |

b) Practical

| Experiment | Topic |
|------------|--|
| 1 | Principle and application of spectro-photometry / Colorimetry . |
| 2 | Principle and application of flame photometry and atomic absorption spectrophotometer (AAS). |
| 3 | Determination of moisture from organic manures and its preparation for nutrient analysis. |
| 4 | Determination of organic carbon from organic manures by ignition method. |
| 5 | Estimation of available nitrogen in soil (Alkaline permanganate method) |
| 6 | Estimation of available phosphorus in soil. |
| 7 | Determination of available potassium in soil using flame photometer. |
| 8 | Determination of exchangeable Ca& Mg in soil by EDTA method. |
| 9 | Estimation of available sulphur in soil (Turbidity method). |
| 10 | Estimation of DTPA extractable micronutrients from soil using AAS. |
| 11 | Estimation of total N from plant sample by Micro Kjeldahl's method. |
| 12 | Plant analysis for P,K, secondary and micronutrients. |
| 13 | Fertilizer adulteration test / identification of adulteration in fertilizer / Detection of adulteration in fertilizers (Rapid test). |
| 14 | Determination of nitrate nitrogen content of potassium nitrate. |
| 15 | Determination of water soluble phosphorus in superphosphate (Pumberton method). |
| 16 | Determination of acid soluble phosphorus from rock phosphate. |
| 17 | Determination of total potassium content of muriate of potash (flame photometer). |
| 18 | Determination of zinc content from micronutrient fertilizer (EDTA Method). |

Suggested Reading

- 1) Mariakulandi and Manickam: 1975 : Chemistry of fertilizers and manures.
- 2) Mariakulandi and Manickam (1975) : Chemistry of manures and fertilizers
- 3) Tandon H. L. S. (1994) : Recycling of crop, animal, human and industrial Wastes in Agriculture. FDCO, Delhi
- 4) Krishna and Murthy (1978) : Manual on compost and other organic manures .
- 5) Rakshit A. 2015. Manures Fertilizers and Pesticides Paperback – Import. CBS Publishing; 1ST edition, pp. 266.

- 6) Zhongqi Heand Hailin Zhang) . 2016 . Applied Manure and Nutrient Chemistry for Sustainable Agriculture and Environment Paperback – Import. Springer. pp. 379.
- 7) Havlin , John L, Samuel L. Tisdale (Author), Werner L. Nelson (Author), James D. Beaton (2004).Soil Fertility and Fertilizers (8th Edition) 8th Edition. Published July 23rd 2004 by Prentice Hall. pp. 528.
- 8) Havlin , John L. 2004. Soil Fertility and Fertilizers: An Introduction to Nutrient Management Published July 23rd 2004 by Prentice Hall. pp. 528.
- 9) James F. Power, Rajendra Prasad. 1997 .Soil Fertility Management for Sustainable Agriculture. CRC Press Tayloer and Francis Group. .Textbook -pp. 384 .ISBN 9781566702546
- 10) ISSS. 2009. Fundamentals of Soil Science. 2nd Ed. Indian Society of Soil Science, New Delhi- 110 012. pp. 728.
- 11) Das D. K. 2011. Introductory Soil Science, 3rd revised and Enlarged Ed, Kalyani Publisher, Ludhiana. pp. 645.
- 12) ICAR Handbook of manures and fertilizers (1971) publication.
- 13) Yawalkar K.S. Manures & fertilizer: (1992).
- 14) Somawanshi, et al. 2012. Laboratory Methods for Analysis of Soil, Irrigation Water and Plants..., Department of Soil Science and Agricultural Chemistry, MPKV., Rahuri. revised Ed. pp. 307.
- 15) Jakson, M.L. 1973. Soil Chemical Analysis. Printice Hall, India, Pvt. Ltd. New Delhi. pp 498.
- 16) Page et. al. 1982. Methods of Soil Analysis, Part 1 and 2. Chemical and Microbiological Properties . 2nd Ed. Soil Science Soc. of America Am. Soc. Agron., Madison, Wisconsin, USA.
- 17) *Chapman, H.D., and P.F. Pratt. 1961. Methods of analysis for soils, plants and waters. Division of Agricultural Sciences, University of California.*
- 18) Brady, N. C. 2016. The Nature and Properties of Soils. 15th edition Publisher: Pearson Education, ISBN: 978-0133254488.
- 19) ISSS. 2009. Fundamentals of Soil Science. 2nd Ed. Indian Society of Soil Science, New Delhi- 110 012. pp. 728.
- 20) Das, D. K. 2011. Introductory Soil Science, 3rd revised and Enlarged Ed, Kalyani Publisher, Ludhiana. pp. 645.
- 21) Tisdale, S. L. and Nelson, W. L. and Beaqton, J. D. 2010. Soil Fertility and fertilizers. 7th Ed. Macmillan Publishing Company, 445 Hutchinson Avenue, Columbus.
- 22) Yawalkar, K. S. , Agarwal, J. P. and Bokde, S. 1967. Manures and Fertilizers. Agri-Horticultural Publication.
- 23) Chopra, S. L. and Kanwar, S. L. and Rakshit, J. S. 2014. Analytical Agricultural Chemistry. Kalyani Publisher.
- 24) Hand book of fertilizers use (1980) : FAI publication

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|----------------------|---------------|--|----------------|--------|--------------------|
| Course : | ELE SSAC 364 | | Credit: | 3(2+1) | Semester-VI |
| Course title: | Agrochemicals | | | | |

Syllabus

Theory

An introduction to agrochemicals, their type and role in agriculture, effect on environment, soil, human and animal health, merits and demerits of their uses in agriculture, management of agrochemicals for sustainable agriculture. Herbicides - Major classes, properties and important herbicides. Fate of herbicides. Fungicides - Classification - Inorganic fungicides - characteristics, preparation and use of sulfur and copper, Mode of action - Bordeaux mixture and copper oxychloride. Organic fungicides - Mode of action - Dithiocarbamates - characteristics, preparation and use of Zineb and maneb. Systemic fungicides - Benomyl, carboxin, oxycarboxin, Metalaxyl, Carbendazim, characteristics and use. Introduction and classification of insecticides: inorganic and organic insecticides Organochlorine, Organophosphates, Carbamates, Synthetic pyrethroids, Neonicotinoids, Biorationals, Insecticide Act and rules, Insecticides banned, withdrawn and restricted use, Fate of insecticides in soil & plant. IGRs Biopesticides, Reduced risk insecticides, Botanicals, plant and animal systemic insecticides their characteristics and uses. Fertilizers and their importance. Nitrogenous fertilizers: Feedstocks and Manufacturing of ammonium sulphate, ammonium nitrate, ammonium chloride, urea. Slow release N-fertilizers. Phosphatic fertilizers: feedstock and manufacturing of single superphosphate. Preparation of bone meal and basic slag. Potassic fertilizers: Natural sources of potash, manufacturing of potassium chloride, potassium sulphate and potassium nitrate. Mixed and complex fertilizers: Sources and compatibility - preparation of major, secondary and micronutrient mixtures. Complex fertilizers: Manufacturing of ammonium phosphates, nitrophosphates and NPK complexes. Fertilizer control order. Fertilizer logistics and marketing. Plant bio-pesticides for ecological agriculture, Bio-insect repellent.

Practical

Sampling of fertilizers and pesticides. Pesticides application technology to study about various pesticides appliances. Quick tests for identification of common fertilizers. Identification of anion and cation in fertilizer. Calculation of doses of insecticides to be used. To study and identify various formulations of insecticide available in market. Estimation of nitrogen in Urea. Estimation of 120 water soluble P_2O_5 and citrate soluble P_2O_5 in single super phosphate. Estimation of potassium in Muriate of Potash/ Sulphate of Potash by flame photometer. Determination of copper content in copper oxychloride. Determination of sulphur content in sulphur fungicide. Determination of thiram. Determination of ziram content.

Teaching schedule

a) Theory

| Lesson | Topic | Weightage (%) |
|---------|---|---------------|
| 1 | Introduction to agrochemicals, their type and role in agriculture, | 2 |
| 2 | Effect of agrochemicals on environment, soil, human and animal health. Merits and demerits of their uses in agriculture, management of agrochemicals for sustainable agriculture. | 4 |
| 3 | Fertilizers and their classification; | 3 |
| 4 & 5 | N fertilizers : classification, manufacturing process and properties, their fate and reaction | 4 |
| 6 & 7 | Phosphatic fertilizers, manufacturing process and properties | 4 |
| 8 | Potassic fertilizers and complex fertilizers, their fate and reaction in soils. | 3 |
| 9 & 10 | Secondary nutrients and fertilizers, their type, composition, reaction in soils and effect on crop growth. | 4 |
| 11 | Micronutrient fertilizers, their type, composition, reaction in soils and effect on crop growth. | 4 |
| 12 | Liquid fertilizers | 3 |
| 13 | Handling and storage of fertilizers | 3 |
| 14 | Biofertilizers and their role in crop production | 4 |
| 15 | Fertilizer control order and insecticide Act | 2 |
| 16 | Introduction and classification of insecticides: Different types of Classification of insecticides. (Based on toxicity, mode of entry, mode of action, chemical nature) | 4 |
| 17 & 18 | Inorganic and organic insecticides Organochlorine, Organophosphates, Carbamates, Synthetic pyrethroids, Neonicotinoids, Biorationals. | 5 |
| 19 | Insecticide Act and rules. Insecticides banned, withdrawn and restricted use, | 2 |
| 20 | IGRs and Biopesticides. Reduced risk insecticides | 2 |
| 21 | Botanicals, plant and animal systemic insecticides their characteristics and uses. | 3 |
| 22 | Mode of action of insecticides (Pyrethroids, organophosphates, Carbamates and Chitin synthesis inhibitor) | 4 |
| 23 | Fate of insecticides in soil & plant. | 3 |

| Lesson | Topic | Weightage (%) |
|---------|--|---------------|
| 24 | Insecticide resistance and its management | 3 |
| 25 | Pesticide residue- Definition, steps involved in determination of residue. | 3 |
| 26 & 27 | Copper fungicides, formulation of Bordeaux mixture and Bordeaux paste. Chemical reaction involved merits and demerits of Bordeaux mixture. Mode of action of copper fungicides | 5 |
| 28 | Sulfur fungicides: Organic and inorganic sulfur fungicides their classification and mode of action. Preparation of lime sulfur mixture and chemical reaction involved. | 4 |
| 29 | Benzimidazole fungicides, their chemical nature, mode of action and their use | 3 |
| 30 | Introduction to new generation fungicides. Viz Metalaxyl, fosetyl Al, Triazoles and shawbilirin fungicides | 4 |
| 31 | Herbicide- Classification, Formulations, Methods of application. | 3 |
| 32 | Mode of action of herbicide- Translocation and absorption | 3 |
| 33 | Persistence and fate of herbicides, Residual effect of herbicides | 3 |
| 34 | Introduction to selectivity of herbicide | 2 |
| 35 | Compatibility of herbicides with other Agrochemicals | 2 |
| 36 | Introduction to adjuvants and their use in herbicides | 2 |
| | Total | 100 |

b) Practical

| Experiment | Topic |
|------------|---|
| 1 | Fertilizer Adulteration test / Identification of Adulteration in fertilizer / Detection of adulteration in fertilizers (Rapid test) |
| 2 | Determination of (Amide nitrogen) from urea. |
| 3 | Determination of ammoniacal nitrogen content and nitrate nitrogen content from nitrogenous fertilizer |
| 4 | Determination of water soluble phosphorus in superphosphate (Pumberton method) |
| 5 | Determination of acid soluble phosphorus from rock phosphate |
| 6 | Determination of total potassium content of muriate of potash (by flame photometer). |

| Experiment | Topic |
|------------|---|
| 7 | Determination of sulphur content from fertilizer (Gravimetric Method) |
| 8 | Determination of Zinc content from micronutrient fertilizer (EDTA Method) |
| 9 | Study of plant protection appliances |
| 10 | Calculation of doses of insecticides |
| 11 | Study of formulations of pesticides |
| 12 | Study of pesticide application techniques. |
| 13 | Herbicide label information and computation of herbicide doses. |
| 14 | Equipments used for herbicide application and calibration. Demonstration of methods of herbicide application. |
| 15 | Study of phytotoxicity symptoms of herbicides in different crops. |
| 16 | Handling and storage of fungicides and Agrochemicals |
| 17 | Preparation of Bordeaux mixture and Bordeaux paste and fungicides solutions. |
| 18 | Methods of application of fungicides. |

Suggested Reading

- 1) Manures and fertilizers – Yavalkar, Agarwal and Bokde
- 2) Chemistry of fertilizers and manures – Mariakulandi and Manickam
- 3) Nature and properties of soil – N.C. Brady
- 4) Organic manures – Gour, (ICAR publication)
- 5) Recycling of crop, animal, human and industrial waste in Agriculture – H.L.S. Tondon
- 6) Handbook of manures and fertilizers – ICAR publication
- 7) Text book of soil science – Biswas and Mukharjee
- 8) Fundamentals of soil science – ISSS publication
- 9) Text Book of fertilizers – RanjankumarBasak
- 10) Fertilizer Guide – Tondon HLS (1994)
- 11) Handbook on fertilizer usage – Seetharam S, Priswas, BC, Yadav DS, Matneswaru S. (1996)
- 12) Fertilizer control order (1985) The fertilizer Association of India
- 13) The Pesticide manual A world compendium (1995) – British crop production council, UK
- 14) Outline of organic chemistry: Bahl and Tuli
- 15) Chemistry of insecticide: SreeRamulu US (1991)
- 16) Fungicide in plant disease control: Nene YL and Thapliyal
- 17) Principles of weed science: Rao VS (1992)

B. Sc. (Hons) Agriculture

Animal Husbandry and Dairy Science

- **Syllabus**
- **Teaching Schedule**
- **Suggested Readings**

Animal Husbandry and Dairy science

| Sr. No. | Semester | Course No. | Credits | Course Title |
|----------------|-----------------|-------------------|----------------|--------------------------------------|
| 1 | I | AHDS-111 | 1+1=2 | Livestock Production and Management |
| 2 | IV | AHDS-242 | 1+1=2 | Livestock Breeding and Nutrition |
| 3 | V | AHDS-353 | 1+1=2 | Technology of Milk and Milk Products |
| 4 | VI | AHDS-364 | 1+1=2 | Sheep, Goat and Poultry Production |
| 5 | VIII | ELM AHDS 485 | 10(0+10) | Poultry Production |
| 6 | VIII | ELM AHDS 486 | 10(0+10) | Processing of Milk and Milk Products |

| | | | | | |
|----------------------|-----------------------------------|--|----------------|--------|-------------------|
| Course : | AHDS 111 | | Credit: | 2(1+1) | Semester-I |
| Course title: | Livestock Production & Management | | | | |

Syllabus

Theory

Importance of livestock in the national economy. Livestock development programmes of Govt. of India. Terminology used in livestock management. Important exotic and Indian breeds of cattle and buffalo. Male and female reproductive system of cattle. Measures and factors affecting fertility in livestock, Reproductive behaviour – oestrus and parturition. Mammary gland and milk secretion. Feeding and management of calves, heifers, dry, pregnant, milch animals and breeding bull. Disease – causes, symptoms, preventive and control measures. Feeding and production records. Organic livestock production- definition, importance, principles, standards, certifications, SWOT analysis. Concept of A 1 and A 2 milk. Effect of climate change on livestock production. Integrated livestock farming. Cost of milk production, economical unit of cattle and buffalo.

Practical

External body parts of cattle and buffalo. Routine management practices followed on livestock farm. Methods of handling and restraining of animal. Methods of identification marks and dehorning of animal. Recording of pulse rate, respiration rate and body temperature of animal. Preparation of feeding schedule and feeding different categories of cattle and buffalo. Estimation of age and body weight of animal. Clean and hygienic milk production and milking methods. Judging of animal for dairy and draft purpose. Study of computerized database on dairy farm. Vaccination and control of ecto and endo parasites in cattle and buffalo. Study of various dairy structures. Collection of semen and artificial insemination in farm animal. Pregnancy diagnosis in farm animal. Utilization of dairy farm wastes i. e. dung, urine, etc. Preparation of viable bank proposal for cattle and buffalo.

Teaching Schedule

a) Theory

| Lecture | Topic | Weightage (%) |
|---------|---|---------------|
| 1 | Importance of Livestock in the national economy and different livestock development programme | 10 |
| 2 | Livestock census and trends of livestock production | 5 |
| 3 | Terminology used in livestock management | 5 |
| 4 & 5 | Important Indian and exotic breeds of cattle and buffalo | 7 |
| 6 | Principles of maximization of livestock production | 6 |
| 7 | Feeding and management of calf, heifer and milking animal | 5 |
| 8 | Feeding and management of dry, pregnant, draft animals and breeding bull | 10 |
| 9 | Diseases and it's preventive, curative measures in cattle and buffalo | 6 |
| 10 | Bovine male and female reproductive system | 7 |

| Lecture | Topic | Weightage (%) |
|---------|--|---------------|
| 11 | Fertility, sterility and reproductive behaviour viz. oestrus and parturition | 7 |
| 12 | Mammary gland and milk secretion | 7 |
| 13 | Organic livestock production- definition, importance, principles, standards, certifications, SWOT analysis, A 1 and A 2 milk | 8 |
| 14 | Effect of climate change on livestock production | 5 |
| 15 | Integrated livestock farming | 7 |
| 16 | Cost of milk production, economical unit of cattle and buffalo | 5 |
| | Total | 100 |

b) Practical

| Experiment | Topic |
|------------|--|
| 1 | External body parts of cattle and buffalo |
| 2 | Routine management practices followed on livestock farm |
| 3 | Methods of handling and restraining of animal |
| 4 | Methods of identification marks and dehorning of animal |
| 5 | Recording of pulse rate, respiration rate and body temperature of animal |
| 6 | Preparation of feeding schedule and feeding different categories of cattle and buffalo |
| 7 | Estimation of age and body weight of animal |
| 8 | Clean and hygienic milk production and milking methods |
| 9 | Judging of animal for dairy and draft purpose |
| 10 | Study of computerized database on dairy farm |
| 11 | Vaccination and control of ecto and endo parasites in cattle and buffalo |
| 12 | Study of various dairy structures |
| 13 | Collection of semen and artificial insemination and pregnancy diagnosis in farm animal |
| 14 | Utilization of dairy farm wastes i. e. dung, urine, etc. |
| 15 | Preparation of viable bank proposal for cattle and buffalo |
| 16 | Visit to dairy farms |

Suggested Readings

- 1) Livestock and poultry Production – Harban Singh and Moore, E. N. (1968)
- 2) Goat, Sheep and Pig Production and Management – Jagdish Prasad, (1996), Kalyani Publishers 1/1, Rajinder Nagar, Ludhiana
- 3) Text Book of Animal Husbandry – G. C. Banergee (1999), 9th ed Oxford and IBH Publishers, New Delhi.
- 4) Dairy Bovine Production – Thomas, C. K. and Sastri, N. S. R., Kalyani Publishers, 1/1, Rajinder Nagar, Ludhiana.
- 5) Text-Book of Buffalo Production – Ranjhan, S. K. and Pathak, N. N. (1979) Vikas, Publishing House Pvt. Ltd. 576, Masjid Road, Jangpura, New Delhi.

| | | | | | |
|----------------------|-----------------------------------|--|----------------|--------|--------------------|
| Course : | AHDS 242 | | Credit: | 2(1+1) | Semester-IV |
| Course title: | Livestock breeding and Nutrition. | | | | |

Syllabus

Theory

History and concept of animal breeding. Cell and cell division, spermatogenesis and oogenesis. Gene: Functions and role in animal genetics, gene actions, gene and genotypic frequencies, gene expression and mutation. Mendelian principles and Hardy Weinberg law. Chromosomes and its abnormalities. Laws of probabilities and animal breeding. Variations in economic traits of farm animals. Systems of breeding. Methods of selection and basis for selection. Quantitative and qualitative traits. Composition of plant and animal body. Classification of feeds and fodders. Important food ingredients and their functions in animal body. Digestive system, digestion and absorption of different nutrients in ruminants. Feed supplements and feed additives. Methods of measuring food values. Feeding standard & their principles. Concept in feed processing eg. Complete feed block, enrichment of low quality roughages and use of unconventional feed stuff. Recent trends in animal feed technology.

Practical

Study of animal cell structure. Estimation of gene and genotypic frequency. Estimation of heritability and repeatability. Estimation of genetic and phenotypic correlation by analysis of variance, co- variance. Estimation of most probable producing ability and breeding value of cow. Study of sire index. Estimation of regression coefficient. Estimation of genetic gain. Estimation of heterosis. Identification of feeds and fodders. Study of desirable characteristics of ration. Evaluation of nutritive value of various feeds and fodders. Study of nutritive values DCP, TDN, NR, SE and GE. Nutrient requirement of different classes of animals. Principles of thumb rule. Computation of ration for different classes of livestock. Conservation of fodder viz. Silage making, Hay making, Chaffing of fodders. Studies on processing of low quality roughages. Study of azolla and hydroponics fodder production.

Teaching Schedule

a) Theory

| Lecture | Topic | Weightage (%) |
|---------|--|---------------|
| 1 | History and concept of animal breeding | 5 |
| 2 | Cell and cell division, spermatogenesis and oogenesis | 5 |
| 3 | Gene: Functions and role in animal genetics gene actions, gene and genotypic frequencies | 6 |
| 4 | Gene expression and mutation and laws of probabilities | 6 |
| 5 | Mendelian principles and Hardy Weinberg law | 8 |
| 6 | Chromosomes and its abnormalities | 8 |

| Lecture | Topic | Weightage (%) |
|----------------|--|----------------------|
| 7 | Variations in quantitative and qualitative traits of farm animals | 5 |
| 8 | Systems of breeding | 6 |
| 9 | Methods of selection and basis for selection | 6 |
| 10 | Composition of plant and animal body | 6 |
| 11 | Classification of feeds and fodders | 6 |
| 12 | Important nutrients and their functions in animals body | 6 |
| 13 | Digestive system and digestion of different nutrients in ruminants | 6 |
| 14 | Feed supplements and feed additives, method of measuring food values | 7 |
| 15 | Feeding standards and bypass nutrient technology | 8 |
| 16 | Concept in feed processing eg. Complete feed block, enrichment of low quality roughages and use of unconventional feed stuff | 6 |
| | Total | 100 |

b) Practical

| Experiment | Topic |
|-------------------|--|
| 1 | A) Study of animal cell structure B) Estimation of gene and genotypic frequency |
| 2 | A) Estimation of heritability and repeatability B) Estimation of genetic and phenotypic correlation by analysis of variance, co- variance |
| 3 | Estimation of most probable producing ability and breeding value of cow |
| 4 | Study of sire index |
| 5 | Estimation of regression coefficient |
| 6 | A) Estimation of genetic gain B) Estimation of heterosis |
| 7 | Identification of feeds and fodders |
| 8 | Study of desirable characteristics of ration |
| 9 | Evaluation of nutritive value of various feeds and fodders |
| 10 | Study of nutritive values DCP,TDN,NR,SE and GE |
| 11 | Principles of thumb rule and nutrient requirement of different classes of animals |
| 12 | Computation of ration for different classes of livestock |
| 13 | Conservation of fodder A) Silage making, B) Hay making, C) Chaffing of fodders |
| 14 | Studies on processing of low quality roughages |
| 15 | Study of azolla and hydroponics fodder production |
| 16 | Visit to forage farms/ laboratory/veterinary dispensary |

Suggested Readings

- 1) Lasley, J. S. (1978) Genetics of livestock improvement, New Delhi, Prentice House of India
- 2) Kanakraj, P (2001) A text book of Animal Genetics I, International Book Distributing Co. Lucknow, India
- 3) Jagdish Prasad (1996) Animal Genetics and Breeding practices, International Book Distribution Co. Lucknow, India
- 4) Rice, V. A. & Andrews F. N. (1964) Breeding and Improvement of Farm Animals 6th ed Banerjee, G. C. (1998)
- 5) Feeds & Principles of Animal Nutrition Oxford and IBH Publ. New Delhi.
- 6) Ranjan, S. K. (1983) Animal Nutrition and Feeding Practices, Kalyani Publ. Ludhiana, New Delhi
- 7) Maynord L. A. Loosli J. K., Hintz H. F. and Warner R. C. (1979) Animal Nutrition 7th ed. Tata Mc Grow – Hill publishing Co. New Delhi
- 8) Reddy, B. V. (2001) Principles of Animal Nutrition and Feed technology oxford and IBH Publ. New Delhi
- 9) Mukherje, D. P. and Banerjee G. C. Genetics and breeding of farm animals. Oxford IBH Publ. Co. Colkota

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|----------------------|---------------------------------------|--|----------------|--------|--------------------|
| Course : | AHDS 353 | | Credit: | 2(1+1) | Semester-VI |
| Course title: | Technology of milk and milk products. | | | | |

Syllabus

Theory

Present status of dairy industry in India. Definition and composition of milk. Physico-chemical properties of milk. Microbial quality of raw milk and standards for different market milk. Factors affecting yield and composition of milk. Physico-chemical and microbial standards for different types of milk. Nutritional importance of milk and its constituents. Reception and processing (Platform test, Chilling, Standardization, Homogenization, Pasteurization, Storage, Marketing) of milk. Classification and composition of milk products (Heat coagulated, Heat and acid coagulated, Evaporated, Fermented Frozen and Fat riched products). Quality management standard and system (BIS/ISI standards, PFA rules, AGMARK, HACCP, FSSAI). International requirement for export of milk and milk products. Preservation of milk and milk products by physical, chemical, biological and herbal preservatives. Utilization of dairy by-product: whey and high acid milk. Packaging of milk and milk products with modern techniques.

Practical

Sampling of milk and milk products. Study of platform tests. Determination of fat by Gerber's method. Determination SNF, TS and specific gravity of milk. Determination of acidity of milk. Determination of adulteration in milk and milk products. Standardization of milk by Pearson's method. Study of cream separator and separation of cream. Preparation of flavoured and chocolate milk. Preparation of *Khoa*, *Basundi* and *Rabri*. Preparation of *Paneer*, *Channa* and *Rassogolla*. Preparation of *Dahi*, *Chakka* and *Shrikhand*. Preparation of Butter. Preparation of *Ghee*. Preparation of Ice-cream and *Kulfi*. Preparation of *Pedha* and *Gulabjamun*. Study of cleaning and sanitization of dairy equipments.

Teaching Schedule

a) Theory

| Lecture | Topic | Weightage (%) |
|---------|---|---------------|
| 1 | Present status of dairy industry in India | 6 |
| 2 | Definition of milk, composition of milk of different livestock species | 7 |
| 3 | Physico-chemical properties of milk | 6 |
| 4 | Factors affecting yield and composition of milk | 7 |
| 5 | Microbial quality of raw milk and standards for different market milk | 9 |
| 6 | Nutritional importance of milk and its constituents | 4 |
| 7 | Reception , standardization and homogenization of milk | 4 |
| 8 | Pasteurization of milk and its methods | 6 |
| 9 | Chilling, storage and marketing of milk | 5 |
| 10&11 | Classification and composition of Indigenous milk products | 10 |
| 12 | Quality management standard and system (BIS/ISI standards, PFA rules, AGMARK, HACCP, FSSAI) | 7 |
| 13 | International requirements for export of milk and milk products | 6 |
| 14 | Preservation of milk and milk products by physical, chemical, biological and herbal preservatives | 7 |
| 15 | Utilization of dairy by-products like whey and high acid milk | 8 |
| 16 | Packaging of milk and milk products with modern techniques | 8 |
| | Total | 100 |

b) Practical

| Experiment | Topic |
|------------|--|
| 1 | Study of platform tests and sampling of milk and milk products |
| 2 | Determination of fat by Gerber's method |
| 3 | Determination SNF, TS, specific gravity and acidity of milk |
| 4 | Determination of adulteration in milk and milk products |
| 5 | Standardization of milk by Pearson's method |
| 6 | Study of cream separator and separation of cream |
| 7 | Preparation of flavoured and chocolate milk |
| 8 | Preparation of <i>Khoa</i> , <i>Basundi</i> and <i>Rabri</i> |
| 9 | Preparation of <i>Paneer</i> , <i>Channa</i> and <i>Rassogolla</i> |
| 10 | Preparation of <i>Dahi</i> , <i>Chakka</i> and <i>Shrikhand</i> |

| Experiment | Topic |
|-------------------|--|
| 11 | Preparation of Butter |
| 12 | Preparation of <i>Ghee</i> |
| 13 | Preparation of Ice-cream and <i>Kulfi</i> |
| 14 | Preparation of <i>Pedha</i> and <i>Gulabjamun</i> |
| 15 | Study of cleaning and sanitization of dairy equipments |
| 16 | Visit to milk processing plant. |

Suggested Reading:

- 1) Milk and Milk Products – Winton and Winton (1993), Agrobios (India), Agro. House, Behind Nasrani Cinema, Chopsani Road, Jodhapur
- 2) Milk Testing – Davis J. G. Agrobios (India), Agro. House, Behind Nasrani Cinema, Chopsani Road, Jodhapur.
- 3) Chemistry of Milk and Milk Products – Singh V. B. (1965), Asian Publishers, New mandi, Muzaffarnagar.
- 4) Dairying in India – Gupta, H. A. (1997) Kalyani Publisher, 1/1 Rajinder Nagar, Ludhiana.
- 5) Outlines of Dairy Technology – Sukumar De (2000) Oxford University Press, New Delhi

| | | | | | |
|----------------------|-----------------------------------|--|----------------|--------|-------------------|
| Course : | AHDS 364 | | Credit: | 2(1+1) | Semester-V |
| Course title: | Sheep Goat and Poultry Production | | | | |

Syllabus

Theory

Importance of sheep and goat production in national economy. Important Indian and Exotic breeds of sheep and goat. Common terminologies used in sheep and goat production. Classification and study of Indigenous and exotic sheep and goat breeds. Housing requirement of sheep and goat. Rearing methods and housing systems of sheep and goat. Breeding seasons and mating systems of sheep and goat. Principles and practices of sheep and goat feeding, flushing of ewes and does. Care and management of pregnant ewes & does. . Care and management of lambs/kids and rams / bucks. Importance, composition and utilization of sheep and goat milk. Marketing of sheep and goat. Study of diseases of sheep and goat. Vaccination and health cover in sheep and goat.

Importance of poultry production in national economy. Common terminologies used in poultry production. Classification and study of Indigenous and exotic poultry breeds. Digestive system and digestion and absorption of nutrients in fowl. Methods of rearing, feeding and management of chicks, pullets, layers and broilers. Selection, incubation, hatching of eggs and brooding in poultry. Preservation, grading, marketing of eggs and its economics. Vaccination and health cover in poultry.

Practical

Study of body parts of sheep, goat and poultry. Study of differences between sheep and goat. Identification marking in sheep, goat and poultry. Management practices in sheep and goat viz. clipping, spraying, dusting, docking , ringing, etc. Management practices in poultry viz. Debeaking. Feeding habits of sheep and goat. Nutrients requirement for different classes of sheep and goat .Computation of ration for different classes of poultry. Shearing of sheep and grading of wool. Judging and culling of sheep and goat. Preparation of animals for slaughter and different methods of slaughter. Study of different meat cuts, dressing percentage, meat bone ratio and edible and non-edible offal's. Candling of eggs. Study of various farm records maintained at sheep and goat farm. Preparation of viable bank proposal. Vaccination and deworming of sheep and goat. Vaccination of poultry. Visit to sheep, goat and poultry farm

Teaching Schedule

a) Theory

| Lecture | Topic | Weightage (%) |
|---------|---|---------------|
| 1 | Importance of sheep, goat and poultry production in national economy | 6 |
| 2 | Common terminologies used in sheep, goat and poultry production | 4 |
| 3 | Classification and study of Indigenous and exotic sheep breeds | 6 |
| 4 | Classification and study of Indigenous and exotic goat breeds | 6 |
| 5 | Classification and study of Indigenous and exotic poultry breeds | 6 |
| 6 | Breeding seasons, mating systems, rearing methods and housing systems of sheep and goat | 8 |
| 7 | Digestive system and digestion absorption of nutrients in fowl | 7 |
| 8 | Principles and practices of sheep and goat feeding, flushing of ewes and does | 7 |
| 9 | Care and management of pregnant ewes/does, lambs/kids and rams/bucks | 8 |
| 10 | Methods of rearing, feeding and management of chicks, pullets, layers and broilers | 7 |
| 11 | Importance, composition and utilization of sheep and goat milk | 5 |
| 12 | Marketing of sheep and goat | 5 |
| 13 | Selection of eggs, incubation, hatching and brooding in poultry | 5 |
| 14 | Preservation, grading, marketing of eggs and its economics | 8 |
| 15 | Study of diseases of sheep, goat and poultry | 6 |
| 16 | Vaccination and health cover in sheep, goat and poultry | 6 |
| | Total | 100 |

b) Practical

| Experiment | Topic |
|------------|--|
| 1 | Study of platform tests and sampling of milk and milk products |
| 2 | Determination of fat by Gerber's method |
| 3 | Determination SNF, TS, specific gravity and acidity of milk |
| 4 | Determination of adulteration in milk and milk products |
| 5 | Standardization of milk by Pearson's method |
| 6 | Study of cream separator and separation of cream |
| 7 | Preparation of flavoured and chocolate milk |
| 8 | Preparation of <i>Khoa</i> , <i>Basundi</i> and <i>Rabri</i> |

| Experiment | Topic |
|-------------------|--|
| 9 | Preparation of <i>Paneer, Channa</i> and <i>Rassogolla</i> |
| 10 | Preparation of <i>Dahi, Chakka</i> and <i>Shrikhand</i> |
| 11 | Preparation of Butter |
| 12 | Preparation of <i>Ghee</i> |
| 13 | Preparation of Ice-cream and <i>Kulfi</i> |
| 14 | Preparation of <i>Pedha</i> and <i>Gulabjamun</i> |
| 15 | Study of cleaning and sanitization of dairy equipments |
| 16 | Visit to milk processing plant. |

Suggested Readings:

- 1) Sheep Production and Breeding – C. L. Arora and R. C. Garg
 - 2) Sheep Production in Tropics and subtropics – S. K. Kaushish
 - 3) Goat and Sheep Production in the Tropics – Devendra & Mcleroy
 - 4) Goat, Sheep and Pig Production and management – Jagdish Prasad
 - 5) Livestock and poultry Production – Harban Singh and Moore, E. N. (1968)
 - 6) Goat, Sheep and Pig Production and Management – Jagdish Prasad, (1996), Kalyani
 - 7) Publishers 1/1, Rajinder Nagar, Ludhiana
 - 8) Text Book of Animal Husbandry – G. C. Banerjee (1999), 9th ed Oxford and IBH
 - 9) Publishers, New Delhi.
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B. Sc. (Hons) Agriculture

Other Departments

- **Syllabus**
- **Teaching Schedule**
- **Suggested Readings**

B. Sc. (Hons) Agriculture

Departmentwise list of courses

Other courses

| Sr. No. | Semester | Course No. | Credits | Course Title |
|---------|----------|-------------|---------|--|
| 1 | I | LANG 111 | 2(1+1) | Comprehension & Communication Skills in English |
| 2 | III | STAT 231 | 2(1+1) | Statistical Methods |
| 3 | III | BIOCHM 231 | 3(2+1) | Fundamentals of plant biochemistry and biotechnology |
| 6 | V | ELE FST 351 | 3(2+1) | Food Safety and Standards (Elective) |
| 7 | VI | FST 362 | 2(2+0) | Principles of Food Science and Nutrition |
| 8 | VI | ELE AGM 361 | 3(2+1) | System Stimulation and Agro-advisory |

| | | | | |
|----------------------|---|----------------|--------|-------------------|
| Course : | LANG 111 | Credit: | 2(1+1) | Semester-I |
| Course title: | Comprehension & Communication Skills in English | | | |

Syllabus

Theory

The following Lessons from the textbook—*Current English for Colleges* (by N Krishnaswamy and T. Sriraman; Macmillan; 2007 Rs. 95/-)—are for the theory classes along with the Exercises at the end of each lesson.

1. Education 2. Employment 3. Unemployment 4. Application 5. Planning 6. Curriculum Vitae 7. Interview 8. Reporting 9. General Knowledge 10. Stress 11. Short Story 12. Environment 13. Computerecy 14. A Dilemma 15. Entertainment 16. You and Your English 17. Usage and Abusage 18. War Minus Shooting

Practical

Vocabulary- Antonym, Synonym, Homophones, Homonyms; Functional grammar: Articles, Prepositions; Verb, Subject-Verb Agreement; Written Skills: Paragraph writing, Precis writing; The Style: Importance of professional writing; Preparation of Curriculum Vitae and Job applications; Interviews: kinds, Importance and process; Listening Comprehension: Listening to short talks lectures, speeches (scientific, commercial and general in nature). Oral Communication: Stress and Intonation, Conversation practice. Reading skills: reading dialogues, rapid reading, intensive reading, improving reading skills. Mock Interviews: testing initiative, team spirit, leadership, intellectual ability. Group Discussions

Teaching Schedule

a) Theory

| Lecture | Topic | Weightage (%) |
|---------|-------------------|---------------|
| 1 | Education | 5 |
| 2 | Employment | 5 |
| 3 | Unemployment | 5 |
| 4 | Application | 5 |
| 5 | Planning | 5 |
| 6 | Curriculum Vitae | 5 |
| 7 | Interview | 5 |
| 8 | Reporting | 5 |
| 9 | General Knowledge | 5 |
| 10 | Stress | 5 |
| 11 | Short Story | 10 |
| 12 | Environment | 10 |

| Lecture | Topic | Weightage (%) |
|---------|----------------------|---------------|
| 13 | Computeracy | 5 |
| 14 | A Dilemma | 5 |
| 15 | Entertainment | 8 |
| 16 | You and Your English | 8 |
| 17 | Usage and Abusage | 2 |
| 18 | War Minus Shooting | 2 |
| | Total | 100 |

b) Practical

| Exercise | Topic |
|----------|----------------------|
| 1 | Education |
| 2 | Employment |
| 3 | Unemployment |
| 4 | Application |
| 5 | Planning |
| 6 | Curriculum Vitae |
| 7 | Interview |
| 8 | Reporting |
| 9 | General Knowledge |
| 10 | Stress |
| 11 | Short Story |
| 12 | Environment |
| 13 | Computeracy |
| 14 | A Dilemma |
| 15 | Entertainment |
| 16 | You and Your English |
| 17 | Usage and Abusage |
| 18 | War Minus Shooting |
| | Total |

Suggested Readings:

- 1) Krishnaswamy, N and Sriraman, T. 1995. Current English for Colleges. Macmillan India Ltd. Madras.
- 2) Balasubramanyam M. 1985. Business Communication. Vani Educational Books, New Delhi.
- 3) Naterop, Jean, B. and Rod Revell. 1997. Telephoning in English. Cambridge University Press, Cambridge.
- 4) Mohan Krishna and Meera Banerjee. 1990. Developing Communication Skills. Macmillan India Ltd. New Delhi.
- 5) Narayanaswamy V R. 1979. Strengthen your writing. Orient Longman, New Delhi.

- 6) Sharma R C and Krishna Mohan. 1978. Business Correspondence. Tata Mc Graw Hill Publishing Company, New Delhi.
- 7) Carnegie, Dale. 2012. *How to Win Friends and Influence People in the Digital Age*. Simon & Schuster.
- 8) Covey Stephen R. 1989. *The Seven Habits of Highly Successful People*. Free Press.
- 9) Spitzberg B, Barge K & Morreale, Sherwyn P. 2006. *Human Communication: Motivation, Knowledge & Skills*. Wadsworth.
- 10) Verma, KC. 2013. *The Art of Communication*. Kalpaz.
- 11) Mamatha Bhatnagar and Nitin Bhatnagar. 2011. *Effective Communication and Soft Skills*. Person Education.
- 12) Meenakshi Raman, Sangeeta Sharma. *Technical Communication Principles and Practice* Harold Wallace and Ann Masters. Personality Development. Cengage Publishers

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|----------------------|---------------------|----------------|--------|---------------------|
| Course : | STAT 231 | Credit: | 2(1+1) | Semester-III |
| Course title: | Statistical Methods | | | |

Syllabus

Theory

Definitions of Statistics and its applications in Agriculture, limitations, types of **data**, classifications and frequency distribution, Histogram, frequency curve, frequency polygon, cumulative frequency curve (ogive curve)

Arithmetic mean, median, mode, GM, HM, weighted average, quartile, deciles, percentiles, Characteristics of ideal measure, merits and demerits of various measures (grouped and ungrouped data), Range, mean deviation, quartile deviation, standard deviation and variance and respective relative measures (grouped and ungrouped Data), Concept of measures of Skewness and Kurtosis.

Definitions of population, sample, parameter, statistic, need of sampling, sampling versus complete enumeration and introduction to simple random, stratified and multistage sampling methods. Simple random sampling with and without replacement. Use of random number tables for selection of simple random sample.

Random experiment, events (simple, compound, equally likely, complementary, independent) Definitions of probability (mathematical, statistical, axiomatic), addition and multiplication theorem (without proof). Simple problems based on probability, Random variable, discrete and continuous random variable, probability mass and density function, definition and properties of Binomial, Poisson and Normal distributions.

Null and alternate hypothesis, types of errors, degrees of freedom, level of significance, critical region, steps in testing of hypothesis, one sample, two sample and paired 't' test. F test for equality of variance, Large sample tests for one sample mean, two sample means 'Z' tests, Chi-square test of goodness of fit, Chi-square test of independence of attributes in 2 X2 contingency table

Definition of correlation, types, scatter diagram. Karl Pearson's coefficient of correlation and its test of significance. Spearman's rank correlation coefficient, Linear regression equations, definition & properties of regression coefficient, constant, fitting of regression lines, its test of significance, comparison of regression and correlation coefficients

Introduction to analysis of variance, Assumptions of ANOVA, analysis of one way classification and two way classification

Practical

Graphical presentation: Histogram, frequency curve, frequency polygon, cumulative frequency curve (ogive curve)

Computations of arithmetic mean, mode, median, GM and HM, quartiles, deciles & percentiles (Ungrouped data), Computations of arithmetic mean, mode, median, quartiles, deciles & percentiles (grouped data).

Computations of range, mean deviation, quartile deviation, standard deviation and variance and respective relative measures (ungrouped Data), Computations of range, mean deviation, quartile deviation, standard deviation and variance and respective relative measures (grouped data).

Selection of random sample using simple random sampling.

Computations of Karl Pearson's coefficient of correlation with its test of significance, Spearman's rank correlation, Fitting of simple linear regression equation with test of significance of regression coefficient.

Problems on One sample, two Sample and paired t-test, Chi-Square test of Goodness of Fit. Chi-square test of independence of Attributes for 2 X 2 contingency table.

Analysis of Variance one way and two way classification.

Teaching Schedule:

a) Theory

| Lecture | Topic | Weightage (%) |
|---------|---|---------------|
| 1 | Introduction: Definitions of Statistics and its applications in Agriculture, limitations, types of data, classifications and frequency distribution | 05 |
| 2 | Graphical presentation: Histogram, frequency curve, frequency polygon, cumulative frequency curve (ogive curve) | 04 |
| 3 | Measures of central tendency: Arithmetic mean, median, mode, GM, HM, weighted average, quartile, deciles, percentiles, Characteristics of ideal measure, merits and demerits of various measures (grouped and ungrouped data) | 06 |
| 4 | Measures of Dispersion: Range, mean deviation, quartile deviation, standard deviation and variance and respective relative measures (grouped and ungrouped Data). | 06 |
| 5 | Concept of measures of Skewness and Kurtosis. | 05 |
| 6 | Sampling: Definitions of population, sample, parameter, statistic, need of sampling, sampling versus complete enumeration and introduction to simple random, stratified and multistage sampling methods. Simple random sampling with and without replacement. Use of random number tables for selection of simple random sample. | 08 |
| 7&8 | Probability: Random experiment, events (simple, compound, equally likely, complementary, independent) Definitions of probability (mathematical, statistical, axiomatic), addition and multiplication theorem (without proof). Simple problems based on probability. | 08 |
| 9&10 | Probability distributions: Random variable, discrete and continuous random variable, probability mass and density function, definition and properties of Binomial, Poisson and Normal distributions. | 08 |

| Lecture | Topic | Weightage (%) |
|---------|--|---------------|
| 11 &12 | Test of Significance: Null and alternate hypothesis, types of errors, degrees of freedom, level of significance, critical region, steps in testing of hypothesis, one sample, two sample and paired 't' test. F test for equality of variance | 10 |
| 13 | Large sample tests for one sample mean, two sample means 'Z' tests. | 05 |
| 14 | Chi-square test of goodness of fit, Chi-square test of independence of attributes in 2×2 contingency table | 05 |
| 15 | Correlation: Definition of correlation, types, scatter diagram. Karl Pearson's coefficient of correlation and its test of significance. Spearman's rank correlation coefficient. | 10 |
| 16 | Regression: Linear regression equations, definition & properties of regression coefficient, constant, fitting of regression lines, its test of significance, comparison of regression and correlation coefficients. | 10 |
| 17 | Analysis of Variance: Introduction to analysis of variance, Assumptions of ANOVA, analysis of one way classification and two way classification. | 10 |
| | Total | 100 |

b) Practical

| Exercise | Topic |
|----------|--|
| 1 | Graphical presentation: Histogram, frequency curve, frequency polygon, cumulative frequency curve (ogive curve) |
| 2 | Measures of central tendency: Computations of arithmetic mean, mode, median, GM and HM, quartiles, deciles & percentiles (Ungrouped data). |
| 3 | Computations of arithmetic mean, mode, median, quartiles, deciles & percentiles (grouped data). |
| 4 | Measures of Dispersion: Computations of range, mean deviation, quartile deviation, standard deviation and variance and respective relative measures (ungrouped Data). |
| 5 | Computations of range, mean deviation, quartile deviation, standard deviation and variance and respective relative measures (grouped data). |
| 6 | Selection of random sample using simple random sampling. |
| 7 | Correlation: Computations of Karl Pearsons coefficient of correlation with its test of significance |
| 8 | Spearman's rank correlation |
| 9&10 | Regression: Fitting of simple linear regression equation with test of significance of regression coefficient. |
| 11 | Test of Significance: Problems on One sample, two Sample and paired t-test. |
| 12 | F test for equality of variance |
| 13 &14 | Chi-Square test of Goodness of Fit. Chi-square test of independence of Attributes for 2×2 contingency table. |
| 15&16 | Analysis of Variance: Analysis of Variance one way and two way classification. |

Suggested Readings:

- 1) Statistical methods for Agricultural workers by Panse V.G. Sukhatme P.V.
- 2) Mathematical statistics by Gupta and Kapoor.
- 3) Statistical Methods by Snedocor and Cochran.
- 4) A Text book of Agriculture Statistics by R. Rangaswami
- 5) Statistics for Agriculture Sciences by Nageshwar Rao G.
- 6) Experimental Designs by Cochran G.W. and Cox G.W.
- 7) Design and Analysis of Experiment by Das M.N. and Giri N.C.
- 8) Statistical procedures for Agricultural Research by Gomez K.A. and Gomez A.A.
- 9) Applied statistics by Gupta and Kapoor

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|----------------------|--|----------------|--------|---------------------|
| Course : | BIOCHEM 231 | Credit: | 3(2+1) | Semester-III |
| Course title: | Fundamentals of Plant Biochemistry and Biotechnology | | | |

Syllabus

Theory

Importance of Biochemistry. Plant cell structure and function of cell organelles. Properties of Water and significance of weak interactions and biomolecules. Bioenergetics and significance of redox reactions. Carbohydrate: Structure, classification, properties and functions. Lipid: Structures and properties of fatty acids. Structure, classification, properties and functions. Amino acids and Proteins: Structure, classification, properties and functions. Structural organization of proteins. Enzymes: General properties; Classification; Mechanism of action and enzyme kinetics and inhibition. Enzyme regulation. Nucleic acids: Importance and classification; Structure of Nucleotides, DNA structure and forms of RNA and function. Mitochondrial electron transport and oxidative phosphorylation. Metabolism of carbohydrates, lipids and nucleic acids. Biochemistry of nitrate assimilation and photosynthesis. Introduction to recombinant DNA technology: PCR techniques and its applications.

Concepts and applications of plant biotechnology: Scope, organ culture, embryo culture, cell suspension culture, callus culture, anther culture, pollen culture and ovule culture and their applications; Micro-propagation methods; organogenesis and embryogenesis, Synthetic seeds and their significance; Embryo rescue and its significance; somatic hybridization and cybrids; Somaclonal variation and its use in crop improvement; cryo-preservation; Introduction to recombinant DNA methods: physical (Gene gun method), chemical (PEG mediated) and Agrobacterium mediated gene transfer methods; Transgenics and its importance in crop improvement; PCR techniques and its applications; RFLP, RAPD, SSR; Marker Assisted Breeding in crop improvement; Biotechnology regulations.

Practical

Preparation of solution, pH & buffers, Qualitative tests of carbohydrates and amino acids. Quantitative estimation of soluble sugars and amino acids. Estimation of starch, total carbohydrate and soluble proteins. Determination of crude fat and qualitative tests of fats and oils. Enzyme assay: Alpha amylase, Nitrate reductase, lipase and protease. Paper chromatography/ TLC demonstration for separation of amino acids/ Monosaccharides. Demonstration on isolation of DNA. Demonstration of gel electrophoresis techniques and DNA finger printing.

Teaching Schedule

a) Theory

| Lecture | Topic | Weightage (%) |
|---------|---|---------------|
| 1 | Importance of Biochemistry | 2 |
| 2-3 | Properties of Water, pH and Buffer | 5 |
| 4 | Biomolecules - Definition, types, structure, properties and its applications | 5 |
| 5-7 | Carbohydrate: Importance and classification. Structures of Monosaccharides, Reducing and oxidizing properties of Monosaccharides, Mutarotation; Structure of Disaccharides and Polysaccharides. | 8 |
| 8-9 | Lipid: Importance and classification; Structures and properties of fatty acids; storage lipids and membrane lipids. | 6 |
| 10-12 | Proteins: Importance of proteins and classification; Structures, titration and zwitterions nature of amino acids; Structural organization of proteins. | 8 |
| 13-14 | Enzymes: General properties; Classification; Mechanism of action; Michaelis & Menten and Line Weaver Burk equation & plots; Introduction to allosteric enzymes. | 8 |
| 15 | Nucleic acids: Importance and classification; Structure of Nucleotides, A, B & Z DNA; RNA: Types and Secondary & Tertiary structure. | 5 |
| 16-18 | Metabolism of carbohydrates: Glycolysis, TCA cycle, Glyoxylate cycle, Electron transport chain. | 8 |
| 19-20 | Metabolism of lipids: Beta oxidation, Biosynthesis of fatty acids. | 5 |
| 21 | Biochemistry of nitrate assimilation | 5 |
| 22 | Photosynthesis | 5 |
| 23-24 | Introduction to recombinant DNA technology: PCR techniques and its applications. | 5 |
| 25-26 | Organ culture, embryo culture, cell suspension culture, callus | 5 |

| | | |
|-------|---|------------|
| | culture, anther culture, pollen culture and ovule culture and their applications; | |
| 28-29 | Micro-propagation methods; organogenesis and embryogenesis, Synthetic seeds and their significance; Embryo rescue and its significance; somatic hybridization and cybrids | 8 |
| 30 | Somaclonal variation and its use in crop improvement | 4 |
| 31-32 | Physical (Gene gun method), chemical (PEG mediated) and Agrobacterium mediated gene transfer methods | 4 |
| 33 | Marker Assisted Breeding in crop improvement | 4 |
| | Total | 100 |

b) Practical

| Experiment | Topic |
|------------|--|
| 1 | Preparation of solution, pH & buffers |
| 2-3 | Qualitative tests for carbohydrates and amino acids |
| 4 | Estimation of reducing sugars by Nelson-Somogyi method |
| 5 | Estimation of starch by Anthrone method |
| 6 | Determination of soluble protein by folin-lowry method |
| 7 | Estimation of free amino acids by Ninhydrin method |
| 8 | Determination of total crude fat/oil by Soxhlet method |
| 9 | Qualitative tests for oil |
| 10 | Determination of alpha amylase activity from germinating seed |
| 11 | Determination of in vivo nitrate reductase activity from leaf tissue |
| 12 | Paper chromatography/ TLC demonstration for separation of amino acids |
| 13 | TLC for separation of sugars |
| 14-15 | Isolation of genomic DNA from plant. Purification, Quantification and quality determination |
| 16 | Amplification of genomic DNA using different primers and resolution of PCR products on agarose gel |

Suggested Readings:

- 1) Bhatia S. C., 1984, Biochemistry in Agricultural Sciences, Shree Publication House, New Delhi.
- 2) Purohit S.S. 2009, Biochemistry - Fundamentals and Applications, Agrobios, Jodhpur
- 3) Singh M. 2011, A Textbook of Biochemistry, Dominant Publishers & Distributors,

New Delhi

- 4) Veerkumari L. 2007, Biochemistry, MIP Publishers, Chennai
- 5) Jain J. L. et al 2005, Fundamentals of Biochemistry, S. Chand & Company Ltd. , New Delhi
- 6) *Rastogi S. C.*. 2003 - *Biochemistry* Tata McGraw-Hill Education, New Delhi.
- 7) *Rama Rao A. V. S. S.*, 2002 *A Textbook of Biochemistry*. Edition, 9, illustrated. Publisher, Sangam Books Limited, New Delhi.
- 8) Com EE & Stumpf PK. 2010. Outlines of Biochemistry. 5th Ed. John Wiley Publications.
- 9) Donald Voet and Judith G. Voet. 2011. Biochemistry, 4th Ed. John Wiley and Sons, Inc., NY, USA.
- 10) Goodwin, TW & Mercer EI. 1983. Introduction to Plant Biochemistry. 2nd Ed. Oxford, New York. Pergamon Press.
- 11) David L. Nelson and Michael M. Cox. 2012. Lehninger Principles of Biochemistry, 6th Ed. Macmillan Learning, NY, USA
- 12) Jeremy M. Berg, John L. Tymoczko, Lubert Stryer and Gregory J. Gatto, 2002. Biochemistry, 7th Ed. W.H. Freeman and Company, NY, USA
- 13) Jayaram. T. 1981. Laboratory manual in biochemistry, Wiley Eastern Ltd. New Delhi:
- 14) Plummer D. 1988. An Introduction to Practical Biochemistry. 3rd ed. Tata McGraw Hill, New Delhi.
- 15) Practical biochemistry: R. L. Nath. A treatise on Analysis of Food, Fats and Oils: A. R. Sen, N.K. Pramanik and S.K. Roy
- 16) *Sadasivam S, Manickam A* (1996) *Biochemical methods*. 2nd edition, New Age International (p) Ltd. Publisher, New Delhi..

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|----------------------|--------------------------------------|----------------|--------|-------------------|
| Course : | ELE FST 351 | Credit: | 3(2+1) | Semester-V |
| Course title: | Food Safety and Standards (Elective) | | | |

Syllabus

Theory

Food quality: physical, nutritional, microbial and sensory, quality control; Hazards in supply chain, biological, chemical and physical hazards, natural contaminants, allergens, Food adulteration, toxicities due to hazards, Food infection and intoxication, risk analysis, and detection and epidemiology of food borne pathogens. ISO Food Safety Management Systems.potential risks of food borne bioterrorism, bioterrorism protection measures, Personal hygiene and sanitary food handling.

Quality management and quality assurance: Total quality management, good manufacturing practices, good agricultural practices, good laboratory practices; ISO. HACCP: Principles, implementation; Plan documentation, types of records; Auditing: Surveillance, audit, mock audit, third party quality certifying audit, Certification, certification procedures, certifying bodies, accrediting bodies, international bodies.

Risk assessment and management during food preparation. Microbial standards of fresh and processed foods.

Concept of Quality management systems in India; Sampling procedures and plans; Food Safety and Standards Act, 2006, AGMARK, BIS, Global GAP, Global Food safety Initiative; BRC, SQF, SGS, Food Codex; Export import policy, Labeling issues. export documentation; and food safety.

Practical

Estimation of CFU of water, Estimation of TDS in water.Estimation of *Listeria* and *E. Coli/ Salmonella /Shigella/ Staphylococcus* from food samples.Estimation of fungal toxins from food samples.Heavy metal detection (lead),Estimation of any one commonly used pesticide,HACCP for food industries by taking few models,Study of national and international microbial quality standards,Visit to export oriented food processing industry,

Teaching Schedule

a) Theory

| Lecture | Topics | Weightage (%) |
|---------|---|---------------|
| 1-4 | Food quality: physical, nutritional, microbial and sensory, quality control | 16 |
| 5-9 | Hazards in supply chain, biological, chemical and physical hazards, natural contaminants, allergens, Food adulteration, toxicities due to hazards, | 16 |
| 10-12 | Food infection and intoxication, risk analysis, and detection and epidemiology of food borne pathogens. | 8 |
| 13-15 | ISO Food Safety Management Systems.potential risks of food borne bioterrorism, bioterrorism protection measures, Personal hygiene and sanitary food handling. | 10 |
| 16-18 | Quality management and quality assurance: Total quality management, good manufacturing practices, good agricultural practices, good laboratory practices; ISO. HACCP: Principles, implementation; | 8 |

| Lecture | Topics | Weightage (%) |
|--------------|--|---------------|
| 19-21 | Plan documentation, types of records; Auditing: Surveillance, audit, mock audit, third party quality certifying audit, Certification, certification procedures, certifying bodies, accrediting bodies, international bodies. | 10 |
| 22-23 | Risk assessment and management during food preparation. Microbial standards of fresh and processed foods. | 8 |
| 24-25 | Concept of Quality management systems in India; Sampling procedures and plans; | 8 |
| 26-28 | Food Safety and Standards Act, 2006; Domestic regulations; AGMARK, BIS, Global GAP | 8 |
| 29-30 | Global Food safety Initiative; BRC, SQF, SGS, Food Codex; Export import policy, Labeling issues. export documentation; and food safety. | 8 |
| Total | | 100 |

Practical

| Exercise | Topics |
|--------------|---|
| 1&2 | Estimation of CFU of water, Estimation of TDS in water. |
| 3 & 4 | Estimation of <i>Listeria</i> and <i>E. Coli</i> / <i>Salmonella</i> / <i>Shigella</i> / <i>Staphylococcus</i> from food samples. |
| 5 & 6 | Estimation of fungal toxins from food samples. |
| 7 & 8 | Heavy metal detection (lead) |
| 9 & 10 | Estimation of any one commonly used pesticide |
| 11 & 12 | HACCP for food industries by taking few models of food industry |
| 13 & 14 | Study of national and international microbial quality standards |
| 15 & 16 | Visit to export oriented food processing industry |
| Total | |

Suggested Reading:

- 1) Food Microbiology. W.C. Frazier and D.C. Westhoff, 4th Edn. Tata McGraw-Hill Publishing Company Limited, New Delhi.
- 2) Food Safety Handbook. Ronald H. Schmidt and Gary E. Rodrick. 2003. John Wiley & Sons, Inc., Hoboken. New Jersey, USA.
- 3) Food Safety and Food Quality. R.E. Hester and R.M. Harrison. 2001. Royal Society of Chemistry, Cambridge, UK.
- 4) The Safety of Foods (Sicherheit von Lebensmitteln). GrahamGraham, H. D. (Edit.) 2. Auflage. AVI Publishing Co., Inc., Westport, Connecticut (USA)
- 6) Food Chemistry (New Edition).Owin R. Fenema
- 7) Handbook of Food Toxicology. S.S. Deshpande, CRC Press. 2002.
- 8) Food Hygiene and Sanitation. S. Roday,Tata McGraw-Hill Education
- 9) Food Microbiology. M.R. Adams and M.O. Moss

- 10) Food Quality Assurance: Principles and Practices. Inteaz Alli. 2004. CRC Press, Boca Raton, FL, USA.
- 11) Food Plant Sanitation: Design, Maintenance, and Good Manufacturing Practices. Michael M. Cramer. 2013. CRC Press, Boca Raton, FL, USA.
- 12) Regulatory status of Direct Food Additives. Furia TE. 1980. CRC Press.
- 16) Sensory Evaluation of Food - Theory and Practice. Jellinek G. 1985. Ellis Horwood.
- 18) Quality Control in Food Industry. Krammer A & Twigg BA. 1973. Vol. I, II. AVI Publ.

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|----------------------|--|----------------|--------|--------------------|
| Course : | FST 362 | Credit: | 2(2+0) | Semester-VI |
| Course title: | Principles of Food Science and Nutrition | | | |

Syllabus

Theory

Concepts of Food Science (Properties of food: physical, chemical and sensory: their measurements); Food composition and chemistry (water, carbohydrates, proteins, fats, vitamins, minerals, flavours, colours, miscellaneous bioactives, important reactions); Food microbiology (bacteria, yeast, moulds, spoilage of fresh & processed foods, Production of fermented foods); Principles and methods of food processing and preservation (use of heat, low temperature, chemicals, radiation, drying, high pressure processing, microwave processing, etc.); Food and nutrition, Malnutrition (over and under nutrition), nutritional disorders; Energy metabolism (carbohydrate, fat, proteins); Balanced/ modified diets, Menu planning, New trends in food science and nutrition., Fortification and enrichment of food, National programmes and role of national and international agencies in improving nutritional status of the community.

Teaching Schedule (Theory)

| Lecture | Topics | Weightage (%) |
|---------|---|---------------|
| 1-5 | Concepts of Food Science (Properties of food: physical, chemical and sensory: their measurements) | 15 |
| 6-10 | Food composition and chemistry (water, carbohydrates, proteins, fats, vitamins, minerals, flavours, colours, miscellaneous bioactives, important reactions) | 15 |
| 11-14 | Food microbiology (bacteria, yeast, moulds, spoilage of fresh & processed foods, Production of fermented foods) | 10 |
| 15-18 | Principles and methods of food processing and preservation (use of heat, low temperature, chemicals, radiation, drying, high pressure processing, microwave processing, etc.) | 10 |
| 19-21 | Food and nutrition, Malnutrition (over and under nutrition), nutritional disorders | 10 |
| 22-23 | Energy metabolism (carbohydrate, fat, proteins) | 5 |
| 24-25 | Balanced/ modified diets, Menu planning | 5 |
| 26-29 | New trends in food science and nutrition | 10 |
| 30-33 | Fortification and enrichment of food | 10 |
| 34-36 | National programmes and role of national and international agencies in improving nutritional status of the community. | 10 |
| | Total | 100 |

Suggested Readings:

- 1) Owen R, Fennema. 1996. Food Chemistry, 3rd Ed. Marcel Dekker, Inc., New York, USA.
- 2) M. Shafiur Rahman. 2007. Handbook of Food Preservation, 2nd Ed. CRC Press, Boca Raton, FL, USA.
- 3) James G. Brennan. 2006. Food Processing Handbook. Wiley-VCH Verlag GmbH & Co. KGaA, Weinheim, Germany.

- 4) Fellows P. 2000. Food Processing Technology: Principles and Practice, 2nd Ed. CRC Press, Boca Raton, FL, USA.
- 5) William C. Frazier and & Dennis C. Westhoff. 1987. Food Microbiology, 4th Ed. Tata McGraw-Hill Education, New Delhi.
- 6) Carolyn D. Berdanier, Elaine B. Feldman and Johanna Dwyer. 2008. Handbook of Nutrition and Food, 2nd Ed. CRC Press, Boca Raton, FL, USA.
 - 7) Sehgal, S. and Raghuvanshi, R.S. (2007) Text Book of Community Nutrition. ICAR, New Delhi.
 - 8) Agarwal, A and Udipi, S. (2014). Text Book of Human Nutrition. Jaypee Medical Publication, Delhi.
- 9) Peter Zeuthen and Leif Bùgh-Sùrensen. 2003. Food Preservation Techniques. CRC Press LLC, Boca Raton, FL, USA.
- 10)** Joshi V.K. and Ashok Pandey. 1999. Biotechnology: Food Fermentation – Microbiology, Biochemistry and Technology, Vol. II. Educational Publishers & Distributors, New Delhi.
- 11) George J. Banwart. 1989. Basic Food Microbiology, 2nd Ed. Chapman & Hall, New York, USA.
- 12) Kalia, M. and Sood, S. (2010). Food Preservation and Processing. Revised Edition, Kalyani Publishers, New Delhi.
- 13) Swaminathan, M. (1999). Food Science, Chemistry and Experimental Foods. 2nd ed. The Bangalore Printing and Publishing Co., Bangalore.

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|----------------------|--------------------------------------|----------------|--------|--------------------|
| Course : | ELE AGM 361 | Credit: | 2(1+1) | Semester-VI |
| Course title: | System Stimulation and Agro-advisory | | | |

Syllabus

Theory

System Approach for representing soil-plant-atmospheric continuum, system boundaries, Crop models, concepts & techniques, types of crop models, data requirements, relational diagrams. Evaluation of crop responses to weather elements; Elementary crop growth models; calibration, validation, verification and sensitivity analysis. Potential and achievable crop production- concept and modelling techniques for their estimation. Crop production in moisture and nutrients limited conditions; components of soil water and nutrients balance. Weather forecasting, types, methods, tools & techniques, forecast verification; Value added weather forecast, ITK for weather forecast and its validity; Crop-Weather Calendars and forewarning model; Preparation of agro-advisory bulletin based on weather forecast. Use of crop simulation model for preparation of Agro-advisory and its effective dissemination.

Practical

Preparation of crop weather calendars. Preparation of agro-advisories based on weather forecast using various approaches and synoptic charts. Working with statistical and simulation models for crop growth. Potential & achievable production; yield forecasting, insect & disease forecasting models. Simulation with limitations of water and nutrient management options. Sensitivity analysis of varying weather and crop management practices. Use of statistical approaches in data analysis and preparation of historical, past and present meteorological data for medium range weather forecast. Feedback from farmers about the agroadvisory.

Teaching Schedule

a) Theory

| Lecture | Topic | Weightage(%) |
|---------|---|--------------|
| 1-2 | System Approach for representing soil-plant-atmospheric continuum, System boundaries for representing soil-plant-atmospheric continuum | 10 |
| 3-4 | Crop models, concepts and techniques, Types of models, data requirements, relational diagrams, Evaluation of crop responses to weather elements | 16 |
| 5-6 | Elementary crop growth models –calibration and validation, Elementary crop growth models -verification and sensitivity analysis | 10 |
| 7-8 | Potential and achievable crop production- concept, Modelling techniques for potential and achievable crop production estimation | 10 |

| Lecture | Topic | Weightage(%) |
|----------------|---|---------------------|
| 9-10 | Crop production in moisture and nutrients limited conditions. Components of soil water and nutrient balance | 6 |
| 11-12 | Weather forecasting, its types, methods and tools. Techniques of weather forecasting and its verification | 10 |
| 13-14 | Value added weather forecast, ITK for weather forecast and its validity. Aerospace science and weather forecast | 10 |
| 15 | Crop-Weather Calendar, Crop-Weather-Pest-Disease Calendar and forewarning model, Crop weather diagram | 12 |
| 16 | Remote sensing- its application in agriculture, Preparation of agro-advisory bulletin based on weather forecast | 8 |
| 17 | Use of crop simulation model for preparation of Agro-advisory. Agro-advisory , its effective dissemination | 8 |
| | Total | 100 |

b) Practical

| Exercise | Topic |
|-----------------|--|
| 1 | Preparation of crop weather calendars |
| 2-3 | Preparation of agro-advisories based on weather forecast using various approaches |
| 4 | Preparation of AAS based on weather forecast using synoptic charts |
| 5-6 | Study of crop-weather models using different statistical techniques |
| 7 | Study of simulation models for crop-growth (DSSAT) |
| 8-9 | Study of forewarning models for insect pest and disease. |
| 10 | Study of crop-weather –pest - disease calendar |
| 11 | Study of Simulation with limitations of water and nutrient management options |
| 12 | Sensitivity analysis of varying weather and crop management practices |
| 13-14 | Use of statistical approaches in data analysis and preparation of historical, past and present meteorological data for medium range weather forecast |
| 15-16 | Feedback from farmers about agro-advisory. |

Suggested Readings:

- 1) Applied Agroclimatology by O.P.Bishnoi, Oxford Book Company, Jaipur, India-302108, Edition 2010.
- 2) Working with Dynamic crop models, Evaluation, Analysis, Parametrization and Applications by D. Wallach, D. Makowshi, J. W. Jones, Elsevier Oxford U.K, First edition 2006.

- 3) Remote Sensing Techniques in Agriculture by D.D.Sahoo, R.M.Solanki, Agrobios (India), Jodhpur, 2008.
- 4) Compendium on Crop Modeling, by M.C. Varshneya and S.S.Salunke. A short Term Training Programme organized by Centre of Advance Studies in Agril. Meteorology, College of Agriculture, Pune-411005 during 14th Sep., - 12th Oct., 1998, Published by MPKV, Rahuri MPKV/EDN./PUB No. 10(99).
- 5) Database Management Systems by R. Ramkrishnan, Johannes Gehrke, M.C.Grawhill Education (India) Pvt.Ltd, New Delhi, Indian Edition 2014.
- 6) Introduction to Agrometeorology (Second Edition) by H.S.Mavi, Oxford and IBH Publishing Co. Pvt.Ltd., New Delhi, 1994.
- 7) Text book of Agril. Meteorology by M.C. Varshneya, P. Balakrishna Pillai, ICAR New Delhi, 2003.
- 8) Basic Principles of Agril. Meteorology by V.Radhakrishna Murthy, BS Publication, Hyderabad, 2002.

B. Sc. (Hons) Agriculture

Common Courses

- **Syllabus**
- **Teaching Schedule**
- **Suggested Readings**

B. Sc. (Hons) Agriculture
Departmentwise list of courses

Common Courses

| Sr. No. | Semester | Course No. | Credits | Course Title |
|----------------|-----------------|-------------------|----------------|--|
| 1 | III | ESDM 231 | 3(2+1) | Environmental Studies and Disaster Management |
| 2 | II | EXTN 123 | 2(1+1) | Communication skills and personality Development |
| 3 | V | EXTN 355 | 2(1+1) | Entrepreneurship Development and Business Management |
| 4 | III | COMP 231 | 2(1+1) | Agri-Informatics |
| | | Total | 9(5+4) | |

| | | | | | |
|----------------------|---|--|----------------|--------|---------------------|
| Course : | ESDM 231 | | Credit: | 3(2+1) | Semester-III |
| Course title: | Environmental Studies and Disaster Management | | | | |

Syllabus

Theory

Multidisciplinary nature of environmental studies Definition, scope and importance. Natural Resources: Renewable and non-renewable resources, Natural resources and associated problems. a) Forest resources: Use and over-exploitation, deforestation, case studies. Timber extraction, mining, dams and their effects on forest and tribal people. b) Water resources: Use and over-utilization of surface and ground water, floods, drought, conflicts over water, dams-benefits and problems. c) Mineral resources: Use and exploitation, environmental effects of extracting and using mineral resources, case studies. d) Food resources: World food problems, changes caused by agriculture and overgrazing, effects of modern agriculture, fertilizer-pesticide problems, waterlogging, salinity, case studies. e) Energy resources: Growing energy needs, renewable and non-renewable energy sources, use of alternate energy sources. Case studies. f) Land resources: Land as a resource, land degradation, man induced landslides, soil erosion and desertification.

- Role of an individual in conservation of natural resources.
- Equitable use of resources for sustainable lifestyles.

Ecosystems: Concept of an ecosystem, Structure and function of an ecosystem, Producers, consumers and decomposers, Energy flow in the ecosystem. Ecological succession, Food chains, food webs and ecological pyramids. Introduction, types, characteristic features, structure and function of the following ecosystem: a. Forest ecosystem b. Grassland ecosystem c. Desert ecosystem d. Aquatic ecosystems (ponds, streams, lakes, rivers, oceans, estuaries)

Biodiversity and its conservation: - Introduction, definition, genetic, species & ecosystem diversity and biogeographical classification of India. Value of biodiversity: consumptive use, productive use, social, ethical, aesthetic and option values. Biodiversity at global, National and local levels, India as a mega-diversity nation. Hot-spots of biodiversity. Threats to biodiversity: habitat loss, poaching of wildlife, man-wildlife conflicts. Endangered and endemic species of India. Conservation of biodiversity: In-situ and Ex-situ conservation of biodiversity. Environmental Pollution: definition, cause, effects and control measures of: a. Air pollution b. Water pollution c. Soil pollution d. Marine pollution e. Noise pollution f. Thermal pollution g. Nuclear hazards. Solid Waste Management: causes, effects and control measures of urban and industrial wastes. Role of an individual in prevention of pollution.

Social Issues and the Environment: From Unsustainable to Sustainable development, Urban problems related to energy, Water conservation, rain water harvesting, watershed management. Environmental ethics: Issues and possible solutions, climate change, global warming, acid rain, ozone layer depletion, nuclear accidents and holocaust. Wasteland reclamation. Consumerism and waste products. Environment Protection Act. Air (Prevention and Control of Pollution) Act. Water (Prevention and control of Pollution) Act. Wildlife Protection Act. Forest Conservation Act. Issues involved in enforcement of environmental legislation. Public awareness. Human Population and the Environment: population growth, variation among nations, population explosion, Family Welfare Programme. Environment and human health: Human Rights, Value Education, HIV/AIDS. Women and Child Welfare. Role of Information Technology in Environment and human health.

Disaster Management

Natural Disasters- Meaning and nature of natural disasters, their types and effects. Floods, drought, cyclone, earthquakes, landslides, avalanches, volcanic eruptions, Heat and cold waves, Climatic change: global warming, Sea level rise, ozone depletion.

Man Made Disasters- Nuclear disasters, chemical disasters, biological disasters, building fire, coal fire, forest fire, oil fire, air pollution, water pollution, deforestation, industrial waste water pollution, road accidents, rail accidents, air accidents, sea accidents.

Disaster Management- Effect to migrate natural disaster at national and global levels. International strategy for disaster reduction. Concept of disaster management, national disaster management framework; financial arrangements; role of NGOs, community –based organizations and media. Central, state, district and local administration; Armed forces in disaster response; Disaster response; Police and other organizations.

Practical

Pollution case studies. Case Studies- Field work: Visit to a local area to document environmental assets river/ forest/ grassland/ hill/ mountain, visit to a local polluted site- Urban/Rural/Industrial/Agricultural, study of common plants, insects, birds and study of simple ecosystems-pond, river, hill slopes, etc.

Teaching Schedule

a) Theory

| Lecture | Topic | Weightage (%) |
|----------------|---|----------------------|
| 1. | Environmental studies:- Nature, Definition, scope and importance | 3 |
| 2 | Natural Resources:-Renewable and non-renewable resources, Natural resources and associated problems. | 16 |
| 3-6 | a) Forest resources: Use and over-exploitation, deforestation. Timber extraction, mining, dams and their effects on forest and tribal people. | |
| | b) Water resources: Use and over-utilization of surface and ground water, floods, drought, conflicts over water, dams-benefits and problems. | |
| | c) Mineral resources: Use and exploitation, environmental effects of extracting and using mineral resources. | |
| | d) Food resources: World food problems, changes caused by agriculture and overgrazing, effects of modern agriculture, fertilizer-pesticide problems, water logging, salinity. | |
| 7 | e) Energy resources: Growing energy needs, renewable and non-renewable energy sources, use of non-conventional energy sources. | 14 |
| | f) Land resources: Land as a resource, land degradation, man induced landslides, soil erosion and desertification. | |
| 7 | Role of an individual in conservation of natural resources. Equitable use of resources for sustainable lifestyles. | |
| 8 | Ecosystems: -Concept of an ecosystem, Structure and function. | 14 |

| Lecture | Topic | Weightage (%) |
|----------------|---|----------------------|
| 9 | Study of Producers, Consumers and Decomposers, Energy flow in the ecosystem. Ecological succession, Food chains, food webs and ecological pyramids. | |
| 10 | Types of Ecosystem Introduction, characteristic features, structure and function of Forest, Grassland, Desert and Aquatic ecosystems (ponds, streams, lakes, rivers, oceans, estuaries) | |
| 11-12 | Biodiversity: - Introduction, definition, genetic, species & ecosystem diversity and bio-geographical classification of India, Value of biodiversity. | |
| 13-14 | Biodiversity at global, National and local levels, India as a mega-diversity nation. Hot-spots of biodiversity, Threats to biodiversity: Endangered and endemic species of India., Conservation of biodiversity: | 12 |
| 15-17 | Environmental Pollution:- Types of pollution, definition, cause, effects and control measures of Air, Water, Soil, Marine, Noise, Thermal pollutions and Nuclear hazards. | 14 |
| 18 | Solid Waste Management: causes, effects and control measures of urban and industrial wastes. Role of an individual in prevention of pollution. | |
| 19-20 | Carbon Credit: Concept, Exchange of carbon credits. Carbon Sequestration, Importance, Meaning and ways. | |
| 21-22 | Environmental ethics: Climate change, global warming, acid rain, ozone layer depletion, nuclear accidents and holocaust. Wasteland reclamation. Consumerism and waste products. | 08 |
| 23-24 | Environment (Protection) Act, Air (Prevention and Control of Pollution) Act, Water (Prevention and control of Pollution) Act, Wildlife Protection Act and Forest Conservation Act. Issues involved in enforcement of environmental legislation. Public awareness. | 08 |
| 25 | Human Population and the Environment: Population growth, variation among nations, population explosion. Environment and human health: Human Rights, Value Education. | 04 |
| 26-27 | Natural Disasters- Meaning and nature of natural disasters, their types and effects. Floods, drought, cyclone, earthquakes, landslides, avalanches, volcanic eruptions, Heat and cold waves. | 10 |
| 28 | Climatic change: global warming, Sea level rise, ozone depletion. | |
| 29-30 | Man Made Disasters:- Nuclear disasters, chemical disasters, biological disasters, building fire, coal fire, forest fire, oil fire, air pollution, water pollution, deforestation, industrial waste water pollution, road accidents, rail accidents, air accidents, sea accidents. | 08 |
| 31-32 | Disaster Management:-Concept, Effect to migrate natural disaster at national and global levels. International strategy for disaster | 03 |

| Lecture | Topic | Weightage (%) |
|---------|--|---------------|
| | reduction. National disaster management framework; financial arrangements. Role of NGOs, community –based organizations and media. Central, state, district and local administration; Armed forces in disaster response; Police and other organizations. | |
| | Total | 100 |

b) Practical

| Exercise | Topic |
|----------|---|
| 1 | Study of collection, processing and storage of effluent samples. |
| 2 | To estimate solids in water samples. |
| 3 | To measure the dissolved O ₂ content in pond water by Winkler's method. |
| 4 | Estimation of respirable and non respirable dust in the air by using portable dust sampler. |
| 5 | Determination of sound level by using sound level meter. |
| 6 | Study of community structure. |
| 7 | Study of pond / River/ hill slopes ecosystem-abiotic and biotic components. |
| 8 | Study of grass land and agro-ecosystem and measurement of their productivity. |
| 9 | Crop adaptation to different ecosystems. A. Hydrophytes |
| 10 | Crop adaptation to different ecosystems. B. Mesophytes |
| 11 | Crop adaptation to different ecosystems. C. Xerophytes |
| 12 | Crop adaptation to different ecosystems. D. Halophytes |
| 13 | Study and Visit of flora and Fauna. |
| 14 | Visit to local polluted site - Urban / Rural: observations and remedial control measures. |
| 15 | Visit to local polluted site - Industrial: observations and remedial control measures. |
| 16 | Collection, identification, herbarium, maintenance and study of plants grown in various ecosystems. |

Suggested Readings:

- 1 Text book of Environmental Studies for undergraduate courses by Erach Bharucha University Grants Commission, New Delhi.
- 2 Ecology and Environment by P.D. Sharma, Rastogi Publication. Meerut.
- 3 Environmental Sciences by S.S. Purohit, Q.J. Shammi and A.K. Agrawal, Student Edition, Jodhpur.
- 4 A text book on Ecology and Environmental Science by M.Prasanthrajan and P.P. Mahendran., Agrotch Publishing Academy, Udaipur-313002.

- 5 The biodiversity of India, Maplin Publishing Pvt. Ltd., Ahmadabad.
- 6 Disaster Management by Sarthak Singh. Oxford Book Company.
- 7 Disaster – Strengthening community Mitigation and Preparedness by Dr. B.K. Khanna and Nina Khanna. New India Publication Agency.

- 8 Laboratory Manual of Ecology and Environmental Studies by Amrit Kaur, Paragon

International Publisher, New Delhi.

| | | | | | |
|----------------------|--|--|----------------|--------|--------------------|
| Course: | EXTN 123 | | Credit: | 2(1+1) | Semester-II |
| Course title: | Communication skills and personality Development | | | | |

Please refer page No. 148 to 150, under Agricultural Extension Education, for detailed syllabus, Teaching schedules and suggested readings of this course

| | | | | | |
|----------------------|--|--|----------------|--------|-------------------|
| Course : | EXTN 355 | | Credit: | 3(2+1) | Semester-V |
| Course title: | Entrepreneurship Development and Business Management | | | | |

Please refer page No. 154 to 156, under Agricultural Extension Education, for detailed syllabus, Teaching schedules and suggested readings of this course

| | | | | | |
|----------------------|------------------|--|----------------|--------|---------------------|
| Course : | COMP 231 | | Credit: | 2(1+1) | Semester-III |
| Course title: | Agri-informatics | | | | |

Syllabus

Theory

Theory: Introduction to Computers, Anatomy of Computers, Memory Concepts, Units of Memory, Operating System, definition and Types, Data Representation, Number systems (Binary, Hexadecimal). Difference between ASCII & UNICODE. Applications of MS-Office for creating , Editing and Formatting of Document, Data presentation, Tabulation and Graph creation, statistical analysis, mathematical expressions, Database-Concepts and Types, creating database, uses of DBMS in agriculture, Internet. And World Wide Web(WWW), Concepts, Components and creation of web, HTML, XML, coding.

e- Agriculture, concepts, design and development. ICT for data collection: Formation of development programmes, monitoring and evaluation; Computer models in agriculture: Statistical, weather analysis and crop simulation models- Concepts, structure, files, limitations and advantages. Application for understanding plant processes, sensitivity, verification, calibration and validation; IT application for computation of water and nutrient requirement of crops; computer controlled devices for agri-input management; Smartphone Apps in Agriculture for farm advises, market price, postharvest management etc; Geospatial technology for generating valuable agri-information. Decision support systems, concepts, components and applications in Agriculture, Agriculture Expert System, Soil Information Systems etc for supporting Farm decisions. Communication process, Berlo' s model, feedback and barriers to communication.

Practical

Study of Computer Components, accessories, practice of important DOS Commands, Introduction of different operating systems such as MS-Windows, UNIX/ Linux, Creating, Files & Folders, File Management. Use of MS-WORD and MS Power Point for creating, editing and presenting a scientific document. Handling of tabular data; Animation, Video tools, art tool, graphics, template and designs; MS-EXCEL – Creating a spreadsheet, use of statistical tool, writing expressions, creating graphs, analysis of scientific data a; MS-ACCESS: Creating database, preparing queries and reports , Demonstration of agri information system, Introduction to World Wide Web and its components. Demonstration of Scientific websites and identifying components. Hands on Crop Simulation Models (CSM) such as DSSAT/Crop-Info/CropSyst/Wofost; Computation of water and nutrient requirements of crop using CSM and IT tools; Use of Smart phones and other devices in agro-advisory and dissemination of market information; Introduction of Geospatial technology; Demonstration of generating information important for agriculture; Hands on practice on preparation of Decision Support system

Teaching Schedule

a) Theory

| Lecture | Topics | Weightage (%) |
|---------|---|---------------|
| 1 | Introduction to Computers, Definition: Hardware, Software & firmware. Types of software. | 5 |
| 2 | Data Representation, Numbers systems (Binary, Hexadecimal). Difference between ASCII & UNICODE (Different Encoding Schemes) | 5 |
| 3 | Primary, Secondary Memory, Units used for measurement of memory, Input Output devices | 6 |
| 4 | Operating Systems, definition and types | 5 |
| 5 | File Management. | 6 |
| 6 | Applications used for document creation & Editing, Data presentation using slides. | 8 |
| 7 | Use of Spreadsheets for statistical analysis, evaluating mathematical & logical expressions. | 8 |
| 8 | Use of Spreadsheets for Interpretation and graph creation. | 4 |
| 9 | Database, concepts and types, uses of DBMS/RDBMS in Agriculture | 8 |
| 10 | Database design, creation, | 4 |
| 11 | Database, concepts and types, uses of DBMS/RDBMS in Agriculture | 4 |
| 12 | Database design, creation, | 4 |
| 13 | Preparation of presentation. Import export operations, using numerical tabular data/text/graph /slides within different applications using cut-paste. | 8 |
| 14 | Smartphone Apps in Agriculture for farm advises, market price, postharvest management etc; Geospatial technology for generating valuable agri-information | 8 |
| 15 | Decision support systems, concepts, components and applications in Agriculture, Agriculture Expert System, Soil Information System etc for supporting Farm decisions. | 12 |
| 16 | Communication process, Berlo's model, feedback and barriers to communication. | 5 |
| | Total | 100 |

b) Practical

| Exercise | Topic |
|-----------------|--|
| 1 | Studyof Computer Components, accessories |
| 2 | practiceof important DOSCommands |
| 3 | IntroductionofdifferentoperatingsystemssuchasMS-Windows, Unix/ L inux, Creating, Files &Folders,FileManagement. |
| 4 | Word-Processing-1 |
| 5 | WordProcessing-2 |
| 6 | Presentation |
| 7 | Spreadsheet-1 |
| 8 | Spreadsheet-2 |
| 9 | Spreadsheet-3 |
| 10 | DBMS/RDBMSCreating,Updatingdatabase |
| 11 | Querying/Retrievingdata,relation |
| 12 | Introduction to World Wide Web (WWW).Demonstration ofAgri-information |
| 13 | HandsonCropSimulationModels(CSM)suchasDSSAT/Crop-Info/CropSyst/Wofost; Computation of waterandnutrientrequirementsof crop using CSM andIT tools. |
| 14 | IntroductionofGeospatialTechnologyforgeneratingvaluable information forAgriculture. |
| 15 | Hands on Decision Support System |
| 16 | Introduction of programming languages.Preparation ofcontingent crop |

Suggested Readings

- 1) Computer Fundamentals by Pradeep K. Sinha and Priti Sinha, III edition, BPB Publications, B-14, Connaught Place, New Delhi – 110 001.
- 2) Computer Fundamentals by P.K. Sinha, BPB Publications, B-14, Connaught Place, New Delhi – 110 001.
- 3) Mastering Office Professional for window 95, BPB Publications, B-14, Connaught Place, New Delhi – 110 001.
- 4) Statistical Methods for Agricultural workers by V.G. Panse and P.V. Sukhatma, ICAR, New Delhi.
- 5) http://www.tutorialsforopenoffice.org/category_index/base.html
- 6) <http://mkisan.gov.in/downloadmobileapps.aspx>
- 7) <http://www.nrsc.gov.in/Agriculture>
- 8) <http://iasri.res.in/>
- 9) <http://communicationtheory.org/berlos-smcr-model-of-communication/>

B. Sc. (Hons) Agriculture

REMIDIAL COURSES

- **Syllabus**
- **Teaching Schedule**
- **Suggested Readings**

B. Sc. (Hons) Agriculture

Remedial Courses (3/5 credits)

| Sr. No. | Semester | Course No. | Credits | Course Title |
|---------|----------|--------------|---------------|---------------------------------------|
| 1 | I | AGH 111 | 1(1+0) | Agricultural Heritage* ¹ |
| 2 | I | MATH 111 | 2(1+1) | Elementary Mathematics * ² |
| 3 | I | BIO 111 | 2(1+1) | Introductory biology * ³ |
| | | Total | 5(4+1) | |

*¹Compulsory to all students

*²Students who have Biology in XII std are exempted

*³Students who have MATH in XII std are exempted

| | | | | |
|----------------------|-----------------------|----------------|--------|-------------------|
| Course : | AGH 111 | Credit: | 1(1+0) | Semester-I |
| Course title: | Agricultural Heritage | | | |

Syllabus

Teaching Schedule (Theory)

| Lecture | Topics | Weightage (%) |
|----------|---|---------------|
| 1 | Introduction of Indian agricultural heritage, Need and importance for studying Agricultural Heritage | 6 |
| 2 & 3 | Ancient agricultural practices, Paleolithic age (old stone age), Mesolithic period, Neolithic Agricultural Revolution Chalcolithic culture (Bronze age) and Beginning of Agriculture in India: Archeological and historical facts | 12 |
| 4 | Indus civilization, Vedic civilization and Relevance of heritage to present day of agriculture | 6 |
| 5, 6 & 7 | Status of farmers in the society during Indus, Vedic, Buddhist, Mauryan, Gupta and Sangam periods, commodity trade etc. and present status of modern agriculture and farmer in society | 16 |
| 8 & 9 | Plant production through indigenous traditional knowledge | 12 |
| 10 | Crop voyage in India and world. | 12 |
| 11 | Agriculture scope in India and Maharashtra Chronological agricultural technology development in Indian Agriculture | 8 |
| 12 & 13 | Importance of agriculture and agricultural recourses available in India i.e. land, weather, irrigation, labour, capital, market etc. | 10 |
| 14 | Crop significances and classification | 8 |
| 15 | National agriculture setup in India | 4 |
| 16 | Indian agricultural concerns and future prospects | 6 |
| | Total | 100 |

Suggested Readings:

- 1) A text book on Agricultural heritage of India by D. Kumari M. Veeral
- 2) Introductory Agriculture ICAR e Course
- 3) Ancient Indian heritage by Varahamihira\`S India set of 2vol.

- 4) History of Agriculture in India up to C 1200 Ad Vol. V part I
- 5) Principles of Agronomy and Agricultural Heritage by ICAR
- 6) Nene, Y.L. and Choudhary, S.L. (2002). Agricultural heritage of India. *Asian Agri. History foundation, Secundrabad.*
- 7) Randhawa, M.S., (1980-86). A history of Agriculture in India. Vol. I, II, III and IV. *Indian council of Agricultural Research, New Delhi.*
- 8) Raychaudhuri, S.P. (1964). Agriculture in ancient India. Indian council of Agricultural Research, New Delhi.
- 9) Razia Akbar (Tr) (2000). Muskha Dar Fauni – Falahat (The art of agriculture). Agri – History Bulletin No. 3. *Asian Agri. History foundation, Secundrabad.* Agricultural development today and tomorrow Vol. I :- Arun Kumar
- 10) Ayachit, S.M. (Tr) 2002. Kashyapiya Krishisukti (A treatise on Agriculture by Kashyapa). Agri. – History Billetin No. 4. Asian – Agri. History foundation, Secundrabad
- 11) Choudhary, S.L., Sharma, G.S. and Nene, Y.L. 2000. Ancient and medievel history of Indian agriculture and its relevance to sustainable agriculture in the 21st century. Proceedings of the summer school held from 28 May to 17 June 1999. Rajasthan College of Agriculture, Udaipur, India.
- 12) Economic survey of Maharashtra 2015-16.
- 13) Economic survey of Maharashtra 2016-17.

| | | | | |
|----------------------|------------------------|----------------|--------|-------------------|
| Course : | MATH 111 | Credit: | 2(1+1) | Semester-I |
| Course title: | Elementary Mathematics | | | |

Syllabus

Theory

Matrices-Definition of matrices, Addition of matrices, Subtraction of matrices, Scalar Multiplication, product of Matrices, Types of Matrices, Transpose of matrix, minor and cofactor. Inverse of matrix by adjoint method upto third order.

Determinants -Definition of determinant as a function of square matrices, evaluation of determinant of second and third order only. Properties of determinants.

The Plane Co-ordinate Geometry- Distance Formula, Section Formula, Section formula for internal division, Section formula for External division.(Without proofs).

Straight Lines- Equation of co-ordinate axes, Equation lines parallel to axes, Slope - Intercept form of equation of line, Slope -Point form of equation of line, Two Point form of equation of line, Intercept form of equation of line, General form of equation of line(Statements of form of equations only), Point of intersection of two straight lines, Angle between two straight lines, conditions for two lines to be parallel and perpendicular.

Circle – Definition of circle, various forms of equation of circle i.e. centre-radius form, standard form, three point form, diameter form and General form.

Mensuration- Illustration of ordinates of curve and common distance between ordinates, Statement of Simpson's $1/3^{\text{rd}}$ Rule(Without proof), Examples based on Simpson's rule.

Function, Limit & Continuity- Definition of function, types of function, Theorems on limits (statement only), Definition of continuity, Simple Problems on limit, Simple Problems on continuity.

Differential Calculus-Definition of Derivatives, Differentiation of simple functions(Formulae's), Derivatives of Sum ,difference, product and quotient of two functions(statement only), Differentiation of function of function(statement only), simple problems based on it.

Integral Calculus - Indefinite integral :Definition, integrals of elementary functions (Formulae) Theorems, Integration of functions by decomposition method, Examples based on it.

Integral Calculus & its Application -Definite integral:Definition of Definite Integral, Examples based on it, Area under simple well-known curves.(simple problem based on it.)

Teaching Schedule (Theory)

| Lecture | Topics | Weightage (%) |
|-----------------|--|----------------------|
| 1,2 | Definition of matrices, Addition of matrices, Subtraction of matrices, Scalar Multiplication, product of Matrices, Types of Matrices, Transpose of matrix, minor and cofactor. Inverse of matrix by adjoint method upto third order. | 11 |
| 3 | Definition of determinant as a function of square matrices, evaluation of determinant of second and third order only. Properties of determinants. | 06 |
| 4,5 | Distance Formula, Section Formula, Section formula for internal division, Section formula for External division.(Without proofs). | 11 |
| 6,7 | Equation of co-ordinate axes, Equation lines parallel to axes, Slope -Intercept form of equation of line, Slope -Point form of equation of line, Two Point form of equation of line, Intercept form of equation of line, General form of equation of line(Statements of form of equations only), Point of intersection of two straight lines, Angle between two straight lines, conditions for two lines to be parallel and perpendicular. | 11 |
| 8,9 | Definition of circle, various forms of equation of circle i.e. centre-radius form, standard form, three point form, diameter form and General form. | 11 |
| 10,11 | Illustration of ordinates of curve and common distance between ordinates, Statement of Simpson's $1/3^{\text{rd}}$ Rule(Without proof), Examples based on Simpson's rule. | 11 |
| 12,13 | Definition of function, types of function, Theorems on limits (statement only), Definition of continuity, Simple Problems on limit, Simple Problems on continuity. | 11 |
| 14,15,16 | Definition of Derivatives, Differentiation of simple functions(Formulae's), Derivatives of Sum ,difference, product & quotient of two functions(statement only), Differentiation of function of function(statement only), simple problems based on it. | 16 |
| 17 | Definition, integrals of elementary functions (Formulae) Theorems, Integration of functions by decomposition method, Examples based on it. | 06 |
| 18 | Definite integral :Definition of Definite Integral, Examples based on it, Area under simple well-known curves.(simple problem based on it.) | 06 |
| | Total | 100 |

Teaching Schedule (Practical)

| Exercise | Topic |
|-----------------|---|
| 1 | Exercise on matrices |
| 2 | Exercise on determinants |
| 3 | Exercise on Section Formulae |
| 4 | Exercise on distance between two points, Slopes |
| 5 | Exercise on different forms of straight lines. |
| 6 | Exercise on circles |
| 7 | Illustrations on ordinates of curve and Examples based on Simpson's rule. |
| 8 | Exercise on functional limits |
| 9 | Exercise on derivatives and differentiation |
| 10 | Exercise on Integration |

Suggested Readings:

- 1) A Text Book of Mathematics, 11th Part-I and Part II, 12th Part-I and Part-II- Maharashtra State Board of secondary and Higher secondary Education-Pune.
- 2) Mensuration- I by Pierpoint.
- 3) A text book Agricultural Mathematics by Ms. A. A. Chaudhari et.al.

| | | | | |
|----------------------|----------------------|----------------|--------|-------------------|
| Course : | BIO 111 | Credit: | 2(1+1) | Semester-I |
| Course title: | Introductory Biology | | | |

Syllabus

Teaching Schedule (Theory)

| Lecture | Topic | Weightages (%) |
|-------------|--|----------------|
| 1 | Introduction to the living world. Composition and biological classification. | 5 |
| 2 | Diversity and characteristics of life. Definition of diversity; studying relationship between different organisms. | 5 |
| 3 | Origin of life ; theories of origin of life ,Oparin-Haldane theory of chemical origin of life. | 5 |
| 4 | Evolution and Eugenics ; evidences of organic evolution, theories of evolution; Definition of Eugenics , genetics and Mendel's experiment. | 10 |
| 5 | Binomial nomenclature and classification. | 10 |
| 6 & 7 | Cell and cell division: Cell Structure, Composition and cell organelles and their functions; Mitosis and meiosis their significance | 15 |
| 8,9,10 & 11 | Morphology of flowering plants. (roots, stems, leaves, flowers and fruits) | 25 |
| 12 | Seed and seed germination: Structure of monocot and dicot seed, Types of germination, factors affecting germination | 5 |
| 13,14 & 15 | Plant systematic – Study of families <i>viz.</i> A) Brassicaceae, B) Fabaceae, C) Poaceae | 15 |
| 16 | Role of animals in agriculture. | 5 |
| | Total | 100 |

Practical

| Experiment | Topic covered |
|------------|--|
| 1 | Morphological studies of flowering plant. |
| 2 | Study of different root system and their Modifications. |
| 3 | Study of different forms of stems and their modifications. |
| 4 | Study of Branching pattern of plants. |
| 5 | Study of leaves and their modifications. |
| 6 | Study of stipules of leaves, leaf blade leaf venation. |
| 7 | Study of inflorescence, flowers and aestivation |
| 8 | Study of reproduction organs and placentation. |
| 9 | Study of fruits and their different parts. |
| 10 | Seed germination studies in different crops. |
| 11 | Study of Cell, Tissue and cell division through specimens and slides |
| 12 | Internal structure of root, stem and leaf of monocot and dicot plants. |
| 13 | Description of plant belongs to family Brassicaceae. viz. Mustard/ Cabbage/ Cauliflower/ Radish. (Any one) |
| 14 | Description of plant belongs to family Fabaceae. viz. Pigeon pea/ Pea/ Cowpea/ Wal. (Any one) |
| 15 | Description of plant belongs to family Poaceae. viz. Rice/ wheat/ Jowar/ Maize. (Any one) |

Suggested Readings:

- 1) Cell Biology, Genetics, Molecular Biology and Evolution by P.S. Verma, V.K. Agrwal. **Publisher-** S. Chand and Company Ltd. Ram Nagar New Delhi.
- 2) Evolution of Vertebrates by Edwin H. Colbert, Publisher- A Wiley, Interscience Publication, John Wiley and Sons New York.
- 3) A class- book of Botany by A.C. Dutta, Publisher- Oxford University press YMCA Library Building. 1 Jai Singh Road, New Delhi 110001, India
- 4) Fundamentals of Genetics by B.D. Singh, Publisher- Kalyani Publishers B-I/1292, Rajinder Nagar, Ludhiana- 141008
- 5) A Text book of Practical Botany-2 by Dr. Ashok M. Bendre, Dr. Ashok Kumar, Publisher- Rastogi Publications Shivaji Road, Meerut – 25002, India
- 6) Botany- An introduction to Plant Biology by James D. Mauseth, Publisher- Continental Prakashan 1962, Pune
- 7) Anatomy of seed Plants by A.C. Datta, Sigh V. Pande P.G, Publisher- Sai printopack New Delhi Rastogi, Publication Meerut
- 8) Hand book of Animal Husbandry by ICAR, New Delhi Publication, Publisher- Directorate of knowledge management in agriculture, Krishi Anusandhan Bhavan, Pusa New Delhi 110012

B. Sc. (Hons) Agriculture

NON-GRADUAL COURSES

- **Syllabus**
- **Teaching Schedule**
- **Suggested Readings**

Non-Gradial Courses (8 credits)

| Sr. No. | Semester | Course No. | Credits | Course Title |
|----------------|-----------------|---------------------|----------------|---|
| 1 | I | HVE 111 | 1(1+0) | Human Values & Ethics |
| 2 | I | DEG 111 | 1(1+0) | Democracy, Elections and Good Governance |
| 3 | I | NCC 111/ NSS 111 | 1(0+1) | National Cadet Core/ National Service Scheme |
| 4 | I | PHEY 111 | 1(0+1) | Physical Education and Yoga |
| 5 | II | FRST 121 | 2(1+1) | Introduction to Forestry |
| 6 | II | EDUT 121 | 1(0+1) | Educational Tour |
| 7 | IV | EDUT 242 | 1(0+1) | Educational Tour |
| | | Total | 8(3+5) | |

| | | | | |
|----------------------|-----------------------|----------------|--------|-------------------|
| Course : | HVE 111 | Credit: | 1(1+0) | Semester-I |
| Course title: | Human Values & Ethics | | | |

Syllabus

Theory

UNIT I

Universal human aspirations: Happiness and prosperity; Human values and ethics: Concept, definition, significance and sources; Fundamental values: Right conduct, peace, truth, love and non-violence; Ethics: professional, environmental, ICT; Sensitization towards others particularly senior citizens, developmentally challenged and gender.

UNIT II

Spirituality, positive attitude and scientific temper; Team work and volunteering; Rights and responsibilities; Road safety; Human relations and family harmony; Modern challenges and value conflict: Sensitization against drug abuse and other social evils; Developing personal code of conduct (SWOT Analysis); Management of anger and stress.

Teaching Schedule(Theory)

| Lecture | Topic | Weightage (%) |
|---------|---|---------------|
| 1 | Universal human aspirations: Happiness and prosperity | 6 |
| 2 | Human values and ethics: Concept, definition | 6 |
| 3 | Human values and ethics: Significance and sources | 6 |
| 4 | Fundamental values: Right conduct, peace, truth, love and non-violence | 8 |
| 5 | Ethics: professional, environmental | 6 |
| 6 | Ethics: ICT | 8 |
| 7 | Sensitization towards others particularly senior citizens, developmentally challenged and gender | 8 |
| 8-9 | Spirituality, positive attitude and scientific temper | 8 |
| 10-11 | Team work and volunteering, Rights and responsibilities | 8 |
| 12 | Road safety; Human relations and family harmony | 8 |
| 13 | Modern challenges and value conflict, Sensitization against drug abuse and other social evils | 6 |
| 14 | Developing personal code of conduct (SWOT Analysis) | 8 |
| 15 | Management of anger | 6 |
| 16 | Stress Management | 8 |
| | Total | 100 |

Suggested Readings:**A) Text Books:**

- 1) Gaur RR, Sangal R & Bagaria GP. 2011. A Foundation Course in Human Values and Professional Ethics. Excel Books.
- 2) Nagrajan R. S. 2006. Professional Ethics and Human Values. Text book. New Age International (P) Ltd Publishers.
- 3) Sharma RA. 2011. Human Values and Education -Axiology, Incultation and Research. R. Lall Book Depot.
- 4) Sharma RP & Sharma M. 2011. Value Education and Professional Ethics. Kanishka Publishers.
- 5) Srivastava S. 2011. Human Values and Professional Ethics. S K Kataria & Sons.
- 6) Srivastava S. 2011. Environmental Science. S K Kataria & Sons.
- 7) Tripathi A.N. 2009. Human Values. New Age International (P) Ltd Publishers.

B) Reference Books:

- 1) Mathur SS. 2010. Education for Values, Environment and Human Rights. RSA International.
- 2) Encyclopedia of Ethics, 2nd ed. D. H. Hill Ref. BJ63 .E452001 3 vols.

| | | | | | |
|----------------------|--|--|----------------|--------|-------------------|
| Course : | DEG 111 | | Credit: | 1(1+0) | Semester-I |
| Course title: | Democracy, Elections and Good Governance | | | | |

Syllabus

Theory

Unit No. 1

Democracy – Introduction meaning, classification, Principles of Democracy, Dimensions of democracy, Democracy and Diversity Decentralization : concept, features, Fundamental Rights in the Indian Constitution, Outcomes of Democracy and Challenges of Democracy

Unit No. 2

Independent Election Commission in India powers of election commission in India, Elections to local self Government Bodies, National level, State level, Institutions at the local level Municipal Cooperation, Municipal Council Nagar Panchayat, Zilla Parishad, Panchayat Samiti, Gram Panchayat : powers duties, Constitutional Provision of 73 & 74 constitutional Amendment Act and Important features of 73 & 74 Constitutional Amendment Act

Unit No. 3

Good Governance : Concept, meaning, Government & Good Governance, , Good Governance and India, Nature of G.G. in India, Attributes of Poor Governance and Steps taken for Good Governance in India.

Teaching Schedule (Theory)

| Lecture | Topic | Weightage (%) |
|---------|--|---------------|
| 1 | Democracy – Introduction meaning, classification | 4 |
| 2 | Principles of Democracy, Dimensions of democracy | 6 |
| 3 | Democracy and Diversity Decentralization : concept, features, | 6 |
| 4 | Fundamental Rights in the Indian Constitution | 10 |
| 5 | Outcomes of Democracy, Challenges of Democracy | 5 |
| 6 | Independent Election Commission in India powers of election commission in India | 8 |
| 7 | Elections to local self-Government Bodies, National level, State level | 8 |
| 8 | Institutions at the local level Municipal Cooperation, Municipal Council Nagar Panchayat | 8 |
| 9 & 10 | Zilla Parishad, Panchayat Samiti, Gram Panchayat : powers duties | 10 |
| 11 | Constitutional Provision of 73 & 74 constitutional Amendment Act | 5 |

| Lecture | Topic | Weightage (%) |
|----------------|--|----------------------|
| 12 | Important features of 73 & 74 Constitutional Amendment Act | 5 |
| 13 | Good Governance : Concept, meaning | 5 |
| 14 | Government & Good Governance, , Good Governance and India, Nature of G.G. in India | 5 |
| 15 | Attributes of Poor Governance1 | 5 |
| 16 | Steps taken for Good Governance in India | 10 |
| | Total | 100 |

Suggested Readings:

- 1) Development and Democracy in India by Shailendra D Dharma, Publication : Publisher: Lynne Rienner, Boulder. Year: 2002
- 2) The Constitution of India, by P. M. Bakshi. Publication:Universal Law Publishing. Edn.: 14th, Year :2017

| | | | | |
|----------------------|---------------------|----------------|--------|-------------------|
| Course : | NCC 111 | Credit: | 1(0+1) | Semester-I |
| Course title: | National Cadet Core | | | |

Syllabus

Teaching Schedule (Practical)

Practical : Introduction to NCC, defense services, system of NCC training, foot drill, sizing, forming up in three ranks, open and close order march, dressing, getting on parade, dismissing and falling out, saluting, marching, arms drill, shoulder arm, order arm, present arm, guard of honour, ceremonial drill, weapon training – rifle bayonet, light machine gun, sten machine carbine, introduction and characteristic stripping, assembling and cleaning, loading, unloading and firing. Field craft, visual training, targets, judging distance, fire discipline and fire control orders, battle craft, field signals, description of ground, section formation, section battle drill, scouts and patrols, ambush, field engineering, map reading, conventional signs, grid systems, use of service protractor, prismatic compass and its use, self-defense, general principles, precautions and training, attacks and counter attacks, marching and searching, first aid, hygiene and sanitation, civil defense, leadership and NCC song.

| Exercise | Topic | Weightages (%) |
|----------|--|----------------|
| 1. | Aims, objectives, organization of NCC and NCC song. DG's cardinals of discipline | 5 |
| 2. | Drill- aim, general words of command, attention, stands at ease, stand easy and turning. Sizing, numbering, forming in three ranks, open and close order march and dressing. Arms Drill- Attention, stand at ease, stand easy. Getting on parade. Dismissing and falling out. Ground/take up arms, examine arms | 7 |
| 3. | Saluting at the halt, getting on parade, dismissing and falling out. Marching, length of pace, and time of marching in quick/slow time and halt. Side pace, pace forward and to the rear. Turning on the march and wheeling. Saluting on the march. Shoulder from the order and vice-versa, present from the order and vice-versa. Saluting at the shoulder at the halt and on the march. Short/long trail from the order and vice-versa | 8 |
| 4. | Marking time, forward march and halt. Changing step, formation of squad and squad drill. Command and control, organization, badges of rank, honours and awards | 6 |
| 5. | Nation Building- cultural heritage, religions, traditions and customs of India. National integration. Values and ethics, perception, communication, motivation, decision making, discipline and duties of good citizen. Precaution and general behaviour of girl cadets, prevention of untoward incidents, vulnerable parts of the body, self-defense. | 7 |
| 6. | Leadership traits, types of leadership. Character/personality development. Types of communication, media, latest trends and developments | 6 |

| Exercise | Topic | Weightages (%) |
|-----------------|---|-----------------------|
| 7. | Civil defense organization, types of emergencies, firefighting, protection, Maintenance of essential services, disaster management, aid during development projects. | 6 |
| 8. | Basics of social service, weaker sections of society and their needs, NGO's and their contribution, contribution of youth towards social welfare and family planning. | 6 |
| 9. | Structure and function of human body, diet and exercise, hygiene and sanitation. Preventable diseases including AIDS, safe blood donation, first aid, physical and mental health. Guard mounting, guard of honour, Platoon/Coy Drill. | 7 |
| 10. | Adventure activities. Characteristics of rifle (.22/.303/SLR), ammunition, fire power, stripping, assembling, care, cleaning and sight setting. Loading, cocking and unloading. The lying position and holding. Trigger control and firing a shot. Range Procedure and safety precautions. Aiming and alteration of sight | 7 |
| 11. | Theory of groups and snap shooting. Firing at moving targets. Miniature range firing. Characteristics of Carbine and LMG | 6 |
| 12. | Basic principles of ecology, environmental conservation, pollution and its control. Introduction to map, scales and conventional signs. Topographical forms and technical terms. The grid system. Relief, contours and gradients. Cardinal points and finding north. | 6 |
| 13. | Types of bearings and use of service protractor. Prismatic compass and its use. Setting a map, finding north and own position. Map to ground and ground to map. | 6 |
| 14. | Knots and lashings, Camouflage and concealment, Explosives and IEDs. Field defenses obstacles, mines and mine lying. Bridging, watermanship. | 6 |
| 15. | Field water supplies, tracks and their construction. Nuclear, Chemical and Biological Warfare (NCBW) | 6 |
| 16. | Judging distance. Description of ground and indication of landmarks. Recognition and description of target. Observation and concealment. Field signals. Section formations. Fire control orders. Fire and movement. Movement with/without arms. Section battle drill | 7 |
| Total | | 100 |

| | | | | |
|----------------------|-------------------------|----------------|--------|-------------------|
| Course : | NSS 111 | Credit: | 1(0+1) | Semester-I |
| Course title: | National Service Scheme | | | |

Syllabus

Teaching Schedule (Practical)

| Exercise | Topic | Weightages (%) |
|-----------------|---|-----------------------|
| 1. | Introduction and basic components of NSS: Orientation: history, objectives, principles, symbol, badge; regular programmes under NSS, organizational structure of NSS, | 7 |
| 2. | Code of conduct for NSS volunteers, points to be considered by NSS volunteers awareness about health | 7 |
| 3. | NSS programmes and activities- Concept of regular activities, special camping, day camps, basis of adoption of village/slums, conducting survey, | 7 |
| 4. | Analysing guiding financial patterns of scheme, youth programme/ schemes of GOI, | 7 |
| 5. | Coordination with different agencies and maintenance of diary | 6 |
| 6. | Understanding youth -Definition, profile, profile, categories, issues and challenges of youth; | 6 |
| 7. | Opportunities for youth who is agent of the social change | 6 |
| 8. | Community mobilization-Mapping of community stakeholders, designing the message as per problems and their culture; | 6 |
| 9. | Identifying methods of mobilisation involving youth-adult partnership | 6 |
| 10. | Social harmony and national integration, Indian history and culture | 6 |
| 11. | Role of youth in nation building, conflict resolution and peace-building | 6 |
| 12. | Volunteerism and shramdan, Indian tradition of volunteerism, its need, importance, motivation and constraints; | 6 |
| 13. | Shramdan as part of volunteerism | 6 |
| 14. | Citizenship, constitution and human rights. Basic features of constitution of India, fundamental rights and duties | 6 |
| 15. | Human rights, consumer awareness and rights and rights to information | 6 |
| 16. | Youth and yoga- History, philosophy, concept, its impacts, yoga as a tool for healthy lifestyle, preventive and curative method. | 6 |
| | Total | 100 |

Suggested Readings:

1. National Service Scheme: A Report, by KhwajaGhulamSaiyidain. Published by Ministry of Education, Govt. of India, 1961.
2. Training and consultancy needs in national service scheme, by N. F. Kaikobad, Krishan K. Kapil. Published by Tata Institute of Social Sciences, 1971.
3. National Service Scheme: guide-lines to project-masters, by Andhra University, Dept. of Sociology & Social Work. Published by Dept. of Sociology & Social Work, Andhra University, 1971.

4. National Service Scheme in Gujarat: An Evaluation Report for the Year 1986-87, by Tata Institute of Social Sciences Training Orientation & Research Centre (NSS), India, India. Dept. of Youth Affairs and Sports. Published by The Centre, 1987.
5. National Service Scheme in Maharashtra: An Evaluation Report for the Year 1986-87, by Tata Institute of Social Sciences Training Orientation & Research Centre (NSS), India, India Dept. of Youth Affairs and Sports. Published by The Centre, 1988.

National Service Scheme in India: A Case Study of Karnataka, by M. B. Dilshad. Published by Trust Publications, 2001.

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|----------------------|-----------------------------|----------------|--------|-------------------|
| Course : | PHEY 111 | Credit: | 1(0+1) | Semester-I |
| Course title: | Physical Education and Yoga | | | |

Syllabus

Physical Education (Practical)

Introduction to physical education definition, objectives, scope, and importance; physical culture; Warming up - Need and requirement of first aid. Meaning and importance of Physical Fitness and Wellness; Physical fitness components -speed, strength, endurance, power, flexibility, agility, coordination and balance; Methods of Training; aerobic and anaerobic exercises; weight training, circuit training, Interval training, Fartlek training;

Skill of Volleyball, Rules & Regulation, Advance Skill of Volleyball, Specific Warming up, Skill of Football Rules & Regulations, Advance Skill of Foot ball & Specific Warming up, Skill of Kabaddi Rules & Regulations. Advance Skill of Kabaddi, Skill of Kho-Kho, Rules & Regulations. Advance Skill of Kho-Kho, & Specific Warming up,

Yoga (Practical)

Yoga- History, Meaning and importance, Role of yoga in life. Asanas and indigenous way for physical fitness, and curative exercise. Introduction to asanas and its importance, pranayama, meditation and yogic kriya. Omkar, Yogic Suksma vyayamas,

Yogasan- Asanas in Standing posture (Tadasana, Vrikshasana, Padahasthasana, Ardha-Chakrasana, Trikonasana), Sitting postures (Asanas viz: Bhadrasana, Vjrasana, Ardha-Ustrasana, Ushtrasana, sasakasana and Vakrasana), Prone postures (Makarasana, Bhujangasana and Salabhasana) and Supine posture (Setubandhasana, uttanapadasana, Ardha-halasanana, and Pavanamuktasana, Shavasana),

Suryanamaskar, Yognidra, Kapalbhathi, Pranayam, Meditation in different mudras

Teaching Schedule (Practical)

| Exercise | Topic | Weightage (%) |
|----------|--|---------------|
| 1 | Introduction to physical education definition, objectives, scope, and importance; physical culture; Warming up - Need and requirement of first aid. | 04 |
| 2 | Meaning and importance of Physical Fitness and Wellness; Physical fitness components -speed, strength, endurance, power, flexibility, agility, coordination and balance; Methods of Training; aerobic and anaerobic exercises; weight training, circuit training, Interval training, Fartlek training; | 06 |
| 3 | Skill of Volleyball, Rules & Regulation, Advance Skill of | 06 |

| Exercise | Topic | Weightage (%) |
|----------|--|---------------|
| | Volleyball, Specific Warming up, | |
| 4 | Skill of Football Rules & Regulations, Advance Skill of Football & Specific Warming up | 06 |
| 5 | Skill of Kabaddi Rules & Regulations. Advance Skill of Kabaddi, Skill of Kho-Kho, Rules & Regulations. Advance Skill of Kho-Kho, & Specific Warming up | 10 |
| 6 | Skill of Basket ball Rules & Regulation, Advance skill of Basket ball & Specific warming up | 06 |
| 7 | Skill of Table tennis, Rules & Regulations, Advance skill of Table tennis. Skill of Badminton, Rules & Regulations. Advance skill of Badminton, Specific Warming up. | 06 |
| 8 | Skill of Athletics, Long and Short Distance running, Skill of Athletics Jumping events, Throwing events | 06 |
| 9 | Yoga- History, Meaning and importance, Role of yoga in life | 06 |
| 10 | Omkar, Yogic kriya, Yogic Suksma vyayamas | 06 |
| 11 | Yogasana- in Standing posture (Tadasana, Vrikshasana, Padahastasana, Ardha-Chakrasana, Trikonasana), | 06 |
| 12 | Yogasana- in Sitting postures (Asanas viz: Bhadrasana, Vjrasana, Ardha-Ustrasana, Ushtrasana, sasakasana and Vakrasana) | 07 |
| 13 | Yogasana- in Prone postures (Makarasana, Bhujangasana and Salabhasana) | 06 |
| 14 | Yogasana- in Supine posture (Setubandhasana, Uttanapadasana, Ardha-halasan, and Pavanamuktasana, Shavasana) | 06 |
| 15 | Suryanaskars, Yognidra | 06 |
| 16 | Kapalbhati, Pranayam, Meditation in different mudras, | 07 |
| | Total | 100 |

Suggested Reading:

- 1) O.P. Aneja. Encyclopedia of Physical education, sports and exercise science (4 volumes).
- 2) Anil Sharma. Encyclopedia of Health and Physical Education (7 Volumes).
- 3) N V Chaudhery, R Jain. Encyclopedia of Yoga Health and Physical Education (7 Volumes).
- 4) Pintu Modak, O P Sharma, Deepak Jain. Encyclopedia of Sports and Games with latest rules and regulations (8 volumes).

- 5) Physical Education And Recreational Activities by Deepak Jain, Year of Pub.: 2011
- 6) Dimensions of Physical Education by Anil Sharma, Year of Pub.: 2011
- 7) Physical Fitness by Vijaya Lakshmi Year of Pub.: 2005
- 8) Research Process In Physical Education And Sports: An Introduction by K. G. Jadhav, Sachin B. Pagare and Sinku Kumar Singh, Year of Pub.: 2011
- 9) Sports Training And Biomechanics In Physical Education by Sinku Kumar Singh Year of Pub.: 2011
- 10) Test, Measurement and Evaluation in Physical Education by P. L. Karad Year of Pub.: 2011
- 11) Foundations of Physical Education, Exercise Science, and Sport by Deborah A. Wuest, Charles A. Bucher
- 12) Light on Yoga by B. K. S Iyengar, Publication: Schocken, Edn. 31st : 1995,
- 13) The Key Muscles of Hatha Yoga by Ray Long, Publication: Bandh Yoga, Edn.; 3rd : 2006
- 14) Hatha Yogas Pradipika by Yogi Swatmarama, Publication: Bihar School of Yoga, Edn. 26th : 1998
- 15) Yoganidra by swami saraswati, publication, yoga publication trust, munger, edn 3rd 1976
- 16) Yog Darshan of Patanjali by Harikrishna Das Goyenka, Publication: Geeta Press Gorakhpur, Year: 2013
- 17) Patanjali Yogasutras by Swami Premeshanand, Publication: Advaita Asharm, Edn.: 2015

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|----------------------|--------------------------|----------------|--------|--------------------|
| Course : | FRST 121 | Credit: | 2(1+1) | Semester-II |
| Course title: | Introduction to Forestry | | | |

Syllabus

Theory

Introduction – definitions of basic terms related to forestry, objectives of silviculture, forest classification, salient features of Indian Forest Policies. Forest regeneration, Natural regeneration - natural regeneration from seed and vegetative parts, coppicing, pollarding, root suckers; Artificial regeneration – objectives, choice between natural and artificial regeneration, essential preliminary considerations. Crown classification. Tending operations – weeding, cleaning, thinning – mechanical, ordinary, crown and advance thinning.

Forest mensuration – objectives, diameter measurement, instruments used in diameter measurement; Non instrumental methods of height measurement - shadow and single pole method; Instrumental methods of height measurement - geometric and trigonometric principles, instruments used in height measurement; tree stem form, form factor, form quotient, measurement of volume of felled and standing trees, age determination of trees.

Agroforestry – definitions, importance, criteria of selection of trees in agroforestry, different agroforestry systems prevalent in the country, shifting cultivation, taungya, alley cropping, wind breaks and shelter belts, home gardens. Cultivation practices of two important fast growing tree species of the region.

Practical

Identification of tree-species. Diameter measurements using calipers and tape, diameter measurements of forked, buttressed, fluted and leaning trees. Height measurement of standing trees by shadow method, single pole method and hypsometer. Volume measurement of logs using various formulae. Nursery lay out, seed sowing, vegetative propagation techniques. Forest plantations and their management. Visits of nearby forest based industries.

Lesson Plan

| Lecture | Topic | Weightage (%) |
|---------|---|---------------|
| 1 & 2 | Definitions of basic terms related to forestry, Definition of Silviculture, objectives of silviculture, forest classification- 16 Major types of forest with species composition | 5 |
| 3 | Salient features of Indian Forest Policies | 5 |
| 4 | Natural regeneration - natural regeneration from seed and vegetative parts, coppicing, pollarding, root suckers with examples | 10 |
| 5 | Artificial regeneration – objectives, choice between natural and artificial regeneration, essential preliminary considerations for AR | 10 |
| 6 | Crown classification of trees | 5 |

| Lecture | Topic | Weightage (%) |
|---------|---|---------------|
| 7 | Tending operations – weeding, cleaning, thinning – mechanical, ordinary, crown and advance thinning | 5 |
| 8 | Forest mensuration – objectives, diameter measurement, instruments used in diameter measurement | 5 |
| 9 | Non instrumental methods of height measurement - shadow and single pole method; Instrumental methods of height measurement - geometric and trigonometric principles, instruments used in height measurement | 5 |
| 10 | Tree stem form, form factor, form quotient | 5 |
| 11 | measurement of volume of felled and standing trees, age determination of trees. | 5 |
| 12 & 13 | Agroforestry – definitions, importance, Classification of Agroforestry systems, criteria of selection of trees in agroforestry | 10 |
| 14 | different agroforestry systems prevalent in the country, | 5 |
| 15 | shifting cultivation, taungya, alley cropping, wind breaks and shelter belts, home gardens with regional examples | 10 |
| 16 & 17 | Cultivation practices of two important fast growing tree species of the region. | 5 |

Practical

| Experiment | Topic |
|------------|--|
| 1 | Identification of tree-species of the Campus and its classification according to uses and preparation of herbarium |
| 2 | Measurements of diameter-girth and basal area of trees using Calipers, Tape, Ruler, Pentaprism Tree Caliper etc |
| 3 | Measurement of height using non instrumental method and Instrumental methods like Hypsometer, Ravi Multimeter, Abney level |
| 4 | Volume estimation of logs and standing trees using Quarter girth formula |
| 5 | Study of Natural regeneration in forest area and mode of regeneration |
| 6 | Planning and layout of forest plantations, Choice of species, methods of planting and after care |
| 7 | Exercise on tree nursery practice- seed collection, seed pre-treatment, bed preparation and sowing |
| 8 | Field exercise on various tending operations in forest/plantations like thinning, pruning, climber removal etc. |
| 9 | Study of Traditional agroforestry systems in the region and visits to some of the local agroforestry systems and recording its components. |
| 10 | Study of Tree Architecture, structure and growth of trees, crown and root architecture |

| Experiment | Topic |
|-------------------|---|
| 11 | Identification of trees suitable for Windbreaks & Shelterbelts, Fodder etc. |
| 12 | Visit to forest plantation and study of its growth and general condition of plantation. |

Suggested readings

Dwivedi.A.P. 1993.Textbook of Silviculture.International Book Distributors.

Khanna,L.S.1989. Principles and Practice of Silviculture. Khanna Bandhu, 7 Tilak Marg, DehraDun

Kumar, B. and Nair, P.K.R. (eds). 2006. *Tropical Homegardens: A Time-Tested Example of Sustainable Agroforestry*. Volume 3 in the Book Series “Advances in Agroforestry”. Springer Science, the Netherlands

Chaturvedi, A.N and L.S. Khanna. 2011. Forest Mensuration and Biometry (5th edition). KhannaBandhu. Dehra Dun. 364 pp.

Husch, B., Beers, T.W. and Kershaw, J. J.A. 2002.Forest Mensuration (4th edition).John Wiley & Sons, Nature.456 pp.

Khanna, L.S. 1989. Principles and Practice of Silviculture. Khanna Bandhu, New Delhi, 473p.

Nair, P.K.R. 1993. An Introduction to Agroforestry. Kluwer Academic Publishers, Dordrecht, The Netherlands.

Pathak P.S. and Ram Newaj (eds.) 2003.Agroforestry: Potentials and Opportunities. Agrobios, Jodhpur.

Chundawat B S and S K Gautam.Text Book of Agroforestry, Oxford and IBH Publishing New Delhi.

Dwivedi A P .Principles and Practices of Agroforestry.

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|----------------------|------------------|----------------|--------|--------------------|
| Course : | EDNT 121 | Credit: | 1(0+1) | Semester-II |
| Course title: | Educational Tour | | | |

And

| | | | | |
|----------------------|------------------|----------------|--------|--------------------|
| Course : | EDNT 242 | Credit: | 1(0+1) | Semester-IV |
| Course title: | Educational Tour | | | |

Students Study and Educational Tours, to well-known institutes and organizations and interaction with faculty help students broaden their knowledge and skills. The ICAR has made a provision of Rs. 5000/- to each student once in a degree course for educational tours subject to maximum support of Rs. 15 lakh per University.

The Educational Tour (EDNT 121, credit :1(0+1), shall be conducted after completion Sem. II and before start of Sem. III. and Educational Tour (EDNT 242, Credit :1(0+1) shall be conducted after completion of Sem.- IV and before start of Sem.- V.

Formats for Educational Tour Report and its Evaluation

- 1) Maharashtra Study Tour or 1. India Study Tour
- 2) Name of the student:
- 3) Reg. No :
- 4) Tour In-charge Professors :
- 5) Duration and Dates of Tour :
- 6) Visited Places , Institutions, Companies and Historical Monuments and Their Specialties

| Place | Date and Time | Names and its Specialties | | | Learning outcome |
|-------|---------------|---------------------------|-----------|----------------------|------------------|
| | | Institutions | Companies | Historical Monuments | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
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| | | | | | |
| | | | | | |

- 7) Shouldered responsibilities related to the tour (Prior to tour / During tour) individually and in group

(Rating points – Excellent-5, Very good-4, Good-3, Fair-2, Just OK -1, Poor-Nil)

| Sr. No. | Shouldered Duties | Individually / In group | Self- Rating about Performance |
|---------|--|-------------------------|--------------------------------|
| 1) | Collection of information about places to be visited and presenting it in class | | |
| 2) | Making list of materials required for tour by all and getting them issued from College and using them wisely in tour | | |
| 3) | Photo shoot work of all in all places (formal and candid ones) 3 groups | | |
| 4) | Discipline task – Taking roll call before and after visits, announcing timings of it and monitoring time management of all | | |
| 5) | Taking care of money collection – for ticketing trains/ buses, historical places, common eatables etc | | |
| 6) | Attending health issues of Classmates- first aid, other | | |

| Sr. No. | Shouldered Duties | Individually / In group | Self- Rating about Performance |
|----------------|---|--------------------------------|---------------------------------------|
| | help | | |
| 7) | Taking care of safety of belongings of students and college in tour | | |
| 8) | Making thanks giving cards using creativity, with good finish and messages to present to staff / institutions to express gratitude for their help | | |
| 9) | Taking care of cleanliness in vehicles, at accommodation places | | |
| 10) | Taking care of inter- personal relations of students with positive and professional attitude for group coherence | | |
| 11) | Taking care task of trouble- shooting throughout the tour | | |
| 12) | Rendering assistance to staff for successful tour | | |
| 13) | Any other | | |

8) Marking Scheme for Evaluation of Study / Educational Tour

| Sr.No | Items | Allotted Max. Marks(50) | Acquired by eachstudent |
|--------------|--|--------------------------------|--------------------------------|
| 1 | Tour dairy evaluation | 20 | |
| 2 | Shouldered duties in group / individually | 10 | |
| 3 | Presentation of tour report with pictures in PPT in group (PPT slides must divided by group- mates and each one should present their share) | 10 | |
| 4 | Discipline, devotion and sincerity | 10 | |
| | Total | 50 | |

B. Sc. (Hons) Agriculture

Semester- VII

**Rural Agricultural Work Experience
and
Agro-Industrial Attachment
(RAWE &AIA)**

MAHARASHTRA AGRICULTURE UNIVERSITIES
Semester wise course layout as per the Vth Deans' Committee
Undergraduate – B.Sc. (Hons) Agriculture

Semester- VII

Student READY (Rural and Entrepreneurship Awareness Development Yojana)

To reorient graduates of Agriculture and allied subjects for ensuring and assuring employability and develop entrepreneurs for emerging knowledge intensive agriculture, the component envisages the introduction of the program in all the Agricultural Universities as an essential prerequisite for the award of degree to ensure hands on experience and practical training.

Component of the programme :It is proposed to include following components in Student READY program.

- | | |
|--|------------|
| i) Experiential Learning/Hands on Training | - 24 weeks |
| ii) Skill Development Training | - 24 weeks |
| iii) Rural Agriculture Work Experience | - 10 weeks |
| iv) In Plant Training/ Industrial attachment | - 10 weeks |
| v) Students Projects | - 10 weeks |

This program will be undertaken by the students for a total duration of 20 weeks with a weightage of 0+20 credit hours in two parts namely RAWE and AIA. It will consist of general orientation and on campus training by different faculties followed by village attachment/unit attachment in University/ College/ KVK or a research station. The students would be attached with the agro-industries to get an experience of the industrial environment and working. Due weightage in terms of credit hours will be given depending upon the duration of stay of students in villages/agro-industries. At the end of RAWE/AIA, the students will be given one week for project report preparation, presentation and evaluation.

The students would be required to record their observations in field and agro-industries on daily basis and will prepare their project report based on these observations

Rural Agricultural Work Experience and Agro-industrial Attachment (RAWE & AIA)

It is decided to implement RAWE Model-I, considering feasibility in the field situation.

| Sr. No. | Activities | Number of weeks | Credit Hours |
|---------------------------------------|--|-----------------|--------------|
| 1 | General orientation and On campus training by different faculties | 1 | 14 |
| 2 | Village attachment/ Unit attachment in Univ./ College. KVK/ Res. Station | 8 | |
| 3 | Agro-Industrial Attachment | 10 | 06 |
| 4 | Project Report Preparation, Presentation and Evaluation | 1 | |
| Total weeks for RAWE & AIA | | 20 | 20 |

- **Agro- Industrial Attachment:** The students would be attached with the agro-industries for a period of 10 weeks to get an experience of the industrial environment and working.

RAWE Component – I

Village Attachment Training Programme

| Sr. No. | Activity | Duration |
|---------|--|----------|
| 1 | Orientation and Survey of Village | 1 week |
| 2 | Agronomical Interventions | 1 week |
| 3 | Plant Protection Interventions | 1 week |
| 4 | Soil Improvement Interventions (Soil sampling and testing) | 1 week |
| 5 | Fruit and Vegetable production interventions | 1 week |
| 6 | Animal Production Interventions | 1 week |
| 7 | Extension and Transfer of Technology activities | 1 week |

RAWE Component -II Agro-industrial Attachment

- Students shall be placed in Agro and Cottage industries and Commodities Boards for 10 weeks.
- Industries include Seed / Sapling production, Pesticides-insecticides, Post-harvest-processing-value addition, Agri-finance institutions, etc.:

Activities and Tasks during Agro-Industrial Attachment Programme

- Acquaintance with industry and staff
- Study of structure, functioning, objective and mandates of the industry

- Study of various processing units and hands-on trainings under supervision of industry staff
- Ethics of industry
- Employment generated by the industry
- Contribution of the industry promoting environment
- Learning business network including outlets of the industry
- Skill development in all crucial tasks of the industry
- Documentation of the activities and task performed by the students
- Performance evaluation, appraisal and ranking of students

4. Duration: 20 weeks

5. Weightages: 20 credits

6. Eligibility:

As per the provisions of the academic rules approved by MCAER from time to time, students who are eligible for promotion to VII semester shall register for RAWE programme. Once the students registered for RAWE programme, they will not be allowed to register for any other courses.

7. Registration:

The students shall first register for RAWE programme at the College on the date notified by the MCAER/University. After registration at the respective College, students will report to the Chairman of RAWE centre (In charge of Research Centres/KVKs/Agri.Tech. schools, Senior academic staff nominated by the Associate Dean / Principal) immediately to which the students are attached. Once the students are allotted to a centre, they will not be allowed to change the centre on any ground.

8. Orientation of Students and Programme Officers:

The Associate Dean/Principal of the respective college shall organize orientation programme for the students registered for RAWE programme. The Chairman, Programme Coordinator, Programme Officers, SMS and Heads of the concerned sections will participate in orientation programme. During the orientation programme Bank Officials and concerned staff of Agriculture department will be invited to provide the information related to agriculture and rural development. The students will be oriented with the RAWE programme on the following aspects.

- a) Objectives of the RAWE programme
- b) Organization of RAWE programme
- c) Programme of work in the village and visit to Agro-based industry, Research centres/ KVK etc.
- d) Completion of schedules and exposure visit to agro-based industry, Research centre/ KVK etc.

- e) Report on demonstrations under village placement.
- f) Discipline to be maintained.
- g) Methods of evaluation
- h) Various activities/programmes/schemes of the Agriculture department implemented by the State agricultural department in study area
- i) Various programmes / schemes of the banks for the development of farmers

General orientation and subject wise orientation of students should be completed within **One Week** after registration

9. Selection of RAWE centre

The concerned college will prepare a list of centers under its jurisdiction for allotment of the students in RAWE programme. The centers shall be Agricultural Research Centres/KVKs/Agricultural Tech. schools or any other centre which the college find suitable. The Associate Dean/Principal of the college shall allot about 25 to 30 students to each centre. The students shall be placed at the centre which is 25 to 50 km away from the college.

Once the students are allotted to the centre, they will not be allowed to change the centre on any grounds. The students shall report immediately to the centre –village allotted to him /her after orientation.

10. Selection of Villages

The Chairman and Programme Officer of the concerned centre will submit the list of villages to the Associate Dean /Principal of the College before commencement of the VII semester.

Villages to be selected should be connected by road preferably within the radius of 20 KM. of the centre. There should be at least 100 farm families in the village. Village should be capable of providing lodging and boarding facilities to the students. The villages to be selected should have as many enterprises as possible Viz. crop production, horticulture, dairy, sheep and goat rearing, poultry, sericulture, apiculture and fishery etc. Villages should be changed every year.

11. Placement of students

On completion of orientation programme at the respective college a batch of 25-30 students shall be allotted by the Associate Dean / Principal to the selected centre under jurisdiction of college for placement with the selected farmer (host farmer) in the village.

Normally one student shall be attached to one identified host farmer in the village with whom he/she has to work for the entire semester. Normally 5 to 6 students shall be posted in one village.

As far as possible the girl students shall be allotted to the research centre observing convenience.

12. Selection of host farmers

The host farmers are the contact farmers with whom the students of RAWE programme are attached for studying various aspects of farm enterprise. These progressive farmers shall be selected as host farmers in each village by the **Programme Officer** in consultation with Chairman of the RAWE centre.

The Programme Officer in consultation with Chairman shall submit the village-wise list of the host farmers of his centre to the Associate Dean /Principal of the College.

Criteria for selection of the host farmers

Farmers should be cooperative, progressive in outlook, knowledgeable and willing to work as host farmers for RAWE programme.

- i) The farmers should grow at least two major crops of the region, horticultural crop and practice maximum number of enterprises on their farms.
- ii) Farmers should allow the students to observe the farm operations, take part in carrying out the operations and provide all the requisite information to the students.
- iii) Big farmers as far as possible be avoided for being selected as host farmers as they are generally in habit of entrusting the students to others.
- iv) Farmers should not be repeated every year.

13. Stay of students at the village

- i) The Chairman of the Advisory Committee and Programme Officer will facilitate in providing accommodation to the students during their stay in the village.
- ii) The students will have to make their own arrangement for lodging and boarding and bear all the cost thereof.
- iii) Students will have to make their own arrangement of conveyance from Research centers to the villages.

14. Attendance and discipline:

- i) Attendance should be minimum 85 per cent.
- ii) Every student shall stay in the village allotted to him for the entire semester of RAWE programme.
- iii) In no case the period of stay in the village shall be extended to make up the shortage of attendance of the students.
- iv) In the event of falling short of attendance, the student will be detained and he will have to register for RAWE programme when offered next. However, during this period he will not be eligible for stipend.

- v) Student must stay in the village and work with the farmer allotted to him for **8 weeks**. In no case, he should come to his respective college unless called for by the competent authority.
- vi) The students shall maintain well discipline during entire period of their placement in the village. Any misconduct of the students in the village will be viewed seriously and such students should be expelled from the RAWE programme/ College.

15. Payment of stipend

All students undergoing RAWE programme are eligible for receiving stipend. Every student shall be paid stipend per month or as decided by the Government from time to time. Of these 50% amount shall be used as contingency at the disposal of Associate Dean / Principal for monitoring, evaluation and implementation of RAWE programme. However, students who have re-registered for RAWE shall not be eligible to receive the stipend.

16. Programme of work

- i) Immediately after the orientation at the respective college the students shall report to the Chairman of the centre
- ii) As soon as the students reported at the centre, Chairman will allot the village and the name of host farmer with whom he has to work for RAWE programme.
- iii) Students shall maintain daily diary of the work performed.
- iv) Students shall report to the Programme Officer once in a fortnight as per the dates fixed by the Chairman of the centre for submission of their daily diary for the purpose of taking review of fortnightly work performed by the students.
- v) Students shall submit a certificate of the host farmer to the Chairman of the centre in the prescribed proforma at the end of every month.

17. Supervision of programme

Formation of Advisory Committee

An Advisory Committee shall be constituted by the Associate Dean/Principal of concerned College for each centre to which students are allotted for providing necessary guidance in implementation of RAWE programme.

The advisory committee shall consist of the following members:

- i. In-charge of the respective centre/ KVK/ Associate Professor or Professor of the constituent college / Associate Professor or Principal of the affiliated college
Chairman
- ii. Programme Officer
Member

- iii. One SMS from SMS team nominated by the Associate Dean of the constituent College in his jurisdiction **Member**
- iv. The host farmer **Member**

The Advisory Committee will be responsible to formulate RAWE programme for each student allotted to the centre, get it executed, supervised and scrutinized the work of the students. The advisory committee shall meet monthly to review and monitor the RAWE programme.

Programme Coordinator:

Programme Coordinator shall be the representative of the Associate Dean of the respective college in the cadre of Professor/ Associate Professor preferably in the discipline of Extension Education. He will visit each village when the students are placed at all the centers once in a month and coordinating the activities in every month. He will also attend the meeting convened by the Chairman of the centre.

Appointment of Programme Officer:

As Programme Officer is the pivot for successful working of the RAWE programme, he should be a senior and experienced person in the cadre of Assistant Professor. The Programme Officer will act as main functionary between the students of RAWE centre and the college.

Duties of Programme Officer:

The Associate Dean/Principal of the concerned college will appoint one faculty as Programme Officer for each centre where the students will be allotted for the RAWE programme.

The Programme officer will perform the following duties.

- i) Programme Officer will identify the villages and the host farmer of the centre
- ii) Programme Officer will act as a primary contact person for the students in their day to day work.
- iii) Programme Officer will maintain attendance of students by frequent visits (**at least once in every week**) to the villages where the students are placed.
- iv) Programme Officer shall guide the students in planning and execution of various extension activities.
- v) Programme Officer will keep watch for regular submission of monthly diaries and reports.
- vi) Programme Officer will help the students in securing accommodation and solving other problems as and when required.

- vii) Programme Officer will arrange one week exposure visit to the Agricultural Research Centers /institutes/KVKs. Again, he will arrange two weeks exposure visit to the agro-based industries/enterprises/NGOs having successful agripreneurs/rural development programmes in the region. It is not necessary to have stay at the place. At least two agro based/ agripreneurs industries shall be visited by the students under the leadership of Programme Officer.
- viii) Programme Officer shall undertake the final presentation of students about RAWE report in the form of power point presentation.

18. Subject Matter Specialists (SMSs):

Associate Dean/Principal of the concerned college will appoint Subject Matter Specialists from all the disciplines. Subject Matter Specialists (SMSs) shall visit the villages where the students are placed at least once in a month during the RAWE programme and provide the technical guidance. The members of the SMS team of the constituents' colleges and the concerned students shall attend the monthly meeting of the advisory committee of affiliated colleges in each month in their jurisdiction. He will discuss the progress, monitor the activities and undertake the reviews of the work done and guide the future activities.

19. Monthly meeting:

The Chairman of the Advisory Committee shall convene meeting of all students attached to the station at least once in a month and discuss the progress of work and problems of the students came across.

20. Work Diary:

The student will visit the farm and record the details of the operations carried by the host farmer on his farm and accordingly maintain the subject wise daily work diary. He will also prepare a monthly abstracts done by him in all RAWE subjects and will submit to the Chairman of Advisory Committee through Programme Officer at the end of every month which will be checked and evaluated by the Chairman and Programme Officer.

21. Distribution of Courses and Credits

| Sr. No. | Courses | Credits | Marks allotted |
|----------------|----------------------------------|----------------|-----------------------|
| 1. | Agronomy | 0+2 | 100 |
| 2. | Animal Science and Dairy Science | 0+1 | 50 |
| 3. | Agril. Botany | 0+1 | 50 |
| 4. | Agril. Economics | 0+2 | 100 |
| 5. | Agril. Entomology | 0+1 | 50 |
| 6. | Agril. Engineering | 0+1 | 50 |
| 7. | Extension Education | 0+2 | 100 |

| | | | |
|--------------|--|-------------|-------------|
| 8. | Horticulture | 0+1 | 50 |
| 9. | Plant Pathology | 0+1 | 50 |
| 10. | Soil Science and Agril. Chemistry | 0+1 | 50 |
| 11. | Reports on Study of Village attachment/ Unit attachment in Univ./ College. KVK/ Res. Station | 0+1 | 50 |
| 12. | Reports on Study of Agro-Industrial Attachment or Reports on Study of Agro-based industry/ enterprise | 0+6 | 300 |
| Total | | 0+20 | 1000 |

The Rural Agricultural Work Experience will be equivalent to semester load of 20 credits (1000 marks). A student will be evaluated for 1000 marks on the various components each with specific marks as mentioned in Table – 1.

Table 1. Distribution of marks on the basis of components and disciplines

| Sr. No. | components of RAWE | Agro. | Horti. | Agril. Ento. | Plant Patho. | SS & AC. | ASDS | Agril. Botany. | Agril. Engg. | Ext. Educ. | Agril. Econ. | Total |
|---|--|------------|-----------|--------------|--------------|-----------|-----------|----------------|--------------|------------|--------------|-------------|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 |
| A. Marks allotted to Subject Matter Specialist – 455 marks | | | | | | | | | | | | |
| 1 | Evaluation of schedules(2) (as per manual) | 20 | 10 | 10 | 10 | 10 | 10 | 10 | 10 | 20 | 20 | 130 |
| 2 | Evaluation of demonstrations (3) (as per manual) | 30 | 15 | 15 | 15 | 15 | 15 | 15 | 15 | 30 | 30 | 195 |
| 3 | Presentation & Viva-voce | 20 | 10 | 10 | 10 | 10 | 10 | 10 | 10 | 20 | 20 | 130 |
| Total (A) | | 70 | 35 | 35 | 35 | 35 | 35 | 35 | 35 | 70 | 70 | 455 |
| B Marks allotted to Advisory Committee -- 545 marks | | | | | | | | | | | | |
| 2 | Punctuality at work, cooperation, Regularity | 10 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 10 | 10 | 65 |
| 3 | Discipline & conduct | 10 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 10 | 10 | 65 |
| 4 | Social Participation, innovativeness/ active participation | 10 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 10 | 10 | 65 |
| | | 30 | 15 | 15 | 15 | 15 | 15 | 15 | 15 | 30 | 30 | 195 |
| 5 | Reports on study of Agril. Research station/KVK etc | | | | | | | | | | | 20 |
| | i) Regularity | | | | | | | | | | | 10 |
| | ii) Initiative & creativity | | | | | | | | | | | 10 |
| | iii) General conduct & discipline | | | | | | | | | | | 05 |
| | iv) Work performance | | | | | | | | | | | 05 |
| 6 | Reports on study of Agro-based industry/enterprise | | | | | | | | | | | 150 |
| | i) Initiative & compliance | | | | | | | | | | | 50 |
| | ii) General conduct & discipline | | | | | | | | | | | 50 |
| | iii) Project planning & Implementation | | | | | | | | | | | 20 |
| | iv) Work performance | | | | | | | | | | | 30 |
| Total (B) | | | | | | | | | | | | 545 |
| Total (A+B) | | 100 | 50 | 50 | 50 | 50 | 50 | 50 | 50 | 100 | 100 | 1000 |
| Grand Total | | | | | | | | | | | | 1000 |

22. Evaluation system:

Evaluation of credits for RAWE programme after placement of students at the stations shall be as per the guidelines provided here under:

a) Evaluation by SMS :

Evaluation of project work which includes completion of schedules and organization of demonstrations (as per manual) and viva-voce carry - 650 marks to be evaluated by the Subject Matter Specialists of the concerned discipline appointed by the Associate Dean / Principal of the region. In all there are ten subjects covered under RAWE programme. Except Agronomy, Agril.Economics, and Agril. Extension Education, all other subject carry 50 marks to be evaluated by SMS. Each subject has two schedules of 10 marks (5 marks for each schedule) and 15 marks for any three demonstrations from the list of the demonstrations to be conducted. Whereas Agronomy, Agril. Economics, and Agril. Extension Education carry 20 marks for schedules and 30 marks for any three demonstrations /Case studies (in the case of Agril. Economics).Each student shall prepare a separate file for filling of schedule and organizing demonstrations and other activities for various subjects and same will be submitted to the SMS of the concerned subject appointed by constituent affiliated college for evaluation. The Viva Voce examination shall be conducted by SMS for 130marks.

Evaluation of the SMS files of the constituents and affiliated colleges will be done at the respective college and after the evaluation the files will be kept in the custody of the Associate Dean / Principal of the respective college for two years.

b) Evaluation by Advisory Committee :

Punctuality at work and the regularity in social participation/innovativeness, active participation in extension activities and discipline and conduct as well as reports on study of Agril. Centre, reports on study of Agro-based industries/enterprises are allotted **545 (195+350)** marks which will be evaluated by Advisory Committee of the respective students.

Following points should be consider for evaluation of Part B of the Table-I for **545** marks by the Advisory Committee

- 1) Punctuality at work, cooperation and regularity under this, the students shall be evaluated on the following aspects for **65** marks
 - 1.1. Punctuality in daily diary written by the student
 - 1.2. Attendance of the students in the village (in between 85 % to 100%)
 - 1.3. Fortnightly visit at station
 - 1.4. Submission of weekly and monthly diary in time with complete information.
 - 1.5. Cooperation with host farmer and other farmers in the village
 - 1.6. Behaviour of the students with the farmers
 - 1.7. Attendance of monthly meeting of ther Advisory Committee in the concerned village

- 1.8. Approach to Grampanchayat, co-operative society, SHGs, Panchayat Samiti, Banks etc.
- 2) Discipline and conduct-under this aspects the students shall be evaluated on the following points for **65** marks
 - 2.1. General behaviour of the students in the village.
 - 2.2. Relation with the teacher/staff of the line department
 - 2.3. Relation with host farmer and villagers
- 3) Social participation/innovativeness/ active participation-this aspect will be evaluated for **65** marks considering following information
 - 3.1. Organization of agriculture day
 - 3.2. Celebration of tree planting programme
 - 3.3. Organization of campaign on any aspects
 - 3.4. Conducting innovative programme and its implementation
 - 3.5. Participation in rural development activities
 - 3.6. Providing assistance to the departments/agencies in the rural development for effective implementation of their activities
- 4) Following information to be included for writing the report on research station/ KVKs/Agril. technical school for **50**marks.
 - 4.1. Preamble-History of the institutes
 - 4.2. Mandates/objectives of the institute
 - 4.3. Functioning of the institute
 - 4.4. Various activities including research , extension and education to be recorded
 - 4.5. Salient features, achievements of the institute
 - 4.6. Comments of the students/ experience
 - 4.7. Organizational pattern/set up of the institute
 - 4.8. Obtain signature of the In-charge institute of the research station/Agril. Institute/KVKs etc.
- 5) Following points to be consider for writing reports on agro-based industry/enterprise/SHGs etc. for **300** marks
 - 5.1. Name of the agro-industry/SHGs
 - 5.2. Establishment/ History
 - 5.3. Objectives of the agro industry
 - 5.4. Financial outlay-share of various parties
 - 5.5. Functioning/activities-income and expenditure and profit

- 5.6. Human resources in the agro industry
- 5.7. Future programme
- 5.8. Significant achievement
- 5.9. Comments/experience of the students
- 5.10. Obtain signature of the manager

Evaluation for **545** marks will be done by the Advisory Committee Constituted of Chairman, Programme Officer, SMS of the constituent college nominated by the Associate Dean and host farmer. The evaluation will be done at respective RAWE centre.

23. Procedure for compilation of marks obtained by the students:

The marks obtained by the students in the aforesaid components of evaluation shall be submitted by both the Subject Matter Specialist and Programme Officer in consultation with the Chairman of Advisory Committee separately in the prescribed proforma and forward two copy to the Deputy Registrar (Acad.) of the respective university and one copy Associate Dean of the Constituents College.

24. Grading and repeat RAWE:

The gradation would be in 0-10 point scale. The grade point shall be on the basis of actual percentage of marks obtained by the students in the entire RAWE programme divided by 10 and expressed to one decimal point.

A student seeking less than 55 per cent of marks in the entire RAWE programme would be declared as failed and he/she shall admit the RAWE programme as and when offered next.

B. Sc. (Hons) Agriculture

Semester- VIII

Experiential Learning Modules

MAHARASHTRA AGRICULTURE UNIVERSITIES
Semester wise course layout as per the Vth Deans' Committee
Undergraduate – B.Sc. (Hons) Agriculture

Semester- VIII

Experiential Learning Modules

| Sr. No. | Course No. | Credits | Course Title | Page |
|----------------|-------------------------------|----------------|--|-------------|
| 1 | ELM AGRO4813 | 10(0+10) | Organic Farming Production Technology | |
| 2 | ELM AGRO 4814 | 10(0+10) | Commercial Production of Organic Manures & Marketing | |
| 3 | ELM AHDS 489 | 10(0+10) | Poultry production | |
| 4 | ELM AHDS 486 | 10(0+10) | Processing of Milk and Milk Product | |
| 5 | ELM BOT 481 | 10(0+10) | Seed Production and Technology | |
| 6 | ELM BOT 484 | 10(0+10) | Tissue culture Techniques | |
| 7 | ELM ENGG 485 | 10(0+10) | Natural Resources Management | |
| 8 | ELM ENTO 486 | 10(0+10) | Mass Production of Bio-agents and Bio-pesticides | |
| 9 | ELM ENTO 487 | 10(0+10) | Commercial Beekeeping | |
| 10 | ELM ENTO 488 | 10(0+10) | Silkworm cocoon production technology | |
| 11 | ELM FST 483 | 10(0+10) | Food Processing | |
| 12 | ELM HORT 489 | 10(0+10) | Commercial Horticulture | |
| 13 | ELM HORT 4810 | 10(0+10) | Floriculture and Landscaping Gardening | |
| 14 | ELM HORT 4811 | 10(0+10) | Nursery Management of Horticultural Crops | |
| 15 | ELM HORT 4812 | 10(0+10) | Commercial Vegetable Production | |
| 16 | ELM HORT 4813 | 10(0+10) | Protected Cultivation of Flowers and Vegetables | |
| 17 | ELM HORT 4814 | 10(0+10) | Post-harvest Management and Value Additions of Horticultural Crops | |
| 18 | ELM PATH 486 | 10(0+10) | Mushroom Cultivation Technology | |
| 19 | ELM PATH 487/ ELM SSAC 487 | 10(0+10) | Biofertilizer Production Technology | |
| 20 | ELM SSAC 485 | 10(0+10) | Soil, Water, Plant and Fertilizer Analysis | |
| 21 | ELM SSAC 486 | 10(0+10) | Agricultural Waste Management | |